



Gorman Joint School District

49847 Gorman School Road
P.O. Box 104
Gorman, CA 93243
(661) 248-6441 – FAX (661) 248-0604

BOARD OF TRUSTEES

NOTICE OF REGULAR MEETING

AGENDA

June 8, 2021

Gorman School

Closed Session: 3:00 P.M.
Regular Session: 4:00 P.M.

I. CALL TO ORDER

Salute the flag

Roll Call – Members:

Patricia Edwards, President
Susan Ralphs, Clerk
Ryan Ralphs, Member

Roll Call – Administration:

Johannis Andrews, Superintendent
Dena Kiouses, EdD, Principal
Jean Cummings, Business Manager/Consultant
Denise Saenz, Accounting/Data Processing Technician

ITEMS FROM THE FLOOR

Please submit a "Request to Speak to the Board of Trustees" for agenda and non-agenda items to the Secretary of the Board prior to the meeting. Not more than three (3) minutes are to be allotted to any one (1) speaker, no more than twenty (20) minutes on the same subject. This portion of the agenda is for presentations to the Board and not a question and answer period where the Board enters into dialogue. If you have questions for the Board, please provide the Board President with a copy and an administrator will provide answers at a later date.

II. AGENDA

- 1. Approve the Agenda as presented for June 8, 2021.

Moved by _____ Seconded by _____ Vote: yes ___ no ___

III. ADJOURN TO CLOSED SESSION

Adjourn to Closed Session at _____ P.M. to discuss personnel, employer/employee relations. (Govt. Code 54957, 54957.6):

- 1. Personnel (Govt. Code 54957)
- 2. Employer/Employee Relations (Govt. code 54957.7)
- 3. Public Employee Discipline/Dismissal/Release/Appointment (Govt. Code 54957)
- 4. Negotiations (Govt. Code 54957.6)

Moved by _____ Seconded by _____ Vote: yes ___ no ___

IV. RECONVENED TO REGULAR SESSION

Reconvened to Regular Session at _____ P.M.

Moved by _____ Seconded by _____ Vote: yes ___ no ___

ACTION FROM CLOSED SESSION (IF ANY)

V. PUBLIC HEARINGS AND DISCUSSION

- A. Notice of a Public Hearing to be held per Education Code Section 52062(b)(1), EC42127 and EC 42103 to hear comments from the public which include parents, staff and members of the community regarding the 2021-2024 Local Control Accountability Plan (LCAP), the 2019-2020 LCAP Annual Update and the 2020-2021 Learning Continuity and Attendance Plan.

Hearing opened at _____ P.M. Hearing Closed at _____ P.M.

- B. Notice of a Public Hearing to be held per Education Code Section EC42127(a)(1), EC42126 and EC 42103 to hear comments from the public which include parents, staff and members of the community regarding the 2021-2024 Proposed Adopted Multi-year Budget and the 2020-2021 Estimated Actuals.

Hearing opened at _____ P.M. Hearing Closed at _____ P.M.

VI. PRESENTATIONS/INFORMATION/DISCUSSION

- A. Presentation
 - 1. Golden Apple Presentation by Dena Kiouses
- B. Information
 - 1. Superintendent's Report-None at this time
 - 2. Principal's Report
 - 3. Trial Balance by Fund Report
 - 4. Gorman Learning Charter Network Board of Directors Regular Session Agenda dated May 20, 2021
 - 5. Gorman Learning Charter Network Board of Directors Regular Session Agenda dated June 10, 2021
 - 6. CA Executive Order N-29-20 regarding the requirements of the Bagley-Keene Act and the Brown Act for participation in a public meeting for state and local bodies.
- C. Comments
 - 1. Board
 - 2. Staff
 - 3. Public-Items from the floor.

VII. ACTION ITEMS

A. Administrative and Business Office Items:

- 1. Approve the Minutes of the Regular Meeting of May 11, 2021.

Moved by _____ Seconded by _____ Vote: yes ___no___

- 2. Approve Purchase Orders #20-21-241 through 20-21-260 of which \$5,855.53 was paid from the General Fund and \$6,539.71 from other funds.

Moved by _____ Seconded by _____ Vote: yes ___no___

- 3. Approve Commercial Warrant Register in the amount of \$23,567.64 from Fund 01.0, \$9,516.13 from Fund 13.0, and \$400.00 from Fund 76.0.

Moved by _____ Seconded by _____ Vote: yes ___no___

- 4. Approve transfer not to exceed \$30,000 from the General Fund (01.0) to the Cafeteria Fund (13.0) for the 2020-21 school year.

Moved by _____ Seconded by _____ Vote: yes ___no___

5. Receive the In-Person Instruction Grant certification for Gorman Joint School District that will allow additional funding for the in-person educational activities

Moved by _____ Seconded by _____ Vote: yes ___no___

6. Approve Aeries ASP Hosting Services Subscription and Aeries ASP Subscription-Additional/Prior Years Databases and Aeries Communications for 7/1/21-6/30/22 in the amount of \$7,000.00.

Moved by _____ Seconded by _____ Vote: yes ___no___

7. Approve Software Support and eZcat Support with Book Systems, Inc. for fiscal year July 1, 2021-June 30, 2022, in the amount of \$255.00.

Moved by _____ Seconded by _____ Vote: yes ___no___

8. Approve 2021-2022 CASBO Organizational Subscription in the amount of \$850.00.

Moved by _____ Seconded by _____ Vote: yes ___no___

B. Personnel:

C. Board Policy

D. Presentation:

VIII. ADVANCE PLANNING

A special meeting of the Board of Trustees will be held Tuesday, June 15, 2021 at 3:00 P.M. closed session and 3:30 P.M. regular session.

Items for next meeting

1. Transportation Presentation 2. _____

The next regular meeting of the Board of Trustees will be held Tuesday, July 14, 2020 at 3:00 P.M. closed session and 3:30 P.M. regular session.

1. _____ 2. _____

IX. ADJOURNMENT

Approve adjournment at _____ P.M.

Moved by _____ Seconded by _____ Vote: yes ___no___



49847 Gorman School Road
P.O. Box 104
Gorman, CA 93243
(661) 248-6441 – FAX (661) 248-0604
Dena Kiouses, EdD, Principal
d.kiouses@gormanschool.com

Principal's Report

June 8, 2021

Wow, since our last meeting, so much has happened!

Students in grades 5 - 8 had a culminating field trip at **Tejon Ranch Conservancy**, which was later chronicled on the front page (and other pages) in the Mountain Enterprise. Later, Ms. Harvey came to school to finish a lesson and students were treated to a **condor** flying above us!

On May 15, we had our **Kiouses Class Campout**. The students had fun and were excellent!

Our **FFA Chapter** was officially recognized as a new chapter at the California FFA meeting, so many campers went into the 7/8 classroom and participated via Zoom, under our President, Andrew Saenz's competent direction!

On May 16, we had our **Student Council Carwash** and hotdog sale. The carwash was a big success in many ways. We washed cars, so the community saw our school and we made money for the Student Council. Many tips came in and we gave options for the tips, with many people giving money directly to the 8th grade trip. Most importantly, our students had fun and bonded, while washing cars! We had a lot of students and parents participate!

Catalina Trip eighth graders were able to go on their end-of-year trip. Although not a multiple-day trip, students had a blast! They left the school at 6 am and went for the day, went on a glass-bottom boat; rented golf carts; that adult drove, going to the top of the island at the lookout point; a few swam, while others fished. When they returned to Newport, they enjoyed dinner together and then returned to school at 10 pm. The next day, they were allowed to come in late and they were so excited and hung out all day together, not leaving the room for recess.

We celebrated both **classified and certificated weeks** and had fun with themed days and ended with a staff lunch, provided by PTSO.

I received a **\$700 Donors Choose grant toward our Science Lab**. Panda Express funded the project.

June 1: We had a busy last day:

Assemblies for end of the year awards for all classes

Kindergarten graduation and cupcakes afterward

Eighth grade clap-out

Eighth grade graduation

All went well.

Eighth grade graduation was especially well-received. As my first full graduation as an employee, **I cannot stress enough how great it was to see the employees jumping in and making this such a great event.**

Ms. Harvey from Tejon Conservancy was our guest speaker.

Eighth graders received their end-of-the-year awards.

We also honored Mrs. Adams and Mr. Andrews.

We had a staff meeting and luncheon on June 2 and finished our year together.

We learned that we have been funded for our afterschool program next school year!

We offered a position to our **teacher candidate** for the 2021-2022 school year, pending fingerprint clearance and board approval. She accepted.

Community Collaboration

Hungry Valley is working with our school and collaborating with Mrs. Knight for summer school!

On Saturday, I had my first **Friends of the Library Board** meeting.

We want to continue with and also add to our **collaboration** with Tejon Ranch Conservancy and also Hungry Valley State Park. With our new science lab and their collaboration, we are making sure to provide our students with a robust science experience.

Upcoming Events

Summer School started on June 7. We have one class. Summer School will continue through June 30, 8 am to 12 pm Monday through Thursday.

Please see **Mrs. Knight's latest project on Donors Choose, entitled Trikes for Awesome Tykes**, also on our school Facebook page.

Respectfully submitted,

Dena Kioiuses EdD

Report ID: FIN-GL-0003

Run Date: 6/3/21

Run Time: 8:10:52 AM

Trial Balance by Fund and Object (ALL)

Fiscal Year : 2021 To Record Date : 5/31/2021

District/Agency : 64584 - Gorman Joint School District

Fund/Sub-Fund : 01.0 - General Fund

Object	Object Description	Debit	Credit
1100	Teachers' Salaries	25,573.13	0.00
1110	Teachers' Salaries-Full-Time	136,296.05	0.00
1160	Teachers' Salaries-Substitute	19,122.50	0.00
1300	Cert Supervisors & Admin Sal	57,200.00	0.00
1310	Cert Supervisor & Admin Sal-FT	85,800.00	0.00
1360	Cert Sup & Admin Sal-Sub	29,190.37	0.00
Totals for Major Object : 1000		353,182.05	0.00

Object	Object Description	Debit	Credit
2130	Instruct Aide Sal-Hourly/Daily	30,797.38	0.00
2200	Classif Support Sal	9,790.55	0.00
2210	Classif Support Sal-Full-Time	18,066.83	0.00
2410	Cler Tech Office Staff Sal-FT	24,002.70	0.00
2460	Cler Tech Off Staff Sal-Sub	11,539.62	0.00
2990	TBD	22,200.00	0.00
Totals for Major Object : 2000		116,397.08	0.00

Object	Object Description	Debit	Credit
3111	STRS, Certificated Positions	53,465.70	0.00
3311	OASDI, Certificated Positions	1,030.75	0.00
3312	OASDI, Classified Positions	7,216.55	0.00
3331	Medicare, Cert Positions	5,121.14	0.00
3332	Medicare, Class Positions	1,687.76	0.00
3411	Hlth & Wlfr Benefits, Cert	16,856.42	0.00
3412	Hlth & Wlfr Benefits, Class	30,078.00	0.00
3511	State Unemploy Insur, Cert Pos	176.65	0.00
3512	State Unemploy Insur, Clas Pos	56.39	0.00
3611	Worker Comp Insur, Cert Pos	7,946.68	0.00
3612	Worker Comp Insur, Class Pos	2,618.97	0.00
Totals for Major Object : 3000		126,255.01	0.00

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Trial Balance by Fund and Object (ALL)

Fiscal Year : 2021 To Record Date : 5/31/2021

District/Agency : 64584 - Gorman Joint School District

Fund/Sub-Fund : 01.0 - General Fund

Object	Object Description	Debit	Credit
4210	Books & Oth Reference Material	691.88	0.00
4310	Materials and Supplies	12,755.20	0.00
4340	Computer Software & Relat Exp	23,397.55	0.00
4350	Office Supplies - Admin	1,538.17	0.00
4360	Tires, Fuel and Oil	6,874.25	0.00
4370	Custodial/Operation Supplies	1,333.44	0.00
4380	Maintenance Supplies	690.93	0.00
4400	NonCapitalized Equipment	7,419.05	0.00
4700	Food	8,996.27	0.00
Totals for Major Object : 4000		63,696.74	0.00

Object	Object Description	Debit	Credit
5210	Mileage & Car Allowances	249.09	0.00
5220	Travel and Conferences	3,384.79	0.00
5310	Dues and Memberships	7,159.00	0.00
5410	Insurance	10,618.54	0.00
5510	ELECTRICITY	9,575.64	0.00
5520	Natural Gas Services	5,014.50	0.00
5530	Water	545.01	0.00
5560	Waste Disposal	1,729.92	0.00
5565	Waste Disposal - Other	16,377.13	0.00
5610	Rentals, Leases and Repairs	2,895.19	0.00
5630	Repairs	5,156.80	0.00
5800	Oth Contracted Services	21,123.59	0.00
5803	Late Int Chrgs/Penalties	489.88	0.00
5820	Legal, Audit, & Election Costs	1,560.52	0.00
5830	Advertisement	293.04	0.00
5840	Computer/Technlgy Related Serv	6,017.38	0.00
5850	Conslt/Ind Contractors(NonEmp)	33,336.50	0.00
5860	Fingrprt,Phys, XRY&Oth Emp Cst	565.00	0.00
5880	Other Charges/Fees	2,243.69	0.00
5890	Other Services	380.44	0.00
5910	Communications	2,036.12	0.00
5940	Communication -Postage	366.35	0.00
Totals for Major Object : 5000		131,118.12	0.00

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Trial Balance by Fund and Object (ALL)

Fiscal Year : 2021 To Record Date : 5/31/2021

District/Agency : 64584 - Gorman Joint School District

Fund/Sub-Fund : 01.0 - General Fund

Object	Object Description	Debit	Credit
6400	Equipment	8,799.30	0.00
Totals for Major Object : 6000		8,799.30	0.00

Object	Object Description	Debit	Credit
8011	Rev Limit State Aid-CYr	0.00	542,249.00
8012	Education Protection Account E	0.00	78,152.00
8019	Rev Lmt State Aid-Prior Yr	0.00	6,802.00
8021	Home Owners Exemption	0.00	233.20
8029	Olhr Subvntns/In-Lieu of Taxes	0.00	533.22
8041	Secured Tax Rolls	0.00	86,220.03
8042	Unsecured Roll Taxes	0.00	5,134.16
8043	Prior Year's Taxes	0.00	3,041.28
8044	Supplemental Taxes	0.00	86,052.86
8045	Edu RevAugmntn Fnd	0.00	18,577.70
8047	Commty Rdlvpmnt Funds	0.00	3,712.39
8048	Pnlts & Intrst from Dlgnt Tax	0.00	1,651.37
8084	Community Redevelopment Funds	0.00	530.38
8085	RDA Asset Liquidation	0.00	90.80
8181	Spec Ed Entlmtnt per UDC	0.00	10,323.00
8290	All Other Federal Revenues	0.00	63,177.00
8550	Manated Cost Reimbursements	0.00	2,121.00
8560	State Lottery	0.00	9,123.89
8590	All Other State Revenues	0.00	45,496.00
8625	Community Redevelop Funds	0.00	3,634.16
8660	Interest	0.00	9,986.71
8699	All Other Local Revenues	0.00	72.44
8791	Tfrs of Apptmnts fm Dstrcts	0.00	20,803.19
Totals for Major Object : 8000		0.00	997,717.78

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Trial Balance by Fund and Object (ALL)

Fiscal Year : 2021 To Record Date : 5/31/2021

District/Agency : 64584 - Gorman Joint School District

Fund/Sub-Fund : 01.0 - General Fund

Net Increase (Decrease) to Fund Balance :

198,269.48

Object	Object Description	Debit	Credit
9110	Cash In County Treasury	2,444,827.81	0.00
9130	Revolving Cash Account	2,000.00	0.00
9200	Accounts Receivable System Default- K12	485,360.61	0.00
9520	Accounts Payable Manual Accrual	0.00	574,544.47
9521	Accrued Salaries and Wages Payable	0.00	1,500.00
9522	Stale Check Liability	0.00	1,613.51
9525	Fringe Benefits - CALSTRS	0.00	13,299.77
9526	Fringe Benefits - CALPERS	0.00	534.97
9528	Fringe Benefits - OASDI	0.00	3,345.61
9529	Fringe Benefits - Medicare	0.00	3,189.26
9531	Fringe Benefits - SUI	913.23	0.00
9532	Fringe Benefits - W/C	0.00	30,493.67
9650	Unearned Revenue	0.00	60,595.44
9791	Beginning Fund Balance	0.00	2,045,321.06
9910	Suspense Clearing	0.00	394.41
(9791) Beginning Fund/Sub-Fund Balance :		0.00	2,045,321.06
ENDING Fund/Sub-Fund Balance :			2,243,590.54
Total for Fund/Sub-Fund : 01.0 - General Fund		3,732,549.95	3,732,549.95

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Trial Balance by Fund and Object (ALL)

Fiscal Year : 2021 To Record Date : 5/31/2021

District/Agency : 64584 - Gorman Joint School District

Fund/Sub-Fund : 13.0 - Cafeteria Fund

Object	Object Description	Debit	Credit
2230	Classif Support Sal-Hrly/Daily	10,561.20	0.00
Totals for Major Object : 2000		10,561.20	0.00

Object	Object Description	Debit	Credit
3312	OASDI, Classified Positions	654.86	0.00
3332	Medicare, Class Positions	153.13	0.00
3412	Hlth & Wlfr Benefits, Class	3,157.80	0.00
3512	State Unemploy Insur, Clas Pos	5.27	0.00
3612	Worker Comp Insur, Class Pos	237.61	0.00
Totals for Major Object : 3000		4,208.67	0.00

Object	Object Description	Debit	Credit
4710	Food	15,547.96	0.00
4790	Food Supplies	241.32	0.00
Totals for Major Object : 4000		15,789.28	0.00

Object	Object Description	Debit	Credit
5220	Travel and Conferences	15.00	0.00
5630	Repalrs	1,013.56	0.00
Totals for Major Object : 5000		1,028.56	0.00

Net Increase (Decrease) to Fund Balance : (31,587.71)

Object	Object Description	Debit	Credit
9110	Cash In County Treasury	0.00	31,511.11
9200	Accounts Receivable System Default- K12	8,955.27	0.00
9520	Accounts Payable Manual Accrual	0.00	2,226.00
9521	Accrued Salaries and Wages Payable	0.02	0.00
9526	Fringe Benefits - CALPERS	34.66	0.00
9528	Fringe Benefits - OASDI	0.00	2,887.39
9529	Fringe Benefits - Medicare	0.00	113.99
9531	Fringe Benefits - SU1	0.00	144.02
9532	Fringe Benefits - W/C	0.00	2,235.14
9791	Beginning Fund Balance	0.00	1,460.01

(9791) Beginning Fund/Sub-Fund Balance : 0.00 1,460.01

ENDING Fund/Sub-Fund Balance : -30,127.7

Total for Fund/Sub-Fund : 13.0 - Cafeteria Fund 40,577.66 40,577.66

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Trial Balance by Fund and Object (ALL)

Fiscal Year : 2021 To Record Date : 5/31/2021

District/Agency : 64584 - Gorman Joint School District

Fund/Sub-Fund : 14.0 - Deferred Maintenance Fund

Object	Object Description	Debit	Credit
5630	Repairs	1,400.00	0.00
Totals for Major Object : 5000		1,400.00	0.00
Object	Object Description	Debit	Credit
6250	Building Construction/Improv	9,100.00	0.00
Totals for Major Object : 6000		9,100.00	0.00
Object	Object Description	Debit	Credit
8660	Interest	0.00	347.15
Totals for Major Object : 8000		0.00	347.15
Net Increase (Decrease) to Fund Balance :			(10,152.85)
Object	Object Description	Debit	Credit
9110	Cash In County Treasury	75,749.84	0.00
9200	Accounts Receivable System Default- K12	93.15	0.00
9791	Beginning Fund Balance	0.00	85,995.84
(9791) Beginning Fund/Sub-Fund Balance :		0.00	85,995.84
ENDING Fund/Sub-Fund Balance :			75,842.99
Total for Fund/Sub-Fund : 14.0 - Deferred Maintenance Fund		86,342.99	86,342.99

Report ID: FIN-GL-0003

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Trial Balance by Fund and Object (ALL)

Fiscal Year : 2021 To Record Date : 5/31/2021

District/Agency : 64584 - Gorman Joint School District

Fund/Sub-Fund : 21.0 - Capital Projects-Centennial

Object	Object Description	Debit	Credit
8660	Interest	0.00	285.56
Totals for Major Object : 8000		0.00	285.56
Net Increase (Decrease) to Fund Balance :			285.56
Object	Object Description	Debit	Credit
9110	Cash In County Treasury	66,603.66	0.00
9200	Accounts Receivable System Default- K12	81.91	0.00
9791	Beginning Fund Balance	0.00	66,400.01
(9791) Beginning Fund/Sub-Fund Balance :		0.00	66,400.01
ENDING Fund/Sub-Fund Balance :			66,685.57
Total for Fund/Sub-Fund : 21.0 - Capital Projects-Centennial		66,685.57	66,685.57

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Trial Balance by Fund and Object (ALL)

Fiscal Year : 2021 To Record Date : 5/31/2021

District/Agency : 64584 - Gorman Joint School District

Fund/Sub-Fund : 25.0 - Capital Facilities Fund

Object	Object Description	Debit	Credit
8660	Interest	0.00	201.65
Totals for Major Object : 8000		0.00	201.65
Net Increase (Decrease) to Fund Balance :			201.65
Object	Object Description	Debit	Credit
9110	Cash In County Treasury	47,034.42	0.00
9200	Accounts Receivable System Default- K12	57.77	0.00
9791	Beginning Fund Balance	0.00	46,890.54
(9791) Beginning Fund/Sub-Fund Balance :		0.00	46,890.54
ENDING Fund/Sub-Fund Balance :			47,092.19
Total for Fund/Sub-Fund : 25.0 - Capital Facilities Fund		47,092.19	47,092.19

Report ID: FIN-GL-0003

Run Date: 6/3/21

Run Time: 8:10:52 AM

Trial Balance by Fund and Object (ALL)

Fiscal Year : 2021 To Record Date : 5/31/2021

District/Agency : 64584 - Gorman Joint School District

Fund/Sub-Fund : 30.0 - State Sch.Building Lease-Purc

Object	Object Description	Debit	Credit
8660	Interest	0.00	14.01
Totals for Major Object : 8000		0.00	14.01
Net Increase (Decrease) to Fund Balance :			14.01
Object	Object Description	Debit	Credit
9110	Cash In County Treasury	3,269.54	0.00
9200	Accounts Receivable System Default- K12	4.49	0.00
9791	Beginning Fund Balance	0.00	3,260.02
(9791) Beginning Fund/Sub-Fund Balance :		0.00	3,260.02
ENDING Fund/Sub-Fund Balance :			3,274.03
Total for Fund/Sub-Fund : 30.0 - State Sch.Building Lease-Purc		3,274.03	3,274.03

Report ID: FIN-GL-0003

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Run Time: 8:10:52 AM

Trial Balance by Fund and Object (ALL)

Fiscal Year : 2021 To Record Date : 5/31/2021

District/Agency : 64584 - Gorman Joint School District

Fund/Sub-Fund : 35.0 - County School Facilities Fund

Object	Object Description	Debit	Credit
8660	Interest	0.00	55.08
Totals for Major Object : 8000		0.00	55.08
Net Increase (Decrease) to Fund Balance :			55.08
Object	Object Description	Debit	Credit
9110	Cash In County Treasury	12,849.13	0.00
9200	Accounts Receivable System Default- K12	15.37	0.00
9519	Accounts Payable System Default	0.00	0.12
9791	Beginning Fund Balance	0.00	12,809.30
(9791) Beginning Fund/Sub-Fund Balance :		0.00	12,809.30
ENDING Fund/Sub-Fund Balance :			12,864.38
Total for Fund/Sub-Fund : 35.0 - County School Facilities Fund		12,864.50	12,864.50

Report ID: FIN-GL-0003

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Run Time: 8:10:52 AM

Trial Balance by Fund and Object (ALL)

Fiscal Year : 2021 To Record Date : 5/31/2021

District/Agency : 64584 - Gorman Joint School District

Fund/Sub-Fund : 76.0 - Warrant Pass-through Fund

Net Increase (Decrease) to Fund Balance :

Object	Object Description	Debit	Credit
9110	Cash In County Treasury	0.00	67,148.03
9200	Accounts Receivable System Default- K12	0.00	16,185.64
9506	State Disability Insurance	21.23	0.00
9507	Medicare Contributions	0.00	29,294.82
9508	Advanced Earned Income Credit	55.00	0.00
9511	Federal Tax Withholding	126,948.45	0.00
9512	State Tax Withholding	10,580.20	0.00
9513	OASDI Liability	0.00	23,016.22
9514	CALSTRS Liability	0.00	2,578.07
9515	CALPERS Liability	3.41	0.00
9516	Survivor Benefits	15.00	0.00
9517	Other Voluntary Deductions	1,140.21	0.00
9518	Tax Shelter Annuity	0.00	2,600.00
9519	Accounts Payable System Default	0.00	469.12
9527	Fringe Benefits - EPRS	0.00	1,651.50
9528	Fringe Benefits - OASDI	243.53	0.00
9529	Fringe Benefits - Medicare	60.57	0.00
9531	Fringe Benefits - SUI	3,875.80	0.00
(9791) Beginning Fund/Sub-Fund Balance :		0.00	0.00
ENDING Fund/Sub-Fund Balance :			
Total for Fund/Sub-Fund : 76.0 - Warrant Pass-through Fund		142,943.40	142,943.40
Totals for District/Agency : 64584 - Gorman Joint School District		4,132,330.29	4,132,330.29

Gorman Learning Charter Network

Bringing Academic Excellence Home

REGULAR SESSION OF THE BOARD OF DIRECTORS AGENDA

DATE: May 20, 2021

MEETING PLACE: **ONLINE:**

View the Meeting via Live Stream:

<https://www.youtube.com/channel/UCsOrDGDdyPd5fcQkGJgo1ZQ>

FOR PUBLIC COMMENT: **To Participate in Public Comment, please follow the link below before 4:00 pm on date of meeting. Instructions will be sent to you upon completion of this form.**

<https://forms.gle/49mrNNB8T6BHJEsr6>

TIME: 4:00 p.m.

Items on the agenda may not be addressed in the order they are agendized. The Board of Directors may alter the order at their discretion

Accommodation can be made to persons with disabilities. If you require accommodation to participate in the meeting you must notify the office of the Executive Director at least 72 hours prior to the meeting.

OPEN SESSION: PUBLIC MEETING

1. CALL TO ORDER

2. BOARD OF DIRECTORS ROLL CALL

Joshua Stegner	President
Tiffany Gray	Vice President
Jennifer Ferguson	Secretary
Dori Burnett	Treasurer
Carlos Bravo	
Kelly Garner	
Joe Andrews	District Representative

3. ROLL CALL ADMINISTRATION

Denice Burchett	Executive Director
Truth Z. Ncube	Chief Business Officer
Craig Wilson	Attorney

4. PLEDGE OF ALLEGIANCE

5. APPROVAL OF THE AGENDA

6. APPROVAL OF THE MINUTES

- a. Approval of the minutes from the regular session meeting of April 15, 2021.

7. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board of Directors regarding matters on or not on the Agenda but within the Board of Directors subject matter jurisdiction. The Board of Directors is not allowed to take action on any item that is not on the Agenda, except as authorized by Government Code Section 54954.2. Presentations are limited to 3 minutes. The total time allotted for public comment is 45 minutes. If you wish to speak please complete a Communication from the Public form online and provide it electronically to the Board Secretary before the meeting.

8. COMMENTS FROM BOARD MEMBERS CONCERNING ITEMS NOT ON THE AGENDA

9. CONSENT AGENDA

Items on the Consent Agenda are considered routine and/or are deemed to be consistent with the item adopted Committee Policies and carry the recommendation of the Administration. The Consent Agenda may be enacted by one motion with a Roll Call vote. There will be no separate discussion of the items unless a board member so requests, in which case the designated item(s) will be considered following approval of the remaining items.

- a. Human Resources HR Action Report
- b. Business Services Division Check Register
- c. Business Services Division Payroll Expenditures
- d. Division Purchase Order Listings
- e. Business Services Division Credit Card Register
- f. Enrollment Numbers

10. REPORT & COMMUNICATION TO THE BOARD OF DIRECTORS

- a. Executive Director – Denice Burchett
- b. Chief Business Officer – Truth Z. Ncube

11. INFORMATION/DISCUSSION/ACTION AGENDA

- a. Review, Discussion and Approval of Resignation of Tiffany Gray– Joshua Stegner, Board President
- b. Review and Discussion of Young Minney & Cor Webinar on the Brown Act and returning to in-person meetings – Joshua Stegner, Board President and Carlos Bravo, Board member
- c. Review, Discussion and Approval Resolution to Oppose AB1316 – Denice Burchett, Executive Director
- d. Review, Discussion and Approval of Extended Learning Opportunities Grant Plan – Denice Burchett, Executive Director
 - i. Gorman Learning Center
 - ii. Gorman Learning Center San Bernardino/Santa Clarita

- e. **Review, Discussion and Approval of Personalized Learning Teacher (PLT) Contract – Kisha McDonald, Director of Human Resources**
 - i. **Contract**
 - ii. **Exhibit B**
 - iii. **Exhibit C**
- f. **Review, Discussion and Approval of Salary Schedule – Kisha McDonald, Director of Human Resources**
 - i. **Classified Management Salary Schedule**
 - ii. **Non-Exempt Classified Salary Schedule**
- g. **Review and Discussion of Preliminary Budget – Genevieve Nelwan, Fiscal Coordinator, and Fiscal Team**
- h. **Review, Discussion and Approval of Policy 3003.4: Records Retention and Destruction – Denice Burchett, Executive Director**
- i. **Review, Discussion and Approval of Updates to Policies – Denice Burchett, Executive Director**
 - i. **Policy 7003.14: Vacation Leave and Pay**
- j. **Review, Discussion and Approval of the Termination of Board Policies – Denice Burchett, Executive Director**
 - i. **Policy 7002.2: Child Labor**

12. ITEMS FOR NEXT MEETING

13. CONFIRM MEETING PLACE AND TIME

14. ADJOURNMENT

Gorman Learning Charter Network

Bringing Academic Excellence Home

REGULAR SESSION OF THE BOARD OF DIRECTORS AGENDA

DATE: June 10, 2021

MEETING PLACE: **ONLINE:**

View the Meeting via Live Stream:

<https://www.youtube.com/channel/UCsOrDGDdyPd5fcQkGJgo1ZQ>

FOR PUBLIC COMMENT: **To Participate in Public Comment, please follow the link below before 4:00 pm on date of meeting. Instructions will be sent to you upon completion of this form.**

<https://forms.gle/49mrNNB8T6BHJEs6>

TIME: 4:00 p.m.

Items on the agenda may not be addressed in the order they are agendized. The Board of Directors may alter the order at their discretion

Accommodation can be made to persons with disabilities. If you require accommodation to participate in the meeting you must notify the office of the Executive Director at least 72 hours prior to the meeting.

OPEN SESSION: PUBLIC MEETING

1. CALL TO ORDER

2. BOARD OF DIRECTORS ROLL CALL

Joshua Stegner	President
Tiffany Gray	Vice President
Jennifer Ferguson	Secretary
Dori Burnett	Treasurer
Carlos Bravo	
Kelly Garner	
Joe Andrews	District Representative

3. ROLL CALL ADMINISTRATION

Denice Burchett	Executive Director
Truth Z. Ncube	Chief Business Officer
Craig Wilson	Attorney

4. **PLEDGE OF ALLEGIANCE**
5. **APPROVAL OF THE AGENDA**
6. **APPROVAL OF THE MINUTES**

- a. Approval of the minutes from the regular session meeting of May 20, 2021.

7. **COMMUNICATION FROM THE PUBLIC**

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board of Directors regarding matters on or not on the Agenda but within the Board of Directors subject matter jurisdiction. The Board of Directors is not allowed to take action on any item that is not on the Agenda, except as authorized by Government Code Section 54954.2. Presentations are limited to 3 minutes. The total time allotted for public comment is 45 minutes. If you wish to speak please complete a Communication from the Public form online and provide it electronically to the Board Secretary before the meeting.

8. **COMMENTS FROM BOARD MEMBERS CONCERNING ITEMS NOT ON THE AGENDA**

9. **CONSENT AGENDA**

Items on the Consent Agenda are considered routine and/or are deemed to be consistent with the item adopted Committee Policies and carry the recommendation of the Administration. The Consent Agenda may be enacted by one motion with a Roll Call vote. There will be no separate discussion of the items unless a board member so requests, in which case the designated item(s) will be considered following approval of the remaining items.

- a. **Human Resources HR Action Report**
 - b. **Business Services Division Check Register**
 - c. **Business Services Division Payroll Expenditures**
 - d. **Division Purchase Order Listings**
 - e. **Business Services Division Credit Card Register**
 - f. **Enrollment Numbers**

10. **REPORT & COMMUNICATION TO THE BOARD OF DIRECTORS**

- a. **Executive Director – Denice Burchett**
 - b. **Chief Business Officer – Truth Z. Ncube**

11. **INFORMATION/DISCUSSION/ACTION AGENDA**

- a. **PUBLIC HEARING: Local Control Accountability Plan – Adam Cornish, Director of Academics**
 - i. **Gorman Learning Center**
 - ii. **Gorman Learning Center San Bernardino/Santa Clarita**
 - b. **PUBLIC HEARING: Gorman Learning Charter Network Preliminary Budgets – Truth Z. Ncube, Chief Business Officer, and Fiscal Team**
 - i. **Gorman Learning Center**
 - ii. **Gorman Learning Center San Bernardino/Santa Clarita**
 - c. **Review, Discussion and Approval of the contract with Eide Bailey – Truth Z. Ncube, Chief Business Officer**
 - d. **Review, Discussion and Approval to open an Extended Line of Credit – Truth Z. Ncube, Chief Business Officer**

- e. **Review, Discussion and Approval of Stipend Schedule – Truth Z. Ncube, Chief Business Officer, and Kisha McDonald, Director of Human Resources**
- f. **Review, Discussion and Approval of the Local Control Accountability Plan Federal Addendums – Tamara Campbell, Director of Educational Services**
 - i. **Gorman Learning Center**
 - ii. **Gorman Learning Center San Bernardino/Santa Clarita**
- g. **Review, Discussion and Approval of Parent and Family Engagement Policy – Tamara Campbell, Director of Educational Services**
- h. **Review, Discussion and Approval of Sublease with Mr. Gutierrez for the Gym at Antelope Valley Resource Center – Denice Burchett, Executive Director**
- i. **Review, Discussion and Approval of Personalized Learning Teacher Device Refresh – Chris Campbell, IT Coordinator**
- j. **Review, Discussion and Approval of Updates to Policies – Denice Burchett, Executive Director**
 - i. **Policy 4001.1: Budget**
 - ii. **Policy 4002.1: School Accounts**
 - iii. **Policy 4002.3: Petty Cash Fund**
 - iv. **Policy 4002.4: Credit Card Authorization and Use**
 - v. **Policy 4002.5: Cal Cards**
 - vi. **Policy 4003.1: Purchasing & Purchasing of Products and Services**
 - vii. **Policy 4009.1: Independent Study ADA**
 - viii. **Policy 7002.16: Outside Employment of Employees**
 - ix. **Policy 7002.17: Outside Requests for Personnel Information**
 - x. **Policy 7002.18: Personnel Files**
 - xi. **Policy 7002.19: Garnishments**
 - xii. **Policy 7002.20: Confidentiality**
 - xiii. **Policy 7003.1: Salary Wages**
 - xiv. **Policy 7003.2: Regular Pay Procedures**
 - xv. **Policy 7003.3: Overtime Pay Procedures**
 - xvi. **Policy 7003.4: Exempt Employee Pay**
- k. **Review, Discussion and Approval of the Termination of Board Policies – Denice Burchett, Executive Director**
 - i. **Policy 4003.4: Purchasing of Products and Services**
 - ii. **Policy 4004.2: Reimbursements**
 - iii. **Policy 4007.1: Monthly Expense Reimbursements**
 - iv. **Policy 4007.2: Mileage Reimbursements**
 - v. **Policy 7002.15: Employee Complaints**
 - vi. **Policy 7002.21: Employee Name and Address Change**

12. ITEMS FOR NEXT MEETING

13. CONFIRM MEETING PLACE AND TIME

14. ADJOURNMENT

**EXECUTIVE DEPARTMENT
STATE OF CALIFORNIA**

EXECUTIVE ORDER N-29-20

WHEREAS on March 4, 2020, I proclaimed a State of Emergency to exist in California as a result of the threat of COVID-19; and

WHEREAS despite sustained efforts, the virus continues to spread and is impacting nearly all sectors of California; and

WHEREAS the threat of COVID-19 has resulted in serious and ongoing economic harms, in particular to some of the most vulnerable Californians; and

WHEREAS time bound eligibility redeterminations are required for Medi-Cal, CalFresh, CalWORKs, Cash Assistance Program for Immigrants, California Food Assistance Program, and In Home Supportive Services beneficiaries to continue their benefits, in accordance with processes established by the Department of Social Services, the Department of Health Care Services, and the Federal Government; and

WHEREAS social distancing recommendations or Orders as well as a statewide imperative for critical employees to focus on health needs may prevent Medi-Cal, CalFresh, CalWORKs, Cash Assistance Program for Immigrants, California Food Assistance Program, and In Home Supportive Services beneficiaries from obtaining in-person eligibility redeterminations; and

WHEREAS under the provisions of Government Code section 8571, I find that strict compliance with various statutes and regulations specified in this order would prevent, hinder, or delay appropriate actions to prevent and mitigate the effects of the COVID-19 pandemic.

NOW, THEREFORE, I, GAVIN NEWSOM, Governor of the State of California, in accordance with the authority vested in me by the State Constitution and statutes of the State of California, and in particular, Government Code sections 8567 and 8571, do hereby issue the following order to become effective immediately:

IT IS HEREBY ORDERED THAT:

1. As to individuals currently eligible for benefits under Medi-Cal, CalFresh, CalWORKs, the Cash Assistance Program for Immigrants, the California Food Assistance Program, or In Home Supportive Services benefits, and to the extent necessary to allow such individuals to maintain eligibility for such benefits, any state law, including but not limited to California Code of Regulations, Title 22, section 50189(a) and Welfare and Institutions Code sections 18940 and 11265, that would require redetermination of such benefits is suspended for a period of 90 days from the date of this Order. This Order shall be construed to be consistent with applicable federal laws, including but not limited to Code of Federal Regulations, Title 42, section 435.912, subdivision (e), as interpreted by the Centers for Medicare and Medicaid Services (in guidance issued on January 30, 2018) to permit the extension of

otherwise-applicable Medicaid time limits in emergency situations.

2. Through June 17, 2020, any month or partial month in which California Work Opportunity and Responsibility to Kids (CalWORKs) aid or services are received pursuant to Welfare and Institutions Code Section 11200 et seq. shall not be counted for purposes of the 48-month time limit set forth in Welfare and Institutions Code Section 11454. Any waiver of this time limit shall not be applied if it will exceed the federal time limits set forth in Code of Federal Regulations, Title 45, section 264.1.
3. Paragraph 11 of Executive Order N-25-20 (March 12, 2020) is withdrawn and superseded by the following text:

Notwithstanding any other provision of state or local law (including, but not limited to, the Bagley-Keene Act or the Brown Act), and subject to the notice and accessibility requirements set forth below, a local legislative body or state body is authorized to hold public meetings via teleconferencing and to make public meetings accessible telephonically or otherwise electronically to all members of the public seeking to observe and to address the local legislative body or state body. All requirements in both the Bagley-Keene Act and the Brown Act expressly or impliedly requiring the physical presence of members, the clerk or other personnel of the body, or of the public as a condition of participation in or quorum for a public meeting are hereby waived.

In particular, any otherwise-applicable requirements that

- (i) state and local bodies notice each teleconference location from which a member will be participating in a public meeting;
- (ii) each teleconference location be accessible to the public;
- (iii) members of the public may address the body at each teleconference conference location;
- (iv) state and local bodies post agendas at all teleconference locations;
- (v) at least one member of the state body be physically present at the location specified in the notice of the meeting; and
- (vi) during teleconference meetings, a least a quorum of the members of the local body participate from locations within the boundaries of the territory over which the local body exercises jurisdiction

are hereby suspended.

A local legislative body or state body that holds a meeting via teleconferencing and allows members of the public to observe and address the meeting telephonically or otherwise electronically, consistent with the notice and accessibility requirements set forth below, shall have satisfied any requirement that the body allow

members of the public to attend the meeting and offer public comment. Such a body need not make available any physical location from which members of the public may observe the meeting and offer public comment.

Accessibility Requirements: If a local legislative body or state body holds a meeting via teleconferencing and allows members of the public to observe and address the meeting telephonically or otherwise electronically, the body shall also:

- (i) Implement a procedure for receiving and swiftly resolving requests for reasonable modification or accommodation from individuals with disabilities, consistent with the Americans with Disabilities Act and resolving any doubt whatsoever in favor of accessibility; and
- (ii) Advertise that procedure each time notice is given of the means by which members of the public may observe the meeting and offer public comment, pursuant to subparagraph (ii) of the Notice Requirements below.

Notice Requirements: Except to the extent this Order expressly provides otherwise, each local legislative body and state body shall:

- (i) Give advance notice of the time of, and post the agenda for, each public meeting according to the timeframes otherwise prescribed by the Bagley-Keene Act or the Brown Act, and using the means otherwise prescribed by the Bagley-Keene Act or the Brown Act, as applicable; and
- (ii) In each instance in which notice of the time of the meeting is otherwise given or the agenda for the meeting is otherwise posted, also give notice of the means by which members of the public may observe the meeting and offer public comment. As to any instance in which there is a change in such means of public observation and comment, or any instance prior to the issuance of this Order in which the time of the meeting has been noticed or the agenda for the meeting has been posted without also including notice of such means, a body may satisfy this requirement by advertising such means using "the most rapid means of communication available at the time" within the meaning of Government Code, section 54954, subdivision (e); this shall include, but need not be limited to, posting such means on the body's Internet website.

All of the foregoing provisions concerning the conduct of public meetings shall apply only during the period in which state or local public health officials have imposed or recommended social distancing measures.

All state and local bodies are urged to use sound discretion and to make reasonable efforts to adhere as closely as reasonably possible to the provisions of the Bagley-Keene Act and the Brown Act, and other applicable local laws regulating the conduct of public meetings, in order to maximize transparency and provide the public access to their meetings.

IT IS FURTHER ORDERED that as soon as hereafter possible, this Order be filed in the Office of the Secretary of State and that widespread publicity and notice be given of this Order.

This Order is not intended to, and does not, create any rights or benefits, substantive or procedural, enforceable at law or in equity, against the State of California, its agencies, departments, entities, officers, employees, or any other person.

IN WITNESS WHEREOF I have hereunto set my hand and caused the Great Seal of the State of California to be affixed this 17th day of March 2020.



GAVIN NEWSOM
Governor of California

ATTEST:

ALEX PADILLA
Secretary of State

Gorman Joint School District
49847 Gorman School Road
P.O. Box 104
Gorman, CA 93243
(661) 248-6441 - FAX (661) 248-0604

BOARD OF TRUSTEES

MINUTES OF THE REGULAR MEETING

May 11, 2021

The President of the Board, Patricia Edwards, called the Regular Meeting of the Gorman Joint School District Board of Trustees to order at 3:00 P.M.

The Flag salute was held.

Members Present: Patricia Edwards, President
Susan Ralphs, Clerk
Ryan Ralphs, Member

Also Present: Johannis Andrews, Superintendent
Dena Kiouses, EdD, Principal
Jean Cummings, Business Manager/Consultant-Via Zoom
Denise Saenz, Accounting/Data Processing Technician

Others Present: Michi Knight, Teacher

6805 The Board approved the Agenda as presented for May 11, 2021.

Motion made by Ryan Ralphs, Seconded by Susan Ralphs Vote: yes 3/no 0

6806 Adjourn to Closed Session at 3:01 P.M. to discuss personnel, employer/employee relations. (Govt. Code 54957, 54957.6):

1. Personnel (Govt. Code 54957)
2. Employer/Employee Relations (Govt. Code 54957.7)
3. Public Employee Discipline/Dismissal/Release/Appointment (Govt. Code 54957)

Motion made by Ryan Ralphs, Seconded by Susan Ralphs Vote: yes 3/no 0

6807 Reconvened to Regular Session at 4:04 P.M.

Motion made by Ryan Ralphs, Seconded by Susan Ralphs Vote: yes 3/no 0

Action from Closed Session

None at this time

President, Patricia Edwards, asked for any comments from the Board.

President Edwards congratulated Superintendent Johannis Andrews on his award for the ACSA Region 15 Superintendent/Principal of the Year.

President Edwards also congratulated Dr. Kiouses for completing the ACSA Superintendent Academy.

President Edwards asked that the school notify parents about the cancellation of Open House.

President Edwards asked about the status of the yearbook. Denise Saenz stated that it had been submitted for printing and we are just waiting to receive them.

Ryan Ralphs stated that communication needs to be crystal clear for the rest of the school year. He stated collaboration needs to happen in writing the LCAP. He also stated that in June there needs to be a clean hand-off and that contact information needs to be shared.

President, Patricia Edwards, asked for any comments from the staff.

Joe Andrews stated that he had received a quote for a video surveillance system.

President, Patricia Edwards, asked for any comments from the public.

No comments

A presentation about the school lunch program was made by Denise Saenz. She gave the Board a copy of the lunch menu for the month of May. She stated that the daily amount of students that order lunch is averaging 73%.

A discussion was held regarding transportation. Karla George resigned as the Transportation Director for the district. It was determined that her contract was between her and HELUS, not Gorman.

6808 The Board approved the Minutes of the Regular Meeting of April 13, 2021.

Motion made by Ryan Ralphs, Seconded by Susan Ralphs Vote: yes 3/no 0

6809 The Board approved Purchase Orders #20-21-206 through 20-21-240 of which \$18,199.39 was paid from the General Fund and \$2,626.50 from other funds.

Motion made by Ryan Ralphs, Seconded by Susan Ralphs Vote: yes 3/no 0

- 6810 The Board approved the Commercial Warrant Register in the amount of \$12,085.87 from Fund 01.0 and \$510.00 from Fund 13.0.

Motion made by Ryan Ralphs, Seconded by Susan Ralphs Vote: yes 3/no 0

- 6811 The Board approved the Financial Audit Contract with Silva & Silva CPAs for the fiscal years 2020-21 and 2021-2022 School Years.

Motion made by Ryan Ralphs, Seconded by Susan Ralphs Vote: yes 3/no 0

- 6812 The Board approved the Gorman Elementary School Instructional Minutes for the 2021-2022 School Year.

Motion made by Ryan Ralphs, Seconded by Susan Ralphs Vote: yes 3/no 0

- 6813 The Board approved the School Hours and Lunch Schedule for 2021-2022.

Motion made by Ryan Ralphs, Seconded by Susan Ralphs Vote: yes 3/no 0

- 6814 The Board approved a Reimbursement to Dena Kiouses, EdD, for CTE credential in the amount of \$100.00 and Required Class for the FFA Program in the amount of \$700.00.

Motion made by Ryan Ralphs, Seconded by Susan Ralphs Vote: yes 3/no 0

- 6815 The Board approved the Education Protection Accountability (Prop 30) Spending Plan for 2020-2021.

Motion made by Ryan Ralphs, Seconded by Susan Ralphs Vote: yes 3/no 0

- 6816 The Board approved Multiple Measures Ready Reports Premium Edition Subscription for the 2021-2022 school year in the amount of \$1,500.00.

Motion made by Susan Ralphs, Seconded by Patricia Edwards Vote: yes 3/no 0

- 6817 The Board approved Field Trip Report #02-20-21.

Motion made by Susan Ralphs, Seconded by Ryan Ralphs Vote: yes 3/no 0

- 6818 The Board approved the TinyEye Renewal for Remote Speech and Language Services for the 2021-2022 school year.

Motion made by Ryan Ralphs, Seconded by Susan Ralphs Vote: yes 3/no 0

6819 The Board approved Resolution #09-20-21 to Declare Salaries for 2021-2022 Indefinite for all Unrepresented Employees.

Motion made by Ryan Ralphs, Seconded by Susan Ralphs Vote: yes 3/no 0

The Board will hold a Special Meeting on Thursday, May 27, 2021 at 3:00pm.

The next Regular Meeting of the Board of Trustees will be held on Tuesday, June 8, 2021 at 3:00 P.M. closed session and 3:30 P.M. regular session.

6820 The Board adjourned the meeting at 5:05 P.M.

Motion made by Ryan Ralphs, Seconded by Susan Ralphs Vote: yes 3/no 0

Patricia Edwards, President

PURCHASE ORDER LOG

PO#	DATE	VENDOR	DESCRIPTION	ESTIMATED AMOUNT	AMOUNT PAID GENERAL	AMOUNT PAID OTHER	DATE PAID
20-21-241	5/12/21	Tammy Adams	Reimbursement for fuel for bus	\$150.00	\$150.00		5/14/21
242	5/12/21	Dena Kiouses, EdD	Reimbursement for fuel for bus	\$150.00	\$150.00		5/14/21
243	5/12/21	Denise Saenz	Reimbursement for fuel for bus	\$120.00	\$120.00		5/14/21
244	5/12/21	Denise Saenz	Reimbursement for fuel for bus	\$150.00	\$150.00		5/14/21
245	5/13/21	Document Tracking Services	Document Tracking Services 10/1/20-10/1/21	\$940.00	\$940.00		5/18/21
246	5/12/21	Denise Saenz	Reimbursement for Postage	\$26.35	\$26.35		5/14/21
247	5/16/21	AKA Water Services	Bacteriological Sampling 4/21	\$150.00	\$150.00		5/18/21
248	5/12/21	Dena Kiouses, EdD	Reimbursement for fuel for bus and van	\$281.66	\$281.66		5/14/21
249	5/13/21	Achieve 3000	Site setup fee. Literacy Program w/Boost for Intervention	\$1,824.00	\$1,824.00		5/19/21
250	5/13/21	Lopez Landscaping	Weekly Yard Service	\$200.00	\$200.00		5/22/21
251	5/13/21	Ready Refresh	Drinking Water Service	\$111.80	\$111.80		5/19/21
252	5/13/21	Quill	Janitorial Supplies-Trash Bags	\$51.99	\$51.99		5/18/21
253	5/13/21	Quill	Classroom Supplies-Ink for Printer, Office Supplies-Copy Paper	\$146.70	\$146.70		5/18/21
254	5/13/21	ACE Hardware	Janitorial Supplies-Trash Bags, Gloves, Bleach	\$42.44	\$42.44		5/18/21
255	5/13/21	Revolution Foods	Food Service 3/21	\$3,189.75		\$3,189.75	5/18/21
256	5/13/21	Ashley Falke	Psychologist Services 4/21	\$420.00	\$420.00		5/18/21
257	5/13/21	Revolution Foods	Food Service 4/21	\$3,349.96		\$3,349.96	5/18/21
260	5/25/21	WexBank	Fuel for Vans and Bus 5/21	\$1,090.59	\$1,090.59		5/27/21
			TOTAL	\$12,395.24	\$5,855.53	\$6,539.71	
			REMAINING UNPAID	\$0.00			

Commercial Warrant Register
 05/01/2021 - 05/31/2021

Vendor	Warrant Number	Warrant Disbursement Doc	Payment Request Doc	Vendor Invoice Number	Order Document	Fund /Sub-Fund	Resource /Project Yr	Goal/ Cat	Fund/ Act	DOBJ/ DREV/ BSA	School Location /Dept	APD/ FY	Distribution Amt	Additional Amt	Warrant Amt			
ACE HARDWARE - 0000008806	000000020189393	AD 64584,210000000259,1	GAX,64584,210000000310,1,0,1			01.0	32150.0	11100	10000	4310	00000000	11/2021	340.04	0.00	340.04			
						01.0	00000.0	00000	81000	4380	00000000	11/2021	55.57	0.00	55.57			
						01.0	00000.0	00000	81100	4370	00000000	11/2021	45.95	0.00	45.95			
						Warrant Total: 441.56												
ACHIEVE360, INC - 0000106295	000000020189783	AD 64584,210000000274,1	GAX,64584,210000000346,1,0,1			01.0	00000.0	11100	10000	4340	00001100	11/2021	1,824.00	0.00	1,824.00			
						Warrant Total: 1,824.00												
						AKA WATER SERVICES, INC. - 09000007659												
						000000020189393	AD 64584,210000000271,1	GAX,64584,210000000341,1,0,1			01.0	00000.0	00000	72000	5600	00000000	11/2021	150.00
Warrant Total: 150.00																		
ASHLEY FALKE - 0000107615	000000020189394	AD 64584,210000000276,1	GAX,64584,210000000336,1,0,1			01.0	65000.0	57700	21000	5650	00000000	11/2021	420.00	0.00	420.00			
						Warrant Total: 420.00												
						ATG AUTOMOTIVE SPECIALISTS - 0000009774												
						000000020189941	AD 64584,210000000258,1	GAX,64584,210000000309,1,0,1			01.0	14000.0	00000	36000	4360	00000000	11/2021	894.90
Warrant Total: 894.90																		

Commercial Warrant Register
 05/01/2021 - 05/31/2021

Vendor	Warrant Number	Warrant Disbursement Doc	Payment Request Doc	Vendor Invoice Number	Order Document	Fund /Sub-Fund	Resource /Project Yr	Goal/ Cat	Fund/ Act	DOB/ DREV/ BSA	School Location /Dept	ADD/ FY	Distribution Amt	Additional Amt	Warrant Amt
CECELIA J. CUMMINGS, CPA - 0000007621	00000020185942	AD 64584,21000000253,1	GAX 64584,21000000318,1,0,1			01.0	00000,0	00000	72000	5850	0000000	11/2021	3,150.00	0.00	3,150.00
		AD 64584,21000000253,1	GAX 64584,21000000318,1,0,2			01.0	65000,0	57700	21000	5850	0000000	11/2021	1,050.00	0.00	1,050.00
	00000020185942														4,200.00
															Warrant Total:
DELTA DENTAL - 0000008847	00000020185943	AD 64584,21000000281,1	GAX 64584,21000000319,1,0,1			01.0	00000,0	11100	10000	3411	0000000	11/2021	76.96	0.00	76.96
		AD 64584,21000000281,1	GAX 64584,21000000319,1,0,2			01.0	65000,0	57700	11200	3411	0000000	11/2021	24.12	0.00	24.12
		AD 64584,21000000281,1	GAX 64584,21000000319,1,0,3			13.0	53100,0	00000	37000	3412	0060000	11/2021	12.06	0.00	12.06
		AD 64584,21000000281,1	GAX 64584,21000000319,1,0,4			01.0	00000,0	00000	71100	3412	0000000	11/2021	24.12	0.00	24.12
		AD 64584,21000000281,1	GAX 64584,21000000319,1,0,5			01.0	00000,0	00000	27000	3412	0000000	11/2021	24.12	0.00	24.12
		AD 64584,21000000281,1	GAX 64584,21000000319,1,0,6			01.0	00000,0	00000	71100	3412	0000000	11/2021	80.31	0.00	80.31
		AD 64584,21000000281,1	GAX 64584,21000000319,1,0,7			01.0	00000,0	00000	27000	3411	0000000	11/2021	12.37	0.00	12.37
		AD 64584,21000000281,1	GAX 64584,21000000319,1,0,8			01.0	00000,0	00000	72000	3411	0000000	11/2021	12.37	0.00	12.37
		AD 64584,21000000281,1	GAX 64584,21000000324,1,0,2			01.0	65000,0	57700	11200	3411	0000000	11/2021	24.12	0.00	24.12
		AD 64584,21000000281,1	GAX 64584,21000000324,1,0,3			13.0	53100,0	00000	37000	3412	0000000	11/2021	12.06	0.00	12.06
		AD 64584,21000000281,1	GAX 64584,21000000324,1,0,4			01.0	00000,0	00000	72000	3412	0000000	11/2021	24.12	0.00	24.12
		AD 64584,21000000281,1	GAX 64584,21000000324,1,0,5			01.0	00000,0	00000	27000	3412	0000000	11/2021	24.12	0.00	24.12
		AD 64584,21000000281,1	GAX 64584,21000000324,1,0,7			01.0	00000,0	00000	71100	3412	0000000	11/2021	60.31	0.00	60.31

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Commercial Warrant Register
 05/01/2021 - 05/31/2021

Vendor	Warrant Number	Warrant Disbursement Doc	Payment Request Doc	Vendor Invoice Number	Order Document	Fund /Sub-Fund	Resource /Project Yr	Goal/ Cat	Fund/ Act	DOB/ DREV/ BSA	School Location /Dept	APD/ FY	Distribution Amt	Additional Amt	Warrant Amt													
DELTA DETRAL - 0000008947	00000020185943	AD 64584,21000000281,1	GAX 64584,21000000329,1,0,9	3411	00000000	01.0	00000,0	00000	27000	3411	00000000	11/2021	12.37	0.00	12.37													
																00000020185943	AD 64584,21000000281,1	GAX 64584,21000000324,1,0,9	3411	00000,0	00000	27000	3411	00000000	11/2021	12.37	0.00	492.96
DENA KIGUSES ED, D - 000000894	00000020185955	AD 64584,21000000287,1	GAX 64584,21000000329,1,0,1	4360	00000000	01.0	00000,0	00000	81000	4360	00000000	11/2021	281.66	0.00	281.66													
																00000020185955	AD 64584,21000000287,1	GAX 64584,21000000333,1,0,1	4360	00000,0	00000	81000	4360	00000000	11/2021	150.00	0.00	150.00
DENSE SAENZ - 0000012195	00000020185956	AD 64584,21000000288,1	GAX 64584,21000000330,1,0,1	5940	00000000	01.0	00000,0	00000	72000	5940	00000000	11/2021	26.35	0.00	26.35													
																00000020185956	AD 64584,21000000288,1	GAX 64584,21000000331,1,0,1	4360	00000,0	00000	81000	4360	00000000	11/2021	150.00	0.00	150.00
DOCUMENT TRACKING SERVICES - 0000007552	00000020189395	AD 64584,21000000270,1	GAX 64584,21000000340,1,0,1	5900	00000000	01.0	00000,0	11100	10000	5900	00001000	11/2021	940.00	0.00	940.00													
																00000020189395	AD 64584,21000000270,1	GAX 64584,21000000340,1,0,1	5900	00000,0	11100	10000	5900	00001000	11/2021	940.00	0.00	940.00
GOLDEN VALLEY MUNICIPAL WATER DISTRICT - 0000007413	00000020185944	AD 64584,21000000251,1	GAX 64584,21000000314,1,0,1	5955	00000000	01.0	00000,0	00000	82000	5955	00000000	11/2021	1,341.06	0.00	1,341.06													
																00000020185944	AD 64584,21000000251,1	GAX 64584,21000000314,1,0,1	5955	00000,0	00000	82000	5955	00000000	11/2021	1,341.06	0.00	1,341.06

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Commercial Warrant Register
 05/01/2021 - 05/31/2021

Vendor	Warrant Number	Warrant Disbursement Doc	Payment Request Doc	Vendor Invoice Number	Order Document	Fund /Sub-Fund	Resource /Project Yr	Goal/ Cat	Fund/ Act	DOB/ DREV/ BSA	School Location /Dept	APD/ FY	Distribution Amt	Additional Amt	Warrant Amt
KAISER FOUNDATION HEALTH PLAN, INC.- 0000007631	000000320185945	AD 64584,21000000254,1	GAX 64584,21000000320,1,0,1			01.0	00000,0	11100	10000	3411	0000000	11/2021	479.20	0.00	479.20
		AD 64584,21000000254,1	GAX 64584,21000000320,1,0,2			01.0	65000,0	57700	11200	3411	0000000	11/2021	302.80	0.00	302.80
		AD 64584,21000000254,1	GAX 64584,21000000320,1,0,3			13.0	53100,0	00000	37000	3412	0000000	11/2021	325.80	0.00	325.80
		AD 64584,21000000254,1	GAX 64584,21000000320,1,0,4			01.0	00000,0	00000	27000	3412	0000000	11/2021	601.60	0.00	601.60
		AD 64584,21000000254,1	GAX 64584,21000000320,1,0,5			01.0	00000,0	00000	72000	3412	0000000	11/2021	601.60	0.00	601.60
		AD 64584,21000000254,1	GAX 64584,21000000320,1,0,6			01.0	00000,0	00000	81000	3412	0000000	11/2021	1,529.00	0.00	1,529.00
		AD 64584,21000000254,1	GAX 64584,21000000320,1,0,7			76.0	00000,0	00000	00000	9517	0000000	11/2021	400.00	0.00	400.00
		AD 64584,21000000254,1	GAX 64584,21000000320,1,0,8			01.0	00000,0	00000	27000	3411	0000000	11/2021	494.00	0.00	494.00
		AD 64584,21000000254,1	GAX 64584,21000000320,1,0,9			01.0	00000,0	00000	72000	3411	0000000	11/2021	494.00	0.00	494.00
		Warrant Total:													
LOPEZ LANDSCAPING- 000000713	00000020185945	AD 64584,21000000279,1	GAX 64584,21000000345,1,0,1			01.0	00000,0	00000	81000	5630	0000000	11/2021	200.00	0.00	200.00
		Warrant Total:													200.00
MOUNTAINSIDE DISPOSAL, INC.- 0000007576	00000020185946	AD 64584,21000000252,1	GAX 64584,21000000327,1,0,1			01.0	00000,0	00000	82000	5660	0000000	11/2021	214.98	0.00	214.98
		Warrant Total:													214.98

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Commercial Warrant Register
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Vendor	Warrant Number	Warrant Disbursement Doc	Payment Request Doc	Vendor Invoice Number	Order Document	Fund /Sub-Fund	Resource /Project Yr	Goal Cat	Fund Act	DOB/ DREV/ BSA	School Location /Dept	APD/ FY	Distribution Amt	Additional Amt	Warrant Amt
QUILL - 0000007757	000000020185947	AD 64584,21000000257,1	GAX 64584,210000000316,1,0,1			01.0	00000,0	00000	81100	4370	00000000	11/2021	75.05	0.00	75.05
	000000020185947												Warrant Total:		75.05
	000000020189396	AD 64584,210000000273,1	GAX 64584,210000000342,1,0,1			01.0	00000,0	11100	10000	4310	0000100	11/2021	133.97	0.00	133.97
000000020189396		AD 64584,210000000273,1	GAX 64584,210000000343,1,0,1			01.0	00000,0	00000	81100	4370	00000000	11/2021	51.99	0.00	51.99
	000000020189396												Warrant Total:		185.96
	000000020189396														
Vendor READY REFRESH BY NESTLE - 0000008817	000000020185948	AD 64584,210000000260,1	GAX 64584,210000000313,1,0,1			01.0	00000,0	00000	82000	5530	00000000	11/2021	100.00	0.00	100.00
	000000020189784												Warrant Total:		100.00
	000000020189784	AD 64584,210000000277,1	GAX 64584,210000000344,1,0,1			01.0	00000,0	00000	82000	5530	00000000	11/2021	111.80	0.00	111.80
Vendor REVOLUTION FOODS, INC. - 0000009689	000000020185949	AD 64584,210000000284,1	GAX 64584,210000000317,1,0,1			13.0	53100,0	00000	37000	4710	00000000	11/2021	2,628.50	0.00	2,628.50
	000000020189397												Warrant Total:		2,628.50
	000000020189397	AD 64584,210000000275,1	GAX 64584,210000000335,1,0,1			13.0	53100,0	00000	37000	4710	00000000	11/2021	3,349.96	0.00	3,349.96
000000020189397		AD 64584,210000000275,1	GAX 64584,210000000337,1,0,1			13.0	53100,0	00000	37000	4710	00000000	11/2021	3,189.75	0.00	3,189.75
	000000020189397												Warrant Total:		6,539.71
	000000020189397														
Vendor SocCalGas - 0000007744	000000020189391	AD 64584,210000000256,1	GAX 64584,210000000323,1,0,1			01.0	00000,0	00000	82000	5520	00000000	11/2021	1,175.66	0.00	1,175.66
	000000020189391												Warrant Total:		1,175.66
	000000020189398	AD 64584,210000000272,1	GAX 64584,210000000334,1,0,1			01.0	00000,0	00000	82000	5520	00000000	11/2021	518.10	0.00	518.10
000000020189398													Warrant Total:		518.10
	000000020189398														
	000000020189398														
Vendor SOUTHERN CALIFORNIA EDISON - 0000009123	000000020189350	AD 64584,210000000283,1	GAX 64584,210000000321,1,0,1			01.0	00000,0	00000	82000	5510	00000000	11/2021	201.14	0.00	201.14
	000000020189350												Warrant Total:		201.14
	000000020189350														

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Commercial Warrant Register
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Vendor	Warrant Number	Warrant Disbursement Doc	Payment Request Doc	Vendor Invoice Number	Order Document	Fund /Sub-Fund	Resource /Project Yr	Goal/ Cat	Fund/ Act	DOBU/ DREV/ BSA	School Location /Dept	APU/ FY	Distribution Amt	Additional Amt	Warrant Amt			
SOUTHERN CALIFORNIA EDISON - 0000009123	000000020185950	AD:64594,21000000263,1	GAX:64594,210000000322,1,0,1			01,0	00000,0	00000	82000	5610	0000000	11/2021	771,70	0,00	771,70			
	000000020185950												771,70		972,84			
Warrant Total:																		
TAMMY ADAMS - 0000148965	000000020186597	AD:64594,210000000269,1	GAX:64594,210000000334,1,0,1			01,0	00000,0	00000	81000	4360	0000000	11/2021	150,00	0,00	150,00			
	000000020186597												150,00		150,00			
Warrant Total:																		
T-Mobile - 0000106284	000000020185952	AD:64594,210000000265,1	GAX:64594,210000000311,1,0,1			01,0	32200,0	11100	10000	4340	0000000	11/2021	520,00	0,00	520,00			
	000000020185952	AD:64594,210000000265,1	GAX:64594,210000000312,1,0,1			01,0	32200,0	11100	10000	4340	0000000	11/2021	520,00	0,00	520,00			
Warrant Total:																		
VAR TECHNOLOGY FINANCE - 0000012281	000000020188220	AD:64594,210000000266,1	GAX:64594,210000000325,1,0,1			01,0	00000,0	11100	10000	6400	0000100	11/2021	787,88	0,00	787,88			
	000000020188220												787,88		787,88			
Warrant Total:																		
WEX BANK - 0000007725	000000020185953	AD:64594,210000000255,1	GAX:64594,210000000315,1,0,1			01,0	00000,0	00000	81000	4360	0000000	11/2021	855,89	0,00	855,89			
	000000020185953	AD:64594,210000000260,1	GAX:64594,210000000347,1,0,1			01,0	00000,0	00000	81000	4360	0000000	11/2021	1,090,59	0,00	1,090,59			
Warrant Total:																		
													Disbursement Doc Count:	30	Total:	33,483,77	0,00	33,483,77

Type of Disbursements	Daily	MTD	FYTD	Daily First Warrant	Daily Last Warrant	Disbursements
Automated Warrant Count	30	0	0	000000020185953	000000020185953	30
Manual Warrant Count	0	0	0			0

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Commercial Warrant Register
05/01/2021 - 05/31/2021

Fund	Warrant Amt
01.0	23,567.64
13.0	9,516.13
76.0	400.00



LEA Certification Form for the In-Person Instruction Grant

School Facilities and Transportation Services Division

The California Legislature provided \$6.6 billion in the Assembly Bill 86 COVID-19 relief package, including \$2 billion for In-Person Instruction (IPI) Grants and \$4.6 billion for Expanded Learning Opportunities (ELO) Grants. Governor Newsom signed AB 86 on March 5, 2021.

This form is the Local Educational Agency (LEA) Certification Form for the IPI Grant. Pursuant to *Education Code (EC)* Section 43521(c)(5), the California Department of Education (CDE) is making this form available for LEAs to certify compliance with the eligibility requirements to receive an IPI Grant. **The statute requires that LEAs complete this form on or before June 1, 2021.**

This form contains the following sections:

- LEA Identifying Information
- Definition of In-Person Instruction
- Certification of In-Person Instruction - Daily
- Certification of In-Person Instruction - Continuous
- Final Instructions

The content of this form is posted to the CDE's [COVID-19 Relief and School Reopening Grants web page](#). The CDE has sent the live link directly to LEAs for their use. It is essential that each LEA coordinate its response locally [for instance, between program administrators and fiscal offices] to ensure that this form is submitted only once, by an authorized representative of the LEA, **no later than June 1, 2021.**

The CDE will use the information provided in this form to verify eligibility for the IPI Grant and calculate LEA allocations for the August 2021 IPI Grant apportionment. All fields are required. You will have the opportunity to print your responses on the last page of the form. If you have questions about this form, or any technical difficulties, please contact the IPI Grants Team at InPersonGrants@cde.ca.gov.

Added May 5, 2021: In-person instruction may include hybrid models offering fewer than five days per week of in-person instruction, provided that the LEA is offering in-person instruction to the greatest extent possible, pursuant to *EC* Section 43504(b). For purposes of completing the LEA Certification Form, the LEA should indicate the distance learning day as "Instructional Day, In-Person Instruction Offered" in order to reflect an instructional week during which in-person instruction was offered to all required groups and grades.

LEA Identifying Information

What is your CDS Code? (You may wish to verify your CDS code by referencing the [California School Directory](#). Enter your CDS code carefully as a string of 14 digits with no spaces or dashes. Include all zeroes in the CDS code.)

CDS Code

19645840000000

Verify your LEA name. (Please verify and type your LEA name exactly as it appears in the [California School Directory](#).)

LEA Name

Gorman Joint School District

Is your LEA a charter school?

- Yes
- No

LEA representative authorized to complete this form:

First Name	Cecelia
Last Name	Cummings
Title	Business Manager
E-mail Address	cecelia@cjcummingscpa.com
Phone Number (999-999-9999)	661-248-6441

Definition of In-Person Instruction

To be eligible for full funding, LEAs must offer in-person instruction, as defined in *EC* Section 43520.5(f), including hybrid models, by April 1, 2021 for specified student groups. IPI Grants will be reduced by one percent for each calendared instructional day that an LEA does not offer in-person instruction for all required groups. IPI Grants will be forfeited if an LEA does not offer in-person instruction for all required groups by May 15, 2021, or if in-person instruction is not offered continuously through the end of the scheduled 2020–21 school year, unless otherwise ordered by a state or local health officer (*EC* Section 32521(c)(2)(B)).

An LEA shall be considered to be offering in-person instruction only when serving **all required groups and grade levels**, pursuant to *EC* Section 43521(c)(3). Frequently asked questions specific to the meaning of in-person instruction for the IPI Grant can be found on CDE's [IPI and ELO Grants Frequently Asked Questions web page](#).

The LEA certifies that it understands the definition of in-person instruction described in statute.

Yes*

* If in-person instruction has been implemented as defined in statute, the LEA must retain documentation that verifies and substantiates the information provided in this certification form.

Certification of In-Person Instruction - Daily

Note: The scheduled school year is the adopted school calendar for the 2020–21 school year in effect on March 1, 2021. (EC Section 43521(c)(2)(B))

Added May 5, 2021: In-person instruction may include hybrid models offering fewer than five days per week of in-person instruction, provided that the LEA is offering in-person instruction to the greatest extent possible, pursuant to *EC* Section 43504(b). For purposes of completing the LEA Certification Form, the LEA should indicate the distance learning day as "Instructional Day, In-Person Instruction Offered" in order to reflect an instructional week during which in-person instruction was offered to all required groups and grades.

Our LEA offered in-person instruction for all required groups and grade levels on April 1-2, 2021 as shown below:

	<i>Calendared Non-Instructional Day</i>	<i>Instructional Day, In-Person Instruction Not Offered</i>	<i>Instructional Day, In-Person Instruction Offered</i>
Thursday, April 1, 2021	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friday, April 2, 2021	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Our LEA offered in-person instruction for all required groups and grade levels on April 5-9, 2021 as shown below:

	<i>Calendared Non-Instructional Day</i>	<i>Instructional Day, In-Person Instruction Not Offered</i>	<i>Instructional Day, In-Person Instruction Offered</i>
Monday, April 5, 2021	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tuesday, April 6, 2021	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Wednesday, April 7, 2021	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Thursday, April 8, 2021	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Friday, April 9, 2021	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Our LEA offered in-person instruction for all required groups and grade levels on April 12-16, 2021 as shown below:

	<i>Calendared Non-Instructional Day</i>	<i>Instructional Day, In-Person Instruction</i>	<i>Instructional Day, In-Person Instruction</i>
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		<i>Not Offered</i>	<i>Offered</i>
Monday, April 12, 2021	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Tuesday, April 13, 2021	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Wednesday, April 14, 2021	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Thursday, April 15, 2021	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Friday, April 16, 2021	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Our LEA offered in-person instruction for all required groups and grade levels on April 19-23, 2021 as shown below:

	<i>Calendared Non-Instructional Day</i>	<i>Instructional Day, In-Person Instruction Not Offered</i>	<i>Instructional Day, In-Person Instruction Offered</i>
Monday, April 19, 2021	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Tuesday, April 20, 2021	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Wednesday, April 21, 2021	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Thursday, April 22, 2021	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Friday, April 23, 2021	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Our LEA offered in-person instruction for all required groups and grade levels on April 26-30, 2021 as shown below:

	<i>Calendared Non-Instructional Day</i>	<i>Instructional Day, In-Person Instruction Not Offered</i>	<i>Instructional Day, In-Person Instruction Offered</i>
Monday, April 26, 2021	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Tuesday, April 27, 2021	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Wednesday, April 28, 2021	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Thursday, April 29, 2021	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Friday, April 30, 2021	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Our LEA offered in-person instruction for all required groups and grade levels on May 3-7, 2021 as shown below:

	<i>Calendared Non-Instructional Day</i>	<i>Instructional Day, In-Person Instruction Not Offered</i>	<i>Instructional Day, In-Person Instruction Offered</i>
Monday, May 3, 2021	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Tuesday, May 4, 2021	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Wednesday, May 5, 2021	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Thursday, May 6, 2021	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Friday, May 7, 2021	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Our LEA offered in-person instruction for all required groups and grade levels on May 10-14, 2021 as shown below:

	<i>Calendared Non-Instructional Day</i>	<i>Instructional Day, In-Person Instruction Not Offered</i>	<i>Instructional Day, In-Person Instruction Offered</i>
Monday, May 10, 2021	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Tuesday, May 11, 2021	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Wednesday, May 12, 2021	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Thursday, May 13, 2021	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Friday, May 14, 2021	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Certification of In-Person Instruction - Continuous

If an LEA does not offer continuous in-person instruction for all required groups and grade levels from when it commences offering in-person instruction through the end of the 2020–21 school year, unless otherwise ordered by a state or local health officer, it shall forfeit all funds allocated for its IPI Grant, pursuant to EC Section 43521(c)(2)(B)(iii). Please note that compliance with this requirement will be included in the Annual External Audit of K-12 Local Education Agencies.

Our LEA offered in-person instruction, as defined by AB 86, on or before May 15, 2021.

- Yes
 No

The first day of in-person instruction in our LEA on or after April 1, 2021, as defined by AB 86, was: *(Enter your response as MM/DD/YYYY)*

04/01/2021

The scheduled end of our 2020–21 school year was/is: *(Enter your response as MM/DD/YYYY)*

6/1/2021

Final Instructions

Once you select the **Submit** button below, your form responses will be sent to the California Department of Education and you will be redirected to the [COVID-19 Relief and School Reopening Grants web page](#). You will receive an automated email response confirming the receipt of your LEA Certification Form responses. The email address provided will also be added to a CDE list serv for the IPI Grant, through which you will receive future communications. The name and title of the LEA representative authorized to complete this form may be shared publicly on the CDE website and/or directly, to an LEA's county office of education.

Please **Print** your form responses using the button at the bottom of this page, and save your form responses for your records.

**I have successfully printed a copy these responses.
I certify that I am authorized to submit this form on behalf of my LEA.**
(Type your first and last name below)

Cecelia Cummings

Questions about the LEA Certification Form should be directed to the IPI Grants Team at InPersonGrants@cde.ca.gov.



PLEASE REMIT TO:
Aeries Software
 770 The City Dr. S.
 Suite 6500
 Orange, CA 92868

Renewal Notification RN-7966

DATE 05/01/2021

TERMS

P.O. NO.

BILL TO Gorman Joint School District
 P.O. Box 104
 Attn: Accounts Payable
 Gorman, CA 93243

This is a notification of your upcoming renewal. It is not due at this time, but because of budgetary issues, we wanted you to have it early in order to prepare for payment. If you have any questions, please contact Connie Castillo at conniec@aeries.com or 888-487-7555.

Message:

Quantity	Description	Unit Price	Start Date	End Date	Total Amount
1	Custom Pricing for Bundle ASP and Support & Maintenance Fee, SIS and S&M only.	3,500.00	07/01/2021	06/30/2022	\$3,500.00
5	Aeries ASP Additional/Prior Years Databases Maintenance & Support	200.00	07/01/2021	06/30/2022	\$1,000.00
1	Aeries Communications	2,500.00	07/01/2021	06/30/2022	\$2,500.00
SUBTOTAL					7,000.00
TOTAL					7,000.00
AMOUNT RECEIVED					\$
AMOUNT DUE					\$

Book Systems, Inc.

Huntsville, AL 35816
 4901 University Sq Ste. 3
 Huntsville, AL 35816
 Fed ID# 63-1070850

Invoice

DATE	INVOICE #
4/23/2021	123700

BILL TO	SHIP TO
Gorman School Denise Saenz PO Box 104 Gorman, CA 93243	Gorman School Denise Saenz 49847 Gorman School Rd. Gorman, CA 93243

P.O. NUMBER	TERMS	REP	SHIP
	Net 30	MSB	4/23/2021

QTY	ITEM CODE	DESCRIPTION	PRICE EACH	AMOUNT
1	60-SC4A	July 1, 2021-June 30, 2022 for Concourse Single-User Version CSA Yearly Contract	200.00	200.00
1	60-SEA	July 1, 2021-June 30, 2022 for eZcat CSA Yearly Contract	55.00	55.00
		Sales Tax	10.00%	0.00

Thank you for choosing Book Systems for your automation needs.	Subtotal	\$255.00
	Balance Due	\$255.00

Sales	Fax	E-mail	Web Site	Support
800-219-6571	256-536-1175	accounting@booksys.com	http://www.booksys.com	888-289-1216



Renewal Invoice

Invoice # 635892 **Invoice Date** 04/26/2021 **Due Date** 7/1/2021 **Order #** 502245 **PO #**

Bill To:
Gorman Jt. SD
ATTN: ACCOUNTS PAYABLE
49847 Gorman School Rd.
Gorman, CA 93243

Ship To:
Gorman Jt. SD
Johannis Andrews
49847 Gorman School Rd.
Gorman, CA 93243

Date	Description	Quantity	Unit Price	Amount
04/26/2021	Organizational Subscription FY 2021-2022	1		850.00

Total Invoice: 850.00
Total Adjustments: 0.00
Sales Tax: 0.00
Shipping: 0.00
Payments: 0.00
Balance: 850.00

Please reference invoice number and remit payment to:
California Association of School Business Officials
1001 K Street, 5th Floor
Sacramento, CA 95814
Phone: (916) 447-3783 Fax: (916) 447-3794

Annual Update for Developing the 2021-22 Local Control and Accountability Plan

Annual Update for the 2020–21 Learning Continuity and Attendance Plan

The following is the local educational agency's (LEA's) analysis of its 2020-21 Learning Continuity and Attendance Plan (Learning Continuity Plan).

In-Person Instructional Offerings

Actions Related to In-Person Instructional Offerings

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
In order to facilitate data cycles to monitor student learning, certificated substitutes will be used to relieve teachers for additional training and duties outside the classroom	Wages - \$14,400 Benefits - \$2,830	\$5,750.00	No
In order to increase participation, robotics and art teacher coaches will work with small student groups to engage in activities for STEAM and Fine Arts development for social group skills, physical dexterity, and problem solving	Wages - \$14,911 Benefits - \$2,930 Supplies - \$3,000	\$17,684.81	Yes
Additional supplies for PPE and custodial to allow for cleaning throughout day in the classrooms, lunch room, restrooms and to have enough sanitation services from before schools starts to after classes end	Supplies - \$7,550 Facility - \$2,500	\$4,935.96	No
Parent engagement meetings and services to help parents understand more what is happening in the educational challenges of their child(ren), assist them with teaching online skills on a parent computer and providing child care for meetings	Computer - \$1,100 Supplies - \$4,000	\$3,463.75	Yes

Additional water service or bottled water for students and staff to assure safe needs	Water – \$3,000	\$877.34	No
Increased safety and security on transportation for students to be able to safely distance while using district transportation when this is available	Trans - \$40,000	\$25,936.98	No
Provide recess boxes and PE COVID-19 for PE supplies for student outside activity in small groups and to maintain sanitization of equipment/supplies. Games and activities students can do individually, or in unison but not sharing material will be utilized	Equip - \$2,000	\$1,544.35	No

A description of any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions.

Transportation was less as the In-Person Instruction did not open until mid-year. PPE expenditures were less than budgeted as PPE was provided through LACOE and CDE.

Analysis of In-Person Instructional Offerings

A description of the successes and challenges in implementing in-person instruction in the 2020-21 school year.

In-person instruction was our priority. Stakeholders were frustrated as even with hotspots, because of our geographic location, the hotspots provided spotty internet reception. We were able to start modified in-person instruction in November 2020 and had successes. Students came to school in person two days and were on Zoom for instruction three days a week. Some students chose to stay on distance learning via Zoom 100% of the time.

For in-person instruction, two days a week, we quickly learned that having students on different days and some on Zooms only was more difficult than we had thought. We noticed that although students were participating via Zoom, they didn't ask questions, even when called on. Teachers and paraprofessionals wore headphones, to be able to assist students in class and on Zoom simultaneously, but were not hearing from distance learners. So, paraprofessionals called the few students who were distance learning only, to see if they had any questions. We learned students did have questions, but were uncomfortable talking in front of the group from home.

Another success through a challenge we found was adding another Zoom period in the afternoon. The extra Zoom session was for students who voluntarily wanted to join, who had questions and also any student who did not turn in work. The students who did not turn in work were assigned to the session. Quickly, student work performance and work turned in increased.

Once we were able to open five days a week for in-person instruction, almost all students participated. However, we found that ~~students sometimes didn't come to school and would just decide to Zoom. We were pleased they were participating. Unfortunately,~~

their materials were often left at school from the day before. We then decided to continue to utilize our online programs integrated with our textbooks to increase participating and access to materials.

Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing in-person instruction in the 2020-21 school year, as applicable. If in-person instruction was not provided to any students in 2020-21, please state as such

Distance Learning Program

Actions Related to the Distance Learning Program

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Technology devices, chrome books, tablets, webcams, headphones, earbuds, teacher laptops, hot spots, other peripherals and software to move the classrooms to a virtual setting	Equip - \$14,200	\$14,763.47	No
On-site technology consultant to provide instruction to teachers, staff, students and parents	\$10,000	\$7,217.38	No
Instructional aides to assist students, while the certificated staff is teaching, to help with utilizing Zoom breakout rooms to concentrate on specific student levels and provide needed assistance to student questions	Wages - \$42,735 Benefits - \$4,145	\$44,200.00	Yes
Classified receptionist to make calls to families, assist with Zoom invitations, schedule appointments, and additional time to help teachers	Wages - \$8,300 Benefits - \$850	\$12,539.62	No
Professional development needs to address the challenges of the instructional changes, student needs and family assistance. Training is through several sources this year due to the changes and challenges that have been created with the Coronavirus -- Master Teacher, PBIS, Google Classroom	Prof Dev \$4,975	\$5,025	Yes
Provide student health support at the local clinic, work with the visiting school nurse and continue the needed services of the psychologist for assistance with our special ed students and to provide learning aides for the teachers, students and families	Services - \$7,000	\$5,157.50	No
Provide students the ability to use an online interactive physical education activity through	Dues - \$1,000	\$250.00	No

GoNoodle			
Student supplies and materials for homework needs during distance learning	Supplies - \$3,000	\$3,119.27	No
Have a classified staff to provide the student community with breakfast and lunches since the district is over 60% F & R	Wages - \$8,000 Benefits - \$800	\$14,769.67	No

A description of any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions.

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Analysis of the Distance Learning Program

A description of the successes and challenges in implementing each of the following elements of the distance learning program in the 2020-21 school year, as applicable: Continuity of Instruction, Access to Devices and Connectivity, Pupil Participation and Progress, Distance Learning Professional Development, Staff Roles and Responsibilities, and Support for Pupils with Unique Needs.

As stated previously, continuity of instruction was very important. During distance learning, we ended up having two opportunities for students to learn, the morning session with all students and then we added a make-up session and called parents and students, to get students connected with learning.

We also heard from our parents that students were spending too much time online, so we adjusted teaching to have independent time for those who needed it. This was challenging, because teachers planned to teach all day and have students online all day. Instead, teachers would teach and have several check-ins during the day for direct instruction. This became the most successful way to engage students.

All students had devices and we were excited to offer hotspots to students. Many of our parents were working from home and their bandwidth was not sufficient to add students to their wifi. We didn't order enough hotspots and there were not more available. When LACEO sent more hotspots, we were able to offer them to any student who needed them. We found families with multiple students needed multiple hotspots. The hotspot usage for those in town was successful. However, for the students who lived at higher elevations or in more rural areas, the hotspots did not provide consistent connectivity. For these students, we also posted detailed daily schedules, added directions in Google Classroom and offered time for students to connect via phone calls for instructional purposes. This was something we had to adjust to in real-time. We didn't expect the hotspots to not work.

We also had to trade out chromebooks for various reasons and went through all of our chromebooks, having zero surplus. We were most appreciative of the chromebooks from LACEO.

Pupil participation was much lower than we had expected at first. Using paraprofessionals to make contact with families was instrumental to our success. The paraprofessionals were calling parents to come on-line, or teaching them how to connect via Zoom. Some of the middle school students had connectivity issues. COVID restrictions prevented home visits. We had families use their cell phones and talk them through problems. We quickly discovered that the middle school students had great connectivity, and didn't connect during non-preferred activities. We adjusted and like the younger students, provided multiple times to log in for direct instruction and then provided Google Classroom assignments to do independently. Teachers were available the whole time, but students were permitted to come in as needed during independent time.

Through classified calls to families, we were able to increase pupil participation. Some students required daily calls, as their families didn't know they were not in class, unless we called them. The classified participation in students connecting was vital.

We continued to assess students and found through Renaissance and Achieve 3000 assessments that students were making progress, but not adequate progress.

During distance learning, we had added much more professional development. We had to have nearly daily meetings regarding Zoom features and the use of Google Classroom. We also realized that we needed to add classified employees to our Zoom accounts to reach more students who may need review of assignments if they came in late. The certificated and classified were now training together to have the greatest impact. Classified hours were often adjusted, adding more time to meet the needs of students.

EL students' families were contacted through a Spanish speaking paraprofessional translator, who was available to assist students and families during instructional time. We did not have foster or homeless youth during this time.

We did have students who were having difficulty managing during shelter-at-home. Our school psychologist started meeting weekly with these students via Zoom to support them during this time.

Students with reading difficulties who are designated special education or also at risk had reading intervention, using Read Naturally and a designated paraprofessional. We added this paraprofessional position, after we realized the need.

Students, including those without access to books, did not implement Overdrive, online books, as we had planned for. During the 2021-2022 school year, we will be sure to utilize this while at school, so when students need a book on weekends, while possibly sick at home, or if in the event of a school closure, students will know how to utilize library resources of their choice.

Having some students on Zoom for 100% of their learning, and some students in person via-hybrid, was difficult for some students. So, we added times for students to come on Zoom one-on-one or with small groups. Students who did not come on to any Zoom opportunities became a priority. Paraprofessionals made calls, sent emails, made home visits, to connect with students and their families in real time, to get them connected with learning. This took much more time than we had anticipated.

We also realized that utilizing the texts via Zoom was difficult and having accountability for learning and turning in work was not optimal. Teachers then started utilizing on-line programs and used programs in collaboration with texts. For example, the math text was used to plan and teach a lesson and then the same standard was assigned in IXL Math. IXL offered instructional review of what was taught in class. Achieve 3000 was similarly used to connect ELA with science and social studies standards. Stakeholders indicated this was

more beneficial. When in-person meetings were conducted, parents stated how much they liked the Achieve 3000 connections and IXL in particular.

Parent Square communication was more fully utilized this year. We were able to send messages in our parents' preferred language. We were also able to target specific parents' groups as applicable to target communication. Parents use this as the most direct communication source.

Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing distance learning in the 2020-21 school year in each of the following areas, as applicable:

- o Continuity of Instruction,
- o Access to Devices and Connectivity,
- o Pupil Participation and Progress,
- o Distance Learning Professional Development,
- o Staff Roles and Responsibilities, and
- o Supports for Pupils with Unique Needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness

To the extent practicable, LEAs are encouraged to include an analysis of the effectiveness of the distance learning program to date. If distance learning was not provided to any students in 2020-21, please state as such.

Pupil Learning Loss

Actions Related to the Pupil Learning Loss

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
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Read Naturally for Student Intervention Groups	\$150	\$690.00	Yes
Achieve 3000	\$3,000	\$3,552	No
Renaissance Learning Math and Reading	\$2,750	\$2,750.00	Yes
Razz Kids	\$200	\$450.00	No
OverDrive Electronic Library System	\$250	\$250.00	No
Zoom	\$3,000	\$750.00	No
IXL Math	\$900	\$1,435.00	Yes
Google Classroom	\$250	--	No
Mindschool - Multiple Measures	\$4,000	\$1,500.00	No

A description of any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions.

Some software and apps were changed based on needs for distance learning students and staff, such as Multiple Measures.

Analysis of Pupil Learning Loss

A description of the successes and challenges in addressing Pupil Learning Loss in the 2020-21 school year and an analysis of the effectiveness of the efforts to address Pupil Learning Loss to date.

According to assessment data, we had learning loss as of our mid-year assessments. Students made progress, but not adequate learning, in order to gain a year or more on reading comprehension and math skills. However, mid spring data indicated that learning loss was mitigated by this assessment time. We attribute the learning gains to returning to school five-days a week.

We did notice our primary students' assessment scores were very high the first time they took them at home compared to historical data. We had students come in one-one-one and assess with their teacher. Scores were much more in-line with what was expected

for their age. We surmise that parents may have overly supported students with their assessments at home. Older students appeared to have done the assessments without parent support, as their scores were inline with teacher assessment data. Students with reading scores of 1.5 grades or more below their grade level continued to receive reading intervention either via Zoom or in person, depending on how they were learning.

Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in addressing Pupil Learning Loss in the 2020-21 school year, as applicable. To the extent practicable, include an analysis of the effectiveness of the efforts to address pupil learning loss, including for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils who are experiencing homelessness, as applicable.

Analysis of Mental Health and Social and Emotional Well-Being

A description of the successes and challenges in monitoring and supporting mental health and social and emotional well-being in the 2020-21 school year.

Primary students found the daily Morning Business (Calendar, Alphabet, Morning Message via interactive writing, Music/Movement) a familiar, and comforting routine. It included a daily mindfulness component as well. The routine was adapted to be done during distance learning, and in-person through use of Zoom and the SmartBoard. Daily tallying of feelings about a variety of topics helped students with self-expression. Because the students feel their class environment is a safe place, they began to share with the class how things are going in their homes. Several students reported their parents were arguing a lot, and some parents separated during the school year. This openness on the part of the students has enabled the school to offer support to families that need it, and provide a sense of 'normalcy' for struggling students. Implementation of PBIS techniques resulted in few, if any disciplinary issues in all grades.

The principal was cognizant of the emotional needs of the students, families and staff. There were a variety of fun events for the families as COVID restrictions allowed throughout the year. For example, when the school was on 100% distance learning, the school staff welcomed families picking up learning materials with signs, treats and drinks. For Halloween, students were able to dress up and do a drive through trick or treat. The principal provided a snack and beverage station with Keurig coffees and teas, which the staff greatly appreciated. When the school began hybrid, in-person learning, the returning students were heartily welcomed with signs and personal greetings by the staff.

As restrictions eased, the students and families were able to enjoy COVID-adapted 'normal' activities such as a school dance, and a movie night. The 8th grade graduation was adapted to current COVID standards, with each student able to invite 6 guests to a ceremony and dinner. Stakeholders, in particular the parents, were extremely happy with the event.

Teachers provided the students with opportunities to get outside for physical activities and socially distanced bonding. Activities for the upper grade students included hiking into the adjacent state park, nature journaling with a volunteer naturalist, and a field trip to the Tejon Ranch Conservancy.

Michi

Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in monitoring and supporting Mental Health and Social and Emotional Well-Being of both pupils and staff during the 2020-21 school year, as applicable.

Analysis of Pupil and Family Engagement and Outreach

A description of the successes and challenges in implementing pupil and family engagement and outreach in the 2020-21 school year.

Family engagement was difficult this year. During the very beginning of the year, we had families come in one family at a time to meet their teacher and to get technology and books. Teachers showed families how to set up zoom and how to get onto Google Classroom. This was an important step to our success this year. Although we still had to call and assist with both of these later, many parents remembered how to utilize both programs, once they were reminded how to log in.

Although we called parents regularly, office hours where teachers were available were beneficial. We also utilized Parent Square and we were able to send out messages to specific groups of parents as necessary. Parents were able to send back questions and this was very helpful. We also were able to set Parent Square to a preferred language, if parents had trouble doing this. Our messages then were delivered to parents in their language of choice.

Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges related to pupil engagement and outreach during the 2020-21 school year, including implementing tiered reengagement strategies for pupils who were absent from distance learning and the efforts of the LEA in reaching out to pupils and their parents or guardians when pupils were not meeting compulsory education requirements or engaging in instruction, as applicable.

Analysis of School Nutrition

A description of the successes and challenges in providing school nutrition in the 2020-21 school year.

[Add text here] **Denise**

Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in providing nutritionally adequate meals for all pupils during the 2020-21 school year, whether participating in in-person instruction or distance learning, as applicable

Additional Actions and Plan Requirements

Additional Actions to Implement the Learning Continuity Plan

Section	Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
All	A lead teacher to oversee the transition for both distance learning and in-classroom for changes, scheduling, resources needed, and implement changes and address concerns	Wages - \$31,000 Benefits - \$6,200	\$37,200	No
In-Person & Distance Learning	Upgrade of Aeries Student Information System for changes in student tracking for attendance for the 2020-21 school year	Software - \$6,800	\$6,800.00	No
Pupil & Family Outreach	Provide translation services	\$500	\$100	Yes
All	Increased communication with mailings, robo-calls, flyers and online surveys and newsletters	Postage \$2,000 Apps - \$500	\$1,116.35	No

A description of any substantive differences between the planned actions and budgeted expenditures for the additional plan requirements and what was implemented and expended on the actions.

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Overall Analysis

An explanation of how lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.

We learned a lot through distance learning. We learned how to be more prepared for any future distance learning needs. We also became more aware of how to meet the needs of our students. We became better at integrating technology into our lessons and using programs we already have access to and integrating them together for seamless instruction. We were considering not renewing some online platforms. However, post distance learning, we had parent meetings and parents indicated how much they liked both IXL and Achieve 3000 and they wanted to keep those programs.

Provide an explanation of how the lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.

As part of this analysis, LEAs are encouraged to consider how their ongoing response to the COVID-19 pandemic has informed the development of goals and actions in the 2021–24 LCAP, such as health and safety considerations, distance learning, monitoring and supporting mental health and social-emotional well-being and engaging pupils and families.

An explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs.

We were pleased to note that as a whole, our students had caught up to grade level expectations, by our late spring school-wide assessments. However, we know there are some students who are going to need more targeted support in the year to come. Our 2021-2021 LCAP has reading intervention during school time as well as after school intervention. We also need to be sure to assess, monitor and adjust intervention for our EL population. As our EL population may not have had as much access to spoken English as well as English texts during this past year. We were able to assess most of our students using the ELPAC. We will use teacher assessment data, school-wide assessments, SBAC, and ELPAC to address learning loss needs of all students. Students who are at risk will be monitored at least monthly during the 2021-2022 school year to be sure we are on track with support.

[Add text here] **Dena**

Provide an explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs (including low income students, English learners, pupils with disabilities served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness).

A description of any substantive differences between the description of the actions or services identified as contributing towards meeting the increased or improved services requirement and the actions or services implemented to meet the increased or improved services requirement.

[Add text here] Dena

Describe any substantive differences between the actions and/or services identified as contributing towards meeting the increased or improved services requirement, pursuant to California Code of Regulations, Title 5 (5 CCR) Section 15496, and the actions and/or services that the LEA implemented to meet the increased or improved services requirement. If the LEA has provided a description of substantive differences to actions and/or services identified as contributing towards meeting the increased or improved services requirement within the In-Person Instruction, Distance Learning Program, Learning Loss, or Additional Actions sections of the Annual Update the LEA is not required to include those descriptions as part of this description.

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

A description of how the analysis and reflection on student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP.

We, as a staff, communicated continuously during distance learning, hybrid learning, and finally reinstating a full five-day learning environment regarding the needs of our students. We also surveyed our parents and had opportunities for in-person meetings with parents. Although we only heard from 25% of our parents, we received similar messaging. Parents liked the online programs. They appreciated IXL math, as they liked the examples and reteaching if a student had trouble with a concept. They also like Achieve 3000 for the wide-breadth of topics and having ELA integrated with social studies and science. Teachers also liked Achieve 3000 for rigor delivered at student-level, while teaching whole class lessons. The decision was made to keep both of these programs that we had originally thought were only meeting the needs during distance learning.

There will also be more funds directed towards intervention, to prepare for potential learning loss.

We also learned that it is vital to keep our students devices one-on-one, in anticipation of need. Before the pandemic, the devices were assigned to the classroom; now we will have the devices assigned to students in the event of need.

Finally, now that we are moving toward 100% in person instruction, back at regular hours, parents have shared that they want more arts opportunities for students. They realized how much they miss the arts and how important it is to their students' well-roundedness. Parents also indicated they would like music to be a priority, if the budget allows.

Dena

Describe how the analysis and reflection related to student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP, as applicable.

Instructions: Introduction

The Annual Update Template for the 2019-20 Local Control and Accountability Plan (LCAP) and the Annual Update for the 2020-21 Learning Continuity and Attendance Plan must be completed as part of the development of the 2021-22 LCAP. In subsequent years, the Annual Update will be completed using the LCAP template and expenditure tables adopted by the State Board of Education.

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at leff@cde.ca.gov.

Instructions: Annual Update for the 2019–20 Local Control and Accountability Plan Year

Annual Update

The planned goals, state and/or local priorities, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the approved 2019-20 Local Control and Accountability Plan (LCAP). Minor typographical errors may be corrected. Duplicate the Goal, Annual Measurable Outcomes, Actions / Services and Analysis tables as needed.

Annual Measurable Outcomes

For each goal in 2019-20, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in 2019-20 for the goal. If an actual measurable outcome is not available due to the impact of COVID-19 provide a brief explanation of why the actual measurable outcome is not available. If an alternative metric was used to measure progress towards the goal, specify the metric used and the actual measurable outcome for that metric.

Actions/Services

Identify the planned Actions/Services, the budgeted expenditures to implement these actions toward achieving the described goal and the actual expenditures to implement the actions/services.

Goal Analysis

Using available state and local data and input from parents, students, teachers, and other stakeholders, respond to the prompts as instructed.

- If funds budgeted for Actions/Services that were not implemented were expended on other actions and services through the end of the school year, describe how the funds were used to support students, including low-income, English learner, or foster youth

students, families, teachers and staff. This description may include a description of actions/services implemented to mitigate the impact of COVID-19 that were not part of the 2019-20 LCAP.

- Describe the overall successes and challenges in implementing the actions/services. As part of the description, specify which actions/services were not implemented due to the impact of COVID-19, as applicable. To the extent practicable, LEAs are encouraged to include a description of the overall effectiveness of the actions/services to achieve the goal.

Instructions: Annual Update for the 2020–21 Learning Continuity and Attendance Plan

Annual Update

The action descriptions and budgeted expenditures must be copied verbatim from the 2020-21 Learning Continuity and Attendance Plan. Minor typographical errors may be corrected.

Actions Related to In-Person Instructional Offerings

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to in-person instruction and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions, as applicable.

Analysis of In-Person Instructional Offerings

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing in-person instruction in the 2020-21 school year, as applicable. If in-person instruction was not provided to any students in 2020-21, please state as such.

Actions Related to the Distance Learning Program

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to the distance learning program and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions, as applicable.

Analysis of the Distance Learning Program

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing distance learning in the 2020-21 school year in each of the following areas, as applicable:
 - Continuity of Instruction,
 - Access to Devices and Connectivity,
 - Pupil Participation and Progress,
 - Distance Learning Professional Development,
 - Staff Roles and Responsibilities, and
 - Supports for Pupils with Unique Needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness
- To the extent practicable, LEAs are encouraged to include an analysis of the effectiveness of the distance learning program to date. If distance learning was not provided to any students in 2020-21, please state as such.

Actions Related to Pupil Learning Loss

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to addressing pupil learning loss and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions, as applicable.

Analysis of Pupil Learning Loss

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in addressing Pupil Learning Loss in the 2020-21 school year, as applicable. To the extent practicable, include an analysis of the effectiveness of the efforts to address pupil learning loss, including for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils who are experiencing homelessness, as applicable.

Analysis of Mental Health and Social and Emotional Well-Being

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in monitoring and supporting Mental Health and Social and Emotional Well-Being of both pupils and staff during the 2020-21 school year, as applicable.

Analysis of Pupil and Family Engagement and Outreach

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges related to pupil engagement and outreach during the 2020-21 school year, including implementing tiered reengagement strategies for pupils who were absent from distance learning and the efforts of the LEA in reaching out to pupils and their parents or guardians when pupils were not meeting compulsory education requirements or engaging in instruction, as applicable.

Analysis of School Nutrition

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in providing nutritionally adequate meals for all pupils during the 2020-21 school year, whether participating in in-person instruction or distance learning, as applicable.

Analysis of Additional Actions to Implement the Learning Continuity Plan

- In the table, identify the section, the planned actions and the budgeted expenditures for the additional actions and the estimated actual expenditures to implement the actions, as applicable. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the additional actions to implement the learning continuity plan and what was implemented and/or expended on the actions, as applicable.

Overall Analysis of the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompts are to be responded to only once, following an analysis of the Learning Continuity and Attendance Plan.

- Provide an explanation of how the lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.
 - As part of this analysis, LEAs are encouraged to consider how their ongoing response to the COVID-19 pandemic has informed the development of goals and actions in the 2021–24 LCAP, such as health and safety considerations, distance learning, monitoring and supporting mental health and social-emotional well-being and engaging pupils and families.

- Provide an explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs (including low income students, English learners, pupils with disabilities served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness).
- Describe any substantive differences between the actions and/or services identified as contributing towards meeting the increased or improved services requirement, pursuant to *California Code of Regulations*, Title 5 (5 CCR) Section 15496, and the actions and/or services that the LEA implemented to meet the increased or improved services requirement. If the LEA has provided a description of substantive differences to actions and/or services identified as contributing towards meeting the increased or improved services requirement within the In-Person Instruction, Distance Learning Program, Learning Loss, or Additional Actions sections of the Annual Update the LEA is not required to include those descriptions as part of this description.

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompt is to be responded to only once, following the analysis of both the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan.

- Describe how the analysis and reflection related to student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP, as applicable.

California Department of Education
January 2021

2021 – 2024 PROPOSED ADOPTED

MULTI-YEAR BUDGET

and

2020-2021 ESTIMATED ACTUALS

GENERAL FUND

(all programs combined)

GORMAN SCHOOL DISTRICT
2021-2024 Adopted Multi-year Budget Proposal
2020-2021 Estimated Actuals
June 8, 2021

GENERAL FUND - TOTAL		2020-21 45 Day Budget - Approved	2020-2021 Estimated Actuals	2021-2022 Adopted Budget	2022-2023 Adopted Budget	2023-2024 Adopted Budget
Enrollment		55.00	51.00	55.00	55.00	55.00
ADA		55.00	67.39	50.00	50.00	50.00
		1.00	1.32	0.91	0.91	0.91
Obj	REVENUE					
8011	Local Control Funding - State Aid	349,831.00	350,387.00	304,763.00	275,713.00	304,145.00
8011	LCFF - Supplemental & Concentration	134,237.00	135,440.00	117,479.00	102,896.00	109,596.00
8011	LCFF - HTS & TIIG	56,762.00	56,762.00	56,762.00	56,762.00	56,762.00
8012	EPA - Education Protection Act	164,389.00	164,389.00	148,206.00	148,206.00	148,206.00
8019	Prior Year Correction	-	-	-	-	-
8040	Property Taxes	22,727.00	22,171.00	19,729.00	18,645.00	19,028.00
8096	Transfer to Charter In Lieu of Property Tax	-	-	-	-	-
8181	Sp Ed - IDEA PL 94-192	5,570.00	3,867.00	3,867.00	3,867.00	3,867.00
8311	Sp Ed - IDEA PL 94-192 Deferred	-	-	-	-	-
8290	Title II - Educator Effectiveness	90.00	679.00	600.00	600.00	600.00
8290	CARES Act	-	-	-	-	-
8290	SRSA	20,110.00	-	23,096.00	21,000.00	21,000.00
8290	Forest Reserve	60,000.00	57,666.44	95,000.00	50,000.00	50,000.00
8290	LLMF - GEER I	2,760.00	2,760.00	-	-	-
8290	LLMF - CRF	59,647.00	59,647.00	-	-	-
8590	Sp Ed Mental Health	-	-	-	-	-
8590	COVID-19 SB-117	1,291.00	1,291.00	-	-	-
8560	State Lottery Unrestricted	9,750.00	8,000.00	8,250.00	8,250.00	8,250.00
8560	State Lottery Restricted	3,185.00	2,600.00	2,695.00	2,695.00	2,695.00
8590	LLMF Res 7420	7,046.00	7,046.00	-	-	-
8590	IPL - Res 7422	-	23,907.00	-	-	-
8590	ELO - Res 7425 - 7426	-	-	52,355.00	-	-
8550	Mandated Costs Reimb	1,769.90	1,769.00	1,760.00	1,760.00	1,760.00
8590	Home to School Transportation	-	-	-	-	-
8590	Low Performing Students Grant	-	-	-	-	-
8590	Other State	100.00	100.00	100.00	100.00	100.00
8791	Special Education AB602	43,782.00	43,782.00	49,867.00	49,867.00	49,867.00
8650	Rental Income	8,400.00	8,400.00	8,400.00	8,400.00	8,400.00
8660	Interest	35,000.00	35,000.00	35,000.00	30,000.00	30,000.00
8799	Oversight Fees - GLC	105,000.00	105,000.00	110,000.00	120,000.00	125,000.00
8699	Local Revenue	2,200.00	2,200.00	2,200.00	18,200.00	18,200.00
8625	Community Redevelopment Funds	3,000.00	3,000.00	3,000.00	3,200.00	3,400.00
8717	Transfer from Deferred Maintenance	30,000.00	-	-	-	-
	TOTAL REVENUE:	1,126,646.90	1,095,863.44	1,043,129.00	920,161.00	960,876.00
	SALARIES/WAGES					
	Certificated Positions					
1110	Teachers Salaries	224,709.97	187,144.01	164,379.13	167,516.41	170,081.29
1160	Certificated Support Salaries	16,200.00	19,122.50	19,350.00	8,100.00	8,100.00
1300	Certificated Admin Salaries	187,843.98	172,190.35	125,000.00	125,000.00	125,000.04
1900	Other Certificated Salaries	-	-	-	-	-
	Subtotal- Certificated Salaries	428,753.95	378,456.86	308,729.13	300,616.41	303,181.33
	Classified Positions					
2130	Classified Aides Salaries	42,735.00	51,317.01	94,594.00	73,322.70	75,285.19
2200	Classified Support Salaries	40,964.34	27,857.38	30,835.55	26,656.49	26,656.49
2300	Classified Admin Salaries	-	-	-	-	54,000.00
2400	Clerical, Technical, Office Salaries	36,003.94	40,192.32	44,383.31	46,627.24	14,386.68
2930	Other Classified Salaries	26,640.00	26,400.00	26,640.00	26,640.00	26,640.00
	Subtotal- Classified Salaries	146,343.28	145,766.71	196,452.86	173,246.43	196,968.36
3111	STRS - Certificated	69,243.76	54,072.60	50,333.47	57,417.73	57,907.62
3212	PERS- Classified	7,452.82	-	7,178.54	8,593.49	14,634.00
3311	OASDI/Medicare - Certificated	6,217.33	6,440.95	4,476.58	4,340.94	4,396.13
3312	OASDI/Medicare - Classified	11,195.28	10,473.09	15,028.64	13,271.35	15,068.09
3411	Health/Welfare- Certificated	52,172.39	16,856.42	54,849.59	59,466.34	59,466.39
3412	Health/Welfare- Classified	38,534.58	30,078.00	35,256.03	34,600.05	19,244.09
3511	SUI- Certificated	214.38	185.96	3,797.37	601.23	606.37
3512	SUI- Classified	73.18	65.79	2,416.37	346.50	393.94
3611	Workers Comp- Certificated	8,575.08	8,395.74	6,174.58	6,012.33	6,063.63
3612	Workers Comp- Classified	2,926.87	3,071.86	3,929.06	3,464.92	3,939.36
3999	Other Benefits	-	-	-	-	-
	Subtotal- Employee Benefits	196,605.67	129,640.41	183,440.23	188,114.88	181,719.62
	TOTAL SALARIES & WAGES	771,702.90	653,863.98	688,622.22	661,977.72	681,869.31

GORMAN SCHOOL DISTRICT
2021-2024 Adopted Multi-year Budget Proposal
2020-2021 Estimated Actuals
June 8, 2021

GENERAL FUND - TOTAL	2020-21 45 Day Budget - Approved	2020-2021 Estimated Actuals	2021-2022 Adopted Budget	2022-2023 Adopted Budget	2023-2024 Adopted Budget
Enrollment	55.00	51.00	55.00	55.00	55.00
ADA	55.00	67.39	50.00	50.00	50.00
	1.00	1.32	0.91	0.91	0.91
BOOKS AND MATERIALS					
4100 Approved Textbooks	2,000.00	-	2,000.00	3,500.00	3,500.00
4200 Books and Other Reference Materials	7,700.00	5,995.50	9,200.00	6,900.00	6,900.00
4310 Student Materials	21,550.00	18,976.42	17,050.00	8,650.00	8,550.00
4340 Computer Software & Related Exp	26,805.00	37,933.47	22,315.00	15,195.00	15,195.00
4350 Office Supplies - Administration	2,500.00	1,538.17	6,000.00	1,750.00	1,750.00
4360 Tires, Fuel & Oil	6,000.00	14,374.25	15,000.00	15,000.00	15,337.50
4370 Custodial Operation Supplies	4,300.00	1,333.24	3,500.00	2,000.00	2,000.00
4380 Maintenance Supplies	1,250.00	690.83	3,500.00	1,250.00	1,250.00
4400 Non Capitalized Equipment	16,200.00	14,593.73	-	500.00	500.00
4700 Food	-	35,403.27	3,164.00	-	-
TOTAL MATERIALS AND SUPPLIES	88,305.00	130,838.88	81,729.00	54,745.00	54,982.50
SERVICES & OPERATING EXPENSES					
5210 Mileage & Car Allowance	2,000.00	249.09	-	500.00	500.00
5220 Travel & Conference	1,000.00	3,633.88	1,000.00	2,500.00	2,500.00
5310 Dues & Memberships	6,858.00	7,293.79	6,858.00	7,358.00	7,358.00
5410 Insurance - Property & Liability	12,000.00	10,618.54	13,000.00	13,000.00	13,000.00
5510 Electricity	12,000.00	14,575.64	12,000.00	12,000.00	12,000.00
5520 Natural Gas Services	5,900.00	6,014.50	5,900.00	5,900.00	5,900.00
5530 Water	13,560.00	1,545.01	2,560.00	2,560.00	2,560.00
5560 Waste Disposal	8,500.00	3,459.84	8,500.00	8,500.00	8,500.00
5565 Waste - Sewage	2,750.00	16,377.13	13,750.00	13,750.00	13,750.00
5610 Lease and rentals	4,240.00	2,895.19	6,240.00	4,240.00	4,240.00
5630 Repairs	17,050.00	7,156.80	7,550.00	7,550.00	7,550.00
5640 Computer Repairs	2,000.00	-	2,000.00	2,300.00	2,300.00
5710 Direct Costs for Transfer Services	-	-	-	-	-
5800 Other Contract Services	28,495.00	42,170.59	31,195.00	27,660.00	27,460.00
5812 Contract Services - Home to School Transp	63,700.00	14,375.00	45,085.00	36,000.00	36,000.00
5820 Legal, Audit Election Services	16,250.00	9,120.52	16,250.00	14,090.00	14,090.00
5830 Advertising	1,000.00	586.08	1,000.00	1,000.00	1,000.00
5840 Computer Technology Related Services	10,000.00	14,539.38	15,400.00	11,000.00	11,000.00
5850 Consultant/Independent Contractor Sp Ed	65,100.00	54,836.50	64,900.00	47,000.00	27,000.00
5860 Fingerprints, Physical, X-Rays	1,000.00	565.00	1,000.00	500.00	500.00
5880 Other Charges /Fees/Taxes	2,500.00	2,733.57	2,500.00	2,500.00	2,500.00
5890 Other Services	2,000.00	7,880.44	2,000.00	2,000.00	2,000.00
5910 Communications- Telephone	2,750.00	2,036.12	2,750.00	2,750.00	2,750.00
5940 Communications- Postage	2,000.00	366.35	-	-	-
TOTAL SERVICES & OPERATING EXPENSES	282,653.00	223,028.96	261,438.00	224,658.00	204,458.00
CAPITAL OUTLAY					
6150 Site Improvements	-	-	-	-	-
6400 Equipment	10,200.00	17,598.60	-	-	-
6510 Equipment Replacement	10,000.00	-	10,000.00	5,000.00	5,000.00
TOTAL CAPITAL OUTLAY	20,200.00	17,598.60	10,000.00	5,000.00	5,000.00
OTHER OUTGO					
7200 Transfer to Cafeteria	30,000.00	30,000.00	25,000.00	20,000.00	15,000.00
7438 Transfer to Deferred Maintenance	-	-	-	-	-
TOTAL OTHER OUTGO	30,000.00	30,000.00	25,000.00	20,000.00	15,000.00
TOTAL EXPENSES:	1,192,860.90	1,055,330.42	1,066,789.22	966,380.72	961,309.81
Increase (Decrease) in Fund	(66,214.00)	40,533.02	(23,660.22)	(46,219.72)	(433.81)

2021 – 2024 PROPOSED ADOPTED

MULTI-YEAR BUDGET

and

2020-2021 ESTIMATED ACTUALS

Individual Programs

GORMAN SCHOOL DISTRICT
2021-2024 Adopted Multi-year Budget Proposal
2020-2021 Estimated Actuals
June 8, 2021

UNRESTRICTED - 0000		2020-21 45 Day Budget - Approved	2020-2021 Estimated Actuals	2021-2022 Adopted Budget	2022-2023 Adopted Budget	2023-2024 Adopted Budget
Enrollment		55.00	66.00	55.00	55.00	55.00
ADA		55.00	66.00	50.00	55.00	55.00
		1.00	1.00	0.91	1.00	1.00
Obj	REVENUE					
8011	Local Control Funding - State Aid	349,831.00	350,387.00	304,763.00	275,713.00	304,145.00
8011	LCFF - Supplemental & Concentration					
8011	LCFF - HTS & TIIG					
8012	EPA - Education Protection Act					
8019	Prior Year Correction					
8040	Property Taxes	22,727.00	22,171.00	19,729.00	18,645.00	19,028.00
8096	Transfer to Charter In Lieu of Property Tax					
8181	Sp Ed - IDEA PL 94-192					
8311	Sp Ed - IDEA PL 94-192 Deferred					
8290	Title II - Educator Effectiveness					
8290	CARES Act					
8290	SRSA					
8290	Forest Reserve	60,000.00	57,666.44	95,000.00	50,000.00	50,000.00
8290	LLMF - GEER I					
8290	LLMF - CRF					
8590	Sp Ed Mental Health					
8590	COVID-19 SB-117					
8560	State Lottery Unrestricted	9,750.00	8,000.00	8,250.00	8,250.00	8,250.00
8560	State Lottery Restricted					
8590	LLMF Res 7420					
8590	IPL - Res 7422					
8590	ELO - Res 7425 - 7426					
8550						
8590	Home to School Transportation					
8590	Low Performing Students Grant					
8590	Other State	100.00	100.00	100.00	100.00	100.00
8791	Special Education AB602					
8650	Rental Income	8,400.00	8,400.00	8,400.00	8,400.00	8,400.00
8660	Interest	35,000.00	35,000.00	35,000.00	30,000.00	30,000.00
8799	Oversight Fees - GLC	105,000.00	105,000.00	110,000.00	120,000.00	125,000.00
8699	Local Revenue	2,200.00	2,200.00	2,200.00	18,200.00	18,200.00
8625	Community Redevelopment Funds	3,000.00	3,000.00	3,000.00	3,200.00	3,400.00
8717	Transfer from Deferred Maintenance	30,000.00	-	-	-	-
	TOTAL REVENUE:	626,008.00	591,924.44	586,442.00	532,508.00	566,523.00
	SALARIES/WAGES					
	Certificated Positions					
1110	Teachers Salaries	121,528.62	97,756.47	92,518.68	94,087.32	95,369.76
1160	Certificated Support Salaries	-	19,122.50	-	-	-
1300	Certificated Admin Salaries	156,000.00	156,268.35	125,000.00	125,000.00	125,000.04
1900	Other Certificated Salaries	-	-	-	-	-
	Subtotal- Certificated Salaries	277,528.62	273,147.32	217,518.68	219,087.32	220,369.80
	Classified Postlons					
2130	Classified Aides Salaries	-	29,267.82	10,164.00	-	-
2200	Classified Support Salaries	37,524.54	23,294.65	30,835.55	26,656.49	26,656.49
2300	Classified Admin Salaries	-	-	-	-	54,000.00
2400	Clerical, Technical, Office Salaries	36,003.94	35,542.32	44,383.31	46,627.24	14,386.68
2930	Other Classified Salaries	26,640.00	26,400.00	26,640.00	26,640.00	26,640.00
	Subtotal- Classified Salaries	100,168.48	114,504.79	112,022.86	99,923.73	121,683.17
3111	STRS - Certificated	44,820.87	40,055.38	36,804.16	41,845.68	42,090.62
3212	PERS- Classified	7,452.82	-	7,178.54	8,593.49	14,634.00
3311	OASDI/Medicare - Certificated	4,024.16	4,947.92	3,154.02	3,158.77	3,195.36
3312	OASDI/Medicare - Classified	7,662.90	8,438.25	8,569.75	7,662.16	9,308.77
3411	Health/Welfare- Certificated	17,948.86	13,824.02	44,389.26	46,747.64	46,747.66
3412	Health/Welfare- Classified	18,534.58	30,078.00	35,256.03	34,600.05	19,244.09
3511	SUI- Certificated	138.76	135.21	2,675.48	438.17	440.74
3512	SUI- Classified	50.09	53.34	1,377.88	199.85	243.37
3611	Workers Comp- Certificated	5,550.57	6,078.42	4,350.37	4,381.75	4,407.40
3612	Workers Comp- Classified	2,003.37	2,481.88	2,240.46	1,998.47	2,433.66
3999	Other Benefits	-	-	-	-	-
	Subtotal- Employee Benefits	108,186.98	106,092.42	145,995.95	149,626.03	142,745.67
	TOTAL SALARIES & WAGES	485,884.08	493,744.53	475,537.49	468,637.08	484,798.64

GORMAN SCHOOL DISTRICT
2021-2024 Adopted Multi-year Budget Proposal
2020-2021 Estimated Actuals
June 8, 2021

	2020-21 45 Day Budget - Approved	2020-2021 Estimated Actuals	2021-2022 Adopted Budget	2022-2023 Adopted Budget	2023-2024 Adopted Budget
UNRESTRICTED - 0000					
Enrollment	55.00	66.00	55.00	55.00	55.00
ADA	55.00	66.00	50.00	55.00	55.00
	1.00	1.00	0.91	1.00	1.00
BOOKS AND MATERIALS					
4100 Approved Textbooks	-	-	-	-	-
4200 Books and Other Reference Materials	-	691.88	-	-	-
4310 Student Materials	-	6,578.58	-	-	-
4340 Computer Software & Related Exp	11,400.00	15,839.54	-	-	-
4350 Office Supplies - Administration	-	1,538.17	-	1,250.00	1,250.00
4360 Tires, Fuel & Oil	-	5,390.26	-	-	-
4370 Custodial Operation Supplies	-	689.63	-	2,000.00	2,000.00
4380 Maintenance Supplies	1,250.00	690.83	-	1,250.00	1,250.00
4400 Non Capitalized Equipment	6,200.00	1,081.03	-	500.00	500.00
4700 Food	-	-	-	-	-
TOTAL MATERIALS AND SUPPLIES	18,850.00	32,499.92	-	5,000.00	5,000.00
SERVICES & OPERATING EXPENSES					
5210 Mileage & Car Allowance	-	249.09	-	500.00	500.00
5220 Travel & Conference	-	3,384.79	-	-	-
5310 Dues & Memberships	6,858.00	7,159.00	6,858.00	6,858.00	6,858.00
5410 Insurance - Property & Liability	12,000.00	10,618.54	13,000.00	13,000.00	13,000.00
5510 Electricity	12,000.00	14,575.64	12,000.00	12,000.00	12,000.00
5520 Natural Gas Services	5,900.00	6,014.50	5,900.00	5,900.00	5,900.00
5530 Water	13,560.00	1,545.01	2,560.00	2,560.00	2,560.00
5560 Waste Disposal	8,500.00	3,459.84	8,500.00	8,500.00	8,500.00
5565 Waste - Sewage	2,750.00	16,377.13	13,750.00	13,750.00	13,750.00
5610 Lease and rentals	-	2,895.19	-	-	-
5630 Repairs	14,550.00	6,763.75	7,550.00	7,550.00	7,550.00
5640 Computer Repairs	-	-	-	-	-
5710 Direct Costs for Transfer Services	-	-	-	-	-
5800 Other Contract Services	11,580.00	21,123.59	11,580.00	8,685.00	8,685.00
5812 Contract Services - Home to School Transp	-	-	-	-	-
5820 Legal, Audit Election Services	16,250.00	9,120.52	16,250.00	14,090.00	14,090.00
5830 Advertising	1,000.00	586.08	1,000.00	1,000.00	1,000.00
5840 Computer Technology Related Services	10,000.00	6,017.38	10,000.00	9,000.00	9,000.00
5850 Consultant/Independent Contractor Sp Ed	37,800.00	43,000.00	37,800.00	25,000.00	10,000.00
5860 Fingerprints, Physical, X-Rays	-	235.00	-	-	-
5880 Other Charges /Fees/Taxes	2,500.00	2,733.57	2,500.00	2,500.00	2,500.00
5890 Other Services	2,000.00	7,880.44	2,000.00	2,000.00	2,000.00
5910 Communications- Telephone	2,750.00	2,036.12	2,750.00	2,750.00	2,750.00
5940 Communications- Postage	-	366.35	-	-	-
TOTAL SERVICES & OPERATING EXPENSES	159,998.00	166,141.53	153,998.00	135,643.00	120,643.00
CAPITAL OUTLAY					
6150 Site Improvements	-	-	-	-	-
6400 Equipment	-	8,799.30	-	-	-
6510 Equipment Replacement	-	-	-	-	-
TOTAL CAPITAL OUTLAY	-	8,799.30	-	-	-
OTHER OUTGO					
7200 Transfer to Cafeteria	30,000.00	30,000.00	25,000.00	20,000.00	15,000.00
7438 Transfer to Deferred Maintenance	-	-	-	-	-
TOTAL OTHER OUTGO	30,000.00	30,000.00	25,000.00	20,000.00	15,000.00
TOTAL EXPENSES:	694,732.08	731,185.28	654,535.49	629,280.08	625,441.64
Increase (Decrease) in Fund	(68,724.08)	(139,260.84)	(68,093.49)	(96,772.08)	(58,918.64)

GORMAN SCHOOL DISTRICT
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SUPPLEMENTAL & CONCENTRATION GRANTS - 0100	2020-21 45 Day Budget - Approved	2020-2021 Estimated Actuals	2021-2022 Adopted Budget	2022-2023 Adopted Budget	2023-2024 Adopted Budget
Enrollment	55.00	66.00	55.00	55.00	55.00
ADA	55.00	66.00	50.00	55.00	55.00
	1.00	1.00	0.91	1.00	1.00
Obj REVENUE					
8011 Local Control Funding - State Aid					
8011 LCFF - Supplemental & Concentration	134,237.00	135,440.00	117,479.00	102,896.00	109,596.00
8011 LCFF - HTS & TIIG					
8012 EPA - Education Protection Act					
8019 Prior Year Correction					
8040 Property Taxes					
8096 Transfer to Charter In Lieu of Property Tax					
8181 Sp Ed - IDEA PL 94-192					
8311 Sp Ed - IDEA PL 94-192 Deferred					
8290 Title II - Educator Effectiveness					
8290 CARES Act					
8290 SRSA					
8290 SRSA - Deferred					
8290 LLMF - GEER I					
8290 LLMF - CRF					
8590 Sp Ed Mental Health					
8590 COVID-19 SB-117					
8560 State Lottery Unrestricted					
8560 State Lottery Restricted					
8590 LLMF Res 7420					
8590 IPL - Res 7422					
8590 ELO - Res 7425 - 7426					
8550					
8590 Home to School Transportation					
8590 Low Performing Students Grant					
8590 Other State					
8791 Special Education AB602					
8650 Rental Income					
8660 Interest					
8799 Oversight Fees - GLC					
8699 Local Revenue					
8625 Community Redevelopment Funds					
8717 Transfer from Deferred Maintenance					
TOTAL REVENUE:	134,237.00	135,440.00	117,479.00	102,896.00	109,596.00
SALARIES/WAGES					
Certificated Positions					
1110 Teachers Salaries	14,910.96	19,950.00	12,600.00	12,600.00	12,600.00
1160 Certificated Support Salaries					
1300 Certificated Admin Salaries					
1900 Other Certificated Salaries					
Subtotal- Certificated Salaries	14,910.96	19,950.00	12,600.00	12,600.00	12,600.00
Classified Positions					
2130 Classified Aides Salaries	42,735.00	20,519.48	42,405.00	44,282.70	46,245.19
2200 Classified Support Salaries					
2300 Classified Admin Salaries					
2400 Clerical, Technical, Office Salaries		4,650.00			
2930 Other Classified Salaries					
Subtotal- Classified Salaries	42,735.00	65,069.48	42,405.00	44,282.70	46,245.19
3111 STRS - Certificated	2,408.12	1,236.90	2,131.92	2,406.60	2,406.60
3212 PERS- Classified					
3311 OASDI/Medicare - Certificated	216.21	289.06	182.70	182.70	182.70
3312 OASDI/Medicare - Classified	3,269.23	1,568.78	3,243.98	3,387.63	3,537.76
3411 Health/Welfare- Certificated					
3412 Health/Welfare- Classified					
3511 SUI- Certificated	7.46	9.31	154.98	25.20	25.20
3512 SUI- Classified	21.37	9.40	521.58	88.57	92.49
3611 Workers Comp- Certificated	298.22	449.06	252.00	252.00	252.00
3612 Workers Comp- Classified	854.70	452.89	848.10	885.65	924.90
3999 Other Benefits					
Subtotal- Employee Benefits	7,075.31	4,015.40	7,335.26	7,228.35	7,421.65
TOTAL SALARIES & WAGES	64,721.27	89,034.88	62,340.26	64,111.05	66,266.84

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SUPPLEMENTAL & CONCENTRATION GRANTS - 0100	2020-21 45 Day Budget - Approved	2020-2021 Estimated Actuals	2021-2022 Adopted Budget	2022-2023 Adopted Budget	2023-2024 Adopted Budget
Enrollment	55.00	66.00	55.00	55.00	55.00
ADA	55.00	66.00	50.00	55.00	55.00
	1.00	1.00	0.91	1.00	1.00
BOOKS AND MATERIALS					
4100 Approved Textbooks	2,000.00		2,000.00	3,500.00	3,500.00
4200 Books and Other Reference Materials	3,800.00	4,000.00	3,800.00	3,000.00	3,000.00
4310 Student Materials	18,550.00	6,221.22	12,550.00	4,550.00	4,550.00
4340 Computer Software & Related Exp	15,405.00	15,839.54	15,405.00	15,195.00	15,195.00
4350 Office Supplies - Administration	2,500.00		2,500.00	500.00	500.00
4360 Tires, Fuel & Oil					
4370 Custodial Operation Supplies					
4380 Maintenance Supplies					
4400 Non Capitalized Equipment	10,000.00	128.68	-	-	-
4700 Food	-	87.52	-	-	-
TOTAL MATERIALS AND SUPPLIES	52,255.00	26,276.96	36,255.00	26,745.00	26,745.00
SERVICES & OPERATING EXPENSES					
5210 Mileage & Car Allowance	-		-	-	-
5220 Conference	1,000.00	249.09	1,000.00	2,000.00	2,000.00
5310 Dues & Memberships		134.79		500.00	500.00
5410 Insurance - Property & Liability					
5510 Electricity					
5520 Natural Gas Services					
5530 Water					
5560 Waste Disposal					
5565 Waste - Sewage					
5610 Lease and rentals					
5630 Repairs					
5640 Computer Repairs					
5710 Direct Costs for Transfer Services					
5800 Other Contract Services	4,975.00	10,967.00	4,975.00	4,975.00	4,975.00
5812 Contract Services - Home to School Transp					
5820 Legal, Audit Election Services					
5830 Advertising					
5840 Computer Technology Related Services	-		-	2,000.00	2,000.00
5850 Consultant/Independent Contractor Sp Ed	-		4,800.00	2,500.00	2,500.00
5860 Fingerprints, Physical, X-Rays	1,000.00		1,000.00	500.00	500.00
5880 Other Charges /Fees/Taxes					
5890 Other Services					
5910 Communications- Telephone					
5940 Communications- Postage					
TOTAL SERVICES & OPERATING EXPENSES	6,975.00	11,350.88	11,775.00	12,475.00	12,475.00
CAPITAL OUTLAY					
6150 Site Improvements					
6400 Equipment	10,200.00	8,799.30			
6510 Equipment Replacement			-		
TOTAL CAPITAL OUTLAY	10,200.00	8,799.30	-	-	-
OTHER OUTGO					
7200 Transfer to Cafeteria					
7438 Transfer to Deferred Maintenance					
TOTAL OTHER OUTGO	-	-	-	-	-
TOTAL EXPENSES:	134,151.27	135,462.02	110,370.26	103,331.05	105,486.84
Increase (Decrease) in Fund	85.73	(22.02)	7,108.74	(435.05)	4,109.16

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	2020-21 45 Day Budget - Approved	2020-2021 Estimated Actuals	2021-2022 Adopted Budget	2022-2023 Adopted Budget	2023-2024 Adopted Budget
PROP 30 - EPA - 1400					
Enrollment	55.00	66.00	55.00	55.00	55.00
ADA	55.00	66.00	50.00	55.00	55.00
	1.00	1.00	0.91	1.00	1.00
Obj REVENUE					
8011 Local Control Funding - State Aid					
8011 LCFF - Supplemental & Concentration					
8011 LCFF - HTS & TIIG					
8012 EPA - Education Protection Act	164,389.00	164,389.00	148,206.00	148,206.00	148,206.00
8019 Prior Year Correction					
8040 Property Taxes					
8096 Transfer to Charter In Lieu of Property Tax					
8181 Sp Ed - IDEA PL 94-192					
8311 Sp Ed - IDEA PL 94-192 Deferred					
8290 Title II - Educator Effectiveness					
8290 CARES Act					
8290 SRSA					
8290 SRSA - Deferred					
8290 LLMF - GEER I					
8290 LLMF - CRF					
8590 Sp Ed Mental Health					
8590 COVID-19 SB-117					
8560 State Lottery Unrestricted					
8560 State Lottery Restricted					
8590 LLMF Res 7420					
8590 IPL - Res 7422					
8590 ELO - Res 7425 - 7426					
8550					
8590 Home to School Transportation					
8590 Low Performing Students Grant					
8590 Other State					
8791 Special Education AB602					
8650 Rental Income					
8660 Interest					
8799 Oversight Fees - GLC					
8699 Local Revenue					
8625 Community Redevelopment Funds					
8717 Transfer from Deferred Maintenance					
TOTAL REVENUE:	164,389.00	164,389.00	148,206.00	148,206.00	148,206.00
SALARIES/WAGES					
Certificated Positions					
1110 Teachers Salaries	60,372.42	41,539.58	31,362.48	32,931.12	34,213.56
1160 Certificated Support Salaries	14,400.00		8,100.00	8,100.00	8,100.00
1300 Certificated Admin Salaries					
1900 Other Certificated Salaries					
Subtotal- Certificated Salaries	74,772.42	41,539.58	39,462.48	41,031.12	42,313.56
Classified Positions					
2130 Classified Aides Salaries					
2200 Classified Support Salaries	3,439.80	4,562.73			
2300 Classified Admin Salaries					
2400 Clerical, Technical, Office Salaries					
2930 Other Classified Salaries					
Subtotal- Classified Salaries	3,439.80	4,562.73	-	-	-
3111 STRS - Certificated	12,075.75	6,078.54	6,677.05	7,836.94	8,081.89
3212 PERS- Classified	-		-	-	-
3311 OASDI/Medicare - Certificated	1,084.60	602.28	572.21	594.95	613.55
3312 OASDI/Medicare - Classified	263.15	349.05			
3411 Health/Welfare- Certificated	34,223.53		10,460.33	12,718.70	12,718.73
3412 Health/Welfare- Classified	20,000.00		-	-	-
3511 SUI- Certificated	37.39	20.70	485.39	82.06	84.63
3512 SUI- Classified	1.72	2.28			
3611 Workers Comp- Certificated	1,495.45	934.58	789.25	820.62	846.27
3612 Workers Comp- Classified	68.80	102.67			
3999 Other Benefits					
Subtotal- Employee Benefits	69,250.39	8,090.10	18,984.23	22,053.27	22,345.07
TOTAL SALARIES & WAGES	147,462.61	54,192.41	58,446.71	63,084.39	64,658.63

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	2020-21 45 Day Budget - Approved	2020-2021 Estimated Actuals	2021-2022 Adopted Budget	2022-2023 Adopted Budget	2023-2024 Adopted Budget
PROP 30 - EPA - 1400					
Enrollment	55.00	66.00	55.00	55.00	55.00
ADA	55.00	66.00	50.00	55.00	55.00
	1.00	1.00	0.91	1.00	1.00
BOOKS AND MATERIALS					
4100 Approved Textbooks					
4200 Books and Other Reference Materials					
4310 Student Materials					
4340 Computer Software & Related Exp			1,000.00		
4350 Office Supplies - Administration			3,500.00		
4360 Tires, Fuel & Oil	6,000.00	1,483.99	15,000.00	15,000.00	15,337.50
4370 Custodial Operation Supplies	2,749.00		3,500.00		
4380 Maintenance Supplies			3,500.00		
4400 Non Capitalized Equipment	-		-		
4700 Food			500.00		
TOTAL MATERIALS AND SUPPLIES	8,749.00	1,483.99	27,000.00	15,000.00	15,337.50
SERVICES & OPERATING EXPENSES					
5210 Mileage & Car Allowance					
5220 Travel & Conference					
5310 Dues & Memberships					
5410 Insurance - Property & Liability					
5510 Electricity					
5520 Natural Gas Services					
5530 Water					
5560 Waste Disposal					
5565 Waste - Sewage					
5610 Lease and rentals			2,000.00		
5630 Repairs		393.05			
5640 Computer Repairs					
5710 Direct Costs for Transfer Services					
5800 Other Contract Services			8,700.00	4,000.00	3,800.00
5812 Contract Services - Home to School Transp	8,700.00		16,000.00	16,000.00	16,000.00
5820 Legal, Audit Election Services					
5830 Advertising					
5840 Computer Technology Related Services					
5850 Consultant/Independent Contractor Sp Ed					
5860 Fingerprints, Physical, X-Rays					
5880 Other Charges /Fees/Taxes					
5890 Other Services					
5910 Communications- Telephone					
5940 Communications- Postage					
TOTAL SERVICES & OPERATING EXPENSES	8,700.00	393.05	26,700.00	20,000.00	19,800.00
CAPITAL OUTLAY					
6150 Site Improvements					
6400 Equipment					
6510 Equipment Replacement					
TOTAL CAPITAL OUTLAY	-	-	-	-	-
OTHER OUTGO					
7200 Transfer to Cafeteria					
7438 Transfer to Deferred Maintenance					
TOTAL OTHER OUTGO	-	-	-	-	-
TOTAL EXPENSES:	164,911.61	56,069.45	112,146.71	98,084.39	99,796.13
Increase (Decrease) in Fund	(522.61)	108,319.55	36,059.29	50,121.61	48,409.87

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OTHER STATE RESTRICTED - 6300 - Transport, Mand Costs	2020-21 45 Day Budget - Approved	2020-2021 Estimated Actuals	2021-2022 Adopted Budget	2022-2023 Adopted Budget	2023-2024 Adopted Budget
Enrollment	55.00	66.00	55.00	55.00	55.00
ADA	55.00	66.00	50.00	55.00	55.00
	1.00	1.00	0.91	1.00	1.00
Obj REVENUE					
8011 Local Control Funding - State Aid					
8011 LCFF - Supplemental & Concentration					
8011 LCFF - HTS & TIIG	56,762.00	56,762.00	56,762.00	56,762.00	56,762.00
8012 BPA - Education Protection Act					
8019 Prior Year Correction					
8040 Property Taxes					
8096 Transfer to Charter In Lieu of Property Tax					
8181 Sp Ed - IDEA PL 94-192					
8311 Sp Ed - IDEA PL 94-192 Deferred					
8290 Title II - Educator Effectiveness					
8290 CARES Act					
8290 SRSA					
8290 SRSA - Deferred					
8290 LLMF - GEER I					
8290 LLMF - CRF					
8590 Sp Ed Mental Health					
8590 COVID-19 SB-117					
8560 State Lottery Unrestricted					
8560 State Lottery Restricted	3,185.00	2,600.00	2,695.00	2,695.00	2,695.00
8590 LLMF Res 7420					
8590 IPL - Res 7422					
8590 ELO - Res 7425 - 7426					
8550 Mandated Block Grant	1,769.90	1,769.00	1,760.00	1,760.00	1,760.00
8590 Home to School Transportation					
8590 Low Performing Students Grant					
8590 Other State					
8791 Special Education AB602					
8650 Rental Income					
8660 Interest					
8799 Oversight Fees - GLC					
8699 Local Revenue					
8625 Community Redevelopment Funds					
8717 Transfer from Deferred Maintenance					
TOTAL REVENUE:	61,716.90	61,131.00	61,217.00	61,217.00	61,217.00
SALARIES/WAGES					
Certificated Positions					
1110 Teachers Salaries					
1160 Certificated Support Salaries					
1300 Certificated Admin Salaries					
1900 Other Certificated Salaries					
Subtotal- Certificated Salaries	-	-	-	-	-
Classified Positions					
2130 Classified Aides Salaries		1,529.71	28,600.00	29,040.00	29,040.00
2200 Classified Support Salaries					
2300 Classified Admin Salaries					
2400 Clerical, Technical, Office Salaries					
2930 Other Classified Salaries					
Subtotal- Classified Salaries	-	1,529.71	28,600.00	29,040.00	29,040.00
3111 STRS - Certificated					
3212 PERS- Classified					
3311 OASDI/Medicare - Certificated					
3312 OASDI/Medicare - Classified		117.01	2,187.90	2,221.56	2,221.56
3411 Health/Welfare- Certificated					
3412 Health/Welfare- Classified					
3511 SUI- Certificated					
3512 SUI- Classified		0.77	351.78	58.08	58.08
3611 Workers Comp- Certificated					
3612 Workers Comp- Classified		34.42	572.00	580.80	580.80
3999 Other Benefits					
Subtotal- Employee Benefits	-	152.20	3,111.68	2,860.44	2,860.44
TOTAL SALARIES & WAGES	-	1,681.91	31,711.68	31,900.44	31,900.44

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OTHER STATE RESTRICTED - 6300 - Transport, Mand Costs	2020-21 45 Day Budget - Approved	2020-2021 Estimated Actuals	2021-2022 Adopted Budget	2022-2023 Adopted Budget	2023-2024 Adopted Budget
Enrollment	55.00	66.00	55.00	55.00	55.00
ADA	55.00	66.00	50.00	55.00	55.00
	1.00	1.00	0.91	1.00	1.00
BOOKS AND MATERIALS					
4100 Approved Textbooks	-		-	-	-
4200 Books and Other Reference Materials	3,900.00		3,900.00	3,900.00	3,900.00
4310 Student Materials	2,000.00		3,500.00	3,500.00	3,500.00
4340 Computer Software & Related Exp					
4350 Office Supplies - Administration					
4360 Tires, Fuel & Oil		7,500.00			
4370 Custodial Operation Supplies					
4380 Maintenance Supplies					
4400 Non Capitalized Equipment					
4700 Food					
TOTAL MATERIALS AND SUPPLIES	5,900.00	7,500.00	7,400.00	7,400.00	7,400.00
SERVICES & OPERATING EXPENSES					
5210 Mileage & Car Allowance					
5220 Travel & Conference					
5310 Dues & Memberships					
5410 Insurance - Property & Liability					
5510 Electricity					
5520 Natural Gas Services					
5530 Water					
5560 Waste Disposal					
5565 Waste - Sewage					
5610 Lease and rentals					
5630 Repairs					
5640 Computer Repairs					
5710 Direct Costs for Transfer Services					
5800 Other Contract Services					
5812 Contract Services - Home to School Transp	55,000.00	14,375.00	20,000.00	20,000.00	20,000.00
5820 Legal, Audit Election Services					
5830 Advertising					
5840 Computer Technology Related Services					
5850 Consultant/Independent Contractor Sp Ed					
5860 Fingerprints, Physical, X-Rays					
5880 Other Charges /Fees/Taxes					
5890 Other Services					
5910 Communications- Telephone					
5940 Communications- Postage					
TOTAL SERVICES & OPERATING EXPENSES	55,000.00	14,375.00	20,000.00	20,000.00	20,000.00
CAPITAL OUTLAY					
6150 Site Improvements					
6400 Equipment					
6510 Equipment Replacement					
TOTAL CAPITAL OUTLAY	-	-	-	-	-
OTHER OUTGO					
7200 Transfer to Cafeteria					
7438 Transfer to Deferred Maintenance					
TOTAL OTHER OUTGO	-	-	-	-	-
TOTAL EXPENSES:	60,900.00	23,556.91	59,111.68	59,300.44	59,300.44
Increase (Decrease) in Fund	816.90	37,574.09	2,105.32	1,916.56	1,916.56

GORMAN SCHOOL DISTRICT
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STATE - COVID PROGRAMS
SB117 7388

	2020-21 45 Day Budget - Approved	2020-2021 Estimated Actuals	2021-2022 Adopted Budget	2022-2023 Adopted Budget	2023-2024 Adopted Budget
Enrollment	55.00	66.00	55.00	55.00	55.00
ADA	55.00	66.00	50.00	55.00	55.00
	1.00	1.00	0.91	1.00	1.00

Obj REVENUE

8011 Local Control Funding - State Aid					
8011 LCFF - Supplemental & Concentration					
8011 LCFF - HTS & TIIG					
8012 EPA - Education Protection Act					
8019 Prior Year Correction					
8040 Property Taxes					
8096 Transfer to Charter In Lieu of Property Tax					
8181 Sp Ed - IDEA PL 94-192					
8311 Sp Ed - IDEA PL 94-192 Deferred					
8290 Title II - Educator Effectiveness					
8290 CARES Act					
8290 SRSA					
8290 SRSA - Deferred					
8290 LLMF - GEER I					
8290 LLMF - CRF					
8590 Sp Ed Mental Health					
8590 COVID-19 SB-117	1,291.00	1,291.00			
8560 State Lottery Unrestricted					
8560 State Lottery Restricted					
8590 LLMF Res 7420					
8590 IPL - Res 7422					
8590 ELO - Res 7425 - 7426					
8550 Mandated Block Grant					
8590 Home to School Transportation					
8590 Low Performing Students Grant					
8590 Other State					
8791 Special Education AB602					
8650 Rental Income					
8660 Interest					
8799 Oversight Fees - GLC					
8699 Local Revenue					
8625 Community Redevelopment Funds					
8717 Transfer from Deferred Maintenance					
TOTAL REVENUE:	1,291.00	1,291.00	-	-	-

SALARIES/WAGES

Certificated Positions

1110 Teachers Salaries					
1160 Certificated Support Salaries					
1300 Certificated Admin Salaries					
1900 Other Certificated Salaries			-		
Subtotal- Certificated Salaries	-	-	-	-	-

Classified Positions

2130 Classified Aides Salaries					
2200 Classified Support Salaries					
2300 Classified Admin Salaries					
2400 Clerical, Technical, Office Salaries					
2930 Other Classified Salaries					
Subtotal- Classified Salaries	-	-	-	-	-

3111 STRS - Certificated					
3212 PERS- Classified					
3311 OASDI/Medicare - Certificated					
3312 OASDI/Medicare - Classified					
3411 Health/Welfare- Certificated					
3412 Health/Welfare- Classified					
3511 SUI- Certificated					
3512 SUI- Classified					
3611 Workers Comp- Certificated					
3612 Workers Comp- Classified					
3999 Other Benefits					
Subtotal- Employee Benefits	-	-	-	-	-

TOTAL SALARIES & WAGES

-	-	-	-	-	-
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STATE - COVID PROGRAMS	2020-21 45 Day	2020-2021	2021-2022	2022-2023	2023-2024
SB117 7388	Budget - Approved	Estimated Actuals	Adopted Budget	Adopted Budget	Adopted Budget
Enrollment	55.00	66.00	55.00	55.00	55.00
ADA	1.00	1.00	0.91	1.00	1.00
BOOKS AND MATERIALS					
4100 Approved Textbooks					
4200 Books and Other Reference Materials					
4310 Student Materials		1,144.57			
4340 Computer Software & Related Exp					
4350 Office Supplies - Administration					
4360 Tires, Fuel & Oil					
4370 Custodial Operation Supplies	1,291.00	643.61			
4380 Maintenance Supplies					
4400 Non Capitalized Equipment					
4700 Food					
TOTAL MATERIALS AND SUPPLIES	1,291.00	1,788.18	-	-	-
SERVICES & OPERATING EXPENSES					
5210 Mileage & Car Allowance					
5220 Travel & Conference					
5310 Dues & Memberships					
5410 Insurance - Property & Liability					
5510 Electricity					
5520 Natural Gas Services					
5530 Water					
5560 Waste Disposal					
5565 Waste - Sewage					
5610 Lease and rentals					
5630 Repairs					
5640 Computer Repairs					
5710 Direct Costs for Transfer Services					
5800 Other Contract Services					
5812 Contract Services - Home to School Transp					
5820 Legal, Audit Election Services					
5830 Advertising					
5840 Computer Technology Related Services					
5850 Consultant/Independent Contractor Sp Ed					
5860 Fingerprints, Physical, X-Rays					
5880 Other Charges /Fees/Taxes					
5890 Other Services					
5910 Communications- Telephone					
5940 Communications- Postage					
TOTAL SERVICES & OPERATING EXPENSES	-	-	-	-	-
CAPITAL OUTLAY					
6150 Site Improvements					
6400 Equipment					
6510 Equipment Replacement					
TOTAL CAPITAL OUTLAY	-	-	-	-	-
OTHER OUTGO					
7200 Transfer to Cafeteria					
7438 Transfer to Deferred Maintenance					
TOTAL OTHER OUTGO	-	-	-	-	-
TOTAL EXPENSES:	1,291.00	1,788.18	-	-	-
Increase (Decrease) in Fund	-	(497.18)	-	-	-

GORMAN SCHOOL DISTRICT
2021-2024 Adopted Multi-year Budget Proposal
2020-2021 Estimated Actuals
June 8, 2021

STATE - COVID PROGRAMS	2020-21 45 Day Budget - Approved	2020-2021 Estimated Actuals	2021-2022 Adopted Budget	2022-2023 Adopted Budget	2023-2024 Adopted Budget
LLMF - GF 7420 - 6/30/21	55.00	66.00	55.00	55.00	55.00
Enrollment	55.00	66.00	50.00	55.00	55.00
ADA	1.00	1.00	0.91	1.00	1.00

Obj REVENUE

8011 Local Control Funding - State Aid					
8011 LCFF - Supplemental & Concentration					
8011 LCFF - HTS & TIIG					
8012 EPA - Education Protection Act					
8019 Prior Year Correction					
8040 Property Taxes					
8096 Transfer to Charter In Lieu of Property Tax					
8181 Sp Ed - IDEA PL 94-192					
8311 Sp Ed - IDEA PL 94-192 Deferred					
8290 Title II - Educator Effectiveness					
8290 CARES Act					
8290 SRSA					
8290 SRSA - Deferred					
8290 LLMF - GEER I					
8290 LLMF - CRF					
8590 Sp Ed Mental Health					
8590 COVID-19 SB-117					
8560 State Lottery Unrestricted					
8560 State Lottery Restricted					
8590 LLMF Res 7420	7,046.00	7,046.00	-	-	-
8590 IPL - Res 7422					
8590 ELO - Res 7425 - 7426					
8550 Mandated Block Grant					
8590 Home to School Transportation					
8590 Low Performing Students Grant					
8590 Other State					
8791 Special Education AB602					
8650 Rental Income					
8660 Interest					
8799 Oversight Fees - GLC					
8699 Local Revenue					
8625 Community Redevelopment Funds					
8717 Transfer from Deferred Maintenance					
TOTAL REVENUE:	7,046.00	7,046.00	-	-	-

SALARIES/WAGES

Certificated Positions					
1110 Teachers Salaries					
1160 Certificated Support Salaries					
1300 Certificated Admin Salaries					
1900 Other Certificated Salaries			-		
Subtotal- Certificated Salaries	-	-	-	-	-
Classified Positions					
2130 Classified Aides Salaries					
2200 Classified Support Salaries					
2300 Classified Admin Salaries					
2400 Clerical, Technical, Office Salaries					
2930 Other Classified Salaries					
Subtotal- Classified Salaries	-	-	-	-	-
3111 STRS - Certificated					
3212 PERS- Classified					
3311 OASDI/Medicare - Certificated					
3312 OASDI/Medicare - Classified					
3411 Health/Welfare- Certificated					
3412 Health/Welfare- Classified					
3511 SUI- Certificated					
3512 SUI- Classified					
3611 Workers Comp- Certificated					
3612 Workers Comp- Classified					
3999 Other Benefits					
Subtotal- Employee Benefits	-	-	-	-	-
TOTAL SALARIES & WAGES	-	-	-	-	-

GORMAN SCHOOL DISTRICT
2021-2024 Adopted Multi-year Budget Proposal
2020-2021 Estimated Actuals
June 8, 2021

STATE - COVID PROGRAMS	2020-21 45 Day	2020-2021	2021-2022	2022-2023	2023-2024
LLMF - GF 7420 - 6/30/21	Budget - Approved	Estimated Actuals	Adopted Budget	Adopted Budget	Adopted Budget
Enrollment	55.00	66.00	55.00	55.00	55.00
ADA	55.00	66.00	50.00	55.00	55.00
	1.00	1.00	0.91	1.00	1.00
BOOKS AND MATERIALS					
4100 Approved Textbooks					
4200 Books and Other Reference Materials					
4310 Student Materials					
4340 Computer Software & Related Exp					
4350 Office Supplies - Administration					
4360 Tires, Fuel & Oil					
4370 Custodial Operation Supplies					
4380 Maintenance Supplies					
4400 Non Capitalized Equipment		7,046.00			
4700 Food					
TOTAL MATERIALS AND SUPPLIES	-	7,046.00	-	-	-
SERVICES & OPERATING EXPENSES					
5210 Mileage & Car Allowance	2,000.00				
5220 Travel & Conference					
5310 Dues & Memberships					
5410 Insurance - Property & Liability					
5510 Electricity					
5520 Natural Gas Services					
5530 Water					
5560 Waste Disposal					
5565 Waste - Sewage					
5610 Lease and rentals					
5630 Repairs					
5640 Computer Repairs					
5710 Direct Costs for Transfer Services					
5800 Other Contract Services	8,000.00				
5812 Contract Services - Home to School Transp					
5820 Legal, Audit Election Services					
5830 Advertising					
5840 Computer Technology Related Services					
5850 Consultant/Independent Contractor Sp Ed					
5860 Fingerprints, Physical, X-Rays					
5880 Other Charges /Fees/Taxes					
5890 Other Services					
5910 Communications- Telephone					
5940 Communications- Postage	2,000.00				
TOTAL SERVICES & OPERATING EXPENSES	12,000.00	-	-	-	-
CAPITAL OUTLAY					
6150 Site Improvements					
6400 Equipment					
6510 Equipment Replacement					
TOTAL CAPITAL OUTLAY	-	-	-	-	-
OTHER OUTGO					
7200 Transfer to Cafeteria					
7438 Transfer to Deferred Maintenance					
TOTAL OTHER OUTGO	-	-	-	-	-
TOTAL EXPENSES:	12,000.00	7,046.00	-	-	-
Increase (Decrease) in Fund	(4,954.00)	-	-	-	-

GORMAN SCHOOL DISTRICT
2021-2024 Adopted Multi-year Budget Proposal
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June 8, 2021

STATE -In Person Learning - IPL - 7422 - 8/31/22	2020-21 45 Day Budget - Approved	2020-2021 Estimated Actuals	2021-2022 Adopted Budget	2022-2023 Adopted Budget	2023-2024 Adopted Budget
Enrollment	55.00	66.00	55.00	55.00	55.00
ADA	55.00	66.00	50.00	55.00	55.00
	1.00	1.00	0.91	1.00	1.00

Obj REVENUE

8011 Local Control Funding - State Aid					
8011 LCFF - Supplemental & Concentration					
8011 LCFF - HTS & TIIG					
8012 EPA - Education Protection Act					
8019 Prior Year Correction					
8040 Property Taxes					
8096 Transfer to Charter In Lieu of Property Tax					
8181 Sp Ed - IDEA PL 94-192					
8311 Sp Ed - IDEA PL 94-192, Deferred					
8290 Title II - Educator Effectiveness					
8290 CARES Act					
8290 SRSA					
8290 SRSA - Deferred					
8290 LLMF - GEER I					
8290 LLMF - CRF					
8590 Sp Ed Mental Health					
8590 COVID-19 SB-117					
8560 State Lottery Unrestricted					
8560 State Lottery Restricted					
8590 LLMF Res 7420					
8590 IPL - Res 7422	-	23,907.00	-	-	-
8590 ELO - Res 7425 - 7426					
8550 Mandated Block Grant					
8590 Home to School Transportation					
8590 Low Performing Students Grant					
8590 Other State					
8791 Special Education AB602					
8650 Rental Income					
8660 Interest					
8799 Oversight Fees - GLC					
8699 Local Revenue					
8625 Community Redevelopment Funds					
8717 Transfer from Deferred Maintenance					
TOTAL REVENUE:	-	23,907.00	-	-	-

SALARIES/WAGES

Certificated Positions					
1110 Teachers Salaries					
1160 Certificated Support Salaries					
1300 Certificated Admin Salaries					
1900 Other Certificated Salaries					
Subtotal- Certificated Salaries	-	-	-	-	-
Classified Positions					
2130 Classified Aides Salaries					
2200 Classified Support Salaries					
2300 Classified Admin Salaries					
2400 Clerical, Technical, Office Salaries					
2930 Other Classified Salaries					
Subtotal- Classified Salaries	-	-	-	-	-
3111 STRS - Certificated					
3212 PERS- Classified					
3311 OASDI/Medicare - Certificated					
3312 OASDI/Medicare - Classified					
3411 Health/Welfare- Certificated					
3412 Health/Welfare- Classified					
3511 SUI- Certificated					
3512 SUI- Classified					
3611 Workers Comp- Certificated					
3612 Workers Comp- Classified					
3999 Other Benefits					
Subtotal- Employee Benefits	-	-	-	-	-
TOTAL SALARIES & WAGES	-	-	-	-	-

GORMAN SCHOOL DISTRICT
2021-2024 Adopted Multi-year Budget Proposal
2020-2021 Estimated Actuals
June 8, 2021

BOOKS AND MATERIALS					
4100	Approved Textbooks				
4200	Books and Other Reference Materials				
4310	Student Materials				
4340	Computer Software & Related Exp				
4350	Office Supplies - Administration				
4360	Tires, Fuel & Oil				
4370	Custodial Operation Supplies				
4380	Maintenance Supplies				
4400	Non Capitalized Equipment				
4700	Food		23,907.00		
	TOTAL MATERIALS AND SUPPLIES	-	23,907.00	-	-
SERVICES & OPERATING EXPENSES					
5210	Mileage & Car Allowance				
5220	Travel & Conference				
5310	Dues & Memberships				
5410	Insurance - Property & Liability				
5510	Electricity				
5520	Natural Gas Services				
5530	Water				
5560	Waste Disposal				
5565	Waste - Sewage				
5610	Lease and rentals				
5630	Repairs				
5640	Computer Repairs				
5710	Direct Costs for Transfer Services				
5800	Other Contract Services				
5812	Contract Services - Home to School Transp				
5820	Legal, Audit Election Services				
5830	Advertising				
5840	Computer Technology Related Services				
5850	Consultant/Independent Contractor Sp Ed				
5860	Fingerprints, Physical, X-Rays				
5880	Other Charges /Fees/Taxes				
5890	Other Services				
5910	Communications- Telephone				
5940	Communications- Postage				
	TOTAL SERVICES & OPERATING EXPENSES	-	-	-	-
CAPITAL OUTLAY					
6150	Site Improvements				
6400	Equipment				
6510	Equipment Replacement				
	TOTAL CAPITAL OUTLAY	-	-	-	-
OTHER OUTGO					
7200	Transfer to Cafeteria				
7438	Transfer to Deferred Maintenance				
	TOTAL OTHER OUTGO	-	-	-	-
	TOTAL EXPENSES:	-	23,907.00	-	-
	Increase (Decrease) in Fund	-	-	-	-

GORMAN SCHOOL DISTRICT
2021-2024 Adopted Multi-year Budget Proposal
2020-2021 Estimated Actuals
June 8, 2021

STATE - Expanded Learning
Opportunity - ELO - 7215-7426 -
8/31/22

	2020-21 45 Day Budget - Approved	2020-2021 Estimated Actuals	2021-2022 Adopted Budget	2022-2023 Adopted Budget	2023-2024 Adopted Budget
Enrollment	55.00	66.00	55.00	55.00	55.00
ADA	55.00	66.00	50.00	55.00	55.00
	1.00	1.00	0.91	1.00	1.00

Obj REVENUE

8011 Local Control Funding - State Aid					
8011 LCFF - Supplemental & Concentration					
8011 LCFF - HTS & TIIG					
8012 EPA - Education Protection Act					
8019 Prior Year Correction					
8040 Property Taxes					
8096 Transfer to Charter In Lieu of Property Tax					
8181 Sp Ed - IDEA PL 94-192					
8311 Sp Ed - IDEA PL 94-192 Deferred					
8290 Title II - Educator Effectiveness					
8290 CARES Act					
8290 SRSA					
8290 SRSA - Deferred					
8290 LLMF - GEER I					
8290 LLMF - CRF					
8590 Sp Ed Mental Health					
8590 COVID-19 SB-117					
8560 State Lottery Unrestricted					
8560 State Lottery Restricted					
8590 LLMF Res 7420					
8590 IPL - Res 7422					
8590 ELO - Res 7425 - 7426	-	-	52,355.00	-	-
8550 Mandated Block Grant					
8590 Home to School Transportation					
8590 Low Performing Students Grant					
8590 Other State					
8791 Special Education AB602					
8650 Rental Income					
8660 Interest					
8799 Oversight Fees - GLC					
8699 Local Revenue					
8625 Community Redevelopment Funds					
8717 Transfer from Deferred Maintenance					
TOTAL REVENUE:	-	-	52,355.00	-	-

SALARIES/WAGES

Certificated Positions

1110 Teachers Salaries					
1160 Certificated Support Salaries			11,250.00		
1300 Certificated Admin Salaries					
1900 Other Certificated Salaries					
Subtotal- Certificated Salaries	-	-	11,250.00	-	-

Classified Positions

2130 Classified Aides Salaries			13,425.00		
2200 Classified Support Salaries					
2300 Classified Admin Salaries					
2400 Clerical, Technical, Office Salaries					
2930 Other Classified Salaries					
Subtotal- Classified Salaries	-	-	13,425.00	-	-

3111 STRS - Certificated					
3212 PERS- Classified					
3311 OASDI/Medicare - Certificated			163.13		
3312 OASDI/Medicare - Classified			1,027.01		
3411 Health/Welfare- Certificated					
3412 Health/Welfare- Classified					
3511 SUI- Certificated			138.38		
3512 SUI- Classified			165.13		
3611 Workers Comp- Certificated			225.00		
3612 Workers Comp- Classified			268.50		
3999 Other Benefits					
Subtotal- Employee Benefits	-	-	1,987.15	-	-
TOTAL SALARIES & WAGES	-	-	26,662.15	-	-

GORMAN SCHOOL DISTRICT
2021-2024 Adopted Multi-year Budget Proposal
2020-2021 Estimated Actuals
June 8, 2021

**STATE - Expanded Learning
Opportunity - ELO - 7215-7426 -
8/31/22**

	2020-21 45 Day Budget - Approved	2020-2021 Estimated Actuals	2021-2022 Adopted Budget	2022-2023 Adopted Budget	2023-2024 Adopted Budget
Enrollment	55.00	66.00	55.00	55.00	55.00
ADA	55.00	66.00	50.00	55.00	55.00
	1.00	1.00	0.91	1.00	1.00

BOOKS AND MATERIALS

4100	Approved Textbooks				
4200	Books and Other Reference Materials		1,500.00		
4310	Student Materials				
4340	Computer Software & Related Exp		5,910.00		
4350	Office Supplies - Administration				
4360	Tires, Fuel & Oil				
4370	Custodial Operation Supplies				
4380	Maintenance Supplies				
4400	Non Capitalized Equipment				
4700	Food		2,664.00		
	TOTAL MATERIALS AND SUPPLIES	-	-	10,074.00	-

SERVICES & OPERATING EXPENSES

5210	Mileage & Car Allowance				
5220	Travel & Conference				
5310	Dues & Memberships				
5410	Insurance - Property & Liability				
5510	Electricity				
5520	Natural Gas Services				
5530	Water				
5560	Waste Disposal				
5565	Waste - Sewage				
5610	Lease and rentals				
5630	Repairs				
5640	Computer Repairs				
5710	Direct Costs for Transfer Services				
5800	Other Contract Services		2,000.00		
5812	Contract Services - Home to School Transp		9,085.00		
5820	Legal, Audit Election Services				
5830	Advertising				
5840	Computer Technology Related Services		5,400.00		
5850	Consultant/Independent Contractor Sp Ed				
5860	Fingerprints, Physical, X-Rays				
5880	Other Charges /Fees/Taxes				
5890	Other Services				
5910	Communications- Telephone				
5940	Communications- Postage				
	TOTAL SERVICES & OPERATING EXPENSES	-	-	16,485.00	-

CAPITAL OUTLAY

6150	Site Improvements				
6400	Equipment				
6510	Equipment Replacement				
	TOTAL CAPITAL OUTLAY	-	-	-	-

OTHER OUTGO

7200	Transfer to Cafeteria				
7438	Transfer to Deferred Maintenance				
	TOTAL OTHER OUTGO	-	-	-	-

TOTAL EXPENSES:	-	-	53,221.15	-	-
Increase (Decrease) in Fund	-	-	(866.15)	-	-

GORMAN SCHOOL DISTRICT
2021-2024 Adopted Multi-year Budget Proposal
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June 8, 2021

FEDERAL COVID PROGRAMS	2020-21 45 Day	2020-2021	2021-2022	2022-2023	2023-2024
LLMF - GEER - 3215 - 9/30/22	Budget - Approved	Estimated Actuals	Adopted Budget	Adopted Budget	Adopted Budget
Enrollment	55.00	66.00	55.00	55.00	55.00
ADA	55.00	66.00	50.00	55.00	55.00
	1.00	1.00	0.91	1.00	1.00

Obj REVENUE

8011 Local Control Funding - State Aid					
8011 LCFF - Supplemental & Concentration					
8011 LCFF - HTS & TIIG					
8012 EPA - Education Protection Act					
8019 Prior Year Correction					
8040 Property Taxes					
8096 Transfer to Charter In Lieu of Property Tax					
8181 Sp Ed - IDEA PL 94-192					
8311 Sp Ed - IDEA PL 94-192 Deferred					
8290 Title II - Educator Effectiveness					
8290 CARES Act					
8290 SRSA					
8290 SRSA - Deferred					
8290 LLMF - GEER I	2,760.00	2,760.00	-	-	-
8290 LLMF - CRF					
8590 Sp Ed Mental Health					
8590 COVID-19 SB-117					
8560 State Lottery Unrestricted					
8560 State Lottery Restricted					
8590 LLMF Res 7420					
8590 IPL - Res 7422					
8590 ELO - Res 7425 - 7426					
8550 Mandated Block Grant					
8590 Home to School Transportation					
8590 Low Performing Students Grant					
8590 Other State					
8791 Special Education AB602					
8650 Rental Income					
8660 Interest					
8799 Oversight Fees - GLC					
8699 Local Revenue					
8625 Community Redevelopment Funds					
8717 Transfer from Deferred Maintenance					
TOTAL REVENUE:	2,760.00	2,760.00	-	-	-

SALARIES/WAGES

Certificated Positions					
1110 Teachers Salaries					
1160 Certificated Support Salaries					
1300 Certificated Admin Salaries					
1900 Other Certificated Salaries			-		
Subtotal- Certificated Salaries	-	-	-	-	-
Classified Positions					
2130 Classified Aides Salaries					
2200 Classified Support Salaries					
2300 Classified Admin Salaries					
2400 Clerical, Technical, Office Salaries					
2930 Other Classified Salaries					
Subtotal- Classified Salaries	-	-	-	-	-
3111 STRS - Certificated					
3212 PERS- Classified					
3311 OASDI/Medicare - Certificated					
3312 OASDI/Medicare - Classified					
3411 Health/Welfare- Certificated					
3412 Health/Welfare- Classified					
3511 SUI- Certificated					
3512 SUI- Classified					
3611 Workers Comp- Certificated					
3612 Workers Comp- Classified					
3999 Other Benefits					
Subtotal- Employee Benefits	-	-	-	-	-
TOTAL SALARIES & WAGES	-	-	-	-	-

BOOKS AND MATERIALS

4100 Approved Textbooks					
4200 Books and Other Reference Materials					
4310 Student Materials		4,063.62			
4340 Computer Software & Related Exp		(1,303.62)			
4350 Office Supplies - Administration					
4360 Tires, Fuel & Oil					
4370 Custodial Operation Supplies	260.00				

GORMAN SCHOOL DISTRICT
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2020-2021 Estimated Actuals
June 8, 2021

FEDERAL COVID PROGRAMS		2020-21 45 Day	2020-2021	2021-2022	2022-2023	2023-2024
LLMF - GEER - 3215 - 9/30/22		Budget - Approved	Estimated Actuals	Adopted Budget	Adopted Budget	Adopted Budget
	Enrollment	55.00	66.00	55.00	55.00	55.00
	ADA	55.00	66.00	50.00	55.00	55.00
		1.00	1.00	0.91	1.00	1.00
4380	Maintenance Supplies					
4400	Non Capitalized Equipment					
4700	Food					
TOTAL MATERIALS AND SUPPLIES		260.00	2,760.00	-	-	-
SERVICES & OPERATING EXPENSES						
5210	Mileage & Car Allowance					
5220	Travel & Conference					
5310	Dues & Memberships					
5410	Insurance - Property & Liability					
5510	Electricity					
5520	Natural Gas Services					
5530	Water					
5560	Waste Disposal					
5565	Waste - Sewage					
5610	Lease and rentals					
5630	Repairs	2,500.00				
5640	Computer Repairs					
5710	Direct Costs for Transfer Services					
5800	Other Contract Services					
5812	Contract Services - Home to School Transp					
5820	Legal, Audit Election Services					
5830	Advertising					
5840	Computer Technology Related Services					
5850	Consultant/Independent Contractor Sp Ed					
5860	Fingerprints, Physical, X-Rays					
5880	Other Charges /Fees/Taxes					
5890	Other Services					
5910	Communications- Telephone					
5940	Communications- Postage					
TOTAL SERVICES & OPERATING EXPENSES		2,500.00	-	-	-	-
CAPITAL OUTLAY						
6150	Site Improvements					
6400	Equipment					
6510	Equipment Replacement					
TOTAL CAPITAL OUTLAY		-	-	-	-	-
OTHER OUTGO						
7200	Transfer to Cafeteria					
7438	Transfer to Deferred Maintenance					
TOTAL OTHER OUTGO		-	-	-	-	-
TOTAL EXPENSES:		2,760.00	2,760.00	-	-	-
Increase (Decrease) in Fund		-	-	-	-	-

GORMAN SCHOOL DISTRICT
2021-2024 Adopted Multi-year Budget Proposal
2020-2021 Estimated Actuals
June 8, 2021

FEDERAL COVID PROGRAMS	2020-21 45 Day Budget - Approved	2020-2021 Estimated Actuals	2021-2022 Adopted Budget	2022-2023 Adopted Budget	2023-2024 Adopted Budget
LLMF - CRF 3220 -5/31/21					
Enrollment	55.00	66.00	55.00	55.00	55.00
ADA	55.00	66.00	50.00	55.00	55.00
	1.00	1.00	0.91	1.00	1.00

Obj REVENUE

8011 Local Control Funding - State Aid					
8011 LCFF - Supplemental & Concentration					
8011 LCFF - HTS & TIIG					
8012 EPA - Education Protection Act					
8019 Prior Year Correction					
8040 Property Taxes					
8096 Transfer to Charter In Lieu of Property Tax					
8181 Sp Ed - IDEA PL 94-192					
8311 Sp Ed - IDEA PL 94-192 Deferred					
8290 Title II - Educator Effectiveness					
8290 CARES Act					
8290 SRSA					
8290 SRSA - Deferred					
8290 LLMF - GEER I					
8290 LLMF - CRF	59,647.00	59,647.00	-	-	-
8590 Sp Ed Mental Health					
8590 COVID-19 SB-117					
8560 State Lottery Unrestricted					
8560 State Lottery Restricted					
8590 LLMF Res 7420					
8590 IPL - Res 7422					
8590 ELO - Res 7425 - 7426					
8550 Mandated Block Grant					
8590 Home to School Transportation					
8590 Low Performing Students Grant					
8590 Other State					
8791 Special Education AB602					
8650 Rental Income					
8660 Interest					
8799 Oversight Fees - GLC					
8699 Local Revenue					
8625 Community Redevelopment Funds					
8717 Transfer from Deferred Maintenance					
TOTAL REVENUE:	59,647.00	59,647.00	-	-	-

SALARIES/WAGES

Certificated Positions					
1110 Teachers Salaries					
1160 Certificated Support Salaries	1,800.00				
1300 Certificated Admin Salaries	31,843.98	15,922.00			
1900 Other Certificated Salaries			-		
Subtotal- Certificated Salaries	33,643.98	15,922.00	-	-	-
Classified Positions					
2130 Classified Aides Salaries					
2200 Classified Support Salaries					
2300 Classified Admin Salaries					
2400 Clerical, Technical, Office Salaries					
2930 Other Classified Salaries					
Subtotal- Classified Salaries	-	-	-	-	-
3111 STRS - Certificated	5,433.50	2,571.36			
3212 PERS- Classified					
3311 OASDI/Medicare - Certificated	487.84	230.88			
3312 OASDI/Medicare - Classified					
3411 Health/Welfare- Certificated					
3412 Health/Welfare- Classified					
3511 SUI- Certificated	16.82	7.98			
3512 SUI- Classified					
3611 Workers Comp- Certificated	672.88	358.26			
3612 Workers Comp- Classified					
3999 Other Benefits					
Subtotal- Employee Benefits	38,014.00	3,168.48	-	-	-
TOTAL SALARIES & WAGES	71,657.98	19,090.48	-	-	-

GORMAN SCHOOL DISTRICT
2021-2024 Adopted Multi-year Budget Proposal
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FEDERAL COVID PROGRAMS	2020-21 45 Day	2020-2021	2021-2022	2022-2023	2023-2024
LLMF - CRF 3220 -5/31/21	Budget - Approved	Estimated Actuals	Adopted Budget	Adopted Budget	Adopted Budget
Enrollment	55.00	66.00	55.00	55.00	55.00
ADA	55.00	66.00	50.00	55.00	55.00
	1.00	1.00	0.91	1.00	1.00
BOOKS AND MATERIALS					
4100 Approved Textbooks					
4200 Books and Other Reference Materials		1,303.62			
4310 Student Materials		169.33			
4340 Computer Software & Related Exp		7,444.76			
4350 Office Supplies - Administration					
4360 Tires, Fuel & Oil					
4370 Custodial Operation Supplies					
4380 Maintenance Supplies					
4400 Non Capitalized Equipment		6,338.02			
4700 Food		11,408.75			
TOTAL MATERIALS AND SUPPLIES	-	26,664.48	-	-	-
SERVICES & OPERATING EXPENSES					
5210 Mileage & Car Allowance					
5220 Travel & Conference					
5310 Dues & Memberships					
5410 Insurance - Property & Liability					
5510 Electricity					
5520 Natural Gas Services					
5530 Water					
5560 Waste Disposal					
5565 Waste - Sewage					
5610 Lease and rentals					
5630 Repairs					
5640 Computer Repairs					
5710 Direct Costs for Transfer Services					
5800 Other Contract Services		5,040.00			
5812 Contract Services - Home to School Transp					
5820 Legal, Audit Election Services					
5830 Advertising					
5840 Computer Technology Related Services		8,522.00			
5850 Consultant/Independent Contractor Sp Ed					
5860 Fingerprints, Physical, X-Rays		330.00			
5880 Other Charges /Fees/Taxes					
5890 Other Services					
5910 Communications- Telephone					
5940 Communications- Postage					
TOTAL SERVICES & OPERATING EXPENSES:	-	13,892.00	-	-	-
CAPITAL OUTLAY					
6150 Site Improvements					
6400 Equipment					
6510 Equipment Replacement					
TOTAL CAPITAL OUTLAY	-	-	-	-	-
OTHER OUTGO					
7200 Transfer to Cafeteria					
7438 Transfer to Deferred Maintenance					
TOTAL OTHER OUTGO	-	-	-	-	-
TOTAL EXPENSES:	71,657.98	59,646.96	-	-	-
Increase (Decrease) in Fund	(12,010.98)	0.04	-	-	-

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FEDERAL PROGRAMS - Title II 4035, SRSA 4126	2020-21 45 Day Budget - Approved	2020-2021 Estimated Actuals	2021-2022 Adopted Budget	2022-2023 Adopted Budget	2023-2024 Adopted Budget
Enrollment	55.00	66.00	55.00	55.00	55.00
ADA	55.00	66.00	50.00	55.00	55.00
	1.00	1.00	0.91	1.00	1.00
Obj REVENUE					
8011 Local Control Funding - State Aid					
8011 LCFF - Supplemental & Concentration					
8011 LCFF - HTS & TIIG					
8012 EPA - Education Protection Act					
8019 Prior Year Correction					
8040 Property Taxes					
8096 Transfer to Charter In Lieu of Property Tax					
8181 Sp Ed - IDEA PL 94-192					
8311 Sp Ed - IDEA PL 94-192 Deferred					
8290 Title II - Educator Effectiveness	90.00	679.00	600.00	600.00	600.00
8290 CARES Act	-	-	-	-	-
8290 SRSA	20,110.00	-	23,096.00	21,000.00	21,000.00
8290 Forest Reserve					
8290 LLMF - GEER I					
8290 LLMF - CRF					
8590 Sp Ed Mental Health					
8590 COVID-19 SB-117					
8560 State Lottery Unrestricted					
8560 State Lottery Restricted					
8590 LLMF Res 7420					
8590 IPL - Res 7422					
8590 ELO - Res 7425 - 7426					
8550					
8590 Home to School Transportation					
8590 Low Performing Students Grant					
8590 Other State					
8791 Special Education AB602					
8650 Rental Income					
8660 Interest					
8799 Oversight Fees - GLC					
8699 Local Revenue					
8625 Community Redevelopment Funds					
8717 Transfer from Deferred Maintenance					
TOTAL REVENUE:	20,200.00	679.00	23,696.00	21,600.00	21,600.00
SALARIES/WAGES					
Certificated Positions					
1110 Teachers Salaries					
1160 Certificated Support Salaries					
1300 Certificated Admin Salaries					
1900 Other Certificated Salaries					
Subtotal- Certificated Salaries	-	-	-	-	-
Classified Postions					
2130 Classified Aides Salaries					
2200 Classified Support Salaries					
2300 Classified Admin Salaries					
2400 Clerical, Technical, Office Salaries					
2930 Other Classified Salaries					
Subtotal- Classified Salaries	-	-	-	-	-
3111 STRS - Certificated					
3212 PERS- Classified					
3311 OASDI/Medicare - Certificated					
3312 OASDI/Medicare - Classified					
3411 Health/Welfare- Certificated					
3412 Health/Welfare- Classified					
3511 SUI- Certificated					
3512 SUI- Classified					
3611 Workers Comp- Certificated					
3612 Workers Comp- Classified					
3999 Other Benefits					
Subtotal- Employee Benefits	-	-	-	-	-
TOTAL SALARIES & WAGES	-	-	-	-	-

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FEDERAL PROGRAMS - Title II 4035, SRSA 4126	2020-21 45 Day Budget - Approved	2020-2021 Estimated Actuals	2021-2022 Adopted Budget	2022-2023 Adopted Budget	2023-2024 Adopted Budget
Enrollment	55.00	66.00	55.00	55.00	55.00
ADA	55.00	66.00	50.00	55.00	55.00
	1.00	1.00	0.91	1.00	1.00
BOOKS AND MATERIALS					
4100 Approved Textbooks					
4200 Books and Other Reference Materials					
4310 Student Materials					
4340 Computer Software & Related Exp				-	-
4350 Office Supplies - Administration					
4360 Tires, Fuel & Oil					
4370 Custodial Operation Supplies					
4380 Maintenance Supplies					
4400 Non Capitalized Equipment				-	-
4700 Food					
TOTAL MATERIALS AND SUPPLIES	-	-	-	-	-
SERVICES & OPERATING EXPENSES					
5210 Mileage & Car Allowance					
5220 Travel & Conference					
5310 Dues & Memberships					
5410 Insurance - Property & Liability					
5510 Electricity					
5520 Natural Gas Services					
5530 Water					
5560 Waste Disposal					
5565 Waste - Sewage					
5610 Lease and rentals	4,240.00		4,240.00	4,240.00	4,240.00
5630 Repairs					
5640 Computer Repairs	2,000.00		2,000.00	2,300.00	2,300.00
5710 Direct Costs for Transfer Services					
5800 Other Contract Services	3,940.00		3,940.00	10,000.00	10,000.00
5812 Contract Services - Home to School Transp					
5820 Legal, Audit Election Services					
5830 Advertising					
5840 Computer Technology Related Services					
5850 Consultant/Independent Contractor Sp Ed					
5860 Fingerprints, Physical, X-Rays					
5880 Other Charges /Fees/Taxes					
5890 Other Services					
5910 Communications- Telephone					
5940 Communications- Postage					
TOTAL SERVICES & OPERATING EXPENSES	10,180.00	-	10,180.00	16,540.00	16,540.00
CAPITAL OUTLAY					
6150 Site Improvements					
6400 Equipment					
6510 Equipment Replacement	10,000.00		10,000.00	5,000.00	5,000.00
TOTAL CAPITAL OUTLAY	10,000.00	-	10,000.00	5,000.00	5,000.00
OTHER OUTGO					
7200 Transfer to Cafeteria					
7438 Transfer to Deferred Maintenance					
TOTAL OTHER OUTGO	-	-	-	-	-
TOTAL EXPENSES:	20,180.00	-	20,180.00	21,540.00	21,540.00
Increase (Decrease) in Fund	20.00	679.00	3,516.00	60.00	60.00

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	2020-21 45 Day Budget - Approved	2020-2021 Estimated Actuals	2021-2022 Adopted Budget	2022-2023 Adopted Budget	2023-2024 Adopted Budget
SPECIAL EDUCATION					
AB 602 6500 & IDEA 3310					
Enrollment	55.00	66.00	55.00	55.00	55.00
ADA	55.00	66.00	50.00	55.00	55.00
	1.00	1.00	0.91	1.00	1.00
Obj REVENUE					
8011 Local Control Funding - State Aid					
8011 LCFF - Supplemental & Concentration					
8011 LCFF - HTS & TIIG					
8012 EPA - Education Protection Act					
8019 Prior Year Correction					
8040 Property Taxes					
8096 Transfer to Charter In Lieu of Property Tax					
8181 Sp Ed - IDEA PL 94-192	5,570.00	3,867.00	3,867.00	3,867.00	3,867.00
8311 Sp Ed - IDEA PL 94-192 Deferred					
8290 Title II - Educator Effectiveness					
8290 CARES Act					
8290 SRSA					
8290 SRSA - Deferred					
8290 LLMF - GEER I					
8290 LLMF - CRF					
8590 Sp Ed Mental Health					
8590 COVID-19 SB-117					
8560 State Lottery Unrestricted					
8560 State Lottery Restricted					
8590 LLMF Res 7420					
8590 IPL - Res 7422					
8590 ELO - Res 7425 - 7426					
8550					
8590 Home to School Transportation					
8590 Low Performing Students Grant					
8590 Other State					
8791 Special Education AB602	43,782.00	43,782.00	49,867.00	49,867.00	49,867.00
8650 Rental Income					
8660 Interest					
8799 Oversight Fees - GLC					
8699 Local Revenue					
8625 Community Redevelopment Funds					
8717 Transfer from Deferred Maintenance					
TOTAL REVENUE:	49,352.00	47,649.00	53,734.00	53,734.00	53,734.00
SALARIES/WAGES					
Certificated Positions					
1110 Teachers Salaries	27,897.97	27,897.96	27,897.97	27,897.97	27,897.97
1160 Certificated Support Salaries					
1300 Certificated Admin Salaries					
1900 Other Certificated Salaries					
Subtotal- Certificated Salaries	27,897.97	27,897.96	27,897.97	27,897.97	27,897.97
Classified Positions					
2130 Classified Aides Salaries	-	-	-	-	-
2200 Classified Support Salaries					
2300 Classified Admin Salaries					
2400 Clerical, Technical, Office Salaries					
2930 Other Classified Salaries					
Subtotal- Classified Salaries	-	-	-	-	-
3111 STRS - Certificated	4,505.52	4,130.42	4,720.34	5,328.51	5,328.51
3212 PERS- Classified					
3311 OASDI/Medicare - Certificated	404.52	370.81	404.52	404.52	404.52
3312 OASDI/Medicare - Classified	-	-	-	-	-
3411 Health/Welfare- Certificated		3,032.40			
3412 Health/Welfare- Classified					
3511 SUI- Certificated	13.95	12.76	343.14	55.80	55.80
3512 SUI- Classified	-	-	-	-	-
3611 Workers Comp- Certificated	557.96	575.42	557.96	557.96	557.96
3612 Workers Comp- Classified	-	-	-	-	-
3999 Other Benefits					
Subtotal- Employee Benefits	5,481.95	8,121.81	6,025.96	6,346.79	6,346.79
TOTAL SALARIES & WAGES	33,379.92	36,019.77	33,923.93	34,244.76	34,244.76

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SPECIAL EDUCATION AB 602 6500 & IDEA 3310	2020-21 45 Day Budget - Approved	2020-2021 Estimated Actuals	2021-2022 Adopted Budget	2022-2023 Adopted Budget	2023-2024 Adopted Budget
Enrollment	55.00	66.00	55.00	55.00	55.00
ADA	55.00	66.00	50.00	55.00	55.00
	1.00	1.00	0.91	1.00	1.00
BOOKS AND MATERIALS					
4100 Approved Textbooks					
4200 Books and Other Reference Materials					
4310 Student Materials	1,000.00	799.10	1,000.00	600.00	500.00
4340 Computer Software & Related Exp		113.25			
4350 Office Supplies - Administration					
4360 Tires, Fuel & Oil					
4370 Custodial Operation Supplies					
4380 Maintenance Supplies					
4400 Non Capitalized Equipment					
4700 Food					
TOTAL MATERIALS AND SUPPLIES	1,000.00	912.35	1,000.00	600.00	500.00
SERVICES & OPERATING EXPENSES					
5210 Mileage & Car Allowance					
5220 Travel & Conference				500.00	500.00
5310 Dues & Memberships					
5410 Insurance - Property & Liability					
5510 Electricity					
5520 Natural Gas Services					
5530 Water					
5560 Waste Disposal					
5565 Waste - Sewage					
5610 Lease and rentals					
5630 Repairs					
5640 Computer Repairs					
5710 Direct Costs for Transfer Services					
5800 Other Contract Services		5,040.00			
5812 Contract Services - Home to School Transp					
5820 Legal, Audit Election Services					
5830 Advertising					
5840 Computer Technology Related Services					
5850 Consultant/Independent Contractor Sp Ed	27,300.00	11,836.50	22,300.00	19,500.00	14,500.00
5860 Fingerprints, Physical, X-Rays					
5880 Other Charges /Fees/Taxes					
5890 Other Services					
5910 Communications- Telephone					
5940 Communications- Postage					
TOTAL SERVICES & OPERATING EXPENSES	27,300.00	16,876.50	22,300.00	20,000.00	15,000.00
CAPITAL OUTLAY					
6150 Site Improvements					
6400 Equipment					
6510 Equipment Replacement					
TOTAL CAPITAL OUTLAY	-	-	-	-	-
OTHER OUTGO					
7200 Transfer to Cafeteria					
7438 Transfer to Deferred Maintenance					
TOTAL OTHER OUTGO	-	-	-	-	-
TOTAL EXPENSES:	61,679.92	53,808.62	57,223.93	54,844.76	49,744.76
Increase (Decrease) in Fund	(12,327.92)	(6,159.62)	(3,489.93)	(1,110.76)	3,989.24

2021 – 2024 PROPOSED ADOPTED

MULTI-YEAR BUDGET

and

2020-2021 ESTIMATED ACTUALS

Other Funds

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CAFETERIA FUND	2020-21 45 Day Budget - Approved	2020-2021 Estimated Actuals	2021-2022 Adopted Budget
REVENUE			
8220 NSLP	26,000.00	3,583.56	11,000.00
8520 State Meal Program	2,300.00	658.19	800.00
8660 Interest	25.00		25.00
8634 Lunch Sales	1,000.00	88.75	200.00
8699 Local Revenue			
8900 Transfers In	30,000.00	30,000.00	25,000.00
TOTAL REVENUE:	59,325.00	34,330.50	37,025.00
SALARIES/WAGES			
Certificated Positions			
1100 Teachers Salaries			
1200 Certificated Support Salaries			
1300 Certificated Admin Salaries			
1900 Other Certificated Salaries			
Subtotal- Certificated Salaries	-	-	-
Classified Positions			
2100 Classified Aides Salaries			
2200 Classified Support Salaries	18,770.73	10,561.20	13,730.57
2300			
2400			
2900 Other Classified Salaries			
Subtotal- Classified Salaries	18,770.73	10,561.20	13,730.57
3212 PERS- Classified	-	-	1,663.85
33xx OASDI/Medicare	1,741.97	807.99	1,050.39
3412 Health/Welfare	-	3,157.80	3,838.98
3512 SUI-	11.39	5.27	168.89
3612 Workers Comp	455.41	237.61	274.61
3800 Other Benefits			
Subtotal- Employee Benefits	2,208.77	4,208.67	6,996.72
TOTAL SALARIES & WAGES	20,979.50	14,769.87	20,727.29
BOOKS AND MATERIALS			
4200 Books and Other Reference Materials			
4320 Office Supplies	150.00		150.00
4340 Software			
4360 Computer Supplies	695.00		695.00
4400 Non-Capitalized Equipment			1,000.00
4710 Food	35,000.00	15,547.96	15,000.00
4790 Meal Supplies	450.00	241.32	450.00
TOTAL MATERIALS AND SUPPLIES	36,295.00	15,789.28	17,295.00
SERVICES & OPERATING EXPENSES			
5200 Travel & Conference	500.00	15.00	500.00
5300 Dues & Memberships			
5400 Insurance - Property & Liability			
5500 Operations/Housekeeping Service			
5600 Rentals, Leases, and Repairs	500.00	1,013.56	500.00
5800 Professional Services			
5880 Contractual Services	200.00		200.00
5910 Communications- Telephone			
5940 Communications- Postage			
TOTAL SERVICES & OPERATING EXPENSES	1,200.00	1,028.56	1,200.00
CAPITAL OUTLAY			
6200 Improvements			
6400 Equipment			
6500 Equipment Replacement	-	-	-
TOTAL CAPITAL OUTLAY	-	-	-
OTHER OUTGO			
7200 Other Transfers/Outgo			
7438 Debt Interest & Principal			
TOTAL OTHER OUTGO	-	-	-
TOTAL EXPENSES:	58,474.50	31,587.71	39,222.29
Increase (Decrease) in Fund	850.50	2,742.79	(2,197.29)

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DEFERRED MAINTENANCE FUND 14		2020-21 45 Day Budget - Approved	2020-2021 Estimated Actuals	2021-2022 Adopted Budget
REVENUE				
8540	Deferred Maintenance	-	-	-
8660	Interest	1,000.00	347.00	1,000.00
8699	Local Revenue	-	-	-
8900	Transfers In	-	-	-
TOTAL REVENUE:		1,000.00	347.00	1,000.00
SALARIES/WAGES				
Certificated Positions				
1200	Certificated Support Salaries	-	-	-
1900	Other Certificated Salaries	-	-	-
Subtotal- Certificated Salaries		-	-	-
Classified Positions				
2200	Classified Support Salaries	-	-	-
2300	Classified Admin Salaries	-	-	-
2400	Clerical, Technical, Office Salaries	-	-	-
Subtotal- Classified Salaries		-	-	-
3202	PERS- Classified	-	-	-
3300		-	-	-
3400		-	-	-
3500	SUI-	-	-	-
3600	Workers Comp	-	-	-
3400	Other Benefits	-	-	-
Subtotal- Employee Benefits		-	-	-
TOTAL SALARIES & WAGES		-	-	-
BOOKS AND MATERIALS				
4200	Books and Other Reference Materials	-	-	-
4320	Office Supplies	-	-	-
4340	Software	-	-	-
4360	Computer Supplies	-	-	-
4400	Non-Capitalized Equipment	-	-	-
4700	Food	-	-	-
TOTAL MATERIALS AND SUPPLIES		-	-	-
SERVICES & OPERATING EXPENSES				
5200	Travel & Conference	-	-	-
5300	Dues & Memberships	-	-	-
5400	Insurance - Property & Liability	-	-	-
5500	Operations/Housekeeping Service	-	-	-
5600	Rentals, Leases, and Repairs	17,500.00	1,400.00	10,500.00
5800	Professional Services	-	-	-
5880	Contractual Services	-	-	-
5910	Communications- Telephone	-	-	-
5940	Communications- Postage	-	-	-
TOTAL SERVICES & OPERATING EXPENSES		17,500.00	1,400.00	10,500.00
CAPITAL OUTLAY				
6250	Building construction	40,000.00	9,100.00	30,000.00
6250	Equipment repair	-	-	-
6510	Equipment replacement	-	-	-
6500	Equipment Replacement	-	-	-
TOTAL CAPITAL OUTLAY		40,000.00	9,100.00	30,000.00
OTHER OUTGO				
7619	Other Transfers/Outgo	30,000.00	-	-
7438	Debt Interest & Principal	-	-	-
TOTAL OTHER OUTGO		30,000.00	-	-
TOTAL EXPENSES:		87,500.00	10,500.00	40,500.00
Increase (Decrease) in Fund		(86,500.00)	(10,153.00)	(39,500.00)

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BUILDING FUND	2020-21 45 Day Budget - Approved	2020-2021 Estimated Actuals	2021-2022 Adopted Budget
CAPITAL PROJECTS-CENTENNIAL			
REVENUE			
8660 Interest	1,100.00	285.00	1,100.00
8699 Local Revenue			
8900 Transfers In			
TOTAL REVENUE:	<u>1,100.00</u>	<u>285.00</u>	<u>1,100.00</u>
SALARIES/WAGES			
Certificated Positions			
1200 Certificated Support Salaries			
1900 Other Certificated Salaries			
Subtotal- Certificated Salaries	<u>-</u>	<u>-</u>	<u>-</u>
Classified Positions			
2200 Classified Support Salaries			
2300 Classified Admin Salaries			
2400 Clerical, Technical, Office Salaries			
Subtotal- Classified Salaries	<u>-</u>	<u>-</u>	<u>-</u>
3202 PERS- Classified			
3300 OASDI/Medicare			
3400			
3500			
3600 Workers Comp			
3400 Other Benefits			
Subtotal- Employee Benefits	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL SALARIES & WAGES	<u>-</u>	<u>-</u>	<u>-</u>
BOOKS AND MATERIALS			
4200 Books and Other Reference Materials			
4320 Office Supplies			
4340 Software			
4360 Computer Supplies			
4400 Non-Capitalized Equipment			
4700 Food			
TOTAL MATERIALS AND SUPPLIES	<u>-</u>	<u>-</u>	<u>-</u>
SERVICES & OPERATING EXPENSES			
5200 Travel & Conference			
5300 Dues & Memberships			
5400 Insurance - Property & Liability			
5500 Operations/Housekeeping Service			
5600 Rentals, Leases, and Repairs			
5800 Professional Services			
5880 Contractual Services			
5910 Communications- Telephone			
5940 Communications- Postage			
TOTAL SERVICES & OPERATING EXPENSES	<u>-</u>	<u>-</u>	<u>-</u>
CAPITAL OUTLAY			
6291 Legal Consultant			
6292 Planning Consultant			
6500 Equipment Replacement			
TOTAL CAPITAL OUTLAY	<u>-</u>	<u>-</u>	<u>-</u>
OTHER OUTGO			
7200 Other Transfers/Outgo			
7438 Debt Interest & Principal			
TOTAL OTHER OUTGO	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL EXPENSES:	<u>-</u>	<u>-</u>	<u>-</u>
Increase (Decrease) in Fund	1,100.00	285.00	1,100.00

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CAPITAL FACILITIES FUND		2020-21 45 Day Budget - Approved	2020-2021 Estimated Actuals	2021-2022 Adopted Budget
REVENUE				
8660	Interest	750.00	201.65	750.00
8699	Local Revenue			
8900	Transfers In			
TOTAL REVENUE:		<u>750.00</u>	<u>201.65</u>	<u>750.00</u>
SALARIES/WAGES				
Certificated Positions				
1200	Certificated Support Salaries			
1900	Other Certificated Salaries			
Subtotal- Certificated Salaries		<u>-</u>	<u>-</u>	<u>-</u>
Classified Positions				
2200	Classified Support Salaries			
2300	Classified Admin Salaries			
2400	Clerical, Technical, Office Salaries			
Subtotal- Classified Salaries		<u>-</u>	<u>-</u>	<u>-</u>
3202	PERS- Classified			
3300	OASDI/Medicare			
3400				
3500				
3600	Workers Comp			
3400	Other Benefits			
Subtotal- Employee Benefits		<u>-</u>	<u>-</u>	<u>-</u>
TOTAL SALARIES & WAGES		<u>-</u>	<u>-</u>	<u>-</u>
BOOKS AND MATERIALS				
4200	Books and Other Reference Materials			
4320	Office Supplies			
4340	Software			
4360	Computer Supplies			
4400	Non-Capitalized Equipment			
4700	Food			
TOTAL MATERIALS AND SUPPLIES		<u>-</u>	<u>-</u>	<u>-</u>
SERVICES & OPERATING EXPENSES				
5200	Travel & Conference			
5300	Dues & Memberships			
5400	Insurance - Property & Liability			
5500	Operations/Housekeeping Service			
5600	Rentals, Leases, and Repairs			
5820	Legal Services			
5880	Contractual Services			
5910	Communications- Telephone			
5940	Communications- Postage			
TOTAL SERVICES & OPERATING EXPENSES		<u>-</u>	<u>-</u>	<u>-</u>
CAPITAL OUTLAY				
6250	Improvements	40,000.00		40,000.00
6400	Equipment			
6500	Equipment Replacement			
TOTAL CAPITAL OUTLAY		<u>40,000.00</u>	<u>-</u>	<u>40,000.00</u>
OTHER OUTGO				
7200	Other Transfers/Outgo			
7438	Debt Interest & Principal			
TOTAL OTHER OUTGO		<u>-</u>	<u>-</u>	<u>-</u>
TOTAL EXPENSES:		<u>40,000.00</u>	<u>-</u>	<u>40,000.00</u>
Increase (Decrease) in Fund		(39,250.00)	201.65	(39,250.00)

GORMAN SCHOOL DISTRICT
2021-2024 Adopted Multi-year Budget Proposal
2020-2021 Estimated Actuals
June 8, 2021

STATE SCHOOL BUILDING LEASE - PURCHASE FUND		2020-21 45 Day Budget - Approved	2020-2021 Estimated Actuals	2021-2022 Adopted Budget
REVENUE				
8660	Interest	10.00	14.01	10.00
8699	Local Revenue			
8900	Transfers In			
TOTAL REVENUE:		10.00	14.01	10.00
SALARIES/WAGES				
Certificated Positions				
1200	Certificated Support Salaries			
1900	Other Certificated Salaries			
Subtotal- Certificated Salaries		-	-	-
Classified Positions				
2200	Classified Support Salaries			
2300	Classified Admin Salaries			
2400	Clerical, Technical, Office Salaries			
Subtotal- Classified Salaries		-	-	-
3202	PERS- Classified			
3300	OASDI/Medicare			
3400				
3500				
3600	Workers Comp			
3400	Other Benefits			
Subtotal- Employee Benefits		-	-	-
TOTAL SALARIES & WAGES		-	-	-
BOOKS AND MATERIALS				
4200	Books and Other Reference Materials			
4320	Office Supplies			
4340	Software			
4360	Computer Supplies			
4400	Non-Capitalized Equipment			
4700	Food			
TOTAL MATERIALS AND SUPPLIES		-	-	-
SERVICES & OPERATING EXPENSES				
5200	Travel & Conference			
5300	Dues & Memberships			
5400	Insurance - Property & Liability			
5500	Operations/Housekeeping Service			
5600	Rentals, Leases, and Repairs			
5800	Professional Services			
5880	Contractual Services			
5910	Communications- Telephone			
5940	Communications- Postage			
TOTAL SERVICES & OPERATING EXPENSES		-	-	-
CAPITAL OUTLAY				
6200	Improvements			
6400	Equipment			
6500	Equipment Replacement			
TOTAL CAPITAL OUTLAY		-	-	-
OTHER OUTGO				
7200	Other Transfers/Outgo			
7438	Debt Interest & Principal			
TOTAL OTHER OUTGO		-	-	-
TOTAL EXPENSES:		-	-	-
Increase (Decrease) in Fund		10.00	14.01	10.00

GORMAN SCHOOL DISTRICT
2021-2024 Adopted Multi-year Budget Proposal
2020-2021 Estimated Actuals
June 8, 2021

COUNTY SCHOOL FACILITIES FUND		2020-21 45 Day Budget - Approved	2020-2021 Estimated Actuals	2021-2022 Adopted Budget
REVENUE				
8545	School Facilities Appropriations			-
8660	Interest	150.00	55.09	150.00
8699	Local Revenue			
8900	Transfers In			
	TOTAL REVENUE:	150.00	55.09	150.00
SALARIES/WAGES				
Certificated Positions				
1200	Certificated Support Salaries			
1900	Other Certificated Salaries			
	Subtotal- Certificated Salaries	-	-	-
Classified Positions				
2200	Classified Support Salaries			
2300	Classified Admin Salaries			
2400	Clerical, Technical, Office Salaries			
	Subtotal- Classified Salaries	-	-	-
3202	PERS- Classified			
3300				
3400				
3500	SUI-			
3600	Workers Comp			
3400	Other Benefits			
	Subtotal- Employee Benefits	-	-	-
	TOTAL SALARIES & WAGES	-	-	-
BOOKS AND MATERIALS				
4200	Books and Other Reference Materials			
4320	Office Supplies			
4340	Software			
4360	Computer Supplies			
4400	Non-Capitalized Equipment			
4700	Food			
	TOTAL MATERIALS AND SUPPLIES	-	-	-
SERVICES & OPERATING EXPENSES				
5200	Travel & Conference			
5300	Dues & Memberships			
5400	Insurance - Property & Liability			
5500	Operations/Housekeeping Service			
5600	Rentals, Leases, and Repairs			
5800	Professional Services			
5880	Contractual Services			
5910	Communications- Telephone			
5940	Communications- Postage			
	TOTAL SERVICES & OPERATING EXPENSES	-	-	-
CAPITAL OUTLAY				
6200	Improvements	10,000.00		10,000.00
6400	Equipment			
6500	Equipment Replacement			
	TOTAL CAPITAL OUTLAY	10,000.00	-	10,000.00
OTHER OUTGO				
7200	Other Transfers/Outgo			
7438	Debt Interest & Principal			
	TOTAL OTHER OUTGO	-	-	-
	TOTAL EXPENSES:	10,000.00	-	10,000.00
	Increase (Decrease) in Fund	(9,850.00)	55.09	(9,850.00)

Annual Update for the 2019-20 Local Control and Accountability Plan Year

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Gorman Joint	Dena Kouzes Principal	dkouzes@gormanschool.com (661) 248-6441

Annual Update

The following is the local educational agency's (LEA's) analysis of its goals, measurable outcomes and actions and services from the 2019-20 Local Control and Accountability Plan(LCAP).

Goal 1

Goal 1: Engage parents and families to support student success in school

State and/or Local Priorities Addressed by this goal:

- State Priorities: 2. Implementation of State Standards; 4. Pupil achievement; 5. Pupil engagement; 6. School climate; 7. Course access; 8. Other pupil outcomes
- Local Priorities: Increase number of parents participation in parent trainings, seminars, reading resources, and workshops by 10%.

Annual Measurable Outcomes

	Expected	Actual
Sign-In-Sheets	<p>2019-20</p> <p>Increase the numbers of parents serving on site committees by 1 to 2. DELAC/ELAC, LCAP Advisory Committee, PTSO and Site Council.</p>	<p>The District continued to host Gorman Parent Advisory Meetings for the LCAP development and revision, DELAC/ELAC committees and PTSO meetings.</p> <p>The parents serving on-site committees and parent training increased during the 2019-2020 school four additional parents due to parents leaving the school. The district provided all parents opportunities to provide the district feedback on all aspects of their child's education through surveys sent from the school and provided at PTSO, parent advisory, and community informational meetings.</p>

Scheduled calendar of events. **2019-20**
 Increase parent trainings.

Professional development and workshops was provided for parents to improve outcomes in student learning and support the implementation of distance learning strategies including Zoom, Google Classroom, and Google Docs. During COVID 19 parent meetings and workshops families

were provided with information and learning opportunities about how to use the online programs with the new Science adoption, core and Arts options available at home through technology applications (XL, AR Reading Books, ParentSquare and Aeries Parent Portal).

Actions / Services

Action 1

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Increase Parent Academy topics to include: Engaging Parents to support student learning Homework and study skills Curriculum Attendance</p>	<p>\$750 - LCFF - 4000-4999 Books and Supplies - Parent Academy supplies and duplicating</p>	<p>\$813 - LCFF - 4000-4999 Books and Supplies</p>

Action 2

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide resources for parents to support student success at Gorman Elementary School.</p>	<p>\$1,000 - LCFF - 4000-4999 Books and Supplies - Maintain computer in the main office for parents to access student information (repeated expenditure)</p>	<p>\$1,000 - Other State Revenues - 4000-4999 Books and Supplies</p>

Action 3

Planned

Budgeted

Actual

Actions/Services	Expenditures	Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Gorman's leadership team will work with staff, parents and community members to look for areas of alignment with LCFF and then develop a shared mission and vision for the implementation of the CCSS.</p>	<p>\$750 - LCFF - 4000-4999 Books and Supplies - Provide DELAC support (food, translations, child care) (repeated expenditure)</p>	<p>\$391 - LCFF - 4000-4999 Books and Supplies</p>

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

There were no material differences between the budgeted expenditures and the estimated activities within this goal.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

The district provided all parents opportunities to provide the district feedback on all aspects of their child's education through surveys sent from the school and provided at PTSO, parent advisory, and community informational meetings.

Goal 2

Goal 2: Increase student achievement and ensure that all students have equal access to high quality textbooks, materials, first best instruction, Common Core aligned, standards-bases curriculum for all core .
 By 2019-2020, all students, including English Learners and Foster Students, will demonstrate knowledge of the Common Core State Standards (CCSS) by meeting and/or exceeding proficiency levels in English Language Arts.

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 2. Implementation of State Standards; 4. Pupil achievement; 5. Pupil engagement; 6. School climate; 7. Course access; 8. Other pupil outcomes
 Local Priorities: Students below grade level will receive targeted instruction during the school day and extend after school intervention to support targeted students mastery of standards.

Annual Measurable Outcomes

	Expected	Actual
CAASPP state assessments results 2019-20	Increase SBAC proficiency levels in ELA and Math. Increase rates of participation of low income, foster, and ELL youth in advanced courses by 5%.	Professional development was provided to improve outcomes in student learning and support the implementation of distance learning supporting the Common Core State Standards.
Proficiency of standards aligned materials according Williams's compliance and requirements.	2019-20 Maintain proficiency of standards aligned materials according Williams's compliance and requirements.	Student learning of the Common Core State Standards and a broad course of study was supported with a variety of books, supplies and materials, Chromebooks, CCSS-aligned digital curriculum, reading and math reteaching supports, extension art program during the time of COVID-19. The District continues to allocate resources to support teachers in the implementation of the California Content Standards to address Common Core Standards. Teachers implemented of content aligned textbooks , and exemplary literary works that are aligned to the CCSS during COVID-19 distance learning.
Fully credential and appropriately assigned teaches	2019-20 Maintain 100% of teachers that are fully credentialled and appropriately assigned.	Teachers are fully credentialled and are appropriately assigned durint the 2019-2020 school year.

Actions / Services

Action 1

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Teachers will employ the use of additional content aligned texts, and exemplary literary works that are aligned Language Arts curriculum which also supports the transition to the CCSS with balanced fiction and nonfiction literature.</p> <p>Teachers will employ the use of additional content aligned texts supplemental curriculum for math.</p>	<p>\$11,662 - LCFF - 4000-4999 Books and Supplies - Purchase core subjects supplemental material</p>	<p>\$23,872 - LCFF - 4000-4999 Books and Supplies - Purchased core subject supplemental materials</p>

Action 2

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Provide professional development and implementation support for Gorman School and teachers to use the CCSS to provide First Best Instruction, design instruction aligned to CCSS, use of pacing guides, and increase technology learning. Gorman School will provide substitutes to promote Teacher Leadership</p>	<p>\$21,000 - LCFF - 5000-5999 Services and Other Operating Expenses - Staff Development (repeated expenditure) \$15,000 - LCFF - 5000-5999 Services and Other Operating Expenses - Staff Conferences \$500 - LCFF - 5000-5999 Services and Other Operating Expenses - Membership professional organizations</p>	<p>\$10,000 - LCFF - 5000-5999 Services and Other Operating Expenses \$4,756 - LCFF - 5000-5999 Services and Other Operating Expenses \$0 - LCFF - 5000-5999 Services and Other Operating Expenses - No memberships. Funds used in curriculum</p>

Rounds,

Action 3

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Analyze CAASPP baseline data to determine measurable targets.</p> <p>Provide staff regular opportunities to analyze student work to ensure progress of achievement.</p>	<p>\$4,000 - LCFF - 5000-5999 Services and Other Operating Expenses - Student Data Assessment Reporting System-Aeries Multiple Measures, LLC</p> <p>\$300 - LCFF - 4000-4999 Books and Supplies - Software to analyze CAASPP baseline data to determine measurable targets.</p>	<p>\$5,100 - LCFF - 4000-4999 Books and Supplies</p> <p>\$300 - LCFF - 4000-4999 Books and Supplies</p>

Action 4

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services Included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Implement school intervention models to provide targeted instruction to identified students.</p>	<p>\$6,000 - LCFF - 1000-1999 Certificated Salaries - Provide after school intervention for targeted students.</p> <p>\$11,630 - LCFF - 4000-4999 Books and Supplies - Purchase intervention programs for targeted for student population</p> <p>\$350 - LCFF - 3000-3999 Employee Benefits - Teacher aides benefits for after school intervention</p>	<p>\$0 - LCFF - 1000-1999 Certificated Salaries - Staff costs not charges, used for resource materials</p> <p>\$13,805 - LCFF - 4000-4999 Books and Supplies - Used funds budgeted from staff costs</p> <p>\$0 - LCFF - 3000-3999 Employee Benefits - No benefits with no staff costs</p>

Action 5

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures

<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide fully credentialed and appropriately assigned teachers with comparable compensation.</p>	<p>\$265,000 - LCFF - 1000-1999 Certificated Salaries - Teachers Salaries \$62,000 - LCFF - 3000-3999 Employee Benefits - Teachers benefits</p>	<p>\$237,656 - LCFF - 1000-1999 Certificated Salaries \$59,414 - LCFF - 3000-3999 Employee Benefits</p>
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Action 6

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Increase student access to Visual and Performing Arts (VAPA).</p> <p>Utilize visiting artists and upper grade release time teachers to provide VAPA Update Gorman's Arts Plan</p> <p>Year 3- Maintain 100% of students using VAPA depending on grants</p>	<p>\$19,000 - LCFF - 5000-5999 Services and Other Operating Expenses - Visiting artist, VAPA Coach/Coordinator and release time for teachers \$2,400 - LCFF - 4000-4999 Books and Supplies - VAPA supplies and resources. \$700 - LCFF - 3000-3999 Employee Benefits - Benefits for Visiting Artists \$3,000 - LCFF - 1000-1999 Certificated Salaries - Substitute teachers for VAPA training and coaching \$200 - LCFF - 1000-1999 Certificated Salaries - Benefits for substitute teachers for VAPA training and coaching</p>	<p>\$21,260 - LCFF - 5000-5999 Services and Other Operating Expenses - Contractor costs from wages not charged to programs \$6,522 - LCFF - 4000-4999 Books and Supplies - Costs used from not charged to staff costs \$0 - LCFF - 3000-3999 Employee Benefits - No staffing costs charges \$0 - LCFF - 1000-1999 Certificated Salaries - No staffing costs charges \$0 - LCFF - 1000-1999 Certificated Salaries - No staffing costs charged</p>

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

Technology devices, chrome books, tablets, webcams, headphones, earbuds, teacher laptops, hot spots, other peripherals and software to move the classrooms to a virtual setting were purchased to meet the needs of students and staff. (LLMF, SRSA)

On-site technology consultant provided instruction to teachers, staff, students and parents (LCFF)

Instructional aides were reassigned and assisted students, while the certificated staff was teaching, to help with utilizing Zoom breakout rooms to concentrate on specific student levels and provide needed assistance to student questions (S&C)

Classified receptionist to make calls to families, assist with Zoom invitations, schedule appointments, and additional time to help teachers as allocated (LCFF)

Professional development needs to address the challenges of the instructional changes, student needs and family assistance were provided. Training was through several sources this year due to the changes and challenges that have been created with the Coronavirus Master Teacher, PBIS, Google Classroom (S&C, LLMF)

A description of the successes and challenges in implementing the actions/services to achieve the goal.

While school closures have impacted all students, such as English Learners, students with disabilities, students with learning or attention issues, economically disadvantaged students, foster children, and homeless youth may be disproportionately affected by school closures and the unanticipated transition to distance learning. Now more than ever, we believe it is essential to ensure that each and every student has equitable access to engaging grade-level content and instructional rigor. Gorman provided students with different ways to engage in and process learning, and to express their learning needs to help reduce or eliminate barriers showing what they know and can do. To ensure that Gorman worked with families to support learning loss and not attempt to catch up for lost academic time through accelerating curriculum but instead focus on the most essential standards and tutoring. Curricula and instructional practices was adjusted accordingly. Support staff worked with our at-risk students in small groups and one-on-one to provide additional support due to learning loss. Interventions took place outside the regular virtual classroom time and during a specific time of the day throughout the school week. Using formative assessment, teachers identified the area needs for each student. Furthermore, teachers will identify essential common core state standards for current and prior school year utilizing diagnostic and observational testing in order to address any learning loss and accelerate students

Goal 3

Goal 3: Establish a professional culture built upon dedication, honesty, integrity, pride, perseverance, collaboration, teamwork, and mutual trust and respect.

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 2. Implementation of State Standards; 4. Pupil achievement; 5. Pupil engagement; 6. School climate; 7. Course access; 8. Other pupil outcomes
Local Priorities: Implement District-wide Professional Learning Communities as a means to strengthen instruction and additional interventions.

Annual Measurable Outcomes

<p>Staff Sign-In-Sheet for Professional development</p> <p>2019-20 Number of teachers receiving formal trainings will increase by 5%.</p>	<p>Expeded</p> <p>Actual</p>
	<p>The District continues to support Gorman Elementary staff with professional development aligned to Common Core State Standards, First Best Practices, differentiated instruction, students engagement and equitable access, which was an increase over prior years. Teachers attended several professional development conferences this year including CUE, Aeries, and CSNA conferences.</p> <p>The District continues to provide staff development aligned to CCSS-aligned lessons, materials and textbooks. PLC meetings continue to develop lessons and curriculum, and resources, materials and textbooks need for implementation.</p> <p>The District continues to support technology for teachers, staff and students for Common Core State Standards implementation.</p>

Actions / Services

Action 1

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Professional development in the implementation of First Best Instructional practice researched-based practices, differentiated instruction, equitable access, technology, and student engagement.</p>	<p>\$21,000 - LCFF - 5000-5999 Services and Other Operating Expenses - Coaching and Staff Development (repeated expenditure)</p>	<p>\$8,100 - LCFF - 5000-5999 Services and Other Operating Expenses - Less contractor costs due to early closure of COVID</p>

Action 2

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Provide substitutes teachers for coaching days.</p> <p>Improve collaboration and articulation among and between grade levels by providing professional development in Professional Learning Communities (PLCs)</p> <p>Develop the support and structure needed for site-level PLCs by effective use of data to drive instruction</p>	<p>\$3,000 - LCFF - 1000-1999 Certificated Salaries - Substitutes salaries (repeated expenditure)</p>	<p>\$2,440 - LCFF - 1000-1999 Certificated Salaries - subs</p>

Staff attend workshops, conferences or release time for collaboration

Action 3

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Revise protocols in Human Resources Department to ensure staff are appropriately assigned based on credential with systems to monitor appropriate assignments.</p>	<p>\$3,000 - LCFF - 4000-4999 Books and Supplies - Update Board Policies and Regulations</p>	<p>\$3,020 - LCFF - 4000-4999 Books and Supplies</p>

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

There were no material differences between the budgeted expenditures and the estimated activities within this goal.

A description of the successes and challenges in implementing the actions/services to achieve the goal:

Providing release time for teachers to collaborate and articulate for the discussions about student data needed to help to drive lesson planning and instruction for continuous student improvement.

Certificated staff is working toward Google Certification.

All staff members received training in PBIS strategies and also learned to increase students' engagement through SEL and academic coordination using technology.

Plans for mindfulness training started in the 2019-20 school year. The first phase of the training focuses on self-care of and mindful practice for staff. Once this training is completed, the second phase will focus on student mindfulness training.

Certificated staff met with a technology consultant to learn more about on-line portions of curriculum and online supplemental programs.

Teachers were provided with an overview and resources for future needs with the technology portion of the curriculum. We use Master Teacher, a web-based PD program with both certificated and classified for areas of need. Presently, we have used the program with classified for supporting classroom learning

Goal 4

Goal 4: Provide safe and comfortable learning environments that meet the intellectual, social, emotional, and physical needs of Gorman school communities

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 2. Implementation of State Standards; 3. Parent involvement; 4. Pupil achievement; 5. Pupil engagement; 6. School climate; 7. Course access; 8. Other pupil outcomes
Local Priorities: Increase attendance rates to 95%, decrease suspension rates by 5%, keep expulsion rate at 0%, maintain drop out rate at 0%, and continue the implementation of PBIS.

Annual Measurable Outcomes

	Expected	Actual
CA State Physical Fitness Test results	<p>2019-20 Increase students that pass the State Physical Fitness Test at 61%</p>	<p>During Executive Order N-56-20 due to the coronavirus, waived the requirement of the Physical Fitness Test.</p>
Dropout Rates	<p>2019-20 Maintain dropout rates at 0%.</p>	<p>Maintained dropout rate at 0% during the 2019-2020 School Year.</p>
Attendance Rates	<p>2019-20 Maintain attendance rates at/or above 95%.</p>	<p>Attendance rates for 2019-2020 went up to 93.2 % from 91.97 % from the year prior.</p>
Chronic absenteeism rates	<p>2019-20 Chronic absenteeism rate will decrease by 5%</p>	<p>Chronic absentees remains the same around 10% of the total student population.</p>
Suspension rates	<p>2019-20 Maintain suspension rate not exceeding 5% of the total student population.</p>	<p>There were one suspension during the 2019-2020 school year.</p>
Expulsion rates	<p>2019-20 Maintain expulsion rate at 0%.</p>	<p>Expulsion rates remained at 0% during the 2019-202 school year.</p>

Heathy Kids Survey

2019-20

Maintain students that feel safe at school at 85%.

85% of surveyed student or families indicated that their student feels safe at Gorman School. Majority of the surveys indicated that student were learning and feel connected with the school.

Actions / Services

Action 1

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide equitable PE education during PE instruction.</p>	<p>\$100 - LCFF - 4000-4999 Books and Supplies - Provide an Physical Education curriculum for all teachers. \$5,000 - LCFF - 4000-4999 Books and Supplies - Physical Educational Equipment</p>	<p>\$0 - LCFF - 4000-4999 Books and Supplies - Funds used in combined category \$1,760 - LCFF - 4000-4999 Books and Supplies - PE equipments</p>

Action 2

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Implementation of the STEAM and Robotics program for the Gorman targeted students population.</p>	<p>\$1,000 - LCFF - 5000-5999 Services and Other Operating Expenses - Entries fees to completions. \$1,000 - LCFF - 4000-4999 Books and Supplies - Supplies for Robotics program \$3,500 - LCFF - 1000-1999 Certificated Salaries - Teacher salary for after-school program \$3,500 - LCFF - 1000-1999 Certificated Salaries - STEAM after-school teacher</p>	<p>\$239 - LCFF - 5000-5999 Services and Other Operating Expenses - Entry lodging \$335 - LCFF - 4000-4999 Books and Supplies - Entrant supplies \$2,500 - LCFF - 1000-1999 Certificated Salaries - STEM certificated coordinator \$2,000 - LCFF - 2000-2999 Classified Salaries - STEM aide to assist teacher and entrants</p>

Action 3

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p>	<p>\$4,000 - LCFF - 6000-6999 Capital Outlay - PBIS professional development training \$1,000 - LCFF - 4000-4999 Books and Supplies - PBIS supplies and incentives</p>	<p>\$2,000 - LCFF - 5000-5999 Services and Other Operating Expenses - PBIS Prof Develop training \$329 - LCFF - 4000-4999 Books and Supplies - Training supplies</p>

Scope of Service: LEA-wide

Location: All Schools

Implementation of Positive Behavior and Intervention Support (PBIS) model to reduce the number of discipline incidents. Positive behavior support is an application of a behaviorally-based systems approach to enhance the capacity of schools, families, and communities to design effective environments that improve the link between research-validated practices and the environments in which teaching and learning occurs. Provide teachers and staff with staff development and resources for the implementation of PBIS during school year.

Action 4

Planned
Actions/Services

For Actions/Services included as contributing to meeting Increased or Improved Services Requirement

Students to be Served: English Learners, Foster Youth, Low Income

Scope of Service: LEA-wide

Location: All Schools

Implementation of after school academic support for targeted students, intramural sports programs, enrichment activities, Science Fair, arts, and tutoring and homework assistance for targeted students.

Budgeted
Expenditures

\$2,000 - LCFF - 1000-1999 Certificated Salaries - Teacher hourly salaries
\$5,000 - LCFF - 4000-4999 Books and Supplies - Supplies for the after school programs and Science Fair
\$200 - LCFF - 5000-5999 Services and Other Operating Expenses - Science Fair Fees
\$150 - LCFF - 3000-3999 Employee Benefits - Staff benefits

Actual
Expenditures

\$0 - LCFF - 1000-1999 Certificated Salaries - Program not implemented due to COVID closure
\$0 - LCFF - 4000-4999 Books and Supplies - Program not implemented due to COVID early closure
\$0 - LCFF - 5000-5999 Services and Other Operating Expenses - Program not implemented due to COVID early closure
\$0 - LCFF - 3000-3999 Employee Benefits - Program not implemented due to COVID early closure

Action 5

Planned
Actions/Services

For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement

Students to be Served: All

Budgeted
Expenditures

\$4,650 - LCFF - 1000-1999 Certificated Salaries - Staffing for clubs and ASB Director.
\$2,000 - LCFF - 4000-4999 Books and Supplies - Media production support

Actual
Expenditures

\$0 - LCFF - 1000-1999 Certificated Salaries - No staffing costs - Program not implemented
\$120 - LCFF - 4000-4999 Books and Supplies - Media

Location: All Schools
 Provide additional opportunities for students to participate in clubs and activities.

\$1,500 - LCFF - 5000-5999 Services and Other Operating Expenses - Science Fair Materials
 \$500 - LCFF - 5000-5999 Services and Other Operating Expenses - Media Production Software 2 years
 \$350 - LCFF - 3000-3999 Employee Benefits - Benefits for staffing for clubs and ASB Director.

\$0 - LCFF - 4000-4999 Books and Supplies - Program not implemented due to COVID early closure
 \$0 - LCFF - 5000-5999 Services and Other Operating Expenses - Program not implemented due to COVID early closure
 \$0 - LCFF - 3000-3999 Employee Benefits - Program not implemented due to COVID early closure

Action 6

Planned
 Actions/Services

Budgeted
 Expenditures

Actual
 Expenditures

For Actions/Services not Included as contributing to meeting Increased or Improved Services Requirement
 Students to be Served: All

\$300 - LCFF - 5000-5999 Services and Other Operating Expenses - Analyze data from the California Healthy Kids Survey.

\$0 - LCFF - 5000-5999 Services and Other Operating Expenses - No healthy kids survey completed due to early COVID closure

Location: All Schools

Implement the California Healthy Kids Survey for the 2019-2020 school year. Analyze data to determine necessary actions and services.

Action 7

Planned
 Actions/Services

Budgeted
 Expenditures

Actual
 Expenditures

For Actions/Services included as contributing to meeting Increased or Improved Services Requirement
 Students to be Served: English Learners, Foster Youth, Low Income
 Scope of Service: LEA-wide
 Location: All Schools
 Provide nursing services for the school.

\$2,750 - LCFF - 4000-4999 Books and Supplies - Nursing services for Gorman Elementary School
 \$1,200 - LCFF - 5000-5999 Services and Other Operating Expenses - Training

\$2,200 - LCFF - 5000-5999 Services and Other Operating Expenses - Nurse services
 \$1,000 - LCFF - 5000-5999 Services and Other Operating Expenses - Professional development

Action 8

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services Included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Increase library support books for classrooms</p>	<p>\$2,000 - LCFF - 4000-4999 Books and Supplies - Library books and support materials</p>	<p>\$1,870 - LCFF - 4000-4999 Books and Supplies</p>

Action 9

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services Included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Increase computers equipment for school classroom and lab use and to provide services for program support.</p>	<p>\$30,000 - LCFF - 4000-4999 Books and Supplies - Computer equipment</p> <p>\$3,500 - LCFF - 4000-4999 Books and Supplies - Network equipment and resources</p>	<p>\$15,518 - LCFF - 4000-4999 Books and Supplies - Tech equipment</p> <p>\$12,877 - LCFF - 4000-4999 Books and Supplies - Tech software</p>

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

Gorman continues to use the Positive and Intervention Support (PBIS) model and staff development will resume when school start back during the 2021-22 School Year.

The District will continue with programs that were stopped by COVID-19 including:

- Robotics and STEAM programs

- ASB Advisors to support students participation in clubs and activities
- Afterschool sports programs
- Science Fair and teacher support for science fair projects
- Afterschool enrichment programs

The California Healthy Kids Survey was administered as needed with students participation.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

The Hybrid model for in-person learning was provided two days per week for all students in for the district to adequately social distance students and teachers. This was necessary due to transportation challenges in our small rural district where virtually all students (85% of the students) must be transported to school and the district must adhere to social distancing on the busses. Two days per week students received mostly asynchronous work and synchronous work provided the other two days. Work with a teacher or other certificated staff providing check-in support, intervention support and counseling support was provided during the week. The fifth day of instruction included a combination of all of those services and some small group instruction for re-teaching or pre-teaching with the teacher based on formative assessment data. During our hybrid schedules all students had time dedicated to social/emotional learning several times per week. This was provided by teachers, counselors and support psychologists. Depending on the intensity of the students' needs the district offered tiered support and instruction in this area. For some students, individual counseling will be provided. The District purchased a social emotional program that was implemented at several tiers of support. The District continued to provide physical education to students on a weekly basis at the elementary level and on a daily basis at the middle school. Gorman School continued to offer art classes to students.

Goal 5

Goal 5: All English Language Learners (ELL) will demonstrate significant growth in language ability as measured by the CELDT test and ongoing district and classroom assessments.

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards; 3. Parent involvement; 4. Pupil achievement; 5. Pupil engagement; 6. School climate; 8. Other pupil outcomes
 Local Priorities: Students below grade level will receive targeted instruction during the school day and extend after school intervention to support targeted students mastery of standards.

Annual Measurable Outcomes

	Expected	Actual
Reclassification rates	<p>2019-20 Increase in the number of reclassified English Learners by 5%.</p> <p>Decrease in the number of Long Term English Learners by 5%.</p>	
CELDT Scores	<p>2019-20 Increase English Language learner's proficiency rates. Increase ELPAC scores by 5%.</p>	

Actions / Services

Action 1

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools: Gorman Elementary School</p> <p>Provide more ELL Learners resources, extend the school day to provide after school intervention, implement parent education classes, and work to build positive relationships between staff and parent to increase parent involvement.</p> <p>Increase ELPAC baseline data by 5%.</p>	<p>\$3,900 - LCFF - 1000-1999 Certificated Salaries - After school program support \$500 - LCFF - 4000-4999 Books and Supplies - Provide resources for ELL Learners</p>	<p>\$0 - LCFF - 1000-1999 Certificated Salaries - No afterschool program \$1,271 - LCFF - 4000-4999 Books and Supplies - Student resource materials</p>

Action 2

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners</p> <p>Scope of Service: Schoolwide</p> <p>Location: Specific Schools: Gorman Elementary School</p> <p>For Low Income, English Language Learners, Foster Youth, district will invest in teacher and staff training. District will provide professional development on differentiated instruction. District will provide collaborative planning time to facilitate greater collaboration in implementation of CCSS.</p>	<p>\$200 - LCFF - 4000-4999 Books and Supplies - Staff development in ELA and ELD Standards</p>	<p>\$200 - LCFF - 4000-4999 Books and Supplies - PD supplies</p>

Action 3

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services Included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>For low income, English Language Learners and Foster Youth the district will extend the school day for students below grade level, develop a list of quality interventions that can be used across the district will provide early intervention for students below grade level.</p>	<p>\$1,000 - LCFF - 1000-1999 Certificated Salaries - Staff for after school invention</p>	<p>\$2,500 - LCFF - 2000-2999 Classified Salaries</p>

Action 4

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Provide training in the English Learners (EL) master Plan for district and site administration, support staff and classroom teachers.</p>	<p>\$500 - LCFF - 3000-3999 Employee Benefits - Resource books and materials, copying and duplications costs</p>	<p>\$350 - LCFF - 4000-4999 Books and Supplies - Supplies</p>

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff:

Material differences is estimated actual and budgeted expenditures were primarily due to the increased cost of the district adopted Language Arts curriculum. Curriculum for ELL's must be purchased as a complete set.

The reduction in expenditures was due to providing some of the PD during the school day and paying substitutes rather than extra hourly after school to teachers for the this school year.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

English Learner students were provided with specific targeted lessons, based on their EL level. English Learners were called weekly, to check on their well-being. There are conference times where students had small group or one-on-one times with their teacher. All students were provided with support time, outside of synchronous learning and know how to connect with school staff. Since LA County has recently opened up permission to have small cohorts on campus, ELD and special education students were invited to campus to receive the distance learning with an instructional aide present. This was instrumental for students without an English speaking adult in the home. Additionally, due to our geographic location, many students have intermittent internet connections, even with school-provided hotspots.

Goal 6

Goal 6: Maintain facilities so they are in good repair.

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 2. Implementation of State Standards; 3. Parent involvement; 4. Pupil achievement; 5. Pupil engagement; 6. School climate; 8. Other pupil outcomes
Local Priorities: Maintain facilities so they are in good repair.

Annual Measurable Outcomes

Expected	Actual
<p>District facilities maintenance 2019-20 and repair monthly check sheets. Maintain facilities inspection at a "Good" level and repair.</p>	<p>Regularly inspected facilities work orders were created as needed for repairs and approved projects to maintain Gorman School in Good Repair remains in compliance with the Williams Act. Facility projects were completed to provide aesthetically pleasing, historical, safe and technologically current system. The district continues to use a FIT reporting Program to record data on Gorman School.</p>

Actions / Services

Action 1

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services not Included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Large projects necessary for the 2019-20 School Year are water connection to Golden Valley Municipal Water District, roof repair/replacement, kitchen drainage plumbing line replacement, ramp replacement in front of the classrooms, repair of the blacktop areas throughout the school, and general painting of the main building</p> <p>Plan of district facilities expansion.</p>	<p>\$135,500 - Other State Revenues - 5000-5999 Services and Other Operating Expenses - Yearly facilities repairs</p>	<p>\$111,950 - LCFF - 5000-5999 Services and Other Operating Expenses - Safe facility</p>

Action 2

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services not Included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Ensure Gorman Elementary School is maintained by completing the monthly check sheets by the maintenance staff. The Director of Maintenance will walk the site monthly to develop a list of maintenance items to be completed. A focus of these walks will be on site safety.</p>	<p>\$100 - LCFF - 4000-4999 Books and Supplies - Notebooks and monthly check sheets</p>	<p>\$1,200 - LCFF - 4000-4999 Books and Supplies - Admin supplies</p>

Action 3

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Implementation of the FIT System for monthly maintenance check reports and documentation.</p>	<p>\$3,130 - LCFF - 4000-4999 Books and Supplies - New FIT Maintenance System</p>	<p>\$2,893 - LCFF - 5000-5999 Services and Other Operating Expenses - FIT walkthru</p>

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

Differences between budgeted facilities cost and Estimated Actual Expenditures are due to:

1. Cost of hiring a facilities manager to help with necessary documentation and files for reporting of projects.
2. Higher unexpected cost for additional needed work during projects.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

Facility repairs projects for this year included water well repair or replacement, roof repairs and replacement, classrooms ramps repair and classrooms repairs. Large facility improvements that are required and in need of funds are the challenges that Gorman addresses each year. The state needs to understand that Small Rural District are not able to maintain existing building under LCFF funding.

In order to comply with the Williams requirements and to maintain safe, clean, and functional learning environments for student's success the district sets aside funds from the Based Grant for general maintenance. Large facility improvements planned for the coming year pending will be drainage replacement and building painting and repair. The district would like to install more security camera throughout the school site for the 2021-2022 School Year.

Expenditure Summary

Expenditures by Budget Category		
Budget Category	2019 Annual Update Budgeted	2019 Annual Update Actual Expenditure
All Budget Categories	\$625,522	\$561,561
1000-1999 Certificated Salaries	292,750	242,596
2000-2999 Classified Salaries	0	4,500
3000-3999 Employee Benefits	64,050	59,414
4000-4999 Books and Supplies	86,022	90,653
5000-5999 Services and Other Operating Expenses	178,700	164,398
6000-6999 Capital Outlay	4,000	0

Expenditures by Funding Source		
Funding Source	2019 Annual Update Budgeted	2019 Annual Update Actual Expenditure
All Funding Sources	\$625,522	\$561,561
Teacher Effectiveness	0	0
Other State Revenues	135,500	1,000
Other Local Revenues	0	0
LCFF Base/Not Contributing to Increased or Improved Services	347,630	418,013
LCFF S & C/Contributing to Increased or Improved Services	142,392	142,548

Expenditures by Budget Category and Funding Source			
Budget Category	Funding Source	2019 Annual Update Budgeted	2019 Annual Update Actual Expenditure
All Budget Categories	All Funding Sources	\$625,522	\$561,561

1000-1999 Certificated Salaries	LCFF Base/Not Contributing to Increased or Improved Services	269,650	237,656
1000-1999 Certificated Salaries	LCFF S & C/Contributing to Increased or Improved Services	23,100	4,940
2000-2999 Classified Salaries	LCFF S & C/Contributing to Increased or Improved Services	0	4,500
3000-3999 Employee Benefits	Teacher Effectiveness	0	0
3000-3999 Employee Benefits	LCFF Base/Not Contributing to Increased or Improved Services	62,350	59,414
3000-3999 Employee Benefits	LCFF S & C/Contributing to Increased or Improved Services	1,700	0
4000-4999 Books and Supplies	Other State Revenues	0	1,000
4000-4999 Books and Supplies	LCFF Base/Not Contributing to Increased or Improved Services	13,330	6,100
4000-4999 Books and Supplies	LCFF S & C/Contributing to Increased or Improved Services	72,692	83,553
5000-5999 Services and Other Operating Expenses	Other State Revenues	135,500	0
5000-5999 Services and Other Operating Expenses	Other Local Revenues	0	0
5000-5999 Services and Other Operating Expenses	LCFF Base/Not Contributing to Increased or Improved Services	2,300	114,843
5000-5999 Services and Other Operating Expenses	LCFF S & C/Contributing to Increased or Improved Services	40,900	49,555
6000-6999 Capital Outlay	LCFF S & C/Contributing to Increased or Improved Services	4,000	0

Annual Update Expenditures by Goal and Funding Source		2019 Annual Update Budgeted	2019 Annual Update Actual Expenditure
Funding Source			

Goal 1: Engage parents and families to support student success in school

All Funding Sources

\$750

\$2,204

Other State Revenues	0	1,000
LCFF S & C/Contributing to Increased or Improved Services	750	1,204

Goal 2: Increase student achievement and ensure that all students have equal access to high quality textbooks, materials, first best instruction, Common Core aligned, standards-bases curriculum for all core.

By 2019-2020, all students, including English Learners and Foster Students, will demonstrate knowledge of the Common Core State Standards (CCSS) by meeting and/or exceeding proficiency levels in English Language Arts.

All Funding Sources	\$401,742	\$382,685
LCFF Base/Not Contributing to Increased or Improved Services	327,000	297,070
LCFF S & C/Contributing to Increased or Improved Services	74,742	85,615

Goal 3: Establish a professional culture built upon dedication, honesty, integrity, pride, perseverance, collaboration, teamwork, and mutual trust and respect.

All Funding Sources	\$3,000	\$13,560
LCFF Base/Not Contributing to Increased or Improved Services	3,000	3,020
LCFF S & C/Contributing to Increased or Improved Services	0	10,540

Goal 4: Provide safe and comfortable learning environments that meet the intellectual, social, emotional, and physical needs of Gorman school communities

All Funding Sources	\$75,200	\$42,748
LCFF Base/Not Contributing to Increased or Improved Services	14,400	1,880
LCFF S & C/Contributing to Increased or Improved Services	60,800	40,868

Goal 5: All English Language Learners (ELL) will demonstrate significant growth in language ability as measured by the CELDT test and ongoing district and classroom assessments.

All Funding Sources	\$6,100	\$4,321
LCFF S & C/Contributing to Increased or Improved Services	6,100	4,321

Goal 6:
Goal 6: Maintain facilities so they are in good repair.

All Funding Sources	\$138,730	\$116,043
Other State Revenues	135,500	0
LCFF Base/Not Contributing to Increased or Improved Services	3,230	116,043

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Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name

Contact Name and Title

Email and Phone

Gorman Joint

Dena Kiouses Principal

d.kiouses@gormanschool.com 6612486441

Plan Summary 2021-2022

General Information

A description of the LEA, its schools, and its students.

Gorman Joint School District is a one school district, with Gorman Elementary School. Gorman Elementary School is a TK - 8 grade, rural school located in Gorman, California. Gorman's elevation is at 3,800 feet with four seasons. Students at Gorman Elementary School experience small, multi-grade classes. Strong science and the arts are important to our stakeholders, in addition to rigorous math and ELA instruction. Computer coding and FFA courses have been newly added.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

According to local assessment data, students were not making adequate progress during distance learning. Once students were able to come back for in person instruction, students made progress, but did not make their midyear benchmark expectations. By spring, students had caught up and were on track to make Lexile gains expected for their grade level.

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Local assessment data shows that students have made adequate growth during 2020-2021 school year, with the greatest gains following returning to school for in-person learning five days a week. Students are still lagging in mathematics.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

NA

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

NA

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

NA

Stakeholder Engagement

A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.

Community input was sought through parent meetings. Meetings were scheduled during the school day, right after school, and in the evening, to accommodate differing schedules. Surveys: staff, parents, and Healthy Kids data was used in developing the plan. Further the community was offered opportunities to come in person or Zoom. to meetings. There was a public hearing date on June 8, furthering the opportunity to provide input.

A summary of the feedback provided by specific stakeholder groups.

Parents and staff we satisfied with the school learning environment and especially with the the back-to-school hybrid options. Data indicated parents wanted more arts programs. They hoped for a theater play, once COVID restrictions allowed for a play. Parents also wanted music to be added. Parents also were happy with the start of the Code to the Future program and want to see it expanded. Parents wanted to see science continue to grow, including technology. More support for EL students was requested. Parents and staff also want to have more regularly scheduled family nights, such as literacy night, but also social nights, such as paint night.

A description of the aspects of the LCAP that were influenced by specific stakeholder input.

Notes from Parent Meeting for ELPAC:
Coding - Parents said students are excited and engaged, and they are too.
After School Programs - Caretakers are very interested, and hope we get the funding.
Performing Arts - Stakeholders would like the students to put on a theater production after COVID.
Music - Caretakers are very interested in music programs, and attending showcase performances.
ELD - Stakeholders believe it is a good idea, and important to assist the EL students.
Family Nights - Parents would like a variety of offerings, including: Math Night, Game Night, Painting, and Movie Nights.
Summer School - Yes, if funded, parents would love it.
Language and Culture - Parents are very interested in their students learning about other cultures and languages.
Achieve 3000 - Parents really like it. They believe it has interesting articles, it's rigorous, and good for students.
Visual Arts - Stakeholders want us to continue offering the arts curriculum and to also use the kiln.
Field Trips - Parents want their students access, when we are allowed. They specifically requested Wind Wolves and Fort Tejon.
Parents love the hands-on science (nature journals, hikes, hands-on activities).
Communication from the school has been strong and is appreciated (Parent Square, robo-calls, etc.).
Parents want awards and prizes for Honor Roll and Perfect Attendance.
Stakeholders want scheduled fun, themed, Dress Up Days (e.g.: Hat day for Friday, Sports Day, Crazy Hair, etc.).
PTSO Daycare - Parents would love to have some kind of daycare offered so they can attend PTSO meetings.

Goals and Actions

Goal

Goal

Description

- 1 Increase student performance in mathematics as evidenced by CAASPP and local assessments. Fully implement grade level standards as evidenced by classroom observations, curriculum mapping, and lesson plans.

An explanation of why the LEA has developed this goal.

Curriculum mapping has not been established. Students made adequate growth during the 2020-2021 grade according to Star Math data, however, students are not at grade level math.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome 2023-2024
Star Math scores and testing scores are available, those will also be utilized for grade 3 - 8.	SBAC Math Data: Overall baseline score for Star math TK/K 1: 2: 3: 4: 5: 6: 7: 8:				
	Overall baseline score for Achieve Lexile grades 2 - 8 TK/K: NA 1: NA 2: 3: 4: 5: 6: 7: 8:				
Students will gain one year in reading growth, as measured by SBAC scores and Achieve 3000 Lexile score, when appropriate and Accelerated reading levels for all students.					

Actions

Action #	Title	Description	Total Funds	Contributing
1	Renaissance Learning	Star Math will be used to assess and monitor student learning in math.	\$2,750.00	No
2	Incentives for improvement in math		\$500.00	No
3	DATA Assessment Academy for Parents	Meetings for parents to go over SBAC, ELPAC, Star Math, Star Reading, Lexile levels.	\$0.00	No
4	IXL		\$1,500.00	No
5	Family Math Nights	Nights to explore mathematic concepts and/or games to increase family time with mathematic.	\$500.00	No
6	Math Materials for Hands-on Instruction		\$2,000.00	No
7	Student Goal Conferences	Set goals with students. Monitor AR		No
8	ST Math	A spatial and temperal math enrichment program for primary students.		No

Goal Analysis 2021-2022

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Not applicable to this year's LCAP cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Not applicable to this year's LCAP cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Not applicable to this year's LCAP cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not applicable to this year's LCAP cycle.

Goal

Goal #

Description

- Increase student performance in ELA. Fully implement the standards as observed by classroom observations, lesson plans, and curriculum mapping.

An explanation of why the LEA has developed this goal.

According to STAR data, students in ELA made adequate gains during 2020-2021. According to Lexile growth as indicated by Achieve 3000 assessment data, second grade students grew by 230 Lexile points (100 are expected). Students in middle to upper grades grew by 74 points (70 are expected). Curricular mapping has not been established. Classroom observations and feedback has not been provided to teachers.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome 2023-2024
Overall baseline score for Star math	Overall baseline score for Star ELA:				
TK/K	TK/K				
1:	1:				
2:	2:				
3:	3:				
4:	4:				
5:	5:				
6:	6:				
7:	7:				
8:	8:				
Overall baseline score for Achieve Lexile grades 2 - 8	Overall baseline score for Achieve Lexile grades 2 - 8				
TK/K: NA	TK/K: NA				
1: NA	1: NA				
2:	2:				
3:	3:				
4:	4:				
5:	5:				
6:	6:				
7:	7:				
8:	8:				
CAASPP Data:					

Actions

Action #	Title	Description	Total Funds Contributing
1	Achieve 3000	Program of reading engaging and rigorous articles, with follow-up activities, which has been proven to increase comprehension and student lexile scores.	\$1,824.00 No

2 Renaissance Learning	AR, AR 360, STAR Reading will all be used to assess, monitor, and engage students in reading, while striving to improve.	No
3 Reading A-Z and RAZ Kids	Guided reading program to support reading attainment in the primary grades, as well as to provide support to students struggling with reading and students with IEPs.	\$210.00 No
4 Read Naturally		\$14,690.00 No
5 Weekly Readers		\$680.00 No
6 Student Goal Conferencing		No
7 College Bound Activities	A comprehensive TK - 8th grade use of strategies such as academic vocabulary, public speaking, note-taking, high frequency words, writing, and organization, appropriate for each grade level. Middle school students will also visit a college/university each year.	\$1,000.00 No
8 Family Literacy Nights		\$750.00 No
10 Cooperative Learning	Students will learn to work cooperatively.	\$4,000.00 No

Goal Analysis 2021-2022

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Not applicable to this year's LCAP cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Not applicable to this year's LCAP cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Not applicable to this year's LCAP cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not applicable to this year's LCAP cycle.

Goal

Goal # **Description**

3 English Learners (EL) will demonstrate adequate growth in language ability as measured by the ELPAC test and on-going district and classroom assessments. Students will move toward proficiency in language and also in ELA as indicated by the ELA Summative SBAC for those in grades three through eight.

An explanation of why the LEA has developed this goal.

English learners have not shown growth, especially in writing. Students require specific, systematic instruction in vocabulary and speaking. The rigor for local assessment needs to be adjusted to meet the increasing needs of EL students.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome 2023-2024
Star Reading Data TK/K					
1:					
2:					
3:					
4:					
5:					
6:					
7:					
8:					
Overall baseline score for Achieve 3000 Lexile grades 2 - 8					
TK/K: NA					
1: NA					
2:					
3:					
4:					
5:					
6:					
7:					
8:					
CAASPP Data: TK/K: NA					
1: NA					
2:					
3:					
4:					
5:					
6:					
7:					
8:					

Actions

Action #	Title	Description	Total Funds	Contributing
1	Web-Based English Language Program			No
2	Cultural Field Trip	Culminating activity for EL students who complete the after school academy with a 90% or higher attendance rate.	\$600.00	No
3	After School EL Academy	Weekly after school EL Academy, for 90 minutes weekly	\$0.00	No
4	EL Parent Academy	Monthly evening Academy for parents of English Learners focusing on topics such as A-G requirements, why ELPAC is important, Reading, Math, Parent Involvement.	\$0.00	No
5	Translator	Hire a translator for Parent-Teacher Conferences, Parent Nights, EL Parent Academy, translate documents as needed.	\$0.00	No

Goal Analysis 2021-2022

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Not applicable to this year's LCAP cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Not applicable to this year's LCAP cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Not applicable to this year's LCAP cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not applicable to this year's LCAP cycle.

Goal

Goal # **Description**

4. To provide an integrated TK- 8 STEAM program aligned with NGSS standards and California Arts Education Framework.

An explanation of why the LEA has developed this goal.

Coding and arts were important to the parent surveys and community input meetings. We have a recently approved FFA chapter. Parents, students, and other stake holder groups were interested in an agricultural program at our school. Technology, arts, and other STEAM components not only are engaging to students, but also increase reading and math opportunities.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome 2023-2024
Opportunities for STEAM interactions. FFA	FFA students in grades 7 and 8 participating in the program: 11 students are enrolled				
Code to the Future Science Lab Interactions	Code to the Future: All students will participate in Code to the Future				
Academic Vocabulary	Academic Vocabulary: Use a Vocabulary Knowledge Scale at the beginning of the year, mid-year and end-of-year. There is currently zero base line date for this measure.				
Academic Vocabulary	Academic Vocabulary: Use a Vocabulary Knowledge Scale at the beginning of the year, mid-year and end-of-year. There is currently zero base line date for this measure.				
Academic Vocabulary	Academic Vocabulary: Use a Vocabulary Knowledge Scale at the beginning of the year, mid-year and end-of-year. There is currently zero base line date for this measure.				

Actions

Action #	Title	Description	Total Funds Contributing
1	Code to the Future		No
3	Science Lab		No
3	Grade Level Field Trips		No
4	Science Fair/Exploratorium		No
5	Future Farmers of America (FFA)	Curriculum Materials	No
6	Partnering with California State Parks		No

7 Partnering with the Tejon
Ranch Conservancy
8 Family Science Nights

No
No

Goal Analysis 2021-2022

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Not applicable to this year's LCAP cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Not applicable to this year's LCAP cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Not applicable to this year's LCAP cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not applicable to this year's LCAP cycle.

Goal

Goal # **Description**

5 Improve parent engagement

An explanation of why the LEA has developed this goal.

Parent engagement is low. We invited parents to participate in in-person community groups, via Zoom, and through surveys. The input of all groups and surveys combined was only 25% of parents.

For in-person meetings, after Back-to-School meetings was at 2% of parents participating.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome 2023-2024
Increase parent participation at in-person, academic events.	2% of parents participated in events in 2021, after in-person events were allowed.				

Actions

Action #	Title	Description	Total Funds Contributing
1	English Learner Parent Academy	Monthly evening Academy for parents of English Learners focusing on topics such as A-G requirements, why ELPAC is important, Reading, Math, Parent Involvement.	No
2	Family Math Nights		No
3	Parent Data Nights		No
4	Family Literacy Nights		No
5	Coffee with Klouses	Monthly meetings with Dr. Klouses focusing on attendance, assessment, discipline, curriculum, etc.	No
6	Family Science Nights		No
7	Parent Square Communication Tools		No

Goal Analysis 2021-2022

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Not applicable to this year's LCAP cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Not applicable to this year's LCAP cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Not applicable to this year's LCAP cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not applicable to this year's LCAP cycle.

Goal

Goal # Description

6 Establish a professional culture.

An explanation of why the LEA has developed this goal.

California is in the midst of a teacher shortage, and it is especially challenging to find and retain qualified personnel in this remote, rural area. It is crucial that our school culture has high standards of professionalism in order to most effectively teach our students. Professional development is important for the retention of classified and certificated staff.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome
PLC Meetings					2023-2024
Using student data to make decisions					

Actions

Action #	Title	Description	Total Funds	Contributing
1	Monthly PD Meetings	plan local assessments, data analysis, trauma-informed,	\$4,000.00	No
2	Keenan Trainings	Mandated reporter, Blood pathogens		No
3	FFA Advisory and Supervision			No
4	Teacher Learning Plans	If applicable, provide interns/induction/first year teachers with the support necessary for them to be successful.	\$5,000.00	No

Goal Analysis 2021-2022

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Not applicable to this year's LCAP cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Not applicable to this year's LCAP cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Not applicable to this year's LCAP cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not applicable to this year's LCAP cycle.

Goal

Goal # Description

7 Provide a safe, welcoming, caring, and comfortable learning environment that meets the intellectual, social-emotional, and physical needs conducive to learning.

An explanation of why the LEA has developed this goal.

Our school has worked hard to establish and implement PBIS curriculum. However, monitoring student SEL data has not been established.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome 2023-2024
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Actions

Action #	Title	Description	Total Funds Contributing
1	Mindfulness	Daily opportunities for students to use mindful strategies to improve their mental health.	\$0.00 No
2	PBIS		No
3	Collaborative Learning		No
3	Attendance Incentives		No
5	Web-based Anti-Bullying Program		No
5	Monthly Student Awards		No
6	Bullying Reporting Program		\$0.00 No

Goal Analysis 2021-2022

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Not applicable to this year's LCAP cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Not applicable to this year's LCAP cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Not applicable to this year's LCAP cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not applicable to this year's LCAP cycle.

Goal

Goal # **Description**

8 Maintain facilities so they are in good repair, and provide a welcoming and safe environment

An explanation of why the LEA has developed this goal.

Research supports that students who feel unsafe at school perform poorly academically, and are at risk of engaging in delinquency and drug use. It is therefore very important that the school campus be a place where students feel safe and welcomed.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome 2023-2024
District facilities maintenance and repair monthly check sheets and Maintain Facilities Inspection Tool (FIT).		Maintain facilities inspections and FIT report at a "Good" level and repair.	Maintain facilities inspections and FIT report at a "Good" level and repair.	Maintain facilities inspections and FIT report at a "Good" level and repair.	Maintain facilities inspections and FIT report at a "Good level and repair.

Actions

Action #	Title	Description	Total Funds	Contributing
1	Properly maintain the campus in "Good Repair" to remain in compliance with the Williams Act.	Regularly inspected facilities , create work orders as needed for repairs, and approved projects to maintain the campus in "Good Repair" to remain in compliance with the Williams Act. Continue to use the FIT software to complete FIT inspection walks.	\$3,200.00	No
2	Install security cameras at the school.		\$18,000.00	No
3	Yearly facilities repairs.	Large projects necessary are painting of all buildings and repair of the blacktop areas throughout the school.	\$45,000.00	No
4	Install gate on front entrance			No

Goal Analysis 2021-2022

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Not applicable to this year's LCAP cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Not applicable to this year's LCAP cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Not applicable to this year's LCAP cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not applicable to this year's LCAP cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students 2021-2022

Percentage to Increase or Improve Services

24.85%

Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students

\$117,480.00

The Budgeted Expenditures for Actions Identified as Contributing may be found in the Increased or Improved Services Expenditures Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

After school tutoring will be provided for EL students based on their needs for vocabulary and writing. All students with this need will be invited to participate. Traditionally, low income, foster youth, and EL students, at Gorman School have lower than average attendance rates. Saturday School will be offered at least quarterly to support student learning. All students will be invited to participate, if they have low attendance rates. Instructional assistants are in the classroom to specifically assist low income and English Learners. All students are assisted by instructional assistants, if they require assistance.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

An web-based language program will be used for EL students only, as a supplemental program.
An academy will be implemented for the parents of ELs.

Expenditure Tables

Total Expenditures Table

Goal #	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel	Total Funds
1	1	Renaissance Learning	All	\$2,750.00							\$2,750.00
1	2	Incentives for improvement in math		\$500.00							\$500.00
1	3	DATA Assessment Academy for Parents	All								\$0.00
1	4	IXL		\$1,500.00							\$1,500.00
1	5	Family Math Nights	All	\$500.00							\$500.00
1	6	Math Materials for Hands-on Instruction		\$2,000.00							\$2,000.00
1	7	Student Goal Conferences									\$0.00
Totals				\$106,204.00	\$0.00	\$0.00	\$0.00	\$106,204.00	\$13,350.00		\$400.00

1	8	ST Math	All						\$0.00
2	1	Achieve 3000	All	\$1,824.00					\$1,824.00
2	2	Renaissance Learning (repeated expenditure, Goal 1, Action 1)							\$0.00
2	3	Reading A-Z and RAZ Kids		\$210.00					\$210.00
2	4	Read Naturally		\$14,690.00					\$14,690.00
2	5	Weekly Readers		\$680.00					\$680.00
2	6	Student Goal Conferencing							\$0.00
2	7	College Bound Activities	All	\$1,000.00					\$1,000.00
2	8	Family Literacy Nights	All	\$750.00					\$750.00
2	10	Cooperative Learning		\$4,000.00					\$4,000.00
3	1	Web-Based English Language Program							\$0.00
3	2	Cultural Field Trip		\$600.00					\$600.00
3	3	After School EL Academy	English learner (EL)						\$0.00
3	4	EL Parent Academy	English learner (EL)						\$0.00
3	5	Translator	All						\$0.00
4	1	Code to the Future							\$0.00
4	3	Science Lab							\$0.00
4	3	Grade Level Field Trips	All						\$0.00
4	4	Science Fair/Exploratorium	All						\$0.00
4	5	Future Farmers of America (FFA)	All						\$0.00
4	6	Partnering with California State Parks	All						\$0.00
4	7	Partnering with the Tejon Ranch Conservancy	All						\$0.00
4	8	Family Science Nights	All						\$0.00

5	1	English Learner Parent Academy (repeated expenditure, Goal 3, Action 4)	English learner (EL)						\$0.00
5	2	Family Math Nights (repeated expenditure, Goal 1, Action 5)	All						\$0.00
5	3	Parent Data Nights (repeated expenditure, Goal 1, Action 6)	All						\$0.00
5	4	Family Literacy Nights (repeated expenditure, Goal 2, Action 9)	All						\$0.00
5	5	Coffee with Klouses	All						\$0.00
5	6	Family Science Nights (repeated expenditure, Goal 4, Action 8)	All						\$0.00
5	7	Parent Square Communication Tools	All						\$0.00
6	1	Monthly PD Meetings		\$4,000.00					\$4,000.00
6	2	Keenan Trainings							\$0.00
6	3	FFA Advisory and Supervision							\$0.00
6	4	Teacher Learning Plans		\$5,000.00					\$5,000.00
7	1	Mindfulness	All						\$0.00
7	2	PBIS	All						\$0.00
7	3								\$0.00
7	3	Attendance Incentives	All						\$0.00
7	5	Web-based Anti-Bullying Program							\$0.00
7	5	Monthly Student Awards	All						\$0.00
7	6	Bullying Reporting Program		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
8	1	Properly maintain the campus in "Good Repair" to remain in compliance with the Williams Act.	All	\$3,200.00					\$3,200.00

8	2	Install security cameras at the school.	All	\$18,000.00				\$18,000.00
8	3	Yearly facilities repairs.	All	\$45,000.00				\$45,000.00
8	4	Install gate on front entrance	All					\$0.00

Contributing Expenditure Table

Totals by Type	Total LCFF Funds	Total Funds
Total:		
LEA-wide Total:		
Limited Total:		
Schoolwide Total:		

Goal #	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
				No Records Found			

Instructions

Plan Summary

Stakeholder Engagement

Goals and Actions

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires LEAs to engage their local stakeholders in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have ten state priorities). LEAs document the results of this planning process in the Local Control and Accountability Plan (LCAP) using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California Education Code [EC] 52064(e)(1)). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. Local educational agencies (LEAs) should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Stakeholder Engagement:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful stakeholder engagement (EC 52064(e)(1)). Local stakeholders possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC 52064(b)(4-6)).

- Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC 52064(b)(1) & (2)).
- Annually reviewing and updating the LCAP to reflect progress toward the goals (EC 52064(b)(7)).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with stakeholders that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a stakeholder engagement tool.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in EC sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2020–21, 2021–22, and 2022–23 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for stakeholders and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing, but also allow stakeholders to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse stakeholders and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and stakeholder engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard, how is the LEA using its budgetary resources to respond to student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics or a set of actions that the LEA believes, based on input gathered from stakeholders, research, and experience, will have the biggest impact on behalf of its students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the students and community. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the "Red" or "Orange" performance category or any local indicator where the LEA received a "Not Met" or "Not Met for Two or More Years" rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Stakeholder Engagement

Purpose

Significant and purposeful engagement of parents, students, educators, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such stakeholder engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (EC 52064(e)(1)). Stakeholder engagement is an ongoing, annual process.

This section is designed to reflect how stakeholder engagement influenced the decisions reflected in the adopted LCAP. The goal is to allow stakeholders that participated in the LCAP development process and the broader public understand how the LEA engaged stakeholders and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the stakeholder groups that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP. Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, school-site-level advisory groups, as applicable (e.g., school-site councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between school-site and district-level goals and actions.

Information and resources that support effective stakeholder engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/ref/cl/>.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for stakeholder engagement in the LCAP development process:

Local Control and Accountability Plan:

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.

- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.
- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: "A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP."

Describe the stakeholder engagement process used by the LEA to involve stakeholders in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required stakeholder groups as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with stakeholders. A response may also include information about an LEA's philosophical approach to stakeholder engagement.

Prompt 2: "A summary of the feedback provided by specific stakeholder groups."

Describe and summarize the stakeholder feedback provided by specific stakeholders. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from stakeholders.

Prompt 3: "A description of the aspects of the LCAP that were influenced by specific stakeholder input."

A sufficient response to this prompt will provide stakeholders and the public clear, specific information about how the stakeholder engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the stakeholder feedback described in response to Prompt 2. This may include a description of how the LEA prioritized stakeholder requests within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, "aspects" of an LCAP that may have been influenced by stakeholder input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions

- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures
- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to stakeholders what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to stakeholders and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with stakeholders. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal

Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Goal Description: Describe how the LEA intends to maintain the progress made in the LCFE State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with stakeholders, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g. high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2019–20 outcomes on some

metrics may not be computable at the time the 2020–23 LCAP is adopted (e.g. graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2020–21. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2021–22, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2023–24 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2022-23:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2022–23 LCAP year.

Timeline for completing the “Measuring and Reporting Results” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2022-23)
Enter information in this box when completing the LCAP for 2020–21.	Enter information in this box when completing the LCAP for 2020–21.	Enter information in this box when completing the LCAP for 2021–22. Leave blank until then.	Enter information in this box when completing the LCAP for 2022–23. Leave blank until then.	Enter information in this box when completing the LCAP for 2023–24. Leave blank until then.	Enter information in this box when completing the LCAP for 2020–21.

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the expenditure tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary expenditure tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (Note: for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

Actions for English Learners: School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in EC Section 306, provided to students and professional development activities specific to English learners.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for stakeholders. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides stakeholders with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improved services for its unduplicated students as compared to all students and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of stakeholders to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

This section must be completed for each LCAP year.

When developing the LCAP in year 2 or year 3, copy the "Increased or Improved Services" section and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the relevant LCAP year. Retain all prior year sections for each of the three years within the LCAP.

Percentage to Increase or Improve Services: Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Increased Apportionment based on the enrollment of Foster Youth, English Learners, and Low-Income Students: Specify the estimate of the amount of funds apportioned on the basis of the number and concentration of unduplicated pupils for the LCAP year.

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2020–23 LCAP from the 2017–20 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA's goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7% lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action(s))

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100% attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55%: For school districts with an unduplicated pupil percentage of 55% or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55%: For school districts with an unduplicated pupil percentage of less than 55%, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions are the most effective use of the funds to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40% or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils:
Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

“A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.”

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

Expenditure Tables

Complete the Data Entry table for each action in the LCAP. The information entered into this table will automatically populate the other Expenditure Tables. All information is entered into the Data Entry table. Do not enter data into the other tables.

The following expenditure tables are required to be included in the LCAP as adopted by the local governing board or governing body:

- Table 1: Actions
- Table 2: Total Expenditures
- Table 3: Contributing Expenditures
- Table 4: Annual Update Expenditures

The Data Entry table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included.

In the Data Entry table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.

- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All", or by entering a specific student group or groups.
- **Increased / Improved:** Type "Yes" if the action is included as contributing to meeting the increased or improved services; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:
 - **Scope:** The scope of an action may be LEA-wide (i.e. districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
 - **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
 - **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools". If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.
- **Time Span:** Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year", or "2 Years", or "6 Months".
- **Personnel Expense:** This column will be automatically calculated based on information provided in the following columns:
 - **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
 - **Total Non-Personnel:** This amount will be automatically calculated.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e. base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.

- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.