

Steve Sonder, President
Julie Ralphs, Clerk
Patricia Edwards, Member

Gorman Elementary School District

49847 Gorman School Road
P.O. Box 104
Gorman, CA 93243
(661) 248-6441 – FAX (661) 248-0604

Johannis L. Andrews II
Superintendent/Principal

Postponed

Regular Board Meeting
February 10, 2015

The regular Board meeting of Tuesday, February 10, 2015 will be changed to Tuesday, February 17, 2015 due to conference schedule. Closed Session 3:00 P.M. Regular Session 3:30 P.M.



Gorman Joint School District

49847 Gorman School Road
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BOARD OF TRUSTEES

NOTICE OF REGULAR MEETING

AGENDA

February 17, 2015

Gorman School

Closed Session: 3:00 P.M.
Regular Session: 3:30 P.M.

I. CALL TO ORDER

Salute the flag

Roll Call – Members:

Steve Sonder, President
Julie Ralphs, Clerk
Patricia Edwards, Member

Roll Call – Administration:

Johannis Andrews, Superintendent/Principal
Jean Cummings, Business Manager/Consultant
Lise Wastafarro, Bookkeeper

ITEMS FROM THE FLOOR

Please submit a "Request to Speak to the Board of Trustees" for agenda and non-agenda items to the Secretary of the Board prior to the meeting. Not more than three (3) minutes are to be allotted to any one (1) speaker, no more than twenty (20) minutes on the same subject. This portion of the agenda is for presentations to the Board and not a question and answer period where the Board enters into dialogue. If you have questions for the Board, please provide the Board President with a copy and an administrator will provide answers at a later date.

II. AGENDA

1. Approve the Agenda as presented for February 17, 2015.

Moved by _____ Seconded by _____ Vote: yes ___no___

III. ADJOURN TO CLOSED SESSION

Adjourn to Closed Session at _____ P.M. to discuss personnel, employer/employee relations. (Govt. Code 54957, 54957.6):

1. Personnel (Govt. Code 54957)
2. Employer/Employee Relations (Govt. code 54957.7)
3. Public Employee Discipline/Dismissal/Release/Appointment (Govt. Code 54957)

Moved by _____ Seconded by _____ Vote: yes ___no___

IV. RECONVENED TO REGULAR SESSION

Reconvened to Regular Session at _____ P.M.

Moved by _____ Seconded by _____ Vote: yes ___no___

ACTION FROM CLOSED SESSION (IF ANY)

V. PRESENTATIONS/INFORMATION/DISCUSSION

A. Presentation

B. Information

1. Superintendent/Principal's Report
2. Trial Balance by Fund Report Period 7
3. Gorman Learning Center Report dated January 14, 2015
4. Gorman Learning Center Agenda dated January 14, 2015
5. Gorman Learning Center Special Meeting Minutes dated January 7, 2015
6. Gorman Learning Center Minutes dated January 14, 2015
7. The Gorman Quail Newsletter dated February 2015
8. Letter from Paul O. Scott, California Teachers Association dated February 4, 2015

C. Comments

1. Board
2. Staff
3. Public-Items from the floor.

D. Discussion

1. Change the March 10, 2015 Board Meeting due to conference schedule-SSDA (Action Item #A.4.)

VI. ACTION ITEMS

A. Administrative and Business Office Items:

1. Approve the Minutes of the Regular Meeting January 13, 2015.

Moved by _____ Seconded by _____ Vote: yes ___no___

2. Approve Purchase Orders #14-15-140 through 14-15-164 of which \$21,463.78 was paid from the General Fund and \$3,200.05 from other funds.

Moved by _____ Seconded by _____ Vote: yes ___no___

3. Approve B Warrants #11472-11510 in the amount of \$39,938.84.

Moved by _____ Seconded by _____ Vote: yes ___no___

4. Approve to change the Tuesday, March 10, 2015 board meeting to _____ due to conference schedule.

Moved by _____ Seconded by _____ Vote: yes ___no___

5. Approve membership dues with Small School Districts' Association (SSDA) from 2/1/15-1/31/16 in the amount of \$300.00.

Moved by _____ Seconded by _____ Vote: yes ___no___

6. Approve I-SAFE License Renewal Gold Package for 1 year in the amount of \$390.00.

Moved by _____ Seconded by _____ Vote: yes ___no___

7. Approve the Gorman Elementary School-School Accountability Report Card (SARC) Reported Using Data from the 2013-14 School Year published during 2014-15 as presented for posting on the school website as required by law.

Moved by _____ Seconded by _____ Vote: yes ___no___

8. Approval of _____,
and _____ for the 2015 CSBA Delegate
Assembly Election, Region 22 (Los Angeles County-3 vacancies).

John Curiel (Westside Union EDS) incumbent
R. Michael Dutton (Antelope Valley Union HSD) incumbent
Steven M. Sturgeon (William S. Hart Union HSD) incumbent

Moved by _____ Seconded by _____ Vote: yes ___ no ___

9. Approve Memorandum of Understanding between the Imperial
County Office of Education and Gorman Elementary School District
regarding the Implementation of the Broadband Infrastructure
Improvement Grant Program. The effective date of the agreement shall be
the date the last party to this agreement signs the agreement through
June 30, 2016.

Moved by _____ Seconded by _____ Vote: yes ___ no ___

10. Approve Proposal between the Gorman Joint School District and
Vavrinek, Trine, Day & Co., LLP, Certified Public Accountants, for audit
services for fiscal years ended June 30, 2015, 2016, 2017 for three years
at \$5,500 per year.

Moved by _____ Seconded by _____ Vote: yes ___ no ___

11. Approve the 2015 Contract Renewal for Gorman Elementary
School District with Kaiser & Delta Dental, effective 3/1/15-2/29/16.

Moved by _____ Seconded by _____ Vote: yes ___ no ___

12. Approve Field Trip Report #04-14-15.

Moved by _____ Seconded by _____ Vote: yes ___ no ___

B. Personnel:

13. Approve Conference/Mileage Report #05-14-15.

Moved by _____ Seconded by _____ Vote: yes ___ no ___

14. Approve Resolution #05-14-15 Board Absence of Julie Ralphs on
January 13, 2015.

Moved by _____ Seconded by _____ Vote: yes ___ no ___

C. Board Policy

VII. ADVANCE PLANNING

The next regular meeting of the Board of Trustees will be held Tuesday, March 10, 2015 at 3:00 P.M. closed session and 3:30 P.M. regular session.

Items for next meeting

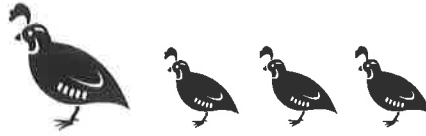
1. _____ 2. _____

VIII. ADJOURNMENT

Approve adjournment at _____ P.M.

Moved by _____ Seconded by _____

Vote: yes ___ no ___



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Johannis L. Andrews II
Superintendent/Principal

Superintendent's Report February 2015

Enrollment **108 students**

Human Resources

None at this reporting period

District

- SB 1266 (Ch. 321) requires districts to provide epinephrine auto-injectors, also known as EpiPen, to school nurses or other employees who volunteer and receive training. The EpiPen may be used to provide emergency medical aid to persons suffering, or reasonably believed to be suffering, from an anaphylactic reaction. SB 1266 deleted the requirement to develop a district plan and added requirements related to the types of EpiPen that must be provided to each school, the district personnel authorized to obtain the prescriptions, an annual employee notification to request volunteers and the review of training standards every five years by the Superintendent of Public Instruction. While the new law requires at least one trained employee per school and at least one EpiPen at each middle or high school (or one regular and one junior EpiPen at each elementary school), the California School Nurses Organization recommends that at least two or three employees be identified and trained and at least two devices be provided per site.
- SB 1172 (Ch. 925) requires school vision tests to include near-vision screening and specifies the grade levels at which students' vision must be appraised, including in kindergarten or upon first enrollment in the district and at grades 2, 5 and 8. However, a student whose first enrollment occurs in grade 4 or 7 is not required to be appraised the following year.
- **LCAP development**

With regards to the LCAP, the regulations not only present a template for the LCAP but define what it means to "consult" with students on plan development. Education Code 52060 and 52066 require consultation with students (as well as teachers, principals, administrators, other school personnel, employee bargaining units and parents/guardians) but do not specify a timeline or method for this consultation. According to the new regulations, the process of enabling students, including unduplicated students and other numerically significant student subgroups, to review and comment on LCAP development may include student surveys, forums with students, student advisory committees or meetings with student government bodies or other groups representing students. It is likely that the LCAP process will continue to evolve and additional clarifications will be provided.

Curriculum

The California Assessment of Student Performance and Progress, or CAASPP, which has replaced the Standardized Testing and Reporting, or STAR Program, is the new state academic testing program. CAASPP is a system intended to provide information that can be used to monitor student progress and ensure that all students leave high school ready for college and career. This year, CAASPP includes computer adaptive tests in English–language arts and mathematics as well as paper-based tests for science.

Last year, most students participated in a computer-based field test. This practice run of the test, though no scores were provided, allowed students to experience computer-based testing and new types of questions. In addition, the field test also helped evaluate how well districts technology systems could meet the demands of computer-based tests, and determine what resources teachers and schools would need to better prepare students for future assessments.

Lessons learned from last year’s field test will help ensure a successful, full launch of the CAASPP system this school year. In moving forward, Gorman students will take the test in eight weeks from April 7 to April 24, 2015. Following the Spring 2015 testing, students will receive individual score reports. Student score reports will be sent home to parents and will include an overall score, a description of the student’s achievement level for English–language arts and mathematics, and other information. It is important to note that these scores cannot be compared to scores that students previously received on the STAR Program tests because this test is based on the new Common Core State Standards, involves different types of test questions, and will not be reported using the STAR

- Gorman will be holding a schoolwide Science Fair February 25th through February 27th. Grades 4th-8th will all participate in individual’s projects and the lower grades will have class projects. The viewing for parents will be on Thursday, February 26, from 8:30 a.m. to 9:30 a.m., or Friday, February 27th, from 6:00 p.m. to 7:30 p.m. The winners will be announced at this same time. This is the first year in a while that Gorman is going to sent winners to the LA County Science Fair in Pasadena in late March.

Professional Development

- Continued staff development trainings, staff will be using the walk-through observation process to improve classroom instruction. The walk-through can be an effective strategy to promote teacher leadership and build professional learning communities. Gorman teachers have agreed to visit each other’s classrooms, focusing on consistency and coherence. Finally, teachers will be learning from each other in a non-evaluative way, talking about their craft, and developing lessons which will improve student achievement.
- January 26-30, I attended the ACSA’s Superintendents' Symposium Conference.
- February 9-11, I attended the PARMA (Public Agency Risk Manager Association) conference. The conference promotes, develops, and facilitates education and leadership in public agency risk management. I enjoyed the conference and the presenters had relevant information that applied to current laws for the district. I made a connection to

Alliant Insurance Company. The risk management and loss control specialists will be contacting Gorman to discuss strategies with the workers-comp claims and how to be aggressive in resolving all claims. Alliant has consultants that are familiar and understands the issues with workers-comp claims.

Facilities

- Travis is doing a wonderful job with maintenance and custodian work.

Budget

- **District reserves**

Although state standards and criteria for district budgets establish a *minimum* recommended reserve for economic uncertainties based on the district's average daily attendance (ADA), SB 858 (Ch. 32), the education budget trailer bill, limits the maximum amount of funds that may be held in district reserves and ending balances. These provisions of SB 858 were contingent upon the passage of Proposition 2 in November 2014, which was approved by voters. In such a case, a district with an ADA of 400,000 or less would be limited to two times the minimum recommended reserve specified in 5 CCR 15450. For a district with over 400,000 ADA, the limit would be three times the minimum recommended reserve.

CSBA and a number of education groups opposed the caps on the grounds that governing boards should be allowed to determine appropriate reserve levels and funding balances to address local priorities, future expenditures and economic downturns. A county superintendent of schools may grant an exemption of this requirement for up to two consecutive fiscal years within a three-year period to any district that documents extraordinary fiscal circumstances that substantiate the need for a reserve in excess of the limit.

Budget Concerns from the Superintendents

At the budget discussion at the ACSA Superintendents Symposium, overall the governor's proposed budget is good for public education, with \$7.8 billion increase over the last three years. But not all districts will experience equal increases due to distribution under the Local Control Funding Formula. Concerns were stated that the state has increased the have and have not districts with several districts earning more money than others. Many districts are feeling as though they're not seeing the same increases as the overall state and other districts. Mainly that's due to the fact that the state made such massive cuts to public education over the last several years. Many districts are not feeling the same in the recent increases. Yes, overall some districts are seeing good returns but others are just barely getting by with their budgets.

Another area of concern in the January budget proposal is the allocation of funding for the implementation of Common Core State Standards. The governor is funding CCSS with the mandate reimbursements that are owed to the districts by the state. The governor states that the mandates can be used for CCSS. The governor provided \$1.25

billion in his 2013 budget and he also provided some money last year that was tied to state mandates. Superintendents are recommending that investments in Common Core State Standards implementation and paying down mandates should be kept separate. The superintendents would prefer that the governor pay for both of these things independently. Increases to funding for public education will not solve all schools' problems. Many schools continue to lack the resources for deferred maintenance, and the need to serve all students that are going without classroom aids, school nurses, and assistant and vice principals.

Events

1. Parent/Teacher Conferences will be held during the afternoon of February 26th. Teachers will meet with parents of students who are in jeopardy of being retained and who are struggling with their core studies.
2. Science Fair will be held from February 25th through February 27th.
3. During the next several weeks, students will be taking the Common Core Practice Test to measure the reliability of taking the test, check the band width and evaluate the technology platform.
4. Students will be participating in the Pennies for Patients campaign with the Leukemia and Lymphoma Society. We will have a kickoff assembly on March 2th beginning our coin drive and continuing until March 20th. Students and community members are encouraged to drop their spare change in a collection box located in their classroom or front office. This fantastic service-learning project will promote caring, citizenship, and team work amongst our students. We're looking forward to helping a great organization that helps so many kids.

64584-GORMAN ELEMENTARY SCHOOL DIST.
 TRIAL BALANCE BY FUND
 Fund: 01.0--General Fund
 PRELIMINARY

Report ID : LAGL008S
 District : 64584
 Fiscal Year : 2015
 TO Period : 7

Object	Object Description	Debit	Credit
1110	Teachers' Salaries-Full-Time	124,035.29	0.00
1160	Teachers' Salaries-Substitute	6,515.25	0.00
1300	Cert Supervisors & Admin Sal	36,658.33	0.00
1310	Cert Supervisor & Admin Sal-FT	25,174.98	0.00
Total for Major Object: 1000		192,383.85	0.00
2130	Instruct Aide Sal-Hourly/Daily	9,391.41	0.00
2200	Classif Support Sal	4,024.89	0.00
2210	Classif Support Sal-Full-Time	7,035.87	0.00
2410	Cler Tech Office Staff Sal-FT	25,573.02	0.00
2460	Cler Tech Off Staff Sal-Sub	5,175.65	0.00
2990	TBD	7,320.00	0.00
2999	Classified Error Account	1,361.74	0.00
Total for Major Object: 2000		59,882.58	0.00
3111	STRS, Certificated Positions	16,704.25	0.00
3212	PERS, Classified Positions	3,838.38	0.00
3312	OASDI, Classified Positions	2,784.43	0.00
3331	Medicare, Cert Positions	1,897.67	0.00
3332	Medicare, Class Positions	753.37	0.00
3411	Hlth & Wlfr Benefits, Cert	17,258.47	0.00
3412	Hlth & Wlfr Benefits, Class	33,233.45	0.00
3511	State Unemploy Insur, Cert Pos	96.21	0.00
3512	State Unemploy Insur, Clas Pos	25.96	0.00
3611	Worker Comp Insur, Cert Pos	12,233.07	0.00
3612	Worker Comp Insur, Class Pos	3,679.82	0.00
3999	Benefits-Error	1,807.17	0.00
Total for Major Object: 3000		94,312.25	0.00
4110	Textbooks	6,676.27	0.00
4310	Materials and Supplies	4,486.94	0.00
4340	Computer Software & Relat Exp	7,777.17	0.00
4350	Office Supplies - Admin	1,827.64	0.00
4360	Tires, Fuel and Oil	2,624.05	0.00
4370	Custodial/Operation Supplies	1,518.27	0.00
4380	Maintenance Supplies	370.53	0.00
Total for Major Object: 4000		25,280.87	0.00
5210	Mileage & Car Allowances	181.88	0.00
5220	Travel and Conferences	1,267.94	0.00
5310	Dues and Memberships	3,591.07	0.00
5410	Insurance	6,009.00	0.00
5510	ELECTRICITY	9,872.03	0.00
5520	Natural Gas Services	726.42	0.00
5530	Water	1,727.61	0.00

64584-GORMAN ELEMENTARY SCHOOL DIST.
TRIAL BALANCE BY FUND
Fund: 01.0-General Fund
PRELIMINARY

Report ID : LAGL008S
District : 64584
Fiscal Year : 2015
To Period : 7

Object	Object Description	Debit	Credit
5560	Waste Disposal	1,006.20	0.00
5565	Waste Disposal - Other	3,882.00	0.00
5610	Rentals, Leases and Repairs	2,582.32	0.00
5630	Repairs	4,120.03	0.00
5640	Computer Repairs	500.00	0.00
5800	Oth Contracted Services	17,102.00	0.00
5812	Contract Srvc (2) - TBA	35,220.95	0.00
5820	Legal, Audit, & Election Costs	13,776.40	0.00
5830	Advertisement	1,188.20	0.00
5840	Computer/Technlgy Related Serv	5,255.30	0.00
5850	Consit/Ind Contractors(NonEmp)	40,140.00	0.00
5860	Fingprt,Phys, XRYsOth Emp Cst	55.00	0.00
5880	Other Charges/Fees	1,276.00	0.00
5890	Other Services	118.38	0.00
5910	Communications	1,605.82	0.00
Total for Major Object: 5000		151,204.55	0.00
6510	Equipment Replacement	5,605.00	0.00
Total for Major Object: 6000		5,605.00	0.00
8011	Rev limit State Aid-CYr	0.00	484,617.00
8012	Education Protection Account E	0.00	64,314.00
8019	Rev Lmt State Aid-Prior Yr	7,127.00	0.00
8021	Home Owners Exemption	0.00	136.20
8029	Othr Subvntns/In-Lieu of Taxes	0.00	22.48
8041	Secured Tax Rolls	0.00	33,095.25
8042	Unsecured Roll Taxes	0.00	4,474.53
8043	Pior Year's Taxes	0.00	2,382.29
8044	Supplemental Taxes	0.00	33,436.81
8045	Edu RevAugmtn Fnd	0.00	2,256.29
8048	Plnts & Intrst from Dlgnt Tax	0.00	773.16
8181	Spec Ed Entlimt per UDC	0.00	20,381.81
8290	All Other Federal Revenues	0.00	4,141.12
8550	Manated Cost Reimbursements	0.00	8,664.00
8560	State Lottery	0.00	12,058.16
8590	All Other State Revenues	0.00	100.00
8650	Leases and Rentals	0.00	4,500.00
8660	Interest	0.00	5,630.15
8699	All Other Local Revenues	0.00	53.70
8791	Tfrs of Appmtnts fm Dstrcts	0.00	630,691.86
Total for Major Object: 8000		7,127.00	1,311,728.81
Net Increase (Decrease) to Fund Balance			775,932.71
9110	Cash in County Treasury	2,693,819.19	0.00

Report ID : LAGL0085
 District : 64584
 Fiscal Year : 2015
 To Period : 7

64584-GORMAN ELEMENTARY SCHOOL DIST.
 TRIAL BALANCE BY FUND
 Fund: 01.0--General Fund
 PRELIMINARY

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 Run Date 02/01/2015
 Run Time 01:18:05
 MONTHLY

Object	Object Description	Debit	Credit
9130	Revolving Cash	2,000.00	0.00
9200	Accounts Receivable	480,951.15	0.00
9342	Earned Salary Advance	1,367.00	0.00
9514	STRS Liability	4,484.61	0.00
9517	Voluntary Deductions	27.18	0.00
9520	Accnts Payable-Manual Accrual	0.00	1,015,792.61
9521	Salaries Payable	0.00	1,500.00
9525	FB Subs-STRS	0.00	2,728.83
9526	FB Subs-PERS	889.66	0.00
9528	FB Subs-OASDI	0.00	11,026.97
9529	FB Subs-MEDICARE	0.00	13,507.67
9531	FB Subs-SUI	60.02	0.00
9532	FB Sub-W/C	0.00	63,109.60
9533	FB Subs-PERS Reduction	0.00	549.24
9543	Direct Deposit Payable	0.00	164.39
9650	Deferred Revenue	0.00	73,781.79
9791	Beginning Fund Balance	0.00	1,225,505.00
ENDING Fund Balance			2,001,437.71

Total for Fund: 01.0

3,719,394.91

3,719,394.91

64584-GORMAN ELEMENTARY SCHOOL DIST.
 TRIAL BALANCE BY FUND
 Fund: 13.0--Cafeteria Fund
 PRELIMINARY

Report ID : LAGL008S
 District : 64584
 Fiscal Year : 2015
 To Period : 7

Object	Object Description	Debit	Credit
2230	Classif Support Sal-Hrly/Daily	4,287.81	0.00
	Total for Major Object: 2000	4,287.81	0.00
3212	PERS, Classified Positions	320.78	0.00
3312	OASDI, Classified Positions	303.68	0.00
3332	Medicare, Class Positions	71.02	0.00
3412	Hth & Wlfr Benefits, Class	6,292.73	0.00
3512	State Unemploy Insur, Clas Pos	2.41	0.00
3612	Worker Comp Insur, Class Pos	383.65	0.00
	Total for Major Object: 3000	7,374.27	0.00
4710	Food	15,453.05	0.00
4790	Food Supplies	489.24	0.00
	Total for Major Object: 4000	15,942.29	0.00
5220	Travel and Conferences	30.00	0.00
	Total for Major Object: 5000	30.00	0.00
8220	Child Ntrn Pgrms, Federal	0.00	1,446.57
8520	Child Nutrition Pgrms, State	0.00	121.62
8634	Food Service Sales	0.00	1,046.54
8660	Interest	0.00	12.23
	Total for Major Object: 8000	0.00	2,626.96
	Net Increase (Decrease) to Fund Balance		(25,007.41)
9110	Cash in County Treasury	0.00	15,531.73
9200	Accounts Receivable	0.00	53.88
9521	Salaries Payable	0.02	0.00
9526	FB Subs-PERS	34.66	0.00
9528	FB Subs-OASDI	0.00	1,805.74
9529	FB Subs-MEDICARE	138.93	0.00
9531	FB Subs-SUI	0.00	109.76
9532	FB Sub-W/C	0.00	1,046.99
9791	Beginning Fund Balance	0.00	6,632.92
	ENDING Fund Balance		(18,374.49)
	Total for Fund: 13.0	27,807.98	27,807.98

64584-GORMAN ELEMENTARY SCHOOL DIST.
 TRIAL BALANCE BY FUND
 Fund: 14.0--Deferred Maintenance Fund
 PRELIMINARY

Report ID : LAGL008S
 District : 64584
 Fiscal Year : 2015
 To Period : 7

Object	Object Description	Debit	Credit
6170	Surveys for Site Purchases	6,825.00	0.00
6510	Equipment Replacement	8,482.35	0.00
	Total for Major Object: 6000	15,307.35	0.00
8660	Interest	0.00	192.31
	Total for Major Object: 8000	0.00	192.31
	Net Increase (Decrease) to Fund Balance		(15,115.04)
9110	Cash in County Treasury	99,395.59	0.00
9200	Accounts Receivable	192.56	0.00
9791	Beginning Fund Balance	0.00	114,703.19
	ENDING Fund Balance		99,588.15
	Total for Fund: 14.0	114,895.50	114,895.50

64584-GORMAN ELEMENTARY SCHOOL DIST.
 TRIAL BALANCE BY FUND
 Fund: 21.0--Capital Projects-Centennial
 PRELIMINARY

Report ID : LAGL008S
 District : 64584
 Fiscal Year : 2015
 To Period : 7

Object	Object Description	Debit	Credit
8660	Interest	0.00	110.92
	Total for Major Object: 8000	0.00	110.92
	Net Increase (Decrease) to Fund Balance		110.92
9110	Cash in County Treasury	61,373.46	0.00
9200	Accounts Receivable	111.06	0.00
9731	Beginning Fund Balance	0.00	61,373.60
	ENDING Fund Balance		61,484.52
	Total for Fund: 21.0	61,484.52	61,484.52

64584-GORMAN ELEMENTARY SCHOOL DIST.
 TRIAL BALANCE BY FUND
 Fund: 25.0--Capital Facilities Fund
 PRELIMINARY

Report ID : LAGL008S
 District : 64584
 Fiscal Year : 2015
 To Period : 7

Object	Object Description	Debit	Credit
8660	Interest	0.00	78.33
	Total for Major Object: 8000	0.00	78.33
	Net Increase (Decrease) to Fund Balance		78.33
9110	Cash in County Treasury	43,340.91	0.00
9200	Accounts Receivable	78.36	0.00
9791	Beginning Fund Balance	0.00	43,340.94
	ENDING Fund Balance		43,419.27
	Total for Fund: 25.0	43,419.27	43,419.27

Report ID
 District
 Fiscal Year
 To Period

: LAGL008S
 : 64584
 : 2015
 : 7

64584-GORMAN ELEMENTARY SCHOOL DIST.
 TRIPAL BALANCE BY FUND
 Fund: 30.0--State Sch. Building Lease-Purc
 PRELIMINARY

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 MONTHLY

Object	Object Description	Debit	Credit
8660	Interest	0.00	123.81
	Total for Major Object: 8000	0.00	123.81
	Net Increase (Decrease) to Fund Balance		123.81
9110	Cash in County Treasury	68,503.83	0.00
9200	Accounts Receivable	124.43	0.00
9791	Beginning Fund Balance	0.00	68,504.45
	ENDING Fund Balance		68,628.26
	Total for Fund: 30.0	68,628.26	68,628.26

Report ID
 District
 Fiscal Year
 To Period

LAGL008S
 64584
 2015
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64584-GORMAN ELEMENTARY SCHOOL DIST.
 TRIAL BALANCE BY FUND
 Fund: 35.0--County School Facilities Fund
 PRELIMINARY

Page No. 9
 Run Date 02/01/2015
 Run Time 01:18:05
 MONTHLY

Object	Object Description	Debit	Credit
8660	Interest	0.00	21.39
	Total for Major Object: 8000	0.00	21.39
	Net Increase (Decrease) to Fund Balance		21.39
9110	Cash in County Treasury	11,840.13	0.00
9200	Accounts Receivable	20.99	0.00
9519	Accounts Payable--Current Liab.	0.00	0.12
9791	Beginning Fund Balance	0.00	11,839.61
	ENDING Fund Balance		11,861.00
	Total for Fund: 35.0	11,861.12	11,861.12

64584-GORMAN ELEMENTARY SCHOOL DIST.
 TRIAL BALANCE BY FUND
 Fund: 76.0--Warrant Pass-through Fund
 PRELIMINARY

Report ID : LAGL008S
 District : 64584
 Fiscal Year : 2015
 To Period : 7

Object	Object Description	Debit	Credit
	Net Increase (Decrease) to Fund Balance		0.00
9110	Cash in County Treasury	0.00	9,727.58
9200	Accounts Receivable	0.00	16,185.64
9507	Medicare Contributions	0.00	13,901.38
9511	Federal Tax Withholding	44,823.36	0.00
9512	State Tax Withholding	0.00	1,672.30
9513	OASDI Liability	0.00	11,494.18
9514	STRS Liability	0.00	2,424.55
9515	PERS Liability	3.41	0.00
9517	Voluntary Deductions	10,657.10	0.00
9518	Tax Shelter Annuity	0.00	700.00
9519	Accounts Payable-Current Liab.	0.00	469.12
9528	FB Subs-OASDI	243.53	0.00
9529	FB Subs-MEDICARE	60.57	0.00
9531	FB Subs-SUI	786.78	0.00
	ENDING Fund Balance		0.00

Total for Fund: 76.0 56,574.75

64584-GORMAN ELEMENTARY SCHOOL DIST.
 TRIAL BALANCE BY FUND
 PRELIMINARY

Report ID : LAGL008S
 District : 64584
 Fiscal Year : 2015
 To Period : 7

Object	Object Description	Debit	Credit
Total for District: 64584		0.00	0.00



BRINGING ACADEMIC EXCELLENCE
HOME

DATE: January 14, 2015

TO: Board of Trustees
Gorman School District

FROM: Denice Burchett
Executive Director

SUBJECT: MONTHLY BOARD REPORT

BOARD REPORT NO. 20151-14

I. BACKGROUND

Each month, the Board receives a report from the Executive Director of the Gorman Learning Center in order for the Board to be informed relative to LEA operations. This correspondence serves as the initial report to the Board from the Executive Director.

II. January 2015 REPORT

On Wednesday January 14, 2015 the Gorman Learning Center Board of Directors convened in a regular session of the Board of Directors at 43301 Division Street, Lancaster, CA. 93535. The month's activities include the following:

1. Denice Burchett's Report:

Denice Burchett presented the entries of the new Gorman Learning Center logo contest. We received 154 responses and the winner received 70% of the votes.

Progress is being made on the charter revision and it is currently being review by GLC and district legal counsel.

2. Informational Items

- Regarding the new Santa Clarita location: we are considering a lease, a lease with option to buy or a purchase. We must ensure we have funds available, we will focus on student achievement, we need a facility that enables professional development, enable possible site expansion and ample amount of study areas and reduce impact of the move for our families.
- Dr. Antoine Hawkins said an emergency planning consulting group will begin assessments on our facilities at the Redlands office and warehouse on January 21st, Santa Clarita and Lancaster on January 28th. Dr. Antoine or Don Dickinson will be with the consulting group when they visit the locations. The board would like to see administration review the consulting group's reports and evaluate it for recommendations for the board. Administration is to bring information to the board with a game plan as to what the next step will be to implement new safety guidelines.
- Adam Cornish gave an update on WASC and has asked for input from the IST's regarding these areas:

How should GLC evaluate ISTs performance of these responsibilities?

Determine areas of consistently low performance for each student

Identify root causes of consistently low performance

When root causes of low performance include factors related to the fundamental instructional approach, choose and employ a different instructional approach to respond to areas of consistently low performance

3. Action Items

- Denice Burchett presented the entries of the new Gorman Learning Center logo contest. We received 154 responses and the winner received 70% of the votes. Tim Hughes asked if there was a way to get some silver in the logo since that is part of our school colors. The winning logo is from one of the designers. Two of the finalists were from students.

- Acceptance of Independent Auditor Report for FY Ending June 30, 2014 – Dr. Antoine Hawkins. We had no audit exceptions.

IV. CONCLUSION

The Gorman Learning Center Board of Directors went into closed session pursuant to Government Code Section 54957 Personnel Action.

Upon reconvening from closed session the Board of Directors reported the following disclosure of action taken in closed session:

The Board of Directors has appointed Denice Burchett to the position of Executive Director of Gorman Learning Center. I (we) look forward to working with her as she uses her years of knowledge to make Gorman LC an even better school. Thank you to everyone for your support of Denice and the hard work that you do for our parents and students that we serve.

Thank you very much
Denice Burchett

Gorman Learning Center

A California Charter School

Bringing Academic Excellence Home

REGULAR SESSION OF THE BOARD OF DIRECTORS AGENDA

DATE: January 14, 2015

MEETING PLACE: 43301 Division Street
Lancaster, California 93535

TIME: 5:00 p.m.

Board Streaming: www.gormanlc.org/video

Items on the agenda may not be addressed in the order they are agendized. The Board of Directors may alter the order at their discretion

Meeting facilities can be made accessible to persons with disabilities. Because multiple locations are used for meetings and the particular room or configuration may vary from meeting to meeting, it is requested that if you require special assistance to participate in the meeting you notify the office of the Executive Director at least 72 hours prior to the meeting you wish to attend.

OPEN SESSION: PUBLIC MEETING

1. CALL TO ORDER

2. BOARD OF DIRECTORS ROLL CALL

Kim McClellan	President, Parent Representative
Kelly Berggren	Vice President, Parent Representative
Timothy Hughes	Secretary/Treasurer, Parent Representative
David Akers	Member at Large, Parent Representative
Karol Hyross	Member at Large, Parent Representative
Kathleen Kefoury	Member at Large, Parent Representative
Susan Nesbitt	Member at Large, Parent Representative
Joe Andrews	District Representative

3. PLEDGE OF ALLEGIANCE

4. APPROVAL OF THE AGENDA

5. APPROVAL OF THE MINUTES

- a. Approval of the minutes from the session meeting of December 10, 2014

6. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board of Directors regarding matters on or not on the Agenda but within the Board of Directors subject matter jurisdiction. The Board of Directors is not allowed to take action on any item that is not on the Agenda, except as authorized by Government Code Section 54954.2. Presentations are limited to 3 minutes. The total time allotted for public comment is 45 minutes. If you wish to speak please complete a Communication from the Public form and provide it to the Board Secretary before the meeting.

7. COMMENTS FROM BOARD MEMBERS CONCERNING ITEMS NOT ON THE AGENDA

8. CONSENT AGENDA

Items on the Consent Agenda are considered routine and/or are deemed to be consistent with the item adopted Committee Policies and carry the recommendation of the Administration. The Consent Agenda may be enacted by one motion with a Roll Call vote. There will be no separate discussion of the items unless a board member so requests, in which case the designated item(s) will be considered following approval of the remaining items.

- a. **Human Resources
HR Action Report December 2014**
- b. **December 2014 Business Services Division Check Register**
- c. **December 2014 Business Services Division Payroll Expenditures**
- d. **December 2014 Business Services Division Purchase Order Listing**
- e. **December 2014 Business Services Division Credit Card Register**

9. REPORT & COMMUNICATION TO THE BOARD OF DIRECTORS

- a. **Interim Executive Director – Denice Burchett**
- b. **Chief Business Officer – Antoine Hawkins**

10. INFORMATION/DISCUSSION/ACTION AGENDA

- a. **Information Items/Presentations**
 - i. **Santa Clarita Resource Center Lease Budget – Dr. Antoine Hawkins**
 - ii. **Response to Information Requests from Board Members – Dr. Antoine Hawkins**
 1. **Percentage of Monies Spent on Salaries - Certificated**
 2. **Percentage of Monies Spent on Salaries - Classified**
 3. **Percentage of Monies Spent on Salaries – Administrative/Supervisory**
 - iii. **Emergency Planning Consulting Group Site Inspection – Dr. Antoine Hawkins**
 - iv. **WASC Update: IST Feedback – Adam Cornish**
- b. **Action Items**
 - i. **Gorman Learning Center New Logo Approval – Denice Burchett**
 - ii. **Acceptance of Independent Auditor Report for FY Ending June 30, 2014 – Dr. Antoine Hawkins**

CLOSED SESSION

11. ADJOURN TO CLOSED SESSION, IF ANY:

- i. 11.01 Personnel Action – Government Code Section 54957**

RECONVENE TO OPEN SESSION

12. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY

13. ITEMS FOR NEXT MEETING

14. CONFIRM MEETING PLACE AND TIME

15. ADJOURNMENT

Gorman Learning Center

A California Charter School

Bringing Academic Excellence Home

SPECIAL SESSION OF THE BOARD OF DIRECTORS TO REVIEW THE DRAFT OF THE CHARTER MINUTES

DATE: January 7, 2015

MEETING PLACE: 43301 Division Street
Lancaster, California 93535

TIME: 6:00 p.m.

Items on the agenda may not be addressed in the order they are agendized. The Board of Directors may alter the order at their discretion.

OPEN SESSION: PUBLIC MEETING

1. CALL TO ORDER AT 6:00 PM

2. BOARD OF DIRECTORS ROLL CALL:

Kim McClellan:	President, Parent Representative (Present)
Kelly Berggren	Vice President, Parent Representative (Present)
Timothy Hughes	Secretary/Treasurer, Parent Representative (Present)
David Akers	Member at Large, Parent Representative (Present)
Karol Hyross	Member at Large, Parent Representative (Present)
Kathleen Kefoury	Member at Large, Parent Representative (Absent)
Susan Nesbitt	Member at Large, Parent Representative (Present)
Joe Andrews	District Representative (Present)

3. PLEDGE OF ALLEGIANCE

4. APPROVAL OF THE AGENDA

Approved
Moved by: David Akers
Second by: Timothy Hughes
Motion Carried: 6-0

5. COMMUNICATION FROM THE PUBLIC

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please complete a Communication from the Public form and provide it to the Board Secretary before the meeting.

None

6. INFORMATION/PRESENTATION AGENDA

i. Charter Draft Presentation – Denice Burchett

Denice Burchett presented thanked the board for attending today's meeting to review the charter draft presentation. President Kim McClellan commented that administration has done a great job working on the charter.

Timothy Hughes had a question regarding the writing program in the section where we tout our accomplishments. Adam Cornish had the ISTs gather information for the WASC visit and this information was also used for the charter renewal. Other information included in this section is the IST Academy for new ISTs.

The term "TK" (transitional-kindergarten) was added throughout the document.

The English learner section is a big topic although we have very few students in our school. It is still in our charter, as needed.

The Students with Disabilities section was completed by Kellie Glassmeyer. Timothy Hughes addressed section 504, the rehabilitation act, second paragraph, regarding the 504 team. Kellie Glassmeyer stated it should have been redlined and state the Executive Director names a 504 coordinator and that coordinator assembles a 504 team.

Timothy Hughes addressed the paragraph regarding non-public agencies hired by the charter. He assumes the charter is required to have approval prior to hiring contractors. Joe Andrews said he also had notes regarding this issue. This is an issue under parent/guardian concerns. Clarification is needed whether we are following district or GLC policies. Kellie Glassmeyer stated it is most appropriate to follow district policies. The district is the LEA, we are under the district. We are able to take out what we want as long as it is not against the Education Code. The district works with the charter and then it is presented to the charter for approval. Both parties are then responsible for following the policies. We follow our own policies while working with the district in developing policies.

Vicki McClure pointed out benchmark testing mentioned throughout the charter renewal and Denice Burchett said we would remove benchmark testing subjects from the charter renewal document.

Joe Andrews addressed the board's evaluation of staff and final approval. Craig Wilson explained this may be a result of changes over the years of the Executive Director, multiple directors in place and so forth.

The board asked Craig Wilson to reread the Education Code regarding the issue of requirements to maintain medications for allergic reactions on our school sites for students. The board agrees it is an important issue to keep our students safe but wants our staff to be properly trained but they are concerned regarding liability issues. They would like to double check issues pertaining to what the new law requires for onsite medications kept on the school site.

Craig Wilson made some revisions regarding the miscellaneous provisions. He would like to move "Facilities" to the end, move #18 "Potential Civil Liabilities". Timothy Hughes said he would like to remove the word "school" since a majority of the teaching is done at home with the students and parents.

Craig Wilson stated he does not believe we do “fidelity bonding”. Dr. Antoine Hawkins stated all of this is incorporated in our insurance through our carrier and agrees it can be deleted. It is already captured in our policies.

7. ACTION ITEM

i. Charter Renewal Draft – Denice Burchett

Approved
Moved by: Timothy Hughes
Second by: Kelly Berggren
Motion Carried: 6-0

8. ADJOURNMENT AT 9:31 PM

Gorman Learning Center

A California Charter School

Bringing Academic Excellence Home

REGULAR SESSION OF THE BOARD OF DIRECTORS MINUTES

DATE: January 14, 2015

MEETING PLACE: 43301 Division Street
Lancaster, California 93535

TIME: 5:00 p.m.

Board Streaming: www.gormanlc.org/video

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OPEN SESSION: PUBLIC MEETING

1. CALL TO ORDER AT 5:01 PM

2. BOARD OF DIRECTORS ROLL CALL

Kim McClellan	President, Parent Representative (Present)
Kelly Berggren	Vice President, Parent Representative (Present)
Timothy Hughes	Secretary/Treasurer, Parent Representative (Present)
David Akers	Member at Large, Parent Representative (Present)
Karol Hyross	Member at Large, Parent Representative (Present)
Kathleen Kefoury	Member at Large, Parent Representative (Present)
Susan Nesbitt	Member at Large, Parent Representative (Present)
Joe Andrews	District Representative (Present)

3. PLEDGE OF ALLEGIANCE

4. APPROVAL OF THE AGENDA

Approved
Moved by: Kathleen Kefoury
Second by: Kelly Berggren
Motion Carried: 7-0

5. APPROVAL OF THE MINUTES

- a. Approval of the minutes from the session meeting of December 10, 2014

Approved
Moved by: David Akers
Second by: Susan Nesbitt
Motion Carried: 7-0

6. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board of Directors regarding matters on or not on the Agenda but within the Board of Directors subject matter jurisdiction. The Board of Directors is not allowed to take action on any item that is not on the Agenda, except as authorized by Government Code Section 54954.2. Presentations are limited to 3 minutes. The total time allotted for public comment is 45 minutes. If you wish to speak please complete a Communication from the Public form and provide it to the Board Secretary before the meeting.

None

7. COMMENTS FROM BOARD MEMBERS CONCERNING ITEMS NOT ON THE AGENDA

None

8. CONSENT AGENDA

Items on the Consent Agenda are considered routine and/or are deemed to be consistent with the item adopted Committee Policies and carry the recommendation of the Administration. The Consent Agenda may be enacted by one motion with a Roll Call vote. There will be no separate discussion of the items unless a board member so requests, in which case the designated item(s) will be considered following approval of the remaining items.

Approved
Moved by: Susan Nesbitt
Second by: David Akers
Motion Carried: 7-0

- a. **Human Resources
HR Action Report December 2014**
- b. **December 2014 Business Services Division Check Register**
- c. **December 2014 Business Services Division Payroll Expenditures**
- d. **December 2014 Business Services Division Purchase Order Listing**
- e. **December 2014 Business Services Division Credit Card Register**

9. REPORT & COMMUNICATION TO THE BOARD OF DIRECTORS

- a. **Interim Executive Director – Denice Burchett**

Denice Burchett explained Gorman Learning Center is in the process of renewing our charter. We have spent a lot of time on the process and we are close to it being completed. One of our Independent Study Teachers passed away, Miss Ollie Campbell. She had been with Gorman Learning Center for fourteen years. She was amazing working with our at-risk youth. She only took high school students. She always took the students who were possibly not going to make it to graduation or young teenage mothers. We had so many students walk across the stage at graduation because of Ollie Campbell. She will be dearly missed.

b. Chief Business Officer – Antoine Hawkins

(See Dr. Antoine Hawkins' Information Items/Presentations below)

10. INFORMATION/DISCUSSION/ACTION AGENDA

a. Information Items/Presentations

i. Santa Clarita Resource Center Lease Budget – Dr. Antoine Hawkins

Dr. Antoine Hawkins addressed questions the board had presented at the previous board meeting.

Regarding the new Santa Clarita location: we are considering a lease, a lease with option to buy or a purchase. We must ensure we have funds available, we will focus on student achievement, we need a facility that enables professional development, enable possible site expansion and ample amount of study areas and reduce impact of the move for our families. The lease at the Santa Clarita Resource Center (SCRC) is \$87,822 per year for 366 students. The amount per student is basically \$261.50 per student. In contrast, the Lancaster Resource Center budget is approximately \$298.75 per student. The monthly average is \$8,680.20 spent in Santa Clarita.

Dr. Antoine Hawkins proposed the following budget guidelines for the Santa Clarita location:

By adding the budget by 50% for a new site, we could propose \$13,000 per month. At 75% increase, we could obtain a property with a \$15,000 lease, and so forth.

Kelly Berggren stated it does not seem realistic to find something for the same price in Santa Clarita. Timothy Hughes said we will be paying approximately \$360 per student at the Santa Clarita location. Dr. Antoine agrees that is a reasonable figure and the amounts presented are a starting point. Dr. Antoine suggested starting at \$360 per student. Dr. Antoine stated he was unable to get the exact amount of total square footage we are using at the Santa Clarita location. He has put in a call but has not heard back. Denice Burchett also stated she believes there are families who might enroll in Gorman Learning Center if they knew they could utilize the resource because that is a big plus for them.

Timothy Hughes said he would feel more comfortable settling on an annual budget for a leasing budget, rather than a "per student" cost. The board discussed what would be the maximum amount of students we could accommodate at a location. Denice Burchett explained that is impossible to predict until we find a specific location.

Marie Migliore suggested the board factor in the amount of time we want to stay at the future location and focus on the cap on students for that specific time. Kim McClellan agreed that is a good point to consider.

The board discussed that reasonable growth for the SCRC is possibly 600 students for the location. David Akers brought up the point that we need to consider ISTs and Resource Center staff for that amount of students. Dr. Antoine stated he will calculate \$360-400 per student based on our current students, looking at the historical growth over the last three years, adding the possibility of those students in the next three years.

ii. Response to Information Requests from Board Members – Dr. Antoine Hawkins

1. Percentage of Monies Spent on Salaries – Certificated

\$4.8 million is spent annually on certificated salaries annually. This equates to 65% of total salaries paid.

2. Percentage of Monies Spent on Salaries – Classified

\$1.8 million is spent on classified salaries annually. This equates to 25% of total salaries paid.

3. Percentage of Monies Spent on Salaries – Administrative/Supervisory

\$771,000 is spent annually on administrative/supervisory salaries annually. This equates to 10% of total salaries paid.

David Akers said he believes this answers the questions he asked to be answered in the last meeting and appreciates the break down.

iii. Emergency Planning Consulting Group Site Inspection – Dr. Antoine Hawkins

Dr. Antoine Hawkins said an emergency planning consulting group will begin assessments on our facilities at the Redlands office and warehouse on January 21st, Santa Clarita and Lancaster on January 28th. Dr. Antoine or Don Dickinson will be with the consulting group when they visit the locations. The board would like to see administration review the consulting group's reports and evaluate it for recommendations for the board. Administration is to bring information to the board with a game plan as to what the next step will be to implement new safety guidelines. Don Dickinson is beginning to look into ways to bringing Redlands ADA compliant.

Timothy Hughes asked if we own the Redlands location and it was confirmed that we do. Dr. Antoine stated the location has been "grandfathered" in on many items but once we start making updates to the location, we must then make other updates.

iv. WASC Update: IST Feedback – Adam Cornish

Adam Cornish asked for input at the last set of IST meetings as follow:

- How should GLC evaluate ISTs performance of these responsibilities?
- Determine areas of consistently low performance for each student
- Identify root causes of consistently low performance
- When root causes of low performance include factors related to the fundamental instructional approach, choose and employ a different instructional approach to respond to areas of consistently low performance

Adam reviewed ways to assist the ISTs in taking care of their students. The ISTs know how to use resources provided to assess their students and seeing what needs to be done to find the areas that need improvement. Most ISTs do not take huge risks,

but tend to make small changes. He would like to see some take more risks and thinks this would occur if they had training in different areas and felt more comfortable. We need to continue to provide tools and training to the ISTs.

The ISTs want to know how Gorman Learning Center will handle a problem if a parent is simply unable to teach to their student. We have resources for many issues such as VCI, resource centers, tutoring, etc. Kim McClellan stated the solution manual helped her in a math class while teaching her student. Other members in the meeting suggested other resources, such as books, websites and assistance from ISTs can help parents.

Dr. Antoine Hawkins stated that in the LCAP, monies are identified to be used for conferences. We would like to send our staff to conferences and they will learn how to address the challenge some parents are facing.

Kelly Berggren said outside tutoring has been really helpful but it is very expensive and uses up the VCI funding quickly. She would like to know if GLC has considered increasing the VCI budget because when the tutoring is needed for the entire year there is not enough funding available. Dr. Antoine stated every year since he has been with GLC they have increased the VCI funding.

Adam Cornish said they would like to gather a group of ISTs who will support parents and students and help them in subjects their students are consistently performing below average.

b. Action Items

i. Gorman Learning Center New Logo Approval – Denice Burchett

Denice Burchett presented the entries of the new Gorman Learning Center logo contest. We received 154 responses and the winner received 70% of the votes. Tim Hughes asked if there was a way to get some silver in the logo since that is part of our school colors. The winning logo is from one of the designers. Two of the finalists were from students.

Approved
Moved by: David Akers
Second by: Kelly Berggren
Motion Carried: 7-0

ii. Acceptance of Independent Auditor Report for FY Ending June 30, 2014 – Dr. Antoine Hawkins

Dr. Antoine Hawkins sent out an electronic and hard copies to all board members prior to today's board meeting. We had no audit exceptions. Our processes were good. He will ask the auditors to come earlier for their next visit so the board will have an opportunity to review the audit.

Timothy Hughes wanted to know when the last time an internal audit was done. He wants to know when our risks were managed and our internal controls were completed tested. Dr. Antoine stated the audit does several tests in multiple areas and he is beginning a forensic analysis. He is looking at our payroll procedures and HR talks to fiscal, relative to position control. He is looking at different pieces of our practice at this time. In the future, training for our staff will be done. We are also engaging our safety committee for the first time to ensure the right pieces are in place. Timothy Hughes would like to see the internal audit be visible to the board, as well. He said he

does not see the need for what he sees as a forensic audit, someone who would come in due to a suspected theft, but something done in house. He would like the board to be informed of the internal audit.

Timothy Hughes asked where the cash on hand showing on the audit report is located. Dr. Antoine stated this refers to the liquid accounts such as our investments, checking, general and billing accounts. Timothy Hughes referred to the "low risk" account and asked if we have considered pushing that out so that we are not at five times out what they would insure us for. Dr. Antoine stated it had been discussed by previous board members. He said they had discussed the fact that Wells Fargo is a well-established bank and it is always a possibility to spread the monies out to other accounts. Dr. Antoine explained the other accounts we have with Wells Fargo. If the board would like him to spread the monies out within the accounts, he will do so as long as the payroll and other items are covered. Timothy Hughes said he does not want there to be a problem for Dr. Antoine to have to constantly move monies around to cover payroll and other obligations.

David Akers asked why cash flows from operating activities is showing a negative number. Dr. Antoine said he will have to return to the board with that information.

Timothy Hughes asked Dr. Antoine to look into what, if any, penalties there would be if we pay off the loan on the Redlands administrative building early. Craig Wilson explained we would need an action item brought before the board if they wish to pay off the building since it was not placed on the budget the year prior.

Approved
Moved by: Timothy Hughes
Second by: Kathleen Kefoury
Motion Carried: 7-0

CLOSED SESSION AT 6:35 PM

11. ADJOURN TO CLOSED SESSION, IF ANY:

- i. **11.01 Personnel Action – Government Code Section 54957**

RECONVENE TO OPEN SESSION 7:19 PM

12. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY

President Kim McClellan reported out that the board took action to promote from within, to do an internal promotion for the position of Executive Director. It was voted on unanimously by the board.

The second motion was to approve Denice Burchett as Executive Director and that was also voted unanimously. Denice Burchett is our new Executive Director.

13. ITEMS FOR NEXT MEETING

Kelly Berggren would like a meeting between Marie Migliore and the real estate agent to discuss the new Santa Clarita location.

14. CONFIRM MEETING PLACE AND TIME

The next meeting will be February 18, 2015 at 5:00 at the Lancaster location.

15. ADJOURNMENT AT 7:26 PM

The Gorman Quail

February 2015

Principal's Message

Gorman's Smarter Balanced Field Test will take place between April 7 and April 24, 2015. Students in grades three through eight will be assessed via computer in English-language arts and mathematics.

The Spring 2015 California Assessment of Student Performance and Progress (CAASPP) will be fully computer-based. Participation in the CAASPP will give students, teachers, administrators, and local educational agencies valuable exposure to the future assessment system:

- **Students will gain hands-on experience with the functionality of innovative technology-enhanced items and newly designed performance tasks with related classroom activities.**
- **Teachers and administrators will gain valuable exposure to administration logistics to better prepare for a smooth and successful participation in the operational assessments.**

Read Across America

Get ready to grab your hat and read with the Cat in the Hat. The Seussical celebration will kick off a week of reading across the nation as students, parents, and community members get together to share their love of reading. Gorman Elementary students will celebrate Dr. Seuss's birthday on Monday, March 2nd and will kick off "Read Across America Week". This event is the nation's largest reading celebration with more than 45 million participating around the country to highlight the importance of developing a love for reading in school. On March 2nd, community volunteers will read to Gorman students from 1:00 to 2:15 PM. Student will then participate in a school wide celebration honoring Dr. Seuss.

Change in Winter Formal- Candyland

Gorman School would like to invite all 6th, 7th and 8th grade students to the 2015 Winter Formal. The dance is sponsored by the ASB (Associative Student Body) and will be held Friday, March 13th, 2015 in the multi-purpose room from 6:00-8:00 PM. The Winter Formal will be a formal/semi-formal affair--no jeans or sneakers!

Science Fair

Science Fair: February 25th to February 27th. February 25th projects due in the morning. February 25th is scheduled for project set-up and safety check of projects from staff. February 26th is scheduled for day-time viewing of projects, **parents viewing time** is from 8:30 AM to 9:30 AM. February 27th is scheduled for night time viewing and awards ceremony in the auditorium 6:00 -7:30 PM.



February 9	President Day (no school)
February 13	Awards Assembly 8:45 AM
February 16	Washington's Birthday (no school)
February 17	School Board Meeting 3:00 PM
February 18	LCFF Parent Meeting-Community Input 3PM
February 20	Movie Night 4:30 PM
February 25-27	Science Fair- 2/26 Daytime Viewing Day
February 26-	Scholastic Book Fair
March 5	
February 26	Parent teacher conf as needed. <u>Minimum day</u>
February 27	Report cards go home
February 27	Science Fair Evening Viewing and Awards
March 2	Read Across America Day/Dr. Seuss B-Day
March 2-6	Read Across America Week
March 6	Working Wildlife Assembly
March 13	Awards Assembly 8:45AM
March 13	Winter Formal Dance 6-8PM

Box Tops for Education

Please continue to send in your Box Tops to earn money for our school. All proceeds go toward activities for the students and teachers. Please turn in any Box Tops coupons by the next collection date of February 25, 2015.



the difference
a can make.

Pennies for Patients

Students will be participating in the Pennies for Patients campaign with the Leukemia and Lymphoma Society. We will have a kickoff assembly on March 2nd beginning our coin drive continuing until March 20th. Students are encouraged to drop their spare change in a collection box located in their classroom. This fantastic service-learning project will promote caring, citizenship, and team work amongst our students. We're looking forward to helping a great organization that helps so many kids.

It's Time to Order Your YEARBOOK!

*Don't miss out on pre-ordering your 2014-15
yearbook!*

Pre-sale starts February 17 -March 6

How Much: Yearbooks will be \$15.00

After March 6 yearbooks will be \$20.00

Please pay by check or cash.

*(Checks are to be made out to Gorman
PTSO)*



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President Day/George Washington Birthday

George Washington was the first President of the United States of America. His first term as president was from 1789 to 1793 and his second term from 1793 to 1797. Before he became president, he played important roles in the military, leading the American Continental Army to victory over the British in 1783. Washington is often seen as the father of the United States and is probably the best known American politician ever.

The likeness and name of George Washington can still be seen in many places in the United States. There is the portrait of him and three other American presidents carved into Mount Rushmore National Memorial in South Dakota. His image is also used on the one-dollar bill and the quarter-dollar coin. The capital of the United States, Washington D.C., Washington State and at least three universities are named after him.

Washington's Birthday was first celebrated as a holiday in the District of Columbia in 1880. It was made a federal holiday in 1885. The holiday was originally held on the anniversary of George Washington's birth, on February 22nd. In 1971, this holiday was moved to the third Monday in February. February 16th, Washington's Birthday, also known as Presidents' Day, honors past presidents of the United States, including George Washington, the USA's first president.

Some states pay particular attention to Abraham Lincoln, as his birthday was also in mid-February. We celebrated Lincoln's Birthday on February 9th. The weeks or days leading up to the holiday, schools often organize events and lessons for students about the presidents of the United States and George Washington in particular.





CALIFORNIA TEACHERS ASSOCIATION

February 4, 2015

J. Andrews
Superintendent
Gorman School District

Dear Mr. Andrews:

My name is Paul Scott and I am the CTA Staff person assigned to work with the Gorman Education Association in all matters that fall under their authority as the Exclusive Representative for the Gorman Education Association.

It has come to my attention that the Gorman School District Board of Trustees, at their next monthly meeting, intends to unilaterally make modifications to the current health benefits for the Gorman School District employees. Should this occur, it would be, and has been deemed by PERB case law, to be an Unfair Labor Practice. In order to avoid this, we respectfully request the District schedule dates and times to negotiate this issue along with other issues of interest to the parties. We do this under the authority of the Educational Employment Relations Act, Section 3543.2, Subsections a-e (Scope of Representation).

In addition to this Demand to Bargain, we would like to open negotiations on an initial Collective Bargaining Agreement between the Gorman School District and the Gorman Education Association. As it is a bargain that involves negotiating an initial Collective Bargaining Agreement, it will take time. We will be requesting substitute covered days for the bargaining team as this will allow the bargaining cycle to move much quicker and efficiently.

I look forward to hearing back from you and working with you and the board moving into the future.

Sincerely,

Paul O. Scott
California Teachers Association
Primary Staff Consultant

Gorman Joint School District

49847 Gorman School Road
P.O. Box 104
Gorman, CA 93243
(661) 248-6441 - FAX (661) 248-0604

BOARD OF TRUSTEES

MINUTES OF THE REGULAR MEETING

January 13, 2015

The President of the Board, Steve Sonder, called the Regular Meeting of the Gorman Joint School District Board of Trustees to order at 3:00 P.M.

The Flag salute was held.

Members Present: Steve Sonder, President
Patricia Edwards, Member

Members Absent: Julie Ralphs, Clerk

Also Present: Johannis Andrews, Superintendent/Principal
Jean Cummings, Business Manager/Consultant
Lise Wastafarro, Bookkeeper

Others Present: Parent, Denise Saenz, Teachers, Michi Knight and Cheri Hanshaw

5285 The Board approved the Agenda as presented for January 13, 2015.

Motion made by Patricia Edwards, Seconded by Steve Sonder Vote: yes 2/no 0

5286 Adjourn to Closed Session at 3:00 P.M. to discuss personnel, employer/employee relations. (Govt. Code 54957, 54957.6):

1. Personnel (Govt. Code 54957)
2. Employer/Employee Relations (Govt. Code 54957.7)
3. Public Employee Discipline/Dismissal/Release

Motion made by Patricia Edwards, Seconded by Steve Sonder Vote: yes 2/no 0

5287 Reconvened to Regular Session at 3:12 P.M.

Motion made by Patricia Edwards, Seconded by Steve Sonder Vote: yes 2/no 0

No action taken in closed session.

Board President, Steve Sonder, asked for any comments from the Board.

President Sonder said that he would like to see all the employees get together, before the next board meeting, to choose a health plan that would bring savings to the district and plan to have a presentation that the board can vote to accept or reject the plan.

President Sonder thanked Mr. Andrews, Jean Cummings and Lise Wastaferrero on the fantastic job they did on the audit and suggested Mr. Andrews take Jean and Lise to lunch because the board appreciates all their hard work. Patty Edwards agreed.

President, Steve Sonder, asked for any comments from the staff.
No comments.

Board President, Steve Sonder, asked for any comments from the public.
No comments.

A discussion was held in regards to changing the February 10, 2015 Board Meeting due to conference schedule-PARMA (Action Item #A.8.)

It was determined that the meeting be changed to Tuesday, February 17, 2015.

5288 The Board approved the Minutes of the Organizational Meeting December 9, 2014.

Motion made by Patricia Edwards, Seconded by Steve Sonder Vote: yes 2/no 0

5289 The Board approved Purchase Orders #14-15-118 through 14-15-139 of which \$17,500.44 was paid from the General Fund and \$2,672.11 from other funds.

Motion made by Patricia Edwards, Seconded by Steve Sonder Vote: yes 2/no 0

5290 The Board approved B Warrants #11436-11471 in the amount of \$47,614.74.

Motion made by Patricia Edwards, Seconded by Steve Sonder Vote: yes 2/no 0

5291 The Board approved the 2013-14 Audit Report by Hosaka, Rotherham & Company, Certified Public Accountants.

Motion made by Patricia Edwards, Seconded by Steve Sonder Vote: yes 2/no 0

5292 The Board approved Quarterly Report on Williams Uniform Complaints 2014-15 October 1 to December 31 (2nd Qtr.).

Motion made by Patricia Edwards, Seconded by Steve Sonder Vote: yes 2/no 0

5293 The Board approved the P1 Report of School District Attendance 2014-15.

Motion made by Patricia Edwards, Seconded by Steve Sonder Vote: yes 2/no 0

5294 The Board approved standard business mileage reimbursement rate for 2015 at 57.5 cents per mile, effective January 1, 2015 in accordance with the Internal Revenue Service (IRS) IR Rev. Proc. 2014-79.

Motion made by Patricia Edwards, Seconded by Steve Sonder Vote: yes 2/no 0

5295 The Board approved to change the Tuesday, February 10, 2015 board meeting to Tuesday, February 17, 2015 due to conference schedule.

Motion made by Patricia Edwards, Seconded by Steve Sonder Vote: yes 2/no 0

5296 The Board approved school district local dues for the 2014-15 school year with AV ACSA in the amount of \$25.00.

Motion made by Patricia Edwards, Seconded by Steve Sonder Vote: yes 2/no 0

5297 The Board approved Personnel Report #04-14-15.

Motion made by Patricia Edwards, Seconded by Steve Sonder Vote: yes 2/no 0

The next regular meeting of the Board of Trustees will be changed from Tuesday, February 10, 2015 to Tuesday, February 17, 2015 at 3:00 P.M. closed session and 3:30 P.M. regular session due to conference schedule.

5298 The Board adjourned the meeting at 3:18 P.M.

Motion made by Patricia Edwards, Seconded by Steve Sonder Vote: yes 2/no 0

Steve Sonder, President

PO#	DATE	VENDOR	DESCRIPTION	ESTIMATED AMOUNT	AMOUNT PAID GENERAL	AMOUNT PAID OTHER	DATE PAID
14-15-140	1/5/15	SCV FOOD SERVICE	MEALS 12/15	\$3,003.58		\$3,003.58	1/7/15
14-15-141		GVM WATER DISTRICT	SEWER SERVICE 12/14	\$647.00	\$647.00		1/7/15
14-15-142		STORER TRANSPORTATION	HOME TO SCHOOL SERVICE 12/14	\$5,700.95	\$5,700.95		1/7/15
14-15-143		CHEVRON	GAS-VANS 12/3/14-12/15/14	\$220.27	\$220.27		1/7/15
14-15-144		ACE HARDWARE	MAINTENANCE & OPERATION SUPPLIES	\$68.50	\$68.50		1/7/15
14-15-145		AKA WATER	BACTI SAMPLING 12/15/14	\$75.00	\$75.00		1/7/15
14-15-146		AMERICAN EXPRESS	LW-MAINTENANCE SUPPLIES, JA-CAFÉ SUPPLIES, COMPUTER RELATED EXP	\$214.34	\$132.01	\$82.33	1/7/15
14-15-147		ARROWHEAD	RENTAL SERVICE 11/27/14-12/26/14	\$6.44	\$6.44		1/7/15
14-15-148		PARSONS WEB SERVICES	TECH SERVICE 12/29/14	\$97.50	\$97.50		1/8/15
14-15-149		WENDY ADDINGTON	SPECIAL EDUCATION SERVICES 12/14	\$1,560.00	\$1,560.00		1/8/15
14-15-150		NORMA SMITH	SPECIAL EDUCATION SERVICES 9/14, 11/14, 12/14	\$3,500.00	\$3,500.00		1/8/15
14-15-151	1/7/15	SSDA	CONFERENCE REGISTRATION 3/11-3/13/15, 2015-JA	\$475.00			
14-15-152	1/9/15	URLINE	MAINTENANCE SUPPLIES	\$186.86	\$186.86		1/22/15
14-15-153	1/12/15	AMERICAN BUSINESS MACHINE	INSTRUCTIONAL & DISTRICT SUPPLIES	\$73.48	\$73.48		1/27/15
14-15-154		PRENTIS EDWARDS	TECH SERVICE 12/14	\$560.00	\$560.00		1/14/15
14-15-155		SANTANA'S PUMPING	REPAIR VENDOR-MAINTENANCE	\$160.00	\$160.00		1/13/15
14-15-156		ATKINSON, ANDELSON, LOYA, RUUD, ROMO	LEGAL SERVICE DISTRICT 10/14 & 11/14	\$2,468.75	\$2,468.75		1/14/15
14-15-157	1/15/15	AV ACSA	2014-15 MEMBERSHIP	\$25.00	\$25.00		1/16/15
14-15-158	1/16/15	ATKINSON, ANDELSON, LOYA, RUUD, ROMO	LEGAL SERVICE DISTRICT 12/14	\$586.40	\$586.40		1/21/15
14-15-159	1/21/15	CECELIA J. CUMMINGS, CPA	BUSINESS MANAGER SERVICE 12/14	\$3,500.00	\$3,500.00		1/26/15
14-15-160		QUILL	SCHOOL ADMIN SUPPLIES	\$526.44			
14-15-161	1/22/15	CHEVRON	GAS-VANS 1/5/15-1/14/15	\$290.62	\$290.62		1/23/15
14-15-162	1/26/15	LISA VOGEL MORGENTERN	SPEECH/LANGUAGE SERVICE 12/14, 1/15	\$1,605.00	\$1,605.00		1/28/15
14-15-163		AMERICAN EXPRESS	JA-CAFÉ SUPPLIES	\$114.14		\$114.14	1/27/15
14-15-164		PARSONS WEB SERVICES	TECH SERVICE 1/23/15	\$97.50			
			TOTALS	\$25,762.77	\$21,463.78	\$3,200.05	
			REMAINING UNPAID	\$1,098.94			



Business Gold Card
 GORMAN SCHOOL DIST
 LISE WASTAFERRO
 Closing Date 12/24/14 Next Closing Date 01/23/15



p. 1/6

Account Ending [REDACTED]

New Balance **\$214.34**

Please Pay By **01/08/15 ‡**

‡ Payment is due upon receipt. We suggest you pay by the Please Pay By date.

Visit
www.membershiprewards.com

Account Summary

Previous Balance	\$141.61
Payments/Credits	-\$141.61
New Charges	+\$214.34
Fees	+\$0.00

New Balance **\$214.34**

Days In Billing Period: 31

➔ See page 2 for important information about your account.

i Effective March 1, 2015, Carey will no longer participate in the OPEN Savings program. Any amounts that are charged to your account for Carey purchases on or after March 1, 2015, will not be eligible for the OPEN Savings benefit.

Customer Care

Pay by Computer
open.com/pbc

Customer Care	Pay by Phone
1-800-492-3344	1-800-472-9297

See page 2 for additional information.

↓ Please fold on the perforation below, detach and return with your payment ↓

Payment Coupon
 Do not staple or use paper clips

Pay by Computer
open.com/pbc

Pay by Phone
 1-800-472-9297

Account Ending [REDACTED]

Enter account number on all documents.
 Make check payable to American Express.

SP 01 022572 00570B 113 DSNGLP



LISE WASTAFERRO
 GORMAN SCHOOL DIST
 49847 GORMN SCHOL RD
 GORMAN CA 93243-0104

Please Pay By
01/08/15

Amount Due
\$214.34

Check here if your address or phone number has changed. Note changes on reverse side.



AMERICAN EXPRESS
 BOX 0001
 LOS ANGELES CA 90096-8000



Business Gold Card
 GORMAN SCHOOL DIST
 LISE WASTAFERRO
 Closing Date 12/24/14

OPEN_{SM}



Account Ending [REDACTED]

Payments and Credits

Summary

	Total
Payments	-\$141.61
Credits	\$0.00
Total Payments and Credits	-\$141.61

Detail *Indicates posting date

Payments	Amount
12/06/14* LISE WASTAFERRO PAYMENT RECEIVED - THANK YOU	-\$141.61

New Charges

Summary

	Total
LISE WASTAFERRO [REDACTED]	\$106.47
JOHANNIS ANDREWS [REDACTED]	\$107.87
Total New Charges	\$214.34

Detail

				Amount
	LISE WASTAFERRO	Card Ending [REDACTED]		
12/22/14	MECO CORPORATION 8002517558 TN		<i>maint supply</i>	\$106.47 ✓
	DURABLE GOODS	Description		
	DURABLE GOODS			
	JOHANNIS ANDREWS	Card Ending [REDACTED]		
				Amount
12/03/14	RADIOHACK COR130476LANCASTER CA		<i>Computer Rel Exp</i>	\$25.54 ✓
	000-0000000		<i>(Smart Board - speaker cord - warranty)</i>	
12/10/14	SMARTNFINAL483204832VALENCIA CA		<i>Cafe Supplies</i>	\$82.33 ✓
	000-0000000			

Fees

	Amount
Total Fees for this Period	\$0.00

2014 Fees and Interest Totals Year-to-Date

	Amount
Total Fees in 2014	\$75.00
Total Interest in 2014	\$0.00



Business Gold Card
 GORMAN SCHOOL DIST
 LISE WASTAFERRO
 Closing Date 01/23/15 Next Closing Date 02/20/15



Account Ending [REDACTED]

New Balance	\$114.14
Please Pay By	02/08/15[‡]

[‡]Payment is due upon receipt. We suggest you pay by the Please Pay By date.

Visit
www.membershiprewards.com

Account Summary

Previous Balance	\$214.34
Payments/Credits	-\$214.34
New Charges	+\$114.14
Fees	+\$0.00
New Balance	\$114.14

Days in Billing Period: 30

See page 2 for important information about your account.

Notice of Changes to the Membership Rewards® Program

Delta: We recently informed you of an annual limit on the number of Membership Rewards points that you can transfer into the SkyMiles® Program. This change is **canceled** . There is no annual limit to the number of points you can transfer to the SkyMiles Program. Remember, you may only transfer a maximum of 999,000 points to a single SkyMiles account per day.

Frontier: Effective March 5, 2015, Frontier Airlines will no longer be a point transfer airline in the Membership Rewards program. Any Membership Rewards point transfers for Frontier Airlines must be made by March 4, 2015. These transfers will be considered final, non-refundable, and subject to the EarlyReturns® program terms and conditions. To transfer points to Frontier, please visit membershiprewards.com/travel.

Customer Care

Pay by Computer
open.com/pbc

Customer Care	Pay by Phone
1-800-492-3344	1-800-472-9297

See page 2 for additional information.

↓ Please fold on the perforation below, detach and return with your payment ↓

Payment Coupon
 Do not staple or use paper clips

Pay by Computer
open.com/pbc

Pay by Phone
 1-800-472-9297

Account Ending [REDACTED]
 Enter account number on all documents.
 Make check payable to American Express.

LISE WASTAFERRO
 GORMAN SCHOOL DIST
 49847 GORMN SCHOL RD
 GORMAN CA 93243-0104

Please Pay By	02/08/15
Amount Due	\$114.14

Check here if your address or phone number has changed. Note changes on reverse side.

AMERICAN EXPRESS
 BOX 0001
 LOS ANGELES CA 90096-8000



Business Gold Card
 GORMAN SCHOOL DIST
 LISE WASTAFERRO
 Closing Date 01/23/15

OPENSM

Account Ending [REDACTED]

Payments and Credits

Summary

	Total
Payments	-\$214.34
Credits	\$0.00
Total Payments and Credits	-\$214.34

Detail *Indicates posting date

Payments	Amount
01/11/15* LISE WASTAFERRO PAYMENT RECEIVED - THANK YOU	-\$214.34

New Charges

Summary

	Total
JOHANNIS ANDREWS [REDACTED]	\$114.14
Total New Charges	\$114.14

Detail

	Amount
 JOHANNISANDREWS Card Ending [REDACTED]	
01/22/15 SMARTNFINAL437204378PALMDALE CA <i>Cafe Supplies</i>	\$114.14
000-0000000	

Fees

	Amount
Total Fees for this Period	\$0.00

2015 Fees and Interest Totals Year-to-Date

	Amount
Total Fees in 2015	\$0.00
Total Interest in 2015	\$0.00

Report Id : LAAP02951
 District : 64584
 Fiscal Year: 2015

GORMAN ELEMENTARY SCHOOL DIST. (Bank Acct: GORM)
 COMMERCIAL WARRANT REGISTER
 Voids Date :2015-01-27 Issue Date :2015-01-28

Page No : 1
 Run Date : 2015-01-27
 Run Time : 19.45.00

PAYEE	VOUCHER ID	REF NO	PO NUMBER	Fund ResPrj	Goal Func	Obj	Sch/Loc	Per/FY	AMT BY ACCOUNT	WARRANT NUMBER	PMT PAY MTD CYCLE	SEQ NBR	STAT
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LISA VOGE MORGENSTERN 11510 ✓ 01.0-33100.0-57700-21000-5850-00000000 07/15 1605.00 1605.00 21880126 1605.00 21880126 1,605.00 1,605.00
Speech/Long Service 12/14+1/15

REGISTER TOTAL AMOUNT	Issues	Voids	Total number of vouchers	Net Disbursed
1,605.00	1	0	1	1,605.00
From 21880126	1	0	1	
To 21880126	0	0	0	
MANUAL WARRANTS ISSUED	39	0	39	
MANUAL WARRANTS ISSUED YTD	253	0	253	
SYSTEM WARRANTS ISSUED MTD	0	0	0	
SYSTEM WARRANTS ISSUED YTD	0	0	0	
WARRANTS VOIDED MTD	0	0	0	
WARRANTS VOIDED YTD	3	0	3	
Fund Summary	Issues	Voids		
01.0	1,605.00	0.00		

Fund Amounts are reflective of Gross Voucher distributions and not sum of Warrant Amounts.
 In case of Partial Payments, Fund Summary will differ from the Register Total Issued Amount.

VOID* Indicates Warrants were issued and Cancelled the same day.

*Total Amount by Account do not include discounts earned or lost, use tax or freight.

Report ID : LRAPO29SI
 District : 64584
 Fiscal Year: 2015

GORMAN ELEMENTARY SCHOOL DIST. (Bank Acct: GORM)
 COMMERCIAL WARRANT REGISTER
 Voids Date : 2015-01-26 Issue Date : 2015-01-27

Page No : 1
 Run Date : 2015-01-26
 Run Time : 19.50.57

PAYEE	VOUCHER ID	REF NO	PO NUMBER	Fund ResPrtj	Goal Func Obj	Sch/Loc	Per/FY	AMT BY ACCOUNT	WARRANT NUMBER	AMT BY WARRANT	WARRANT NUMBER	PMT PAY MTD CYCLE	SEQ NBR	STAT
AMERICAN BUSINESS MACHINES	11508 ✓			01.0-11000.0-11100-10000-4310-00000000		07/15	36.74							
	11508 ✓			01.0-00000.0-00000-72000-4350-00000000		07/15	36.74							
				Total			73.48			73.48	21877076	CHK PAYOUT	6366	
AMERICAN EXPRESS	11509 ✓			13.0-53100.0-00000-37000-4790-00000000		07/15	114.14							
				Total			114.14			114.14	21877077	CHK PAYOUT	6366	

- Inst supply
- Diet supply
JA-Cafe supplies

REGISTER TOTAL AMOUNT	Issues :	187.62	Voids :	0.00	Net Disbursed :	187.62	
SYSTEM WARRANTS ISSUED	2	From 21877076	To 21877077	Total number of vouchers :	2	Number of Vouchers Audited	0
MANUAL WARRANTS ISSUED	0	From	To				
NUMBER OF VOIDS	0						

SYSTEM WARRANTS ISSUED MTD	38	MANUAL WARRANTS ISSUED MTD	0	WARRANTS VOIDED MTD	0
SYSTEM WARRANTS ISSUED YTD	252	MANUAL WARRANTS ISSUED YTD	0	WARRANTS VOIDED YTD	3

Fund Summary	Issues	73.48	Voids	0.00
01.0		73.48		0.00
13.0		114.14		0.00

Fund Amounts are reflective of Gross Voucher Distributions and not sum of Warrant Amounts.
 In case of Partial Payments, Fund Summary will differ from the Register Total Issued Amount.

Report id : LAAP029S1
 District : 64584
 Fiscal Year: 2015

GORMAN ELEMENTARY SCHOOL DIST. (Bank Acct: GORM)
 COMMERCIAL WARRANT REGISTER
 Voids Date :2015-01-23 Issue Date :2015-01-26

Page No : 1
 Run Date : 2015-01-23
 Run Time : 19.47.22

VOUCHER ID	REF NO	PO NUMBER	Fund ResPrj	Goal Func	Obj	Sch/Loc	Per/Fy	AMT BY ACCOUNT	AMT BY WARRANT	WARRANT NUMBER	PMT PAY MTD CYCLE	SEQ NBR	STAT
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Business Managers Serv. 12/14

11503	✓		01.0-00000.0-00000-72000-5850-0000000				07/15	2625.00					
11503			01.0-65000.0-57700-21000-5850-0000001				07/15	875.00					
Total									3500.00	21874624	CHK PAYOUT	6364	

Lease payment Canon copiers

11504	✓		01.0-00000.0-11100-10000-5610-0000000				07/15	208.02					
11504			01.0-00000.0-00000-72000-5610-0000000				07/15	69.35					
Total									277.37	21874625	CHK PAYOUT	6364	

REGISTER TOTAL AMOUNT	Issues :	3,777.37	Voids :	0.00	Net Disbursed :	3,777.37
-----------------------	----------	----------	---------	------	-----------------	----------

SYSTEM WARRANTS ISSUED 2 From 21874624 To 21874625 Total number of vouchers : 2 Number of Vouchers Audited 2
 MANUAL WARRANTS ISSUED 0 From To
 NUMBER OF VOIDS 0

SYSTEM WARRANTS ISSUED MTD	36	MANUAL WARRANTS ISSUED MTD	0	WARRANTS VOIDED MTD	0
SYSTEM WARRANTS ISSUED YTD	250	MANUAL WARRANTS ISSUED YTD	0	WARRANTS VOIDED YTD	3

Fund Summary Issues 3,777.37 Voids 0.00

Fund Amounts are reflective of Gross Voucher Distributions and not sum of Warrant Amounts.
 In case of Partial Payments, Fund Summary will differ from the Register Total Issued Amount.

Report Id : LAAP02951
 District : 64584
 Fiscal Year: 2015

GORMAN ELEMENTARY SCHOOL DIST. (Bank Acct: GORM)
 COMMERCIAL WARRANT REGISTER
 Voids Date : 2015-01-22 Issue Date : 2015-01-23

Page No : 1
 Run Date : 2015-01-22
 Run Time : 19:57.10

VOUCHER ID	REF NO	PO NUMBER	Fund ResPrj	Goal Func	Obj	Sch/Loc	Per/FY	AMT BY ACCOUNT	AMT BY WARRANT	WARRANT NUMBER	PMT PAY MTD CYCLE	SEQ NBR	STAT
11506 ✓			76.0-00000.0-00000-00000-9517-00000000				07/15	174.12		21871128		6362	
Total								174.12	174.12	21871128		6362	
11507 ✓			01.0-14000.0-00000-36000-4360-00000000				07/15	290.62		21871128		6362	
Total								290.62	290.62	21871128		6362	

Voluntary Deduction
Gas Vans 1/5/15-1/14/15

REGISTER TOTAL AMOUNT	Issues	Voids	Net Disbursed
464.74	2	0	464.74
21871127	From		
21871128	To		
Total number of vouchers : 2 Number of Vouchers Audited 0			
SYSTEM WARRANTS ISSUED	2		
MANUAL WARRANTS ISSUED	0		
NUMBER OF VOIDS	0		
SYSTEM WARRANTS ISSUED MTD	34		
SYSTEM WARRANTS ISSUED YTD	248		
MANUAL WARRANTS ISSUED MTD	0		
MANUAL WARRANTS ISSUED YTD	0		
WARRANTS VOIDED MTD	0		
WARRANTS VOIDED YTD	3		

Fund Summary	Issues	Voids
01.0	290.62	0.00
76.0	174.12	0.00

Fund Amounts are reflective of Gross Voucher Distributions and not sum of Warrant Amounts.
 In case of Partial Payments, Fund Summary will differ from the Register Total Issued Amount.

Report Id : LMAP029S1
 District : 64584
 Fiscal Year: 2015

GORMAN ELEMENTARY SCHOOL DIST. (Bank Acct: GORM)
 COMMERCIAL WARRANT REGISTER
 Voids Date :2015-01-21 Issue Date :2015-01-22

Page No : 1
 Run Date : 2015-01-21
 Run Time : 19.49.24

VOUCHER REF NO	PO NUMBER	Fund ResPrj	Goal Func Obj	Sch/Loc	Per/FY	AMT BY ACCOUNT	AMT BY WARRANT	WARRANT NUMBER	PMT PAY MTD CYCLE	SEQ NBR	STAT
11505 ✓		01.0-00000.0-00000-81000-4380-0000000		07/15		186.86	186.86	21865780	186.86	6360	
REGISTER TOTAL AMOUNT						186.86	186.86		186.86		
Issues :						186.86			186.86		
1 From						21865780					
0 From											
0											
NUMBER OF VOIDS											
SYSTEM WARRANTS ISSUED MTD						32					
SYSTEM WARRANTS ISSUED YTD						246					
MANUAL WARRANTS ISSUED MTD						0					
MANUAL WARRANTS ISSUED YTD						0					
VOIDS											
Fund Summary						186.86					
01.0											

Maintenance supplies

Net Disbursed : 186.86
 Total number of vouchers : 1
 Number of Vouchers Audited : 0

Fund Amounts are reflective of Gross Voucher Distributions and not sum of Warrant Amounts.
 In case of Partial Payments, Fund Summary will differ from the Register Total Issued Amount.

Report ID : LAAP029S1
 District : 64584
 Fiscal Year: 2015

GORMAN ELEMENTARY SCHOOL DIST. (Bank Acct: GORM)
 COMMERCIAL WARRANT REGISTER
 Voids Date : 2015-01-20 Issue Date : 2015-01-21

Page No : 1
 Run Date : 2015-01-20
 Run Time : 19.51.47

PAYEE VOUCHER REF NO PO NUMBER Fund ResPrj Goal Func Obj Sch/Loc Per/FY AMT BY ACCOUNT AMT BY WARRANT NUMBER PMT PAY SEQ STAT
 ID 11502 ✓ 01.0-00000.0-00000-71000-5820-0000000 07/15 586.40 586.40 21863074 21863074 586.40 1 1

Legal Service 12/14 District

ATKINSON, ANDELSON, LOYA, RUUD ✓ 01.0-00000.0-00000-71000-5820-0000000 07/15 586.40 586.40 21863074 21863074 586.40 1 1

REGISTER TOTAL AMOUNT Issues : 586.40 Voids : 0.00 Total number of vouchers : 1 Number of Vouchers Audited : 1

SYSTEM WARRANTS ISSUED 1 From 21863074 To 21863074
 MANUAL WARRANTS ISSUED 0 From 0 To
 NUMBER OF VOIDS 0

SYSTEM WARRANTS ISSUED MTD 31 MANUAL WARRANTS ISSUED MTD 0 WARRANTS VOIDED MTD 0
 SYSTEM WARRANTS ISSUED YTD 245 MANUAL WARRANTS ISSUED YTD 0 WARRANTS VOIDED YTD 3

Fund Summary Issues 586.40 Voids 0.00

Fund Amounts are reflective of Gross Voucher Distributions and not sum of Warrant Amounts.
 In case of Partial Payments, Fund Summary will differ from the Register Total Issued Amount.

VOUCHER ID	REF NO	PO NUMBER	Fund ResPrj	Goal Func	Obj	Sch/Loc	Per/FY	AMT BY ACCOUNT	AMT BY WARRANT	WARRANT NUMBER	PMT PAY MTD CYCLE	SEQ NBR	STAT
11500 ✓			01.0-00000.0-00000-72000-5310-00000000				07/15	25.00	25.00	21857896 ✓		6354	
Total								25.00					
11501 ✓			01.0-00000.0-00000-82000-5560-00000000				07/15	169.04	169.04	21857897 ✓		6354	
Total								169.04					
REGISTER TOTAL AMOUNT								194.04	194.04				
Issues :								0.00					
2 From 21857896													
0 From													
0													
Total number of vouchers :								2					
Net Disbursed :								194.04					
Total number of vouchers Audited								0					

2014-15 Membership Dues
12/14

AV ACSA

MOUNTAINSIDE DISPOSAL, INC.

SYSTEM WARRANTS ISSUED 2

MANUAL WARRANTS ISSUED 0

NUMBER OF VOIDS 0

SYSTEM WARRANTS ISSUED MTD 30

SYSTEM WARRANTS ISSUED YTD 244

Fund Summary Issues 194.04

01.0 Voids 0.00

Fund Amounts are reflective of Gross Voucher Distributions and not sum of Warrant Amounts.
 In case of Partial Payments, Fund Summary will differ from the Register Total Issued Amount.

Report Id : LAAP02951
 District : 64584
 Fiscal Year: 2015

GORMAN ELEMENTARY SCHOOL DIST. (Bank Acct: GORM)
 COMMERCIAL WARRANT REGISTER
 Voids Date : 2015-01-13 Issue Date : 2015-01-14

Page No : 1
 Run Date : 2015-01-13
 Run Time : 19:50:38

VOUCHER ID	REF NO	PO NUMBER	Fund ResPrj	Goal Func	Obj	Sch/Loc	Per/FY	AMT BY ACCOUNT	AMT BY WARRANT	WARRANT NUMBER	PMT PAY MTD CYCLE	SEQ NBR	STAT
11496 ✓			01.0-00000.0-000000-71000-5820-0000000				07/15	2468.75	2468.75	21847348	CHK PAYOUT	6350	
<i>Legal Service 10/14, 11/14</i>													
11498 ✓			01.0-70900.0-11100-10000-4340-0000000				07/15	2773.15	2773.15	21847349	CHK PAYOUT	6350	
<i>37 office Pro Services</i>													
11499 ✓			76.0-00000.0-000000-000000-9517-0000000				07/15	125.00	125.00	21847350	CHK PAYOUT	6350	
<i>Refund Kauer Nov check</i>													
11497 ✓			01.0-00000.0-000000-77000-5840-0000000				07/15	560.00	560.00	21847351	CHK PAYOUT	6350	
<i>Tech Service 12/14</i>													
11497 ✓			01.0-33100.0-57700-11100-4310-0000000				07/15	801.74	801.74	21847352	CHK PAYOUT	6350	
<i>Speech Materials (Testing)</i>													

REGISTER TOTAL AMOUNT	Issues :	Voids :	Net Disbursed :
6,728.64	5	0	6,728.64
21847348	From		
21847352	To		
Total number of vouchers : 5 Number of Vouchers Audited 2			
NUMBER OF VOIDS 0			
SYSTEM WARRANTS ISSUED MTD 28			
SYSTEM WARRANTS ISSUED YTD 242			
MANUAL WARRANTS ISSUED MTD 0			
MANUAL WARRANTS ISSUED YTD 3			
WARRANTS VOIDED MTD 0			
WARRANTS VOIDED YTD 3			

Fund Summary Issues Voids
 01.0 6,603.64 0.00
 76.0 125.00 0.00

Fund Amounts are reflective of Gross Voucher Distributions and not sum of Warrant Amounts.
 In case of Partial Payments, Fund Summary will differ from the Register Total Issued Amount.

Report Id : LAAFP029S1
 District : 64584
 Fiscal Year : 2015

GORMAN ELEMENTARY SCHOOL DIST. (Bank Acct: GORM)
 COMMERCIAL WARRANT REGISTER
 Voids Date : 2015-01-12 Issue Date : 2015-01-13

Page No : 1
 Run Date : 2015-01-12
 Run Time : 19:58:58

PAYEE	VOUCHER ID	REF NO	PO NUMBER	Fund ResPrj	Goal Func	Obj	Sch/Loc	Per/FY	AMT BY ACCOUNT	AMT BY WARRANT	WARRANT NUMBER	PMT PAY MTD CYCLE	SEQ NBR	STAT
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AT&T	11493 ✓			01.0-00000.0-00000-82000-5910-0000000	07/15			07/15	26.41					
				Total					26.41					
DELTA DENTAL	11491			01.0-00000.0-11100-10000-3411-0000000	07/15			07/15	241.24					
	11491			01.0-14000.0-11100-10000-3411-0000000	07/15			07/15	180.93					
	11491 ✓			01.0-00000.0-11100-10000-3412-0000000	07/15			07/15	63.78					
	11491			01.0-00000.0-11100-36000-3412-0000000	07/15			07/15	21.26					
	11491			01.0-00000.0-00000-72000-3412-0000000	07/15			07/15	40.77					
	11491			01.0-00000.0-00000-81000-3412-0000000	07/15			07/15	81.54					
				Total					670.29					

12/6/14-1/5/15

2/15

SANTANA'S PUMPING	11495 ✓			01.0-00000.0-00000-81000-5630-0000000	07/15			07/15	160.00					
				Total					160.00					

Rep Vendor - Maintenance

SOUTHERN CALIFORNIA EDISON	11494 ✓			01.0-00000.0-00000-82000-5510-0000000	07/15			07/15	949.79					
				Total					949.79					

12/9/14-1/8/15

REGISTER TOTAL AMOUNT	Issues :	1,806.49	Voids :	0.00	Net Disbursed :	1,806.49	
SYSTEM WARRANTS ISSUED	4	From 21844791	To 21844794	Total number of vouchers :	4	Number of Vouchers Audited	0
MANUAL WARRANTS ISSUED	0	From	To				
NUMBER OF VOIDS	0						

SYSTEM WARRANTS ISSUED MTD	23	MANUAL WARRANTS ISSUED MTD	0	WARRANTS VOIDED MTD	0
SYSTEM WARRANTS ISSUED YTD	237	MANUAL WARRANTS ISSUED YTD	0	WARRANTS VOIDED YTD	3
Fund Summary		Issues		Voids	
01.0	1,806.49		0.00		

Fund Amounts are reflective of Gross Voucher Distributions and not sum of Warrant Amounts.
 In case of Partial Payments, Fund Summary will differ from the Register Total Issued Amount.

Report Id : LAAP02951
 District : 64584
 Fiscal Year: 2015

GORMAN ELEMENTARY SCHOOL DIST. (Bank Acct: GORM)
 COMMERCIAL WARRANT REGISTER
 Voids Date : 2015-01-09 Issue Date : 2015-01-12

Page No : 1
 Run Date : 2015-01-09
 Run Time : 20.06.37

PAYEE	VOUCHER REF NO	PO NUMBER	Fund ResPj	Goal Func Obj	Sch/Loc	Per/FY	AMT BY ACCOUNT	AMT BY WARRANT	WARRANT NUMBER	PMT PAY MTD CYCLE	SEQ NBR	STAT
CALIFORNIA TEACHERS ASSOCIATIO	11490		76.0-00000.0-00000-00000-9517-0000000			07/15	412.00					
			Total				412.00	412.00	21842168	CHK PAYOUT	6346	
FOLLETT SCHOOL SOLUTIONS, INC.	11488		01.0-00000.0-11100-10000-4110-0000100			07/15	553.34					
			Total				553.34	553.34	21842169	CHK PAYOUT	6346	
KAISER FOUNDATION HEALTH PLAN,	11489		01.0-00000.0-11100-10000-3411-0000000			07/15	1807.00					
	11489		01.0-00000.0-11100-10000-3412-0000000			07/15	1032.75					
	11489		01.0-00000.0-11100-36000-3412-0000000			07/15	344.25					
	11489		13.0-53100.0-00000-37000-3412-0000000			07/15	762.50					
	11489		01.0-00000.0-00000-72000-3412-0000000			07/15	937.00					
	11489		01.0-00000.0-00000-72000-3412-0000000			07/15	762.50					
	11489		76.0-00000.0-00000-00000-9517-0000000			07/15	600.00					
			Total				6246.00	6246.00	21842170	CHK PAYOUT	6346	

Dues 12/14
Booked 4a, 5a, 6a
2/15

REGISTER TOTAL AMOUNT	Issues :	7,211.34	Voids :	0.00	Net Disbursed :	7,211.34
SYSTEM WARRANTS ISSUED	3 From	21842168	To	21842170	Total number of vouchers :	3
MANUAL WARRANTS ISSUED	0 From		To		Number of Vouchers Audited	0
NUMBER OF VOIDS	0					

SYSTEM WARRANTS ISSUED MTD	19	MANUAL WARRANTS ISSUED MTD	0	WARRANTS VOIDED MTD	0
SYSTEM WARRANTS ISSUED YTD	233	MANUAL WARRANTS ISSUED YTD	0	WARRANTS VOIDED YTD	3
Fund Summary	Issues	Voids			
01.0	5,436.84	0.00			
13.0	762.50	0.00			
76.0	1,012.00	0.00			

Fund Amounts are reflective of Gross Voucher Distributions and not sum of Warrant Amounts.
 In case of Partial Payments, Fund Summary will differ from the Register Total Issued Amount.

Report Id : LAAP02951
 District : 64584
 Fiscal Year: 2015

GORMAN ELEMENTARY SCHOOL DIST. (Bank Acct: GORM)
 COMMERCIAL WARRANT REGISTER
 Voids Date : 2015-01-07 Issue Date : 2015-01-08

Page No : 1
 Run Date : 2015-01-07
 Run Time : 20.03.25

VOUCHER ID	REF NO	PO NUMBER	Fund ResPt	Goal Func	Obj	Sch/Loc	Per/FY	AMT BY ACCOUNT	WARRANT NUMBER	AMT BY WARRANT	WARRANT NUMBER	PMT PAY MTD	CYCLE	SEQ NBR	STAT
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NORMA SMITH	11481 ✓		01.0-65000.0-57700-21000-5850-0000000				07/15	3500.00								
		Total						3500.00								
PARSONS WEB SERVICES	11482 ✓		01.0-00000.0-00000-77000-5840-0000000				07/15	97.50								
		Total						97.50								
WENDY ADDINGTON	11487 ✓		01.0-65000.0-57700-21000-5850-0000000				07/15	156.00								
	11487		01.0-65000.0-57700-21000-5850-0000001				07/15	1404.00								
		Total						1560.00								

Sp Ed Services 9/14, 11/14, 12/14

Tech Service 12/29/14

Sp Ed Services 12/14

REGISTER TOTAL AMOUNT	Issues	Voids	Net Disbursed	Number of Vouchers Audited
5,157.50	3	0	5,157.50	3

SYSTEM WARRANTS ISSUED	MANUAL WARRANTS ISSUED	NUMBER OF VOIDS	MANUAL WARRANTS ISSUED MTD	MANUAL WARRANTS ISSUED YTD	WARRANTS VOIDED MTD	WARRANTS VOIDED YTD
3	0	0	0	0	0	0
16	230	0	0	0	0	3

Fund Summary

01.0 5,157.50

Voids 0.00

Fund Amounts are reflective of Gross Voucher Distributions and not sum of Warrant Amounts.
 In case of Partial Payments, Fund Summary will differ from the Register Total Issued Amount.

Report Id : LAAP029S1
 District : 64584
 Fiscal Year: 2015

GORMAN ELEMENTARY SCHOOL DIST. (Bank Acct: GORM)
 COMMERCIAL WARRANT REGISTER
 Voids Date : 2015-01-06 Issue Date : 2015-01-07

Page No : 1
 Run Date : 2015-01-06
 Run Time : 19.49.45

PAYEE	VOUCHER ID	REF NO	PO NUMBER	Fund ResPrj	Goal Func	Obj	Sch/Loc	Per/FY	AMT BY ACCOUNT	AMT BY WARRANT	WARRANT NUMBER	PMT PAY MTD CYCLE	SEQ NBR	STAT
ACE HARDWARE	11474	✓		01.0-00000.0-00000-81100-4370-0000000				07/15	6.34					
	11474			01.0-00000.0-00000-81000-4380-0000000				07/15	62.16					
				Total					68.50	68.50	✓ 21831525	CHK PAYOUT	6340	
AKA WATER SERVICES, INC.	11475	✓		01.0-00000.0-00000-82000-5530-0000000				07/15	75.00					
				Total					75.00	75.00	✓ 21831526	CHK PAYOUT	6340	
AMERICAN EXPRESS	11476			01.0-00000.0-00000-81000-4380-0000000				07/15	106.47					
	11476	✓		01.0-41260.0-11100-10000-4340-0000000				07/15	25.54					
	11476			13.0-53100.0-00000-37000-4790-0000000				07/15	82.33					
				Total					214.34	214.34	✓ 21831527	CHK PAYOUT	6340	
ARROWHEAD	11477	✓		01.0-00000.0-00000-82000-5530-0000000			07/15	6.44						
CHEVRON & TEXACO BUSINESS CARD	11478	✓		01.0-14000.0-00000-36000-4360-0000000			07/15	220.27						
GOLDEN VALLEY MUNICIPAL WATER	11479	✓		01.0-00000.0-00000-82000-5565-0000000			07/15	647.00						
JULIE RALPHS	11480	✓		01.0-00000.0-00000-71100-3412-0000000			07/15	500.00						
LEAF	11473	✓		01.0-00000.0-11100-10000-5610-0000000			07/15	418.64						
	11473			01.0-00000.0-00000-72000-5610-0000000			07/15	279.96						
SANTA CLARITA VALLEY FOOD SERV	11483	✓		13.0-53100.0-00000-37000-4710-0000000			07/15	3003.58						
STEVE SONDER	11484	✓		01.0-00000.0-00000-71100-3412-0000000			07/15	500.00						

operation supply
maintenance supplies
Bacteri Sampling 12/15/14
maintenance supply
computer & supply
CAFE supplies
11/27/14-12/26/14
Gas - Vans 12/3/14-12/15/14
Sewer Service 12/14
Health Stipend 1/15
2 Canon Copier lease pymt
meals 12/14
Health Stipend 1/15

Report Id : LAAR029S1
 District : 64584
 Fiscal Year : 2015

GORVAN ELEMENTARY SCHOOL DIST. (Bank Acct: GORM)
 COMMERCIAL WARRANT REGISTER
 Voids Date : 2015-01-06 Issue Date : 2015-01-07

Page No : 2
 Run Date : 2015-01-06
 Run Time : 19.49.45

VOUCHER ID	REF NO	PO NUMBER	Fund ResPrj	Goal Func Obj	Sch/Loc	Per/FY	AMT BY ACCOUNT	WARRANT NUMBER	AMT BY WARRANT	PMT PAY MTD CYCLE	SEQ NBR	STAT
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11485 ✓			01.0-00000.0-00000-36000-5812-00000000			07/15	5700.95					
Total												
11486 ✓			01.0-00000.0-00000-82000-5520-00000000			07/15	5700.95	21831535	5700.95	21831535	6340	
Total												

Home-to-School Service 12/1/14
11/25/14 - 12/29/14

REGISTER TOTAL AMOUNT	Issues :	12,027.33	Voids :	0.00	Net Disbursed :	12,027.33
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SYSTEM WARRANTS ISSUED	12 From	21831525	To	21831536	Total number of vouchers :	12	Number of Vouchers Audited	1
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MANUAL WARRANTS ISSUED	0 From	0	To	0	WARRANTS VOIDED MTD	0
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NUMBER OF VOIDS	0	0	To	0	WARRANTS VOIDED YTD	3
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SYSTEM WARRANTS ISSUED MTD	13	MANUAL WARRANTS ISSUED MTD	0	WARRANTS VOIDED MTD	0
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SYSTEM WARRANTS ISSUED YTD	227	MANUAL WARRANTS ISSUED YTD	0	WARRANTS VOIDED YTD	3
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Fund Summary	Issues	Voids
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01.0	8,941.42	0.00
13.0	3,085.91	0.00

Fund Amounts are reflective of Gross Voucher Distributions and not sum of Warrant Amounts.
 In case of Partial Payments, Fund Summary will differ from the Register Total Issued Amount.

Report Id : LAAP029S1
 District : 64584
 Fiscal Year: 2015

GORMAN ELEMENTARY SCHOOL DIST. (Bank Acct: GORM)
 COMMERCIAL WARRANT REGISTER
 Voids Date : 2015-01-05 Issue Date : 2015-01-06

Page No : 1
 Run Date : 2015-01-05
 Run Time : 19.49.32

VOUCHER ID	REF NO	PO NUMBER	Fund ResPrj	Goal Func	Obj	Sch/Loc	Per/FY	AMT BY ACCOUNT	AMT BY WARRANT	WARRANT NUMBER	PMT PAY MTD CYCLE	SEQ NBR	STAT
11472			01.0-00000.0-000000-82000-5910-00000000				07/15	5.51	5.51	21829618		6338	

11/6/14 - 12/5/14

Net Disbursed : 5.51

Total number of vouchers : 1

Number of Vouchers Audited : 0

REGISTER TOTAL AMOUNT Issues : 5.51 Voids : 0.00 Total 5.51

SYSTEM WARRANTS ISSUED 1 From 21829618 To 21829618
 MANUAL WARRANTS ISSUED 0 From 0 To 0
 NUMBER OF VOIDS 0

SYSTEM WARRANTS ISSUED MTD 1 MANUAL WARRANTS ISSUED MTD 0 WARRANTS VOIDED MTD 0
 SYSTEM WARRANTS ISSUED YTD 215 MANUAL WARRANTS ISSUED YTD 0 WARRANTS VOIDED YTD 3

Fund Summary Issues 5.51 Voids 0.00

Fund Amounts are reflective of Gross Voucher Distributions and not sum of Warrant Amounts.
 In case of Partial Payments, Fund Summary will differ from the Register Total Issued Amount.



Small School Districts' Association

925 L Street, Suite 1200
 Sacramento, CA 95814
 Tel: (916) 662-7213 • Fax : (916) 443-7468

INVOICE DATE: JANUARY 1, 2015

BILL TO GORMAN ELEMENTARY SCHOOL DISTRICT
 P.O. BOX 104
 GORMAN, CA 93243

ATTN: JOE ANDREWS

				P.O. NUMBER	
DATE	DESCRIPTION			AMOUNT	BALANCE
	<p>Your membership expires on 01/31/2015</p> <p>To renew your annual membership beginning February 1, 2015 through January 31, 2015, please choose a membership option below: 2016</p> <p><input type="checkbox"/> Basic Membership</p> <p><input type="checkbox"/> District Membership Package Plan</p> <p><i>Pay once and enjoy all the SSDA events throughout the year at a 20% discounted rate on Regional Meetings, Annual Conferences and Webinars!</i></p> <p><i>Membership rates are based on your districts 94 ADA. If our records are not correct, please contact our office.</i></p>			\$300	\$300
				\$1,080	\$1,080
CURRENT	1-30 DAYS PAST DUE	31-60 DAYS PAST DUE	61-90 DAYS PAST DUE	OVER 90 DAYS PAST DUE	AMOUNT DUE

REMITTANCE
Date
Amount Due
Amount Enclosed

Please visit www.ssda.org for details regarding the benefits for renewing your membership with SSDA.

If you have any questions please contact Shelly Tillery at (916) 662-7213 or shelly@ssda.org

Please return this page with your remittance.
 Make all checks payable to Small School Districts' Association

THANK YOU FOR YOUR BUSINESS!



Subscription Package Quotation

i-SAFE, Inc
6189 El Camino Real
Suite 201
Carlsbad, CA 92009

Organization Type: SCHOOL

Organization Name: GORMAN SCHOOL DISTRICT

Address: 49847 GORMAN SCH RD, POBOX 104

City State Zip: GORMAN, CA 93243

Contact Name: Joe Andrews

Contact E-mail: jandrews@lws.lacoe.edu

Date 01/28/2015

Item Description	Quantity	Unit Price	TOTAL
GOLD Package - 1 School	1	\$600.00	\$600.00
Discount 35 %			-\$210.00
Comment : Discount per TD			

Get your subscription today! Fax your PO to i-SAFE at (760) 603-8382.

Subtotal **\$390.00**

TOTAL \$390.00

Gorman Elementary School School Accountability Report Card Reported Using Data from the 2013-14 School Year Published During 2014-15

Every school in California is required by state law to publish a School Accountability Report Card (SARC), by February 1 of each year. The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- View this SARC online at the school and/or LEA Web sites.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents and community members should contact the school principal or the district office.

About This School

Contact Information (Most Recent Year)

School Contact Information	
School Name	Gorman Elementary School
Street	49847 Gorman School Road
City, State, Zip	Gorman, CA 93243
Phone Number	661.248.6441
Principal	Johannis L. Andrews II
E-mail Address	jandrews@lws.lacoe.edu
Web Site	
CDS Code	19645846013940

District Contact Information	
District Name	Gorman Joint School District
Phone Number	661.248.6441
Superintendent	Johannis L. Andrews II
E-mail Address	jandrews@lws.lacoe.edu
Web Site	gorman.k12.ca.us

School Description and Mission Statement (Most Recent Year)

THE COMMUNITY

The Gorman Joint School District is situated at the southern tip of the beautiful Tehachapi Mountains, 60 miles northwest of downtown Los Angeles. The rural setting encompasses 150 square miles of scenic rolling hills bordered on the north by the historic Tejon Ranch and on the south by thousands of acres of State Recreational Area.

The District serves the communities of Gorman, Frazier Park, Neenach, Lebec, and Lake of the Woods. Neighborhoods offer a wide range of residential opportunities including many ranch style homes on acreages. Gorman experiences four distinct seasons with several light snowfalls each winter. Residents enjoy a slower and less hectic environment while being able to take advantage of the cultural opportunities in Los Angeles.

Gorman Joint School District has one K-8 school with 104 students and five teachers. The small size of Gorman Elementary School makes it possible to have an individualized nurturing environment in each classroom where the average class size is 24 students. Gorman Joint School District is designated by the State Department of Education as a district of choice. As such many families from surrounding districts enroll their children at Gorman to take advantage of the small school environment.

Gorman Elementary School is committed to improved levels of academic performance. During the 2012-13 school year the District saw a 42 point increase on its Academic Performance Index to 752. Our teachers are building on this success and to plan, implement, monitor, and evaluate a meaningful standards-based curriculum for all students. The goals, objectives, and activities have been identified and written based on needs expressed by students, parents, and staff input. These goals, objectives, and activities are established to improve and focus instruction at Gorman's Elementary School enabling students to meet grade level, district, and state standards.. Our dedicated teachers are committed to high levels of teaching and learning and are involved in professional development training designed to strengthen their teaching skills.

The demographics of the District are as follows: 50% Hispanic, 44% White, 4% African American, and 2% Asian. 24% of the student population is English Language Learners and 60% receive free or reduced price meals.

The Gorman Joint School District is known for having a very supportive Board. The Board strongly supports the District's mission of "providing a challenging and rigorous educational experience for each of our students".

The mission of Gorman Elementary School is to provide a safe and caring climate in which all students will accept responsibility for their own actions, show respect for themselves and others, and become intentional learners in order to cooperate with the learning process. Staff, parents, and students will have high expectations and standards for teaching and learning.

Gorman's School Plan offers the on-going opportunity to plan, implement, monitor and evaluate a meaningful common core curriculum for all students. The goals, objectives and activities have been identified and written based on needs expressed by students, parent, and staff input. These goals, objectives and activities are established to improve and focus instruction at Gorman Elementary School enabling students to meet grade level, district and state standards.

Gorman School District Guiding Principles:

We believe students, parents, staff and community have shared responsibility for:

1. Establishment of a professional culture built upon dedication, honesty, integrity, pride, perseverance, collaboration, teamwork, and mutual trust and respect.
2. Recognizing the diverse learning styles and individual needs of students and ensuring all students meet high learning standards.
3. Creating a learning environment reflecting our community's diversity that is safe, clean, supportive and responsive.
4. Protecting and preserving the short and long-term financial well-being of the District.

Student Enrollment by Grade Level (School Year 2013-14)

Grade Level	Number of Students
Kindergarten	8
Grade 1	9
Grade 2	9
Grade 3	17
Grade 4	16
Grade 5	9
Grade 6	13
Grade 7	12
Grade 8	11
Ungraded Elementary	
Total Enrollment	104

Student Enrollment by Group (School Year 2013-14)

Group	Percent of Total Enrollment
Black or African American	1.9
American Indian or Alaska Native	1.0
Asian	1.9
Filipino	0.0
Hispanic or Latino	50.0
Native Hawaiian or Pacific Islander	0.0
White	39.4
Two or More Races	5.8
Socioeconomically Disadvantaged	60.6
English Learners	24.0
Students with Disabilities	8.7

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials

Teachers	School			District
	2012-13	2013-14	2014-15	2014-15
With Full Credential	5	5	5	5
Without Full Credential	0	0	0	0
Teaching Outside Subject Area of Competence (with full credential)	0	0	0	

Teacher Misassignments and Vacant Teacher Positions

Indicator	2012-13	2013-14	2014-15
Misassignments of Teachers of English Learners	0	0	1
Total Teacher Misassignments *	0	0	1
Vacant Teacher Positions	0	0	1

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Core Academic Classes Taught by Highly Qualified Teachers (School Year 2013-14)

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers
This School	100.00	0.00
All Schools in District	4.88	95.12
High-Poverty Schools in District	100.00	0.00
Low-Poverty Schools in District	4.44	95.56

Note: High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2014-15)

Year and month in which data were collected: 10/2013

All textbooks were selected from the most recent list of standards-based materials adopted by the California State Board of Education and are consistent with the content and cycles of the curriculum frameworks adopted by the SBE. Textbooks are chosen after careful review and piloting by teachers and then are approved by the Board of Trustees. There are textbooks/instructional materials for each student in each subject. All books are in excellent or good condition. Textbooks and instructional materials used in the district in the core subject areas of English-Language Arts, Mathematics, Science, and History-Social Science.

Core Curriculum Area	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Reading/Language Arts	K-5 Houghton Mifflin, Houghton Mifflin Reading (2003) 6-8 McDougal Littell, Language of Literature (2002)	Yes	0
Mathematics	K-6 Houghton Mifflin, Houghton Mifflin California Math(2008) 7-8 McDougal Littell, California Math (2008)	Yes	0
Science	K-6 Harcourt School Publishers, California Science (2008) 7-8 McDougal Littell, McDougal Littell Science (2007)	Yes	0
History-Social Science	K-6 Houghton Mifflin, California Houghton Mifflin History Social Science (2007) 6-8 McDougal Littell California Middle School Social Studies Series (2006)	Yes	0
Foreign Language	N/A		N/A
Health	N/A		N/A
Visual and Performing Arts	N/A		N/A

School Facility Conditions and Planned Improvements (Most Recent Year)

Gorman Elementary School places a strong emphasis on ensuring the safety of all students and staff members. Adult aides are employed to supervise students before school, at recess and lunch. Fire and earthquake drills are conducted monthly. Our campus is completely fenced, with one main entrance and two secondary entrances that are only open at specific times in the morning and afternoon. Staff is assigned supervision of the grounds and gates when our students arrive and leave school.

Gorman’s custodial staff ensures the school facilities are in compliance with all federal and state and safety regulations. Each year a deep cleaning process occurs during the close of school, either during the summer or other extended breaks. In the event of a facility plant emergency, the principal notifies appropriate site and district personnel to resolve the emergency and safely secure or evacuate the students, based upon the site emergency preparedness plan.

Every effort is made to ensure students are monitored while on campus throughout the school day. Campus supervisors, teachers, site administrator, and school staff provide supervision for students before and during school. The playground is safe for all students. All visitors must sign in at the office and receive proper authorization to be on campus, and must display their passes at all times.

School Facility Good Repair Status (Most Recent Year)

School Facility Good Repair Status (Most Recent Year)				
Year and month in which data were collected: May 2011				
System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	[]	[X]	[]	Replacement of HVAC planned for 2014-15 school year.
Interior: Interior Surfaces	[]	[X]	[]	Repair and paint interior surfaces planned for 2-14-15 school year.
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	[X]	[]	[]	
Electrical: Electrical	[X]	[]	[]	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	[]	[X]	[]	Repair drinking fountains for the 2013-14 school year.
Safety: Fire Safety, Hazardous Materials	[X]	[]	[]	
Structural: Structural Damage, Roofs	[]	[X]	[]	Concrete needs to be replaced.
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	[]	[X]	[]	Basketball and volley ball equipment needs to be repaired or replaced.

Overall Facility Rating (Most Recent Year)

Overall Rating	Exemplary	Good	Fair	Poor
	[]	[X]	[]	[]

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the Pupil Achievement State Priority (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress and its successor the Standardized Testing and Reporting Program);
- The Academic Performance Index; and
- The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

California Assessment of Student Performance and Progress / Standardized Testing and Reporting Results for All Students in Science (Three-Year Comparison)

Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14
Science (grades 5, 8, and 10)	16	47	35	37	44	51	60	59	60

Note: Science assessments include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA). Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

California Assessment of Student Performance and Progress Results by Student Group in Science (School Year 2013-14)

Group	Percent of Students Scoring at Proficient or Advanced
All Students in the LEA	51
All Student at the School	35
Male	
Female	
Black or African American	
American Indian or Alaska Native	
Asian	
Filipino	
Hispanic or Latino	
Native Hawaiian or Pacific Islander	
White	
Two or More Races	
Socioeconomically Disadvantaged	
English Learners	
Students with Disabilities	
Students Receiving Migrant Education Services	

Note: CAASPP includes science assessments (CSTs, CMA, and CAPA) in grades 5, 8, and 10. Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Standardized Testing and Reporting Results for All Students (Three-Year Comparison)

Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
	2010-11	2011-12	2012-13	2010-11	2011-12	2012-13	2010-11	2011-12	2012-13
English-Language Arts	36	41	35	45	49	51	54	56	55
Mathematics	39	29	53	24	23	28	49	50	50
History-Social Science	8			22	25	27	48	49	49

Note: STAR Program was last administered in 2012-13. Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Academic Performance Index Ranks (Three-Year Comparison)

API Rank	2010-11	2011-12	2012-13
Statewide	2	1	3
Similar Schools			

Note: For 2014 and subsequent years, the statewide and similar schools ranks will no longer be produced.

Academic Performance Index Growth by Student Group (Three-Year Comparison)

Group	Actual API Change		
	2010-11	2011-12	2012-13
All Students at the School	-63	-15	42
Black or African American			
American Indian or Alaska Native			
Asian			
Filipino			
Hispanic or Latino	-19	-38	49
Native Hawaiian/Pacific Islander			
White	-95	3	30
Two or More Races			
Socioeconomically Disadvantaged	-43	-34	69
English Learners			57
Students with Disabilities			

Note: "N/D" means that no data were available to the CDE or LEA to report. "B" means the school did not have a valid API Base and there is no Growth or target information. "C" means the school had significant demographic changes and there is no Growth or target information.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the Other Pupil Outcomes State Priority (Priority 8):

- Pupil outcomes in the subject areas of English, mathematics, and physical education.

California Physical Fitness Test Results (School Year 2013-14)

Grade Level	Percent of Students Meeting Fitness Standards		
	Four of Six Standards	Five of Six Standards	Six of Six Standards
5			
7	25.0	8.3	41.7

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

Opportunities for Parental Involvement (Most Recent Year)

Gorman Elementary School has many opportunities for parents to become a more integral part of their children's education. Parents can be classroom volunteers and assist in the classroom on voluntary basis, or they can assist as a room parent, helping for special events or occasions. An active PTSO also provides enrichment opportunities for the students and any parent is welcome to participate. Parents are encouraged to participate on the School Site Council, English Language Advisory Council (ELAC), and Community Advisory Council. These committees meet monthly to focus on issues of interest to parents. Parents are encouraged to visit their child's classroom. Visits to the classroom and with either teachers or other school staff members should be by appointment only. This will ensure that the persons or subjects that you want to see are available when you come. For the safety and protection of student learning time, classroom visits are limited to 20 minutes. All visitors to the school site must check in at the front office before entering the school grounds.

State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions

Rate	School			District			State		
	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14
Suspensions	0.0	1.0	0.9	0.0	0.0	0.0	5.7	5.1	4.4
Expulsions	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1

Note: The rate of suspensions and expulsions is calculated by dividing the total number of incidents by the total enrollment x 100.

School Safety Plan (Most Recent Year)

In compliance with Senate Bill 187 and Education Code. 35294.6 a comprehensive school safety plan, which was reviewed by the School Site Council, helps to provide a secure, peaceful and clean environment for Gorman's school community. The school's Disaster Preparedness Plan identifies procedures to follow during emergencies and natural disasters. Routine emergency preparedness drills are conducted monthly to ensure the safety and wellbeing of students and staff in the event that there is a need for such an evacuation.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Adequate Yearly Progress Overall and by Criteria (School Year 2013-14)

AYP Criteria	School	District
Made AYP Overall		
Met Participation Rate: English-Language Arts		
Met Participation Rate: Mathematics		
Met Percent Proficient: English-Language Arts		
Met Percent Proficient: Mathematics		

Federal Intervention Program (School Year 2014-15)

Indicator	School	District
Program Improvement Status		
First Year of Program Improvement		
Year in Program Improvement*		
Number of Schools Currently in Program Improvement	---	1
Percent of Schools Currently in Program Improvement	--	100.0

Note: Cells with "----" do not require data.

* DW (determination waiver) indicates that the PI status of the school was carried over from the prior year in accordance with the flexibility granted through the federal waiver process.

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2011-12				2012-13				2013-14			
	Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K					12	1			8	1		
1	8	1	0	0	6	1			9	1		
2	3	1	0	0	14	1			9	1		
3					9	2			9	2		
4	6	1	0	0	9	1			16	1		
5					12	1			9	1		
6	4	1	0	0	10	1			13	1		
Other												

Note: Number of classes indicates how many classes fall into each size category (a range of total students per class).

Average Class Size and Class Size Distribution (Secondary)

Subject	2011-12				2012-13				2013-14			
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English												
Mathematics												
Science												
Social Science												

Note: Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Academic Counselors and Other Support Staff (School Year 2013-14)

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0	0
Counselor (Social/Behavioral or Career Development)	0	---
Library Media Teacher (Librarian)	0	---
Library Media Services Staff (Paraprofessional)	0	---
Psychologist	0	---
Social Worker	0	---
Nurse	.01	---
Speech/Language/Hearing Specialist	.05	---
Resource Specialist	.05	---
Other	0	---

Note: Cells with "---" do not require data. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2012-13)

Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Supplemental/ Restricted	Basic/ Unrestricted	
School Site	6498	1739	4759	\$46,953
District	---	---	4759	
Percent Difference: School Site and District	---	---	0.0	0.0
State	---	---	\$4,690	\$57,931
Percent Difference: School Site and State	---	---	1.5	-19.0

Note: Cells with "---" do not require data.

Types of Services Funded (Fiscal Year 2013-14)

Student Study and Child Study Teams assist students experiencing academic difficulty, those with special needs, assessing eligibility for placement in special classes and recommending specialized services as needed. Special services and classes are offered for students with learning disabilities as well as other students with exceptional needs.

Several categorical programs are utilized at the school site to insure that all students receive the intervention or enrichment support or extra services that are needed to help them become proficient in academic areas. Before and after school tutoring for at-risk and EL students is funded through categorical programs. Students at program improvement schools also can apply for choice and supplemental services through NCLB requirements for program improvement schools.

Teacher and Administrative Salaries (Fiscal Year 2012-13)

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	34,103	\$38,970
Mid-Range Teacher Salary	46,687	\$56,096
Highest Teacher Salary	59,375	\$71,434
Average Principal Salary (Elementary)		\$91,570
Average Principal Salary (Middle)		\$97,460
Average Principal Salary (High)		\$99,544
Superintendent Salary	100,000	\$107,071
Percent of Budget for Teacher Salaries	27	36
Percent of Budget for Administrative Salaries	13	7

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Professional Development

The Gorman Joint School District provides professional development throughout the school year that trains and supports staff in the effective implementation of our adopted core including, but not limited to: Lesson Design and Delivery, Data Analysis, Leadership Training, Thinking Maps, Writing Instruction, Direct Instruction, Building Academic Vocabulary, Culturally Responsive Teaching and Learning, Integrating Technology into the Classroom, and Differentiation in Strategies for teaching EL, GATE, and at-risk students. High-quality, ongoing professional development opportunities are recognized as an important component in our work towards continuous improvement in student learning.

Teachers participate annually in four district wide professional development meetings during which they are provided the opportunity to share best practices with colleague. As we transition to the Common Core State Standards, the focus during the district meetings is how the key shifts in the Common Core State Standards in English Language Arts, math, ELD Standards will impact day-to-day teaching and learning.

In 2013-14 school year the District continues to focus on implementing rigorous standards of helping all students to achieve and implementing the new California Common Core State Standards. This year's goals are to build the capacity of teachers in the transition to implementation of Common Core State Standards (CCSS) through developing common language and shared understanding on lesson design and utilizing revised ELD standards.

Train grade level teachers in the planning and development of Instructional Units that align Common Core Standards for both ELA and Math.

Provide training in alignment of current text books and related subject area materials for the use in unit planning for ELA and Math.

Develop a yearlong plan for instruction using grade level common core standards.

Develop three new Benchmark assessments that align with planned instruction for both ELA and Math for each grade level.



California School Boards Association

***TIME SENSITIVE, REQUIRES BOARD ACTION
DEADLINE MONDAY, MARCH 16, 2015***

January 30, 2015

TRANSMITTAL

To: All Board Presidents and Superintendents
CSBA Member Boards of Education

From: Leanne Gosselin, Sr. Administrative Assistant, Leadership Services

Re: 2015 CSBA Delegate Assembly Election
U.S. Postmark Deadline – Monday, March 16, 2015

Enclosed in this mailing you will find the following:

- Memo from CSBA President Jesús M. Holguín
- Return envelope U.S. Postmark Deadline – Monday, March 16, 2015
- Red ballot to be signed by Superintendent or Board Clerk
- List of the current Delegates in your region (reverse side of ballot)
- Copy watermark on white paper of the red ballot and list of current Delegates, for insertion in board packets
- Copies of each candidate's biographical sketch and optional résumé, if provided

Please do not hesitate to contact me at (800) 266-3382 ext. 3302 should you have any questions.

Thank you.

Enclosures



California School Boards Association

**TIME SENSITIVE, REQUIRES BOARD ACTION
DEADLINE MONDAY, MARCH 16, 2015**

January 30, 2015

MEMORANDUM

To: All Board Presidents and Superintendents
CSBA Member Boards of Education

From: Jesús M. Holguín, President

Re: 2015 CSBA Delegate Assembly Election
U.S. Postmark Deadline – Monday, March 16, 2015

Enclosed is the ballot material for election of your region's or subregion's representative to CSBA's Delegate Assembly. The material consists of the ballot (on red paper), required candidate biographical sketch form, and if submitted, a résumé. In addition, you will find a "copy" of the ballot on white paper so that it may be included in your board agenda packet, if you choose to include it. **Only the ballot on red paper is to be completed and returned to CSBA.**

The board as a whole may vote for up to the number of vacancies in the region or subregion as indicated on the ballot. For example, if there are three vacancies in the region or subregion, the board may vote for up to three individuals. Regardless of the number of vacancies, each board may cast no more than one vote for any one candidate. (The ballot also contains a provision for write-in candidates; their name and district must be clearly printed in the space provided.)

The ballot must be signed by the Superintendent or Board Clerk and returned in the enclosed envelope; if the envelope is misplaced, you may use your district's stationery. Please write **DELEGATE ELECTION** prominently on the envelope with the region or subregion number on the bottom left corner. **Ballots must be postmarked by the U.S. Post Office on, or before, Monday, March 16, 2015. No late ballots will be accepted.**

Election results will be available on CSBA's website no later than Wednesday, April 1. If there is a tie vote, a run-off election will be held. All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2015 – March 31, 2017. The next meeting of the Delegate Assembly is on Saturday, May 16 – Sunday, May 17 at the Hyatt Regency in Sacramento.

Please do not hesitate to contact the Leadership Services Department at (800) 266-3382 should you have any questions. Thank you.

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office No later than **MONDAY, MARCH 16, 2015**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2015 DELEGATE ASSEMBLY BALLOT
REGION 22
(Los Angeles County)

Number of vacancies: 3 (Vote for no more than 3 candidates)

Delegates will serve two-year terms beginning April 1, 2015 – March 31, 2017

**denotes incumbent*

- John Curiel (Westside Union ESD)*
 R. Michael Dutton (Antelope Valley Union HSD)*
 Steven M. Sturgeon (William S. Hart Union HSD)*

Provision for Write-in Candidate Name

School District

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District/COE Name

Date of Board Action

See reverse side for a current list of all Delegates in your Region.

Delegate Assembly Candidate Biographical Sketch Form



DUE: Wednesday, January 7, 2015

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | or fax (916) 371-3407

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will **not** be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department by January 7 postmarked by the U.S.P.S. Late submissions will not be accepted. If you have any questions, please contact Charlyn Tuter in Leadership Services at ctuter@csba.org or (800) 266-3281.

Name: <u>R. Michael Dutton</u>	CSBA Region: <u>22</u>
District or COE: <u>Antelope Valley Union High School District</u>	Years on board: <u>24+1</u>
Contact Number: <u>661-547-0987</u>	E-mail: <u>mckydsr@gmail.com</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>2yrs current 4pr</u>	

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

Three top priorities: Board Education, Developing a sense of urgency about student and community engagement, and Closing achievement gaps and gender equity. As a faculty member of the Master's in Governance program I believe it is a priority that we educate and keep current all board members on all issues about what we do. In order to close achievement gaps and insure gender equity through-out the state we will need to focus on and take deliberate steps to engage our communities to address the needs and strategies to increase student engagement in our schools. I believe this engagement approach will reduce if not eliminate much of the achievement gaps and give us some insights as we include our stakeholders in our decision making processes.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

I have been a long time advocate and active member of CSBA. I am also current and active member of the Board of Directors of the Antelope Valley School Boards Association. (Which serves all the Districts of North Los Angeles and Southern Kern Counties) I have served in this organization since 1989 and am a past President. I have chaired a Tenure Task Force and I am presently a member of CSBA's Ad Hoc Committee on Teacher Tenure. I have and will always be involved in the improvement of education and the strength of CSBA.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I have served as a delegate and subsequent Co-Director of Region 13-14 (Which was all of Los Angeles County. As one of the two directors I was initially involved in the creation of Region 22 and the other regions of LA County. I would continue to work as a delegate and make contributions in improving how we set the direction for CSBA and education in the State of California.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: R. Michael Dutton

Date: November 5, 2014

Delegate Assembly Candidate Biographical Sketch Form



DUE: Wednesday, January 7, 2015

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | or fax (916) 371-3407

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will **not** be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department by January 7 postmarked by the U.S.P.S. Late submissions will not be accepted. If you have any questions, please contact Charlyn Tuter in Leadership Services at ctuter@csba.org or (800) 266-3382.

Name: <u>Steven M. Sturgeon</u>	CSBA Region: <u>22</u>
District or COE: <u>Wm. S. Hart Union High School District</u>	Years on board: <u>20</u>
Contact Number: <u>661-257-9970</u>	E-mail: <u>ssturgeon@hartdistrict.org</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>total of 10 years</u>	

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

We continue to address the issue of adequate funding of mandated programs along with the expanding needs to meet the educational requirements for the future of our students. Our top three issues at this time in my opinion are: 1.) Ensuring that our teachers and staff have the tools needed to implement Common Core as we realign the way we prepare for the future; 2.) Adequate planning for the inclusion of technology into our classrooms and the policies, training and maintenance of the resources to achieve maximum use of the electronic world of devices, and 3.) Expanding our reach into jobs for the future by providing Career Pathways in our Public Schools that will deliver graduates for either Technical Jobs or entry into higher level programs at the Junior and 4-Year college programs.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district, county and/or CSBA committees, etc.

Governing Board, Wm. S. Hart Union High School District 1999-present
Board Representative to Santa Clarita Valley Selpa
Board Representative to Los Angeles County Committee on Reorganization
Director / Secretary / Treasurer, Santa Clarita Valley Trustees Association
Director, Los Angeles County Trustees Association
Chairman / Director, SCV Child & Family Center Foundation Board
Governing Board, Sulphur Springs Union Elementary District 1994-1999
Site Council, Sulphur Springs Elementary and La Mesa Junior High School

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I have been a Delegate for two separate terms during the years from 2002 through 2014 for a total of 10 years. My resume demonstrates that I have a continuing focus on education and children in our schools. I have also served on the former Policy Platform committee and look forward to the possibility of serving on the Nominating Committee if elected. Region 22, while small in some degree to other regions, has some distinct characteristics between two valleys in areas where growth is still likely for years to come. I would appreciate your support in allowing me to continue to be a part of the Delegate Assembly as a representative of the entire Region.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: _____

Date: 12-29-14

RESUME SKETCH
STEVEN M. STURGEON

Activities/Involvement in local school districts:

Governing Board	Wm. S. Hart Union High School District	1999 to present
President, Governing Board	Wm. S. Hart Union High School District	2003/2004; 2008/2009; 2013/2014
Director	Santa Clarita Valley Sheriff's Foundation	2011-present
President, JPA	Saugus/Hart JPA for CFD	2005-2009
Vice President, JPA	Saugus/Hart JPA for CFD	2004-2005
Director	Los Angeles County Trustees Association	2003-2009
Secretary/Treasurer	Santa Clarita Valley Trustees Association	2001-present
Board Representative	LA County Committee on Dist. Reorganization	1999-2001
Site Council	La Mesa Junior High School	1996-1999
Governing Board	Sulphur Springs School District	1994-1999
President, Governing Board	Sulphur Springs School District	1996-1997
Board Member	SCV Child & Family Center Foundation Board	2005-present
Chairman	SCV Child & Family Center Foundation Board	2006-2009
Board Member	SCV Child & Family Center Board	2005-2009
Board Representative	Santa Clarita Valley SELPA	1994-1995
Volunteer	Measure V Bond Committee	2001
Coach/Manager	Wm. S. Hart Pony Baseball	1993-1998
Site Council	Sulphur Springs Elementary School	1991-1993
Member	Rotary International	1976-1986; 2010-present
Member	Goals 2000 Community Panel	1996
Member	Michael Hoefflin Foundation for Childrens Cancer	1995-2004
Board Member	San Fernando Valley Girl Scouts Council	1976

CSBA Activities:

Delegate	Delegate Assembly	2002-2014
	School Construction Task Force	2006
	High School Reform Task Force	2005

Memorandum of Understanding

Between the Imperial County Office of Education and Gorman Elementary School District regarding the Implementation of the Broadband Infrastructure Improvement Grant Program

This Memorandum of Understanding establishes an Agreement (“Agreement”) between the Imperial County Office of Education (“ICOE”), and Gorman Elementary School District (“Agency”) to procure solutions, which meet the connectivity needs experienced as of December 16, 2014 by Agency at Gorman Elementary. By virtue of Senate Bill SB852, the K-12 High Speed Network program (K12HSN) and its operator ICOE are required to utilize state funding to resolve poor connections to the Internet that result in an inability on the part of Agency to offer online computer adaptive testing to students. The Agency has been identified as a potential grant awardee and may receive benefits of the Broadband Infrastructure Improvement Grant (BIIG) as outlined in this Agreement.

1. Background.

Provision 6, item 6110-488 of Senate Bill SB 852 (signed into law by the Governor on June 20, 2014 – and available at this link: www.k12hsn.org/files/biig/sb852.pdf) re-appropriates one-time funding to support network connectivity infrastructure grants by the K12HSN in consultation with the Department of Education and the State Board of Education.

The one-time funding in the 2014-15 Budget Act is to enhance “last mile” connections for school sites to allow them to successfully administer the California Assessment of Student Performance and Progress (CAASPP) during the testing windows established for the spring of 2015.

In order for the Agency to obtain service from BIIG, the Agency must take responsibility for the monthly recurring costs to manage and maintain the improved connections as outlined in Section 5.

2. Effective Date and Term.

- a. The Effective Date of the Agreement shall be the date the last party to this Agreement signs the Agreement.
- b. The Term of the Agreement shall be from the Effective Date of this agreement, through June 30, 2016.

3. Definitions and Key Descriptors.

- a. “Parties” refers to the Corporation for Education Networking Initiatives in California (CENIC), the Imperial County Office of Education (ICOE) serving as the lead and fiscal agent for the K12 High Speed Network (K12HSN), and the Gorman Elementary School District (Agency).
- b. “Party” refers to either ICOE, or the Agency.
- c. “CENIC” refers to the Corporation for Education Networking Initiatives in California, the network operator for the California Research and Education

- Network (CalREN), a robust regional network that serves all educational segments in California and interconnects them with other regional and international networks worldwide.
- d. "K12HSN" refers to the California K-12 High Speed Network program sponsored by the California Department of Education with the mission to enable educators, students and staff across the state to have access to a reliable high-speed network with the capacity to deliver online resources to support teaching and learning and promote academic achievement. ICOE is the Lead Education Agency for this grant.
 - e. Broadband Infrastructure Improvement Grant (BIIG): The Broadband Infrastructure Improvement Grants are one-time monies that will fund projects critical for the implementation of the 2014-15 computer-based assessments in sites that demonstrate the greatest need or hardship as compared to other applicant districts, school sites, direct-funded charter schools.
 - f. BIIG Grantees are districts with school sites that are deemed to be in the greatest need of connectivity solutions among California's schools, and for which SB852 funds will be utilized to install connectivity solutions and other required equipment with the goal of successfully implementing computer adaptive testing defined in more detail in 3g.
 - g. California Assessment of Student Performance and Progress (CAASPP): Signed into law on October 2, 2013, AB 484 (Bonilla) establishes California's new student assessment system, now known as the California Assessment of Student Performance and Progress (CAASPP). The CAASPP assessment system replaces the Standardized Testing and Reporting (STAR) Program. The primary purpose of the CAASPP assessment system is to assist teachers, administrators, and pupils and their parents by promoting high-quality teaching and learning through the use of a variety of assessment approaches and item types.
 - h. "E-rate" refers to a federal program that provides discounts to assist most schools and libraries in the United States to obtain affordable telecommunications and Internet services. The Federal Communications Commission's Schools and Libraries Universal Service program supports connectivity, the conduit or pipeline for communications using telecommunications services and/or the Internet. Discounts for support depend on the level of poverty and the urban/rural status of the population served and range from 20% to 90% of the costs of eligible services. Eligible schools, school districts and libraries may apply individually or as part of a consortium.
 - i. "Letter of Agency" or LOA is a legal document whereby one school district gives authority for another agency to act on its behalf, in this agreement specifically to procure telecommunication services. As it pertains to the Statewide CENIC E-rate Consortium, a school district or county office of education signs a Letter of Agency to join the Consortium. By doing so, CENIC, who contracts on behalf of K-12 for circuits that create the statewide network, is able to seek E-rate discounts for them.

- j. Service Provider: Refers to the entity (e.g., private telecommunications company, cable operator, or other organization) that will deliver the enhanced connectivity to the eligible school site.
 - k. "Supersedure Agreement" is an agreement whereby Agency, CENIC, and the selected telecommunications provider agree to permit the substitution of Agency into the role of responsible party and payor, effective July 1, 2016, subsequent to CENIC's ending its role as responsible party and payor, effective June 30, 2016.
4. **ICOE Responsibilities.** Imperial County Office of Education as the Lead Education Agency (LEA) and operator of the K-12 High Speed Network will have the following responsibilities:
- a. Apprise Agency of the monthly recurring costs (Section 5.i) that must be assumed effective July 1, 2016, to permit Agency to make an informed decision before choosing to become a BIIG grantee.
 - b. Work cooperatively with CENIC and, upon approval of California Department of Education, approve and enter agreements with telecommunications providers to secure connectivity solution(s) for Agency.
 - c. Reimburse CENIC for one-time installation and special construction costs as well as monthly service costs for BIIG grantees from the date that the broadband solution is viable and in operation through June 30, 2016.
 - d. Work with CENIC and consultants to provide the Agency with assistance on the transition of contractual obligations to include support in filing pertinent forms and contracts, training Agency staff and answering questions through the supersedure process.
 - e. Work with CENIC to fulfill the following obligations:
 - i. Negotiate contracts with service providers to secure connectivity solutions to benefit Agency.
 - ii. Upon Agency's agreement to the terms contained herein, enter into agreements to procure said connectivity solutions for the Agency.
 - iii. Procure for the Agency a network connection for the awarded school site with the capacity of: 1000 Megabits per second (Mbps).
 - iv. Assist with network design and equipment installation for the grant awardees.
 - v. Oversee the installation of connectivity solutions, whether they are fiber based, other circuit options, or via microwave.
 - vi. Keep Agency apprised of progress and timelines.
 - vii. Pay installation costs, including special construction, as well as monthly service costs from the date that the solution is viable and passing traffic to June 30, 2016.
 - viii. Apply for E-rate discounts on contracted services for E-rate funding year 2015, which conclude June 30, 2016.

5. **AGENCY Responsibilities.** In order to receive services through this Agreement, Agency agrees to:
- a. Provide access to facilities as needed to design and implement connectivity solutions.
 - b. Conduct a review of on-going costs to ensure that once Agency assumes payment of them, Agency will have sufficient funding to continue the service for the duration of the contract with the telecommunications provider.
 - c. Provide point of contact information for the individual who will coordinate access to the site for inspection, installation of equipment and circuits, etc.
 - d. Provide available technical assistance and support for the installation (remote hands) of equipment necessary to establish the improved connection.
 - e. Secure any board approval required to receive services under the BIIG grant program by January 23, 2015.
 - f. Enter into a joint Supersedure Agreement with the service provider causing Agency to assume the role of responsible party / payor on July 1, 2016.
 - g. Using a template provided, report to ICOE at least two times per year for twenty-four (24) months on the impacts to instruction, assessments, student engagement, professional development, collaboration among staff and students, and business efficiencies that are impacted by the increased bandwidth available to the school site.
 - h. For period of services starting July 1, 2016, Agency will meet requirements and deadlines associated with application processes in order to secure funding from federal and state subsidy programs such as E-rate and CTF to assist with payment of monthly recurring cost to maintain the connection provided by the grant.
 - i. If required, provide an additional Letter of Agency in order for CENIC to be able to apply for E-rate discounts on behalf of the school site to be connected.
 - j. **Payment of Costs:**
 - i. The Agency will be responsible for any ongoing operational costs to manage and maintain the connection provided by the grant. This includes, but is not limited to, the Monthly Recurring Charges (MRC), associated taxes and surcharges, equipment replacement, and maintenance agreements or service/support contracts in order to connect to the nearest K12HSN network aggregation site. K12HSN may provide further support to help Agency have a better understanding of these potential costs.
 - ii. It is estimated that the monthly recurring charges, before any discounts will be: \$2,700.10. The estimated monthly recurring charges after applying federal and state discounts will be approximately: \$540.02.
 - iii. It is expected that the Agency will become the customer of record for the connectivity services, and, therefore, will be directly invoiced by the service provider beginning July 1, 2016.
6. **Project Timelines.** All Parties understand that the timeline for the completion of the activities for this project is aggressive. Timelines are subject to change by ICOE; ICOE will provide the Agency with a new timeline if necessary. The goal of SB852 is

for connectivity solutions to be implemented in the spring of 2015. Time is of the essence, and all Parties agree to use their best efforts to meet the expected installation timeframes.

7. Termination.

- a. In the event that any Party fails to perform on a material term of this Agreement, the other Parties have the right to terminate the Agreement upon thirty (30) days written notice with all other rights and remedies available to it at law and equity.
- b. In the event of termination, Parties agree to coordinate closely on any network changes in order to minimize service disruption to connected entities.

8. Indemnification.

- a. The Agency agrees to indemnify, defend, and hold harmless ICOE, its officers, agents and employees against any claim, liability, loss, injury or damage imposed on ICOE arising out of the Agency's performance on this Agreement, except for liability resulting from the negligent or willful misconduct of ICOE, its officers, agents and employees. If obligated to indemnify, defend, or hold harmless Agency under this Agreement, the Agency shall reimburse ICOE for all costs, attorney's fees, expenses and liabilities associated with any resulting legal action. The Agency shall seek ICOE approval of any settlement that could adversely affect the ICOE, its officers, agents or employees.
- b. ICOE agrees to indemnify, defend, and hold harmless the Agency, their officers, agents and employees against any claim, liability, loss, injury or damage imposed on the Agency arising out of ICOE's performance on this Agreement, except for liability resulting from the negligent or willful misconduct of the Agency, its officers, agents and employees. If obligated to indemnify, defend, or hold harmless ICOE under this Agreement, ICOE shall reimburse the Agency for all costs, attorney's fees, expenses and liabilities associated with any resulting legal action. ICOE shall seek the Agency's approval of any settlement that could adversely affect the Agency, its officers, agents or employees.

9. **Arbitration.** ICOE and Agency agree that should any controversy or claim arise out of or relating to this Agreement they will first seek to resolve the matter informally for a reasonable period of time not to exceed forty-five (45) days. If the dispute remains, it shall be subject to mediation with a mediator agreed to by ICOE and Agency and paid for by ICOE and Agency, absent an agreement otherwise. If after mediation there is no resolution of the dispute, ICOE and Agency agree to resolve the dispute by binding arbitration administered by the American Arbitration Association ("AAA") in accordance with its Commercial Arbitration Rules, and judgment on an arbitrator's award may be entered in any court having jurisdiction thereof.

- a. ICOE and Agency shall select one arbitrator pursuant to the AAA's Commercial Arbitration Rules.

- b. The arbitrator shall present a written, well-reasoned decision that includes the arbitrator's findings of fact and conclusions of law. The decision of the arbitrator shall be binding and conclusive on ICOE and Agency.
- c. The arbitrator shall have no authority to award punitive or other damages not measured by the prevailing Party's actual damages, except as may be required by statute. The arbitrator shall have no authority to award equitable relief. Any arbitration award initiated under this clause shall be limited to monetary damages and shall include no injunction or direction to either Party other than the direction to pay a monetary amount. As determined by the arbitrator, the arbitrator shall award the prevailing Party, if any, all of its costs and fees. The term "costs and fees" includes all reasonable pre-award arbitration expenses, including arbitrator fees, administrative fees, witness fees, attorney's fees and costs, court costs, travel expenses, and out-of-pocket expenses such as photocopy and telephone expenses. The decision of the arbitrator is not reviewable, except to determine whether the arbitrator complied with sections (b) and (c) of this paragraph.

10. **Governing Law and Venue.** The laws of the State of California shall govern this Agreement. Proper venue for any dispute regarding this Agreement shall lie in Imperial County, California.
11. **Entire Agreement.** This Agreement constitutes the final, complete and exclusive statement of the terms of agreement between the Parties pertaining to the subject matter of the Agreement. It supersedes all prior and contemporaneous understandings or agreements by the Parties. Neither Party has been induced to enter the Agreement by, nor is either Party relying on, any representation or warranty outside those expressly set forth in the Agreement.
12. **Interpretation.** This Agreement shall be interpreted to give effect to its fair meaning and shall be construed as though all Parties prepared it.
13. **Assignment.** Unless authorized in writing by all Parties, no Party shall assign or transfer any rights or obligations covered by this Agreement. Any unauthorized assignment or transfer shall constitute grounds for termination by the other Parties.
14. **Compliance with Laws.** The Parties shall, at their own cost and expense, comply with all local, state, and federal ordinances, regulations, and statutes now in force and which may hereafter be enacted that affect this Agreement.
15. **No Waiver of Default.** No delay or failure to require performance of any provision of this Agreement shall constitute a waiver of that provision as to that instance or any other instance. Any waiver must be in writing and shall only apply to that instance.
16. **Successors and Assigns.** All representations, covenants, and warranties set forth by, on behalf of, or for the benefit of any Party herein shall be binding upon and inure to the benefit of such Party and its successors and assigns.

17. **Amendment.** This Agreement may only be altered, amended, or modified by written instrument executed by both ICOE and Agency. ICOE and Agency agree to waive any right to claim, contest, or assert that this Agreement was modified, canceled, superseded, or altered by oral agreement, course of conduct, waiver, or estoppel.
18. **Severability.** If any one or more of the provisions of this Agreement is held to be invalid, illegal, or unenforceable, then such provision or provisions shall be severed from the Agreement, and the remaining provisions of the Agreement shall continue in full force and effect and shall not be affected, impaired, or invalidated in any way.
19. **Execution of Counterparts.** If this Agreement is executed in counterparts, each counterpart shall be deemed an original, and all such counterparts or as many of them as ICOE and Agency preserve undestroyed shall together constitute one and the same Agreement.
20. **Authority.** ICOE and Agency warrant and represent that they have the authority to enter into this Agreement in the names, titles, and capacities stated herein and on behalf of the entities, persons, or firms named herein and that all legal requirements to enter into this Agreement have been fulfilled.
21. **Nondiscrimination.** During the performance of this Agreement, the Parties shall not discriminate against any employee, applicant, student or other person connected to this Agreement in a manner prohibited by the laws of the United States or the State of California (including, but not limited to, on the basis of religion, race, color, national origin, handicap, ancestry, sex, sexual orientation, marital status or age).
22. **Notice.** Any notice given under this Agreement shall be in writing to the Parties' representatives and shall be deemed delivered three (3) days after the deposit in the United States mail, certified or registered, postage prepaid, and addressed to the parties. Parties shall promptly update each other when representatives and contact information change.

The Parties' representatives shall be:

ICOE:

Luis Wong
Chief Technology Officer
1398 Sperber Road
El Centro, CA 92243
Phone: (760) 312-6512
Email: lwong@icoe.org

Agency:

Joe Andrews
Administrator
49847 Gorman School Road
Gorman, CA 93243-0104
Phone: (661) 248-6441
Email: jandrews@lws.lacoe.edu

*Memorandum of Understanding Between the Imperial County Office of Education and Gorman Elementary School District
Regarding Broadband Infrastructure and Improvement Grant*

Communications regarding the administration of this Agreement shall be made to the Parties' representatives. Communications regarding technical matters underlying the Agreement can be made to either the Parties' representatives or the following persons:

ICOE:

Teri Sanders
Senior Director - Educational Technology
1398 Sperber Road
El Centro, CA 92243

Email: tsanders@icoe.org

Agency:

Joe Andrews
Administrator
49847 Gorman School Road
Gorman, CA 93243-0104

Email: jandrews@lws.lacoe.edu

IN WITNESS WHEREOF, the undersigned have executed this Agreement as of the date hereof.

For the Imperial County Office of Education

By: _____

J. Todd Finnell, Ed.D
Imperial County Superintendent of Schools

For Gorman Elementary School District

By: 

[Remainder of page intentionally left blank]

CONTRACT FOR AUDITING

This agreement made and entered into this 17th of February 2015, between the Governing Board of the Gorman Joint School District, of Los Angeles County, State of California, hereafter referred to as "District" and VAVRINEK, TRINE, DAY & CO., LLP, Certified Public Accountants, hereafter referred to as "Auditors".

We understand the services we are to provide the District for the year ended June 30, 2015, 2016, and 2017, respectively. We will audit the financial statements, including the related notes to the financial statements, which collectively comprise the basic financial statements, financial statements of the District, as of and for the three-year period beginning July 1, 2014 and ending June 30, 2017. Accounting standards generally accepted in the United States provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A) to supplement the District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to District's RSI in accordance with auditing standards generally accepted in the United States of America... These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. The following RSI is required by generally accepted accounting principles and will be subjected to certain limited procedures, but will not be audited:

1. Management's Discussion and Analysis
2. Budgetary Comparison Schedules
3. Schedule of Other Postemployment Benefits (OPEB) Funding Progress

Supplementary information other than RSI, also accompanies District's basic financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America and will provide an opinion on it in relation to the financial statements as a whole:

1. Schedule of Expenditures of Federal Awards.
2. Schedules required by current *Standards and Procedures for Audits of California K-12 Local Educational Agencies*, issued by the Education Audit Appeals Panel.

The following additional information accompanying the basic financial statements will be subjected to the auditing procedures applied in our audit of the financial statement, and our auditor's report will not provide an opinion or any assurance on that other information.

1. Combining Statements -- Non-Major Governmental Funds

AUDIT OBJECTIVES

The objective of our audit is the expression of an opinion as to whether your basic financial statements are fairly presented, in all material respects, in conformity with United States generally accepted accounting principles and to report on the fairness of the supplementary information referred to above when considered in relation to the financial statements taken as a whole. The objective also includes reporting on:

- Internal control related to the financial statements and compliance with laws, regulations, and the provisions of contracts or grant agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*

- Internal control ~~related~~ to major programs and an opinion (or disclaimer of opinion) on compliance with laws, regulations, and the provisions of contracts or grant agreements that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*.

The reports on internal control and compliance will each include a paragraph that states that the purpose of the report is solely to describe (1) the scope of testing of internal control over financial reporting and compliance and the result of that testing and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance, (2) the scope of testing internal control over compliance for major programs and major program compliance and the result of that testing and to provide an opinion on compliance but not to provide an opinion on the effectiveness of internal control over compliance, and (3) that the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering internal control over financial reporting and compliance and OMB Circular A-133 in considering internal control over compliance and major program compliance. The paragraph will also state that the report is not suitable for any other purpose.

Our audit will be conducted in accordance with United States generally accepted auditing standards; the standards outlined in the *Standards and Procedures for Audits of California K-12 Local Educational Agencies* the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of OMB Circular A-133, and will include tests of accounting records, a determination of major program(s) in accordance with Circular A-133, and other procedures we consider necessary to enable us to express such opinions and to render the required reports. If our opinion on the financial statements or the Single Audit compliance opinion is other than unmodified, we will fully discuss the reasons with you in advance. If circumstances occur related to the condition of your records, the availability of sufficient, appropriate audit evidence, or the existence of a significant risk of material misstatement of the financial statements caused by error, fraudulent financial reporting, or misappropriation of assets, which in our professional judgment prevent us from completing the audit or forming an opinion on the financial statements, we retain the right to take any course of action permitted by professional standards, including declining to express an opinion or issue a report, or withdrawing from the engagement.

MANAGEMENT RESPONSIBILITIES

Management is responsible for the basic financial statements, and all accompanying information as well as all representations contained therein. You are responsible for making all management decisions and performing all management functions relating to the financial statements, schedule of expenditures of federal awards, and related notes and for accepting full responsibility for such decisions. As part of the audit, we will assist with preparation of your financial statements, schedule of expenditures of federal awards, and related notes. Management is also responsible for identifying government award programs and understanding and complying with the compliance requirements and for preparation of the schedule of expenditures of federal awards in accordance with the requirements of OMB Circular A-133. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements and the schedule of expenditures of federal awards and that you have reviewed and approved the financial statements, schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. You agree to assume all management responsibilities for any non-audit services we provide; oversee the services by designating an individual, preferably from senior management, who possesses suitable skill, knowledge, or experience; evaluate the adequacy and results of the services; and accept responsibility for them.

Management is responsible for establishing and maintaining effective internal controls, including internal controls over compliance, and for evaluating and monitoring ongoing activities, to help ensure that appropriate goals and objectives are met and that there is reasonable assurance that government programs are administered in compliance with compliance requirements. You are also responsible for the selection and application of accounting principles; for the fair presentation in the financial statements of the respective financial position of the governmental activities, the business-type activities (if applicable), the aggregate discretely presented component units (if applicable), each major fund, and the aggregate remaining fund information of the District and the respective changes in financial position and, where applicable, cash flows in conformity with U.S. generally accepted accounting principles; and for federal award program compliance with applicable laws and regulations and the provisions of contracts and grant agreements.

Management is responsible for making all financial records and related information available to us and for ensuring that management and financial information is reliable and properly recorded. You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, (2) additional information that we may request for the purpose of the audit, and (3) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence.

Your responsibilities also include, identifying significant vendor relationships in which the vendor has the responsibility for program compliance and for the accuracy and completeness of that information. Management's responsibilities include adjusting the financial statements to correct material misstatements and for confirming to us in the representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud or illegal acts affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud or illegal acts could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the entity complies with applicable laws, regulations, contracts, agreements, and grants. Additionally, as required by OMB Circular A-133, it is management's responsibility to follow up and take corrective action on reported audit findings and to prepare a summary schedule of prior audit findings and a corrective action plan. The summary schedule of prior audit findings should be available for our review during a week prior to the report date.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying for us previous audits or other engagements or studies related to the objectives discussed in the Audit Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits or other engagements or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, and the timing and format related thereto.

AUDIT PROCEDURES - INTERNAL CONTROLS

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested. We will plan and perform the audit to obtain reasonable rather than absolute assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the entity or to acts by management or employees acting on behalf of the entity. Because the determination of abuse is subjective, Government Auditing Standards do not expect auditors to provide reasonable assurance of detecting abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is a risk that material misstatements or noncompliance may exist and not be detected by us. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or major programs. However, we will inform you of any material errors and any fraudulent financial reporting or misappropriation of assets that come to our attention. We will also inform you of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential and of any material abuse that comes to our attention. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, and may include tests of the physical existence of inventories, and direct confirmation of receivables and certain other assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will request written representations from your attorneys as part of the engagement, and they may bill you for responding to this inquiry. At the conclusion of our audit, we will require certain written representations from you about the financial statements and related matters.

Our audit will include obtaining an understanding of the entity and its environment, including internal control, sufficient to assess the risks of material misstatement of the financial statements and to design the nature, timing, and extent of further audit procedures. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to Government Auditing Standards.

As required by OMB Circular A-133, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to OMB Circular A-133.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weakness. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under professional standards, Government Auditing Standards, and OMB Circular A-133.

AUDIT PROCEDURES - COMPLIANCE

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the District's compliance with applicable laws and regulations and the provisions of contracts and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to Government Auditing Standards.

OMB Circular A-133 requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with applicable laws and regulations and the provisions of contracts and grant agreements applicable to major programs. Our procedures will consist of test of transactions and other applicable procedures described in the OMB Circular A-133 Compliance Supplement for the types of compliance requirements that could have a direct and material effect on each of the District's major programs. The purpose of those procedures will be to express an opinion on the District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to OMB Circular A-133.

AUDIT ADMINISTRATION AND ACCESS TO WORKPAPERS

We understand that your employees will prepare all cash, accounts receivable, or other confirmations we request and will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of and sign the Data Collection Form that summarizes our audit findings. We will provide the appropriate number of copies of our reports to the District; however, it is management's responsibility to submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditors' reports, and a corrective action plan) along with the Data Collection Form to the designated federal clearinghouse and, if appropriate, to pass-through entities. The Data Collection Form and the reporting package must be submitted within the earlier of 30 days after receipt of the auditors' reports or nine months after the end of the audit period, unless a longer period is agreed to in advance by the cognizant or oversight agency for audits. At the conclusion of the engagement, we will assist management in submitting the reporting packages.

The audit documentation for this engagement is the property of the auditors and constitutes confidential information. However, pursuant to authority given by law or regulation, we may be requested to make certain audit documentation available to the appropriate Cognizant or Oversight Agency for Audit or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of the auditor. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of seven years after the report release or for any additional period requested. If we are aware that a federal or state awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Matthew S. Miller is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them.

AUDIT FEES

Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. In accordance with our firm policies, work may be suspended if your account becomes 90 days or more overdue and may not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed even if we have not completed our report. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination. The fee listed below is based on anticipated cooperation from your personnel, the assumption that unexpected circumstances will not be encountered during the audit, no significant changes in reporting format and/or audit requirements or significant changes in the operations of the District.

If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs. You may request that we perform additional services not contemplated by this engagement letter. If this occurs, we will communicate with you regarding the scope of the additional services and the estimated fee. We also may issue a separate engagement letter covering the additional services. In the absence of any other written communication from us documenting such additional services, our services will continue to be governed by the terms of this engagement letter.

The maximum annual fee for auditing services under the terms of this contract shall not exceed \$5,500 for the years ending June 30, 2015, 2016, and 2017, respectively for personal services, with the exception that any additional auditing services provided for (1) any changes in District reporting format, i.e., GASB requirements and/or audit requirements, issued by the Education Audit Appeals Panel, Federal Agencies, American Institute of Certified Public Accountants, or Governmental Accounting Standards Board, (2) any changes in the number of funds or accounts maintained by the District during the period under this contract, and (3) any Federal Program and State Special Projects/compliance issues shall be in addition to the above maximum fee for personal services.

The final installment will represent the 10% withheld amount pursuant to Education Code 14505 and will be presented for payment upon certification by the Controller that the audit report conforms to the reporting provisions of the Audit Guide. All billings for additional audit fees or services will be billed as these services are provided. In accordance with Education Code Section 14505 (b), the District shall withhold fifty percent (50%) of the audit fee for any subsequent year of multi-year contract if the prior year's audit report was not certified as conforming to reporting provisions of the audit guide. This contract shall be null and void if a firm or individual is declared ineligible pursuant to subdivision (c) of Section 41020.5. The withheld amount shall not be payable unless payment is ordered by the State Board of Accountancy or the audit report for that subsequent year is certified by the controller as conforming to reporting provisions of the audit guide.

COMPENSATION

All personal services performed by the Auditors shall be reimbursed at the following hourly rates:

Partner/Principal	\$	190
School Services Consultant		150
Manager		150
Supervisor		130
Senior in Charge		95
Staff Accountant		75
Paraprofessional		60

In addition to such payment for personal services, Auditors shall be reimbursed for such travel as may be necessary, with mileage computed at the approved Internal Revenue Service rate per mile.

If a dispute arises among the parties hereto, the parties agree first to try in good faith to settle the dispute by mediation administered by the American Arbitration Association under its Commercial Mediation Rules before resorting to litigation. The costs of any mediation proceedings shall be shared equally by all parties. The District and Auditors both agree that any dispute over fees charged by the accountant to the client will be submitted for resolution by arbitration in accordance with the rules of the American Arbitration Association. Such arbitration will be binding and final. IN AGREEING TO ARBITRATION, WE BOTH ACKNOWLEDGE THAT, IN THE EVENT OF DISPUTE OVER FEES, EACH OF US IS GIVING UP THE RIGHT TO HAVE THE DISPUTE DECIDED IN A COURT OF LAW BEFORE A JUDGE OR JURY AND INSTEAD WE ARE ACCEPTING THE USE OF ARBITRATION FOR RESOLUTION.

ANNUAL REPORT - FORM AND CONTENT, DELIVERY

The form and content of the annual audit shall be in conformity, to the extent practicable, with such form and content as may be prescribed by the State of California under Section 41020 of the Education Code, including the required compliance audit provisions of Circular A-133, *Audits of State of Local Governments*, issued by the U.S. Office of Management and Budget, as issued pursuant to the Single Audit Act Amendments of 1996.

The audit shall be completed and the audit report shall be delivered in accordance with time requirements as specified in the *Standards and Procedures for Audits of California K-12 Local Educational Agencies*, issued by Educational Audit Appeals Panel, unless delayed by circumstances beyond the control of the Auditors. Fifteen (15) bound copies of the audit report may be rendered to the District, in addition to the copies required to be filed with the applicable governmental units. Copies in excess of the contract amount may be billed for an additional fee.

Government Auditing Standards require that we provide you with a copy of our most recent quality control review report. Our peer review report, for the year ended December 2011, accompanies this letter.

We appreciate the opportunity to be of service to Gorman Joint School District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us. This contract will continue in effect until cancelled by either party.

WORKERS' COMPENSATION

VAVRINEK, TRINE, DAY & CO., LLP is aware of the provisions of Section 3700 of the Labor Code that requires every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code. VAVRINEK, TRINE, DAY & CO., LLP is in compliance with such provisions.

NON LICENSEE OWNERS

VAVRINEK, TRINE, DAY & CO., LLP has owners that are not licensed as certified public accountants as permitted under Section 5079 of the California Business and Professions Code. It may be anticipated that the non licensee owners will be performing limited audit services for the agency.

GOVERNING BOARD OF
GORMAN JOINT SCHOOL DISTRICT

VAVRINEK, TRINE, DAY & CO., LLP

By _____

District

By  _____

Partner

Federal Identification Number: _____

YANARI WATSON MCGAUGHEY P.C.

DALE M. YANARI (1947-2004) ♦ RANDY S. WATSON ♦ G. LANCE MCGAUGHEY
FINANCIAL CONSULTANTS/CERTIFIED PUBLIC ACCOUNTANTS

System Review Report

May 25, 2012

To the Partners of
Vavrinek, Trine, Day & Co., LLP
and the National Peer Review Committee

We have reviewed the system of quality control for the accounting and auditing practice of Vavrinek, Trine, Day & Co., LLP (the firm) applicable to non-SEC issuers in effect for the year ended December 31, 2011. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants. The firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Our responsibility is to express an opinion on the design of the system of quality control and the firm's compliance therewith based on our review. The nature, objectives, scope, limitations of, and the procedures performed in a System Review are described in the standards at www.aicpa.org/prsummary.

As required by the standards, engagements selected for review included engagements performed under *Government Auditing Standards* and audits of employee benefit plans.

In our opinion, the system of quality control for the accounting and auditing practice of Vavrinek, Trine, Day & Co., LLP applicable to non-SEC issuers in effect for the year ended December 31, 2011, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)* or *fail*. Vavrinek, Trine, Day & Co., LLP has received a peer review rating of *pass*.

Yanari Watson McGaughey P.C.
Yanari Watson McGaughey P.C.

December 10, 2014

Monthly premium: \$6,803.00

Rate differential: 8.9%

Medical RAF for grandfathered plans: 1.05

JOHANNIS ANDREWS
GORMAN ELEMENTARY SCHOOL DISTRICT
49847 GORMAN SCHOOL RD
GORMAN, CA 93243

Dear Johannis:

Your group health insurance coverage is coming up for renewal. **On March 1, 2015, your group members will be automatically re-enrolled and can keep your group's current coverage.** Below are changes we'll be making to the plan and options to consider to possibly lower your costs or choose a new plan.

Changes we're making to your group's current coverage

- **Premium** — Your new premium starts on March 1, 2015. Your monthly premium will be \$6,803.00 — a 8.9% increase over your current monthly rate. This is an estimate based on current enrollment. This amount may change depending on the individuals who actually enroll in the plan. **Check to see if you have other options through Covered California, the state's health insurance marketplace, at CoveredCA.com.**
- **Benefit changes** — Refer to the "Summary of Benefit Changes" and the "Group Agreement Changes and Clarifications" section of this booklet.
- **Cost-sharing changes** — For a description of cost shares for 2015, including child dental, please see the 2015 "Plan Highlights" section in this booklet.

Not all Kaiser Permanente plans are being offered through Covered California's Small Business Health Options Program (SHOP). If you're eligible for a small business health care tax credit, you usually can get that credit only if you buy insurance through the SHOP. Refer to the "Plan Highlights" section for information on which plans may be purchased through the SHOP.

What if I want to change plans?

- You may be able to choose a new health plan — or offer your employees a choice of plans through different insurance companies — through the SHOP. If you have fewer than 25 full-time-equivalent employees, you might qualify for a small business health care tax credit if you buy coverage through the SHOP.

- You can choose to buy a new health plan outside the SHOP — directly from an insurance company or with the help of an agent or broker. But remember: if you're eligible for a small business health care tax credit, you usually can get that credit **only** if you buy a plan through the SHOP.
- You generally can buy coverage any time. If group members enroll by the 15th of the month, coverage can begin on the 1st of the following month.

What else should I look at before deciding to keep or change my plan?

Call or visit the plan's website to check which doctors, other health care providers, and prescription medications are covered by the plan. This is an important step when choosing a plan that meets the needs of your group members.

Questions?

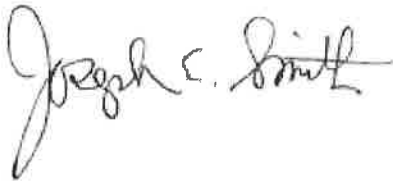
- Contact your broker or call **800-790-4661, option 3**, to speak with our Customer Connection Team.
- Visit **CoveredCA.com** or call **800-300-1506 (TTY: 888-889-4500)** to learn more about Covered California.

Getting help in other languages

Spanish (español): Para obtener asistencia en español, llame al 1-800-788-0616

Chinese (中文) : 如需中文幫助, 撥打 1-800-757-7585.

Sincerely,



Joseph E. Smith
Vice President
Small Business

cc: SHERRY SKARDA
POMS & ASSOCIATES INSURANCE BROKERS INC.

GORMAN JOINT SCHOOL DISTRICT

FIELD TRIP REPORT #04-14-15

February 17, 2015

Ms. Stanford

Vista Del Lago

March 24, 2015

Grades 7-8th 20 students

Cost of admission-free

Use of vans

GORMAN JOINT SCHOOL DISTRICT

CONFERENCE/MILEAGE REPORT #05-14-15

February 17, 2015

PERSONNEL

Joe Andrews

DATE(S)

March 9-10, 2015

CONFERENCE

2015 Legislative Action Day

LOCATION

Sacramento, CA

ESTIMATE

Registration	\$.00
Mileage	\$in conjunction with SSDA
Meals	\$ 32.00
Lodging	\$ 136.84
Parking	\$to be determined
<u>Substitute</u>	<u>\$1000.00</u>
Total	\$1168.84

District conference expense
01.0-00000.0-00000-72000-5220-0000000

+++++

PERSONNEL

Joe Andrews

DATE(S)

March 11-13, 2015

CONFERENCE

Small School Districts' Association

LOCATION

McClellan, CA

ESTIMATE

Registration	\$ 475.00
Mileage	\$ 378.00
Meals	\$ 22.00
Lodging	\$ 420.87
Parking	\$to be determined
<u>Substitute</u>	<u>\$1500.00</u>
Total	\$2795.87

District conference expense
01.0-00000.0-00000-72000-5220-0000000

District conference-mileage
01.0-00000.0-00000-72000-5210-0000000

PERSONNEL

Wendy Addington, Special Ed Director

DATE(S)

April 8-11, 2015

CONFERENCE

Council for Exceptional Children

LOCATION

San Diego, CA

ESTIMATE

Registration	\$539.00
Mileage	\$210.45
Meals	\$168.00
Lodging	\$.00
Parking	<u>\$to be determined</u>
Total	\$917.45

District conference expense
01.0-00000.0-00000-72000-5220-0000000

District conference-mileage
01.0-00000.0-00000-72000-5210-0000000

To be reimbursed by SELPA

Steve Sonder, President
Julie Ralphs, Clerk
Patricia Edwards, Member

GORMAN JOINT SCHOOL DISTRICT

Johannis Andrews II
Superintendent/Principal

49847 Gorman School Road
P.O. Box 104
Gorman, CA 93243
(661) 248-6441 - FAX (661) 248-0604

RESOLUTION # 05-14-15

BOARD OF TRUSTEES - ABSENCE

WHEREAS, Julie Ralphs, a Governing Board Member for the Gorman Joint School District was unable to attend the Regular Board meeting held January 13, 2015.

WHEREAS, the absence(s) was due to illness, to activities related to duties as a Board Member or other acceptable reasons pursuant to Education Code 35120,

THEREFORE, BE IT RESOLVED, that Julie Ralphs shall receive the full monthly stipend paid to Board Members for the month of January 2015.

PASSED AND ADOPTED this 17th day of February, 2015 by the Board of Trustees of the Gorman Joint School District.

Steve Sonder, President