



# Gorman Joint School District

49847 Gorman School Road  
P.O. Box 104  
Gorman, CA 93243  
(661) 248-6441 – FAX (661) 248-0604

## BOARD OF TRUSTEES

### NOTICE OF REGULAR MEETING

#### AGENDA

**February 21, 2017**

**Gorman School**

*Closed Session: 3:00 P.M.*  
*Regular Session: 3:30 P.M.*

#### **I. CALL TO ORDER**

Salute the flag

Roll Call – Members:

Steve Sonder, President  
Julie Ralphs, Clerk  
Patricia Edwards, Member

Roll Call – Administration:

Johannis Andrews, Superintendent/Principal  
Jean Cummings, Business Manager/Consultant  
Lise Wastafarro, Accounting/Data Processing Technician

#### ITEMS FROM THE FLOOR

Please submit a “Request to Speak to the Board of Trustees” for agenda and non-agenda items to the Secretary of the Board prior to the meeting. Not more than three (3) minutes are to be allotted to any one (1) speaker, no more than twenty (20) minutes on the same subject. This portion of the agenda is for presentations to the Board and not a question and answer period where the Board enters into dialogue. If you have questions for the Board, please provide the Board President with a copy and an administrator will provide answers at a later date.

**II. AGENDA**

1. Approve the Agenda as presented for February 21, 2017.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote: yes \_\_\_ no \_\_\_

**III. ADJOURN TO CLOSED SESSION**

Adjourn to Closed Session at \_\_\_\_\_ P.M. to discuss personnel, employer/employee relations. (Govt. Code 54957, 54957.6):

1. Personnel (Govt. Code 54957)
2. Employer/Employee Relations (Govt. code 54957.7)
3. Public Employee Discipline/Dismissal/Release/Appointment (Govt. Code 54957)

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote: yes \_\_\_ no \_\_\_

**IV. RECONVENED TO REGULAR SESSION**

Reconvened to Regular Session at \_\_\_\_\_ P.M.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote: yes \_\_\_ no \_\_\_

ACTION FROM CLOSED SESSION (IF ANY)

**V. PRESENTATIONS/INFORMATION/DISCUSSION**

A. Presentation

B. Information

1. Superintendent/Principal's Report
2. Trial Balance by Fund Report Period 7
3. Gorman Learning Center Report dated January 11, 2017
4. Gorman Learning Center Regular Session Agenda dated February 15, 2017
5. Gorman Learning Center Regular Session Minutes dated December 7, 2016
6. Gorman Elementary School "Paw Prints" Newsletter dated February 2017

C. Comments

1. Board
2. Staff
3. Public-Items from the floor

D. Discussion

1. Santana's Pumping bid dated February 6, 2017 to repair and replace liner in the Gorman School's cistern for the LA County Fire Department's front fire hydrant (VI Action Item #A.13)

VI. ACTION ITEMS

A. Administrative and Business Office Items:

1. Approve the Minutes of the Regular Meeting January 10, 2017.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote: yes \_\_\_ no \_\_\_

2. Approve Purchase Orders #16-17-155 through 16-17-177 of which \$12,145.89 was paid from the General Fund and \$12,351.40 from other funds.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote: yes \_\_\_ no \_\_\_

3. Approve B Warrants #12345-12380 in the amount of \$42,719.01.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote: yes \_\_\_ no \_\_\_

4. Approve i-SAFE Direct and DC4 School District Renewal for 1 year in the amount of \$390.00.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote: yes \_\_\_ no \_\_\_

5. Approve the Gorman Elementary School-School Accountability Report Card (SARC) Reported Using Data from the 2015-16 School Year published during 2016-17 as presented for posting on the school website as required by law.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote: yes \_\_\_ no \_\_\_

6. Approve the 2017 Contract Renewal for Gorman Elementary School District with Kaiser, effective 3/1/17-2/28/18.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote: yes \_\_\_ no \_\_\_

7. Approve the 2017 Contract Renewal for Gorman Elementary School District with Delta Dental, 2 year contract, effective 3/1/17-2/28/19.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote: yes \_\_\_ no \_\_\_

8. Approve the local AV ACSA dues for 2016-17 school year in the amount of \$25.00.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote: yes \_\_\_ no \_\_\_

9. Approve association dues for 2017 with Antelope Valley School Boards Association in the amount of \$200.00.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote: yes \_\_\_no\_\_\_

10. Approve IXL Learning Math Site License (K-8: 125 students) for 1 year March 19, 2017-March 19, 2018 in the amount of \$1,031.00.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote: yes \_\_\_no\_\_\_

11. Approval of \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ for the 2017 CSBA Delegate Assembly Election, Region 22 (Los Angeles County -3 vacancies).

- John Curiel (Westside USD)
- R. Michael Dutton (Antelope Valley UHSD)
- Larry H. Layton (Acton-Agua Dulce USD)
- Jill McGrady (Antelope Valley UHSD)
- Steven M. Sturgeon ( William S. Hart UHSD)

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote: yes \_\_\_no\_\_\_

12. Approve Santana's Pumping bid dated January 5, 2017 and completion of work dated January 16, 2017 for the emergency sinkhole project in the amount of \$9,850.00.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote: yes \_\_\_no\_\_\_

13. Approve Santana's Pumping bid dated February 6, 2017 to repair and replace liner in the Gorman School's cistern for the LA County Fire Department's front fire hydrant in the amount of \$13,380.00.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote: yes \_\_\_no\_\_\_

B. Personnel:

14. Approve Personnel Report #03-16-17.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote: yes \_\_\_no\_\_\_

15. Approve Resolution #08-16-17 of the Governing Board of the Gorman Joint School District Regarding the Reduction or Discontinuance of Particular Kinds of Service (Certificated Layoff).

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote: yes \_\_\_no\_\_\_

C. Board Policy

**VII. ADVANCE PLANNING**

The next regular meeting of the Board of Trustees will be held Tuesday, March 14, 2017 at 3:00 P.M. closed session and 3:30 P.M. regular session.

Items for next meeting

1. \_\_\_\_\_ 2. \_\_\_\_\_

**VIII. ADJOURNMENT**

Approve adjournment at \_\_\_\_\_ P.M.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Vote: yes \_\_\_no\_\_\_



Steve Sonder, President  
Julie Ralphs, Clerk  
Patricia Edwards, Member

## Gorman Elementary School District

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(661) 248-6441 – FAX (661) 248-0604

Johannis L. Andrews II  
Superintendent/Principal

### Superintendent's Report February 2017

**Enrollment**        **88 students (two new students are expected to enroll on February 14)**

#### **Human Resources**

None at this reporting period

#### **District**

- Gorman Elementary School's total enrollment (TK-8<sup>th</sup>) is projected at 88 students for the 2017-18 school year allowing 6-10 new students to enroll. In order to generate school enrollment projections, I relied on a commonly used demographic technique called the "cohort survival" method or the "grade progression ratio" method. This method advances current students through the school system over time and applies rates of transfer as the students who are now in school age from year to year and grade to grade. It is through these rates of transfer that I made assumptions about how migration into and out of the district and transfers to and from different schools will impact future enrollment. Grade progression ratios are used to measure district enrollment changes, year to year and grade to grade, that have occurred within the school district in the recent past. By examining these, I could better understand recent changes in enrollment. I used these ratios as the rates of transfer to inform future student projections. The projection indicates that Gorman's population will remain the same for the coming 2017-2018 school year.

#### **2017-18 Students Numbers**

TK-	2
K-	3
1 <sup>st</sup> -	6
2 <sup>nd</sup> -	13
3 <sup>rd</sup> -	9
4 <sup>th</sup> -	6
5 <sup>th</sup>	15
6 <sup>th</sup> -	8
7 <sup>th</sup> -	13
8 <sup>th</sup> -	13
<b>Total</b>	<b>88</b>

- Gorman Learning Center Name Change

The Articles of Incorporation of Gorman Learning Center were originally filed on February 18, 2000. The corporation (Gorman Learning Center) is currently considering changing the name to Gorman Learning Charter Network which conveys the purpose of the organization of today. Due to recent court cases, the corporation is currently considering the operation of multiple charters using the model that is well established with our district. The name change would allow Gorman Learning Charter Network for multiple charters including Gorman Learning Center that would be re-located to Lancaster and other charters moving forward. This revision to the Articles of Incorporation with the name change would allow them to make plans for expansion under the current laws in California.

## **LCAP Development**

The LCAP's first years have been learning experiences for everyone. A good goal now, and one that can be helpful to share with stakeholders, is to develop a revised LCAP that moves the district forward and maintains a commitment by stakeholders to stay engaged to improve on the quality of the LCAP's process for a three year period.

### **Gorman's Plan for Authentic Engagement**

The engagement process has considered carefully what type of input is needed and how this will contribute to developing, implementing, and monitoring an LCAP that supports student performance. This process will help identify "who" should be engaged and "what" to ask that will solicit the contributions that further the process of planning for performance.

Stakeholders have received useful background and current information that supports their engagement and understanding of the LCFF and the LCAP, as well as what it means to support a performance-oriented process during the first community meeting on February 22th and March 2th. Topics that stakeholders found helpful included a general explanation of the LCFF funding formula, the purpose of the LCAP, a refresher about current strategic plans and/or programs, and budgeting basics.

All stakeholders come to the process with a connection and interest in students. Reflecting on the question of "How will this help us improve outcomes for students?" will keep the conversation grounded.

## **Curriculum**

The California Assessment of Student Performance and Progress, or CAASPP, which has replaced the Standardized Testing and Reporting, or STAR Program, is the new state academic testing program. CAASPP is a system intended to provide information that can be used to monitor student progress and ensure that all students leave high school ready for college and careers. This year, CAASPP includes computer adaptive tests in English-language arts and mathematics as well as paper-based tests for science.

In January, the State Board of Education (SBE) added some elements to the new state accountability system by approving performance standards for the State Academic

Indicator. With their actions, the State Board added the pieces necessary for the California School Dashboard (formerly the Evaluation Rubrics) to be in a workable form for its initial run by early March. More information on the Dashboard as well as detail on the Board's specific actions are listed below. The draft timeline for the state's Integrated, Local, State and Federal Accountability and Continuous Improvement System is attached.

## **School Dashboard**

Seen as the cornerstone of the new accountability system, the Dashboard includes state and local performance standards for each LCFF priority and is meant to assist LEAs in identifying strengths, weaknesses, and areas in need of improvement. The Dashboard will also provide a more encompassing, as well as more transparent, perspective of LEA performance on the state priorities for the public. The Gorman staff charted the students to compare to the state information that will be released in March.

The Dashboard will have a web-based user interface that will hold a series of displays and reports through which its information can be accessed and viewed. CDE will pre-populate each LEA's rubrics with their data for each state indicator and for the four local performance indicators (six for county offices of education) already identified. In the coming weeks, LEAs will receive information on the enrollment process for LEAs to designate access to the Dashboard. Data will be made available to the LEA-designated enrollees by the end of January or beginning of February for review and correction. The Dashboard will go live to the public by early March.

SBE and CDE staff are currently compiling a communications toolkit to go to LEAs in February for the initial preview of the Dashboard. Preview materials will be in English only; however, staff expect translated versions prior to the public release.

## **Academic Indicator**

### Performance Standards

For the Academic Indicator performance standards, which are based on student test scores on English Language Arts and Math for grades 3–8, including results from the second year of Smarter Balanced tests. Schools will be rated on how close student test scores in ELA and Math are to Level 3 on the SBAC exam. Level 3 demonstrates that students have the knowledge and skills associated with college content readiness. Color-coded tables illustrating performance on the Academic Indicator at the state, district, school and student group levels are attached to indicate how the methodology might look in practice.

### EL Student Group Definition

In the new accountability system, the EL Student Group is included in all state indicators; however, the criteria vary depending on the indicator. For example, for the English Learner Progress Indicator which is still being fully developed, the student group is current EL annual CELDT test takers (grades 1-12) plus students reclassified in the prior



year. For the Suspension Indicator, the student group is current EL students (grades K-12)

As the Academic Indicator provides information on how well students are mastering the ELA and mathematics standards based on the Smarter Balanced assessments, for purposes of assigning LEAs technical assistance and support, the Board approved defining the EL student group in the Academic Indicator as EL students plus RFEP students (Reclassified Fluent-English Proficient) four years or less.

### **Local Performance Indicators – Self-Reflection Tools**

While performance standards for several LCFF priorities are based on data collected at the state level (test scores, graduation rates, suspension rates, etc.), performance on other LCFF priorities are based on local performance indicators. LEAs are responsible for measuring progress on these priorities based on performance standards and criteria approved by the State Board. In addition, LEAs must report the results of their local measurements of progress to their local governing boards at a regularly scheduled public meeting.

- Gorman held a schoolwide Science Fair February 10th through February 16th. Grades 4th-8th participated in individual's projects and the lower grades will have class projects. February 10<sup>th</sup> was scheduled for day-time judging of projects. This is the fifth year that Gorman is sending winners to the LA County Science Fair in Pasadena in late March.

### **Professional Development**

- February 7-10, I attended the ACSA's Superintendents' Symposium Conference.
- February 12-15, I attended the PARMA (Public Agency Risk Manager Association) conference. The conference promoted, developed, and facilitates education and leadership in public agency risk management.

### **Facilities**

- Repair of the existing 15,000 gallon cistern (35' x 10' x 6'), for the front fire hydrant for the fire departments use. The cistern is now in need of repair to its interior walls with several cracks and liner replacement for the cost of \$13,380.

### **Budget Concerns from the Superintendents**

At the budget discussion at the ACSA Superintendents Symposium, overall the governor's proposed budget is good for public education, with funding at 94% of the 2007 budget level. But not all districts have experienced equal increases due to distribution under the Local Control Funding Formula. Again, concerns were stated that the state has increased the have and have not districts with several districts earning more money than others. Many districts are feeling as though they're not seeing the same increases as the overall state and other districts. Mainly that's due to the fact that the state made such massive cuts to public education over the last several years. Many districts are not feeling the same in the recent increases. Yes, overall some districts are seeing good returns but others are just barely getting by with their budgets. Concerns

were discussed that the state should stop using the goal of reaching the 2007-2008 budget year and use how California schools rank among all states.

Forecasters from the Legislative Analyst's Office predicted in November that state revenues this year and next would be healthy, and they're sticking to it in their latest budget outlook, despite economic pessimism underlying Gov. Brown's proposed budget for next year. The difference could be a couple of billion dollars for K-12 schools and community colleges next year. If Brown is right, K-12 schools will tread water next year, with little more than a 1.48 percent cost of living adjustment. For some districts, higher mandated costs for teachers' and staff pensions alone will exceed new revenues. If the LAO's forecast is closer, legislators and advocates will form a long line seeking more funding for early education, solutions to the teacher shortage, additional money for districts' operating funds through the Local Control Funding Formula and replenished funding to help county offices of education meet added responsibilities under the state's new accountability system.

The current year's state budget is based on revenue forecasts from last May, so, in proposing next year's budget, the state Department of Finance always makes mid-year revisions to the current year and adjusts actual revenue from the previous year. Because revenues so far fell below projections, the department has revised how much schools should have gotten in 2015-16, are entitled to get this year, and can expect to receive next year under Proposition 98. The formula determines how much of the General Fund goes to K-12 and community colleges. Brown also isn't proposing to help districts out with the increase next year in contributions to the California State Teachers Retirement System, which Brown and the Legislature negotiated in 2013. The increase could eat up most of the new money that many districts will get. Phasing in \$3.5 billion more in annual costs to the districts over seven years, the deal would more than double districts' contributions to CalSTRS by 2020-21. The districts hit hardest would be those with low concentrations of English learners and low-income students. Such students are entitled to extra money under the Local Control Funding Formula. For the first time in four years, many districts can expect higher expenses than they'll get in revenue increases. School Services of California, a Sacramento-based K-12 consulting company, projects lower revenue increases may once again become the new norm. "Bottom line, most districts will have difficulty sustaining commitments made in prior years in the face of lower state revenue projections. But the LAO concluded that Brown was being too cautious. Even though state revenues in December came in \$1 billion less than the state was counting on for this year's budget, LAO is expecting a turnaround in the spring. Brown projected a 3.3 percent growth for 2016-17 in the personal income tax, the largest source of state revenue, which would be less than half of the 8 percent average growth over the past eight years.

The LAO said it's not confident projecting revenues beyond next year. With so much uncertainty, it's recommending dedicating some of any extra revenue for schools next year as one-time expenditures instead of adding to ongoing costs. Brown's pessimism may prove true, just a year later than he foresees.

## Events

1. Parent/Teacher Conferences will be held during the afternoons of March 8<sup>th</sup> and 9<sup>th</sup>. Teachers will meet with parents of students who are in jeopardy of being retained and who are struggling with their core studies.
2. Science Fair was held from February 10<sup>th</sup> through February 16<sup>th</sup>.
3. During the next several weeks, students will be taking the Common Core Practice.
4. Students will be participating in the Pennies for Patients campaign with the Leukemia and Lymphoma Society. We will have a kickoff assembly on March 1<sup>st</sup> beginning our coin drive and continuing until March 24<sup>th</sup>. Students and community members are encouraged to drop their spare change in a collection box located in their classroom or front office. This fantastic service-learning project will promote caring, citizenship, and team work amongst our students. We're looking forward to helping a great organization that helps so many kids.

64584--GORMAN ELEMENTARY SCHOOL DIST.  
 TRIAL BALANCE BY FUND  
 Fund: 01.0--General Fund  
 PRELIMINARY

Report ID : LAGL008S  
 District : 64584  
 Fiscal Year : 2017  
 To Period : 7

Object	Object Description	Debit	Credit
1110	Teachers' Salaries-Full-Time	106,195.10	0.00
1160	Teachers' Salaries-Substitute	14,668.75	0.00
1300	Cert Supervisors & Admin Sal	43,868.65	0.00
1310	Cert Supervisor & Admin Sal-FT	45,100.00	0.00
	Total for Major Object: 1000	209,832.50	0.00
2130	Instruct Aide Sal-Hourly/Daily	17,661.50	0.00
2200	Classif Support Sal	3,637.99	0.00
2210	Classif Support Sal-Full-Time	16,947.29	0.00
2410	Cler Tech Office Staff Sal-FT	17,217.50	0.00
2460	Cler Tech Off Staff Sal-Sub	5,962.42	0.00
2990	TED	7,320.00	0.00
	Total for Major Object: 2000	68,746.70	0.00
3111	STRS, Certificated Positions	25,256.86	0.00
3212	PERS, Classified Positions	3,843.28	0.00
3311	OASDI, Certificated Positions	21.39	0.00
3312	OASDI, Classified Positions	3,162.80	0.00
3331	Medicare, Cert Positions	2,650.10	0.00
3332	Medicare, Class Positions	911.39	0.00
3411	Hlth & Wlfr Benefits, Cert	22,312.96	0.00
3412	Hlth & Wlfr Benefits, Class	37,681.86	0.00
3511	State Unemploy Insur, Cert Pos	104.89	0.00
3512	State Unemploy Insur, Clas Pos	31.45	0.00
3611	Worker Comp Insur, Cert Pos	10,010.15	0.00
3612	Worker Comp Insur, Class Pos	3,394.99	0.00
3999	Benefits-Error	1,171.94	0.00
	Total for Major Object: 3000	110,554.06	0.00
4110	Textbooks	34,787.04	0.00
4210	Books & Oth Reference Material	470.16	0.00
4310	Materials and Supplies	6,221.36	0.00
4340	Computer Software & Relat Exp	3,280.37	0.00
4350	Office Supplies - Admin	3,161.74	0.00
4360	Tires, Fuel and Oil	1,225.75	0.00
4370	Custodial/Operation Supplies	3,632.35	0.00
4380	Maintenance Supplies	2,809.74	0.00
4400	NonCapitalized Equipment	988.27	0.00
	Total for Major Object: 4000	56,576.78	0.00
5210	Mileage & Car Allowances	402.73	0.00
5220	Travel and Conferences	2,319.13	0.00
5310	Dues and Memberships	5,126.50	0.00
5410	Insurance	6,684.00	0.00
5510	ELECTRICITY	10,049.19	0.00

64584-GORMAN ELEMENTARY SCHOOL DIST.  
 TRIAL BALANCE BY FUND  
 Fund: 01.0--General Fund  
 PRELIMINARY

Report ID : LAGL008S  
 District : 64584  
 Fiscal Year : 2017  
 To Period : 7

Object	Object Description	Debit	Credit
5520	Natural Gas Services	2,257.53	0.00
5530	Water	2,261.28	0.00
5560	Waste Disposal	1,107.24	0.00
5365	Waste Disposal - Other	4,529.00	0.00
5610	Rentals, Leases and Repairs	2,748.14	0.00
5630	Repairs	7,148.15	0.00
5640	Computer Repairs	822.79	0.00
5800	Oth Contracted Services	24,097.64	0.00
5812	Contract Svc (2) - TBA	41,786.93	0.00
5820	Legal, Audit, & Election Costs	5,852.00	0.00
5830	Advertisement	678.90	0.00
5840	Computer/Technlgy Related Serv	4,210.00	0.00
5850	Conslt/Ind Contractors(NonEmp)	25,887.25	0.00
5860	Fingprnt,Phys, XRYsOth Emp Cst	58.00	0.00
5880	Other Charges/Fees	1,297.21	0.00
5890	Other Services	81.00	0.00
5910	Communications	370.66	0.00
5940	Communication -Postage	490.37	0.00
Total for Major Object: 5000		150,265.64	0.00
6510	Equipment Replacement	2,711.22	0.00
Total for Major Object: 6000		2,711.22	0.00
8011	Rev Limit State Aid-CYr	0.00	417,273.00
8012	Education Protection Account E	0.00	74,366.00
8021	Home Owners Exemption	0.00	134.25
8029	Oth Subvntns/In-lieu of Taxes	0.00	20.03
8041	Secured Tax Rolls	0.00	35,384.08
8042	Unsecured Roll Taxes	0.00	1,783.91
8043	Prior Year's Taxes	0.00	2,703.53
8044	Supplemental Taxes	0.00	51,109.01
8045	Edu RevAugmntn Fnd	0.00	1,843.97
8048	Pnlts & Intrst from Dlgnt Tax	0.00	684.09
8085	RDA Asset Liquidation	0.00	70.55
8290	All Other Federal Revenues	0.00	488.00
8550	Manated Cost Reimbursements	0.00	19,934.00
8560	State Lottery	0.00	16,048.91
8650	Leases and Rentals	0.00	4,400.00
8660	Interest	0.00	12,947.28
8699	All Other Local Revenues	0.00	484.23
8791	Tfrs of Apptmnts fm Dstrcts	0.00	103,418.17
Total for Major Object: 8000		0.00	743,093.01
Net Increase (Decrease) to Fund Balance			144,406.11

Report ID : LAGL008S  
 District : 64584  
 Fiscal Year : 2017  
 To Period : 7

64584-GORMAN ELEMENTARY SCHOOL DIST.  
 TRIAL BALANCE BY FUND  
 Fund: 01.0--General Fund  
 PRELIMINARY

Page No. 3  
 Run Date 02/01/2017  
 Run Time 05:55:33  
 MONTHLY

Object	Object Description	Debit	Credit
9110	Cash in County Treasury	1,768,970.57	0.00
9130	Revolving Cash	2,000.00	0.00
9200	Accounts Receivable	272,016.41	0.00
9342	Earned Salary Advance	1,501.00	0.00
9514	STRS Liability	4,484.61	0.00
9517	Voluntary Deductions	27.18	0.00
9520	Acnts Payable-Manual Accrual	118,926.91	0.00
9521	Salaries Payable	0.00	1,500.00
9525	FB Subs-STRS	0.00	3,693.59
9526	FB Subs-PERS	889.69	0.00
9528	FB Subs-OASDI	0.00	25,162.44
9529	FB Subs-MEDICARE	0.00	28,397.76
9531	FB Subs-SUI	4,176.04	0.00
9532	FB Sub-W/C	0.00	93,663.12
9533	FB Subs-PERS Reduction	0.00	549.24
9543	Direct Deposit Payable	0.00	164.39
9650	Deferred Revenue	0.00	155,395.53
9791	Beginning Fund Balance	0.00	1,700,976.58
9910	Suspense Clearing	0.00	19,083.65
ENDING Fund Balance			1,845,382.69

Total for Fund: 01.0 2,771,679.31 2,771,679.31

64584-GORMAN ELEMENTARY SCHOOL DIST.  
 TRIAL BALANCE BY FUND  
 Fund: 13.0--Cafeteria Fund  
 PRELIMINARY

Report ID : LAGL008S  
 District : 64584  
 Fiscal Year : 2017  
 To Period : 7

Object	Object Description	Debit	Credit
2230	Classif Support Sal-Hrly/Daily	4,033.61	0.00
	Total for Major Object: 2000	4,033.61	0.00
3312	OASDI, Classified Positions	250.08	0.00
3332	Medicare, Class Positions	58.47	0.00
3412	Hlth & Wlfr Benefits, Class	5,209.26	0.00
3512	State Unemploy Insur, Clas Pos	2.03	0.00
3612	Worker Comp Insur, Class Pos	228.97	0.00
	Total for Major Object: 3000	5,748.81	0.00
4400	NonCapitalized Equipment	695.00	0.00
4710	Food	17,094.02	0.00
4790	Food Supplies	295.40	0.00
	Total for Major Object: 4000	18,084.42	0.00
5630	Repairs	1,588.27	0.00
	Total for Major Object: 5000	1,588.27	0.00
8634	Food Service Sales	0.00	777.36
8660	Interest	0.00	5.40
	Total for Major Object: 8000	0.00	782.76
	Net Increase (Decrease) to Fund Balance		(28,672.35)
9110	Cash in County Treasury	0.00	15,366.67
9200	Accounts Receivable	3,052.31	0.00
9521	Salaries Payable	0.02	0.00
9526	FB Subs-PERS	34.66	0.00
9528	FB Subs-OASDI	0.00	2,788.07
9529	FB Subs-MEDICARE	0.00	90.76
9531	FB Subs-SUI	0.00	117.98
9532	FB Sub-W/C	0.00	1,516.08
9791	Beginning Fund Balance	0.00	11,879.78
	ENDING Fund Balance		(16,792.57)
	Total for Fund: 13.0	32,542.10	32,542.10

64584-GORMAN ELEMENTARY SCHOOL DIST.  
 TRIAL BALANCE BY FUND  
 Fund: 14.0--Deferred Maintenance Fund  
 PRELIMINARY

Report ID : LAGL006S  
 District : 64584  
 Fiscal Year : 2017  
 To Period : 7

Object	Object Description	Debit	Credit
5630	Repairs	3,745.89	0.00
	Total for Major Object: 5000	3,745.89	0.00
6250	Building Construction/Improv	98,806.00	0.00
	Total for Major Object: 6000	98,806.00	0.00
8660	Interest	0.00	535.82
	Total for Major Object: 8000	0.00	535.82
	Net Increase (Decrease) to Fund Balance		(102,016.07)
9110	Cash in County Treasury	17,636.57	0.00
9200	Accounts Receivable	407.86	0.00
9791	Beginning Fund Balance	0.00	120,060.50
	ENDING Fund Balance		18,044.43
	Total for Fund: 14.0	120,596.32	120,596.32



Report ID : LAGL008S  
 District : 64584  
 Fiscal Year : 2017  
 To Period : 7

64584-GORMAN ELEMENTARY SCHOOL DIST.  
 TRIAL BALANCE BY FUND  
 Fund: 21.0--Capital Projects-Centennial  
 PRELIMINARY

Page No. 6  
 Run Date 02/01/2017  
 Run Time 05:55:33  
 MONTHLY

Object	Object Description	Debit	Credit
8660	Interest	0.00	303.79
	Total for Major Object: 8000	0.00	303.79
	Net Increase (Decrease) to Fund Balance		303.79
9110	Cash in County Treasury	62,342.32	0.00
9200	Accounts Receivable	237.79	0.00
9791	Beginning Fund Balance	0.00	62,276.32
	ENDING Fund Balance		62,580.11
	Total for Fund: 21.0	62,580.11	62,580.11

Report ID : LAGL008S  
 District : 64584  
 Fiscal Year : 2017  
 To Period : 7

64584--GORMAN ELEMENTARY SCHOOL DIST.  
 TRIAL BALANCE BY FUND  
 Fund: 25.0--Capital Facilities Fund  
 PRELIMINARY

Page No. 7  
 Run Date 02/01/2017  
 Run Time 03:55:33  
 MONTHLY

Object	Object Description	Debit	Credit
8660	Interest	0.00	214.53
	Total for Major Object: 8000	0.00	214.53
	Net Increase (Decrease) to Fund Balance		214.53
9110	Cash in County Treasury	44,025.10	0.00
9200	Accounts Receivable	167.86	0.00
9791	Beginning Fund Balance	0.00	43,978.43
	ENDING Fund Balance		44,192.96
	Total for Fund: 25.0	44,192.96	44,192.96

Report ID : LAGL008S  
 District : 64584  
 Fiscal Year : 2017  
 To Period : 7

64584-GORMAN ELEMENTARY SCHOOL DIST.  
 TRIAL BALANCE BY FUND  
 Fund: 30.0---State Sch. Building Lease-Purc  
 PRELIMINARY

Page No. 8  
 Run Date 02/01/2017  
 Run Time 05:55:33  
 MONTHLY

Object	Object Description	Debit	Credit
8660	Interest	0.00	339.08
	Total for Major Object: 8000	0.00	339.08
	Net Increase (Decrease) to Fund Balance		339.08
9110	Cash in County Treasury	69,585.25	0.00
9200	Accounts Receivable	265.89	0.00
9791	Beginning Fund Balance	0.00	69,512.06
	ENDING Fund Balance		69,851.14
	Total for Fund: 30.0	69,851.14	69,851.14

Report ID : LAGL008S  
 District : 64584  
 Fiscal Year : 2017  
 To Period : 7

64584-GORMAN ELEMENTARY SCHOOL DIST.  
 TRIAL BALANCE BY FUND  
 Fund: 35.0--County School Facilities Fund  
 PRELIMINARY

Page No. 9  
 Run Date 02/01/2017  
 Run Time 03:55:33  
 MONTHLY

Object	Object Description	Debit	Credit
8660	Interest	0.00	58.60
	Total for Major Object: 8000	0.00	58.60
	Net Increase (Decrease) to Fund Balance		58.60
9110	Cash in County Treasury	12,027.04	0.00
9200	Accounts Receivable	45.44	0.00
9519	Accounts Payable-Current Liab.	0.00	0.12
9791	Beginning Fund Balance	0.00	12,013.76
	ENDING Fund Balance		12,072.36
	Total for Fund: 35.0	12,072.48	12,072.48

Report ID : LAGL008S  
 District : 64584  
 Fiscal Year : 2017  
 To Period : 7

64584-GORMAN ELEMENTARY SCHOOL DIST.  
 TRIAL BALANCE BY FUND  
 Fund: 76.0--Warrant Pass-through Fund  
 PRELIMINARY

Page No. 10  
 Run Date 02/01/2017  
 Run Time 05:55:33  
 MONTHLY

Object	Object Description	Debit	Credit
	Net Increase (Decrease) to Fund Balance		0.00
9110	Cash in County Treasury	0.00	68,624.41
9200	Accounts Receivable	0.00	16,185.64
9507	Medicare Contributions	0.00	28,955.03
9511	Federal Tax Withholding	120,717.69	0.00
9512	State Tax Withholding	10,860.01	0.00
9513	OASDI Liability	0.00	26,611.98
9514	STRS Liability	0.00	2,799.57
9515	PERS Liability	3.41	0.00
9517	Voluntary Deductions	9,684.74	0.00
9518	Tax Shelter Annuity	0.00	1,300.00
9519	Accounts Payable-Current Liab.	0.00	469.12
9527	FB Subs-EPRS	0.00	500.00
9528	FB Subs-OASDI	243.53	0.00
9529	FB Subs-MEDICARE	60.57	0.00
9531	FB Subs-SUI	3,875.80	0.00
	ENDING Fund Balance		0.00

Total for Fund: 76.0 145,445.75 145,445.75

Report ID : LAGL008S  
District : 64584  
Fiscal Year : 2017  
To Period : 7

64584-GORMAN ELEMENTARY SCHOOL DIST.  
TRIAL BALANCE BY FUND  
PRELIMINARY

Page No. 11  
Run Date 02/01/2017  
Run Time 05:55:33  
MONTHLY

Object	Object Description	Debit	Credit
Total for District: 64584			
		0.00	0.00



BRINGING ACADEMIC EXCELLENCE  
HOME

**DATE:** January 11, 2017

**TO:** Board of Trustees  
Gorman School District

**FROM:** Denice Burchett  
Executive Director

**SUBJECT:** MONTHLY BOARD REPORT

**BOARD REPORT NO. 12-07-2016**

**I. BACKGROUND**

Each month, the Board receives a report from the Executive Director of the Gorman Learning Center in order for the Board to be informed relative to LEA operations. This correspondence serves as the initial report to the Board from the Executive Director.

**II. December 2016 REPORT**

On Wednesday December 7, 2016 the Gorman Learning Center Board of Directors convened in a regular session of the Board of Directors at 43301 Division Street, Lancaster, CA. 93535. The month's activities include the following:

**Denice Burchett's Report:**

In preparation for our March WASC visit, Adam Cornish shared a draft copy of our WASC report. The WASC chair came to meet with Adam and myself for a day. We discussed our school and shared about how our model is so different from other charter schools. The chair was very impressed with our school and said that she did not realize that this opportunity was even available. Our team has been working to finalize the WASC document and prepare for the 7 member team to arrive.

Our Independent Financial Audit Report was presented by Matt Miller. The report came out positive .

Truth Ncube-Director of Finance

Truth Ncube presented to the Board the First Interim Financial Report. Truth explained that this report is made up of the original adopted budget, the revised first interim, and two subsequent fiscal years. The Fiscal period in consideration is July 1, 2016 through October 31, 2016.

Thank you very much  
Denice Burchett



# Gorman Learning Center

*A California Charter School*

Bringing Academic Excellence Home

## REGULAR SESSION OF THE BOARD OF DIRECTORS AGENDA

DATE: February 15, 2017

MEETING PLACE: 43301 Division Street  
Lancaster, California 93535

TIME: 5:00 p.m.

Board Streaming: [www.gormanlc.org/video](http://www.gormanlc.org/video)

*Items on the agenda may not be addressed in the order they are agendized. The Board of Directors may alter the order at their discretion*

Meeting facilities can be made accessible to persons with disabilities. Because multiple locations are used for meetings and the particular room or configuration may vary from meeting to meeting, it is requested that if you require special assistance to participate in the meeting you notify the office of the Executive Director at least 72 hours prior to the meeting you wish to attend.

### OPEN SESSION: PUBLIC MEETING

#### 1. CALL TO ORDER

#### 2. BOARD OF DIRECTORS ROLL CALL

David Akers	President, Parent Representative
Vanessa Decker	Vice President, Parent Representative
Brian Jaspersen	Secretary, Parent Representative
Timothy Hughes	Treasurer, Parent Representative
Fanny Lang	Member at Large, Parent Representative
Yvette Barringer	Member at Large, Parent Representative
Dondi Henderson	Member at Large, Parent Representative
Joe Andrews	District Representative

#### 3. PLEDGE OF ALLEGIANCE

#### 4. APPROVAL OF THE AGENDA

#### 5. APPROVAL OF THE MINUTES

- a. Approval of the minutes from the regular session meeting of December 07, 2016.

**6. COMMUNICATION FROM THE PUBLIC**

*This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board of Directors regarding matters on or not on the Agenda but within the Board of Directors subject matter jurisdiction. The Board of Directors is not allowed to take action on any item that is not on the Agenda, except as authorized by Government Code Section 54954.2. Presentations are limited to 3 minutes. The total time allotted for public comment is 45 minutes. If you wish to speak please complete a Communication from the Public form and provide it to the Board Secretary before the meeting.*

**7. COMMENTS FROM BOARD MEMBERS CONCERNING ITEMS NOT ON THE AGENDA**

**8. CONSENT AGENDA**

*Items on the Consent Agenda are considered routine and/or are deemed to be consistent with the item adopted Committee Policies and carry the recommendation of the Administration. The Consent Agenda may be enacted by one motion with a Roll Call vote. There will be no separate discussion of the items unless a board member so requests, in which case the designated item(s) will be considered following approval of the remaining items.*

- a. **Human Resources HR Action Report November 2016, December 2016 and January 2017**
- b. **November 2016, December 2016 and January 2017 Business Services Division Check Register**
- c. **November 2016, December 2016 and January 2017 Business Services Division Payroll Expenditures**
- d. **November 2016, December 2016 and January 2017 Business Services Division Purchase Order Listing**
- e. **November 2016, December 2016 and January 2017 Business Services Division Credit Card Register**

**9. REPORT & COMMUNICATION TO THE BOARD OF DIRECTORS**

- a. **Executive Director – Denice Burchett**
- b. **Director of Finance – Truth Ncube**

**10. INFORMATION/DISCUSSION/ACTION AGENDA**

- a. **Information Items**
  - i. **Evaluations – Naja Braddock, Denice Burchett, Marie Migliore, and Olivia Duran**
  - ii. **2017-2018 School Calendar – Denice Burchett**
  - iii. **2017-2018 Holiday Schedule for Resource Centers – Denice Burchett**
  - iv. **2017-2018 Holiday Schedule for Gorman Business Office – Denice Burchett**
  - v. **College Readiness Block Grant – Denice Burchett**
  - vi. **California Preparatory College – Craig Wilson**
  - vii. **Articles of Incorporation – Denice Burchett and Craig Wilson**

**b. Action Items**

- i. Second Interim Budget – Truth Ncube**
- ii. Approval of Early Start Kindergarten Students – Denice Burchett**
- iii. Warehouse Lease Addendum – Denice Burchett**
- iv. Chrome Book Purchase – Chris Campbell**

**CLOSED SESSION**

**11. ADJOURN TO CLOSED SESSION, IF ANY:**

- i. Real Estate Negotiations – Government Code Section 54956.8**
- ii. Potential Litigation - Government Code Section 54954.5 (c)**
- iii. Personnel Action – Government Code Section 54957**

**RECONVENE TO OPEN SESSION**

**12. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY**

**13. ITEMS FOR NEXT MEETING**

**14. CONFIRM MEETING PLACE AND TIME**

**15. ADJOURNMENT**

# Gorman Learning Center

*A California Charter School*

**Bringing Academic Excellence Home**

## **REGULAR SESSION OF THE BOARD OF DIRECTORS MINUTES**

DATE: December 07, 2016

MEETING PLACE: 43301 Division Street  
Lancaster, California 93535

TIME: 5:00 p.m.

Board Streaming: [www.gormanlc.org/video](http://www.gormanlc.org/video)

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### **OPEN SESSION: PUBLIC MEETING**

#### **1. CALL TO ORDER 5:00 PM**

#### **2. BOARD OF DIRECTORS ROLL CALL**

David Akers	President, Parent Representative (Present)
Vanessa Decker	Vice President, Parent Representative (Present)
Brian Jaspersen	Secretary, Parent Representative (Present)
Timothy Hughes	Treasurer, Parent Representative (Present)
Fanny Lang	Member at Large, Parent Representative (Present)
Yvette Barringer	Member at Large, Parent Representative (Present)
Dondi Henderson	Member at Large, Parent Representative (Present)
Joe Andrews	District Representative (Present)

#### **3. PLEDGE OF ALLEGIANCE**

#### **4. APPROVAL OF THE AGENDA**

Motion to approve the Agenda.  
Moved by: Vanessa Decker  
Second by: Yvette Barringer  
Motion Carried: 7-0

**5. APPROVAL OF THE MINUTES**

- a. Approval of the minutes from the special session meeting of November 16, 2016.

Motion to approve the Minutes from the special session meeting of November 16, 2016.

Moved by: Brian Jaspersen

Second by: Vanessa Decker

Motion Carried: 6-0

Timothy Hughes abstained from voting due to his absence on November 16, 2016.

**6. COMMUNICATION FROM THE PUBLIC**

*This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board of Directors regarding matters on or not on the Agenda but within the Board of Directors subject matter jurisdiction. The Board of Directors is not allowed to take action on any item that is not on the Agenda, except as authorized by Government Code Section 54954.2. Presentations are limited to 3 minutes. The total time allotted for public comment is 45 minutes. If you wish to speak please complete a Communication from the Public form and provide it to the Board Secretary before the meeting.*

None

**7. COMMENTS FROM BOARD MEMBERS CONCERNING ITEMS NOT ON THE AGENDA**

David Akers expressed how much he and his family enjoyed the Legoland Field Trip. David also commented on how well the trip was set up and how many families appeared to be enjoying themselves. David also mentioned how the scientific elements built into the park were both educational and fun.

Timothy Akers told of the success of the Antelope Valley Resource Center. Timothy commented that a great many talented artists were showcased and young entrepreneurs made their debuts. Timothy said it was overall a fun evening and very successful.

**8. REPORT & COMMUNICATION TO THE BOARD OF DIRECTORS**

- a. **Executive Director – Denice Burchett**

Denice Burchett reported that everything is running smoothly and the administration is working to get a lot of processes and procedures in place before the new calendar year.

- b. **Director of Finance – Truth Ncube**

Truth Ncube reported that everything he wished to discuss is on the evening's agenda.

**9. INFORMATION/DISCUSSION/ACTION AGENDA**

- a. **Action Items**

- i. **Acceptance of the Independent Financial Audit Report FYE 6/30/2016 – Truth Ncube, Matt Miller of Vavrinek, Trine, Day & Co., LLP**

Matt Miller presented the Independent Financial Audit Report FYE 6/30/2016 to the

Board. Matt explained to the Board that the results of the audit were very positive. The report reflected a clean opinion which means that everything was accounted for and all Gorman's cash, expenses and payments were recorded properly.

David Akers asked if there is a point where the amount of money Gorman Learning Center has in reserves may become a concern. Matt Miller responded that at this point the State may already recognize that Gorman has too much in reserves. Matt said the State is certainly taking note of how much money schools keep in reserve. Matt advised Gorman Learning Center to be careful to not attain too much more in reserves.

Joe Andrews asked about the address listed on page 6 for the Santa Clarita Learning Center. Joe felt the address should be changed because the Santa Clarita Learning Center moved before the end of the fiscal year. The Board agreed.

Motion to accept the Independent Financial Audit Report FYE 6/30/2016 with an amendment to page 6 stating the correct address for the Santa Clarita Resource Center after the move on June 16, 2016.

Moved by: Timothy Hughes  
Second by: Dondi Henderson  
Motion Carried: 7-0

**ii. Approve Change of Service Provider for telecommunication services for SCRC – Chris Campbell**

Chris Campbell explained to the Board that the provider who was initially approved by the Board to provide telecommunication services for the Santa Clarita Resource Center had recently pulled out and retracted their bid. Chris requested that the Board approve the second lowest bid with Time Warner Cable/Spectrum so telecommunications services at SCRC could begin. Chris said the other option is to wait until new bids come in and then services may not begin until August or September of 2017.

Motion to approve the agreement with Time Warner Cable not to exceed the \$1,160.00 per month pending E-rate and giving Denice Burchett the authority to negotiate with Time Warner Cable.

Moved by: Brian Jaspersen  
Second by: Dondi Henderson  
Motion Carried: 7-0

**iii. Petty Cash Policy 4002.3 – Second Read – Truth Ncube**

Motion to approve changes to Petty Cash Policy 4002.3.

Moved by: Timothy Hughes  
Second by: Yvette Barringer  
Motion Carried: 7-0

**iv. Prop 39 Possible Vendor – Truth Ncube**

Truth Ncube presented EcoMotion as a possible vendor to assist Gorman Learning Center with an application to receive Prop 39 funds. Truth explained that EcoMotion promised to not bill Gorman Learning Center until after the funds provided by Prop 39 are secured. EcoMotion also created a detailed plan showing how they would stand by and support Gorman throughout the entire process. Truth encouraged the Board to choose EcoMotion because of these two facts.

Motion to give authorization for the Administration to enter into a contract with EcoMotion to apply for, plan for the use of, and execute the use of Prop 39 funding.

Moved by: Brian Jasperson  
Second by: Dondi Henderson  
Motion Carried: 7-0

**v. Clarification of Resource Center Pay Scale – Vicki McClure**

Motion to approve the changes to the Resource Center Pay Scale.

Moved by: Brian Jasperson  
Second by: Vanessa Decker  
Motion Carried: 7-0

**vi. Approval of the FY 2016-2017 First Interim Financial Report– Truth Ncube**

Truth Ncube presented to the Board the First Interim Financial Report. Truth explained that this report is made up of the original adopted budget, the revised first interim, and two subsequent fiscal years. The Fiscal period in consideration is July 1, 2016 through October 31, 2016.

The Board explained that they are happy to not run a surplus but that they would prefer to be included on where the money would be used and spend it in the best interest of Gorman Learning Center.

Truth Ncube asked for clarification on whether the Board was requesting a tally sheet of what changes were made, the cost of the changes, and then a total at the bottom.

Brian Jasperson clarified that the Board would like to see something to the effect of: the Board approved a new position or increase somewhere on this date and that the approval led to an increase in whatever subject line.

David Akers clarified that substantial changes without Board directives requires reasoning be provided to the Board.

The Board would like for future budget revisions to come with an explanation of what amounts the Administration would like to change because of specified needs, where those amounts would go, and how those perceived needs affect Gorman families.

David Akers went on record stating that having the money is not the issue for Gorman Learning Center. Gorman is very stable and in good condition. David clarified that having good direction, having the focus of the students in mind, and showing what you value by where you put your money is what a budget discussion is about. David said that the Board is looking at big numbers and big categories and the Board would like to know that the Administration is using Gorman's good resources for good things.

David said that there are reserves to catch up a little bit to make the students happier if there is a need. David said no one would scream or yell or question if the Administration made the case and made sure choices were made with Gorman Learning Center's Vision in mind.

The Board requested to see the Budget again in February 2017 to provide ample time for feedback and possible revision before the Second Interim in March 2017.

Motion to approve the First Interim Budget Report as presented.

Moved by: Timothy Hughes

Second by: Vanessa Decker

Motion Carried: 6-1

**b. Information Items**

**i. WASC School Community Profile and Report of Progress Draft – Adam Cornish**

Adam Cornish presented the Board with the WASC Progress Draft. Adam explained that WASC is responsible for deciding Gorman's accreditation status. Adam also explained that a team of 7 education experts would be coming in March to assist in Gorman's collaborative effort to apply for continued full accreditation status.

David Akers asked for Adam Cornish to list Gorman's top two strengths and top two weaknesses. Adam Cornish identified Gorman's relative performance in Math and a lack of support for students transitioning to the next step after graduation as our top two weaknesses.

For successes Adam identified two groups of students, Special Education and English Language Learners, who are currently testing better than their Statewide counterparts in English Language. Adam also mentioned that Special Education students are also showing more improvement in Math than their Statewide counterparts. Adam also explained that small growth within the VCI and CTE programs, as well as the addition of the Community Liaison's and Regional Administrators is to be counted as a success because they are structural support for Gorman's families.

Yvette Barringer asked why there is only one Resource Center parent group that is sampled in the report. Adam Cornish explained that this is an area needing improvement.

**CLOSED SESSION 8:14 PM**

**10. ADJOURN TO CLOSED SESSION, IF ANY:**

**i. PERSONNEL ACTION – Government Code Section 54957**

**RECONVENE TO OPEN SESSION 9:07 PM**

**11. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY**

None



**12. ITEMS FOR NEXT MEETING**

Second Interim Budget Review

**13. CONFIRM MEETING PLACE AND TIME**

Antelope Valley Resource Center at 5:00 pm on February 15, 2017.

**14. ADJOURNMENT 9:09 PM**



# Gorman Elementary School

## "Paw Prints" Newsletter

### February 2017

#### MESSAGE FROM THE PRINCIPAL

Congratulation to the Gorman GoBots Team for coming in 20<sup>th</sup> place out 58 teams in the FIRST Lego robotics championships for Central California on Saturday, January 28<sup>th</sup> in Clovis California. FIRST (For Inspiration and Recognition of Science and Technology) is a set robotics competitions for students from elementary school through high school. This is Gorman GoBots first year in competition and I am really proud of the students and their coaches, 2<sup>nd</sup>/3<sup>rd</sup> grade teacher Mrs. Lisa Davis and parent volunteer, Mrs. Teresa Green. Team members include Joaquin Del Real, Christopher Green, River Green, Griffin Knight, Justin Spellins, Kayla Hanshaw, Sasha Mendiola, Matthew Lowe, and Kristopher Lowe. Great Job Gorman GoBots!

Engaging all of Gorman Joint School District stakeholders to develop a vision for *Personalized Learning for All Students* has been our main goal for several years. As we work on our fourth Local Control and Accountability Plan (LCAP), we want all of our stakeholders to be actively participating in the process. The LCAP Forum is a process school sites and districts use to collaborate with parent and community members in regards to the school goals. Further, it is an opportunity for all stakeholders to provide direct impact and recommendations concerning the programs, budget, and functions of the school. Gorman Elementary School is hosting our LCAP Community Event on Wednesday, February 22, 2017, in the Multi-Purpose Room from 5:00 pm - 6:30 pm. Please join our Administrative team and teachers for refreshments and conversations that will contribute to the direction we wish Gorman to take.

#### UPCOMING EVENTS

##### February

- 3 Awards Assembly 8:45AM
- 3 Karaoke Night 4:30-6:30PM
- 7 PTO Meeting 3:00PM
- 10 Science Fair 6:00PM
- 13 Lincoln's Birthday-NO SCHOOL
- 17 PBIS Reward Day
- 17 CAMP Keep Fundraiser- Sky High
- 20 President's Day-NO SCHOOL
- 21 School Board Meeting 3:00PM
- 22 MINIMUM DAY-Staff Development
- 22 Arts Team Meeting 1:00-3:00PM
- 24 Mardi Gras Dance 6:00-8:00PM

##### March

- 2 Read Across America Day
- 3 Awards Assembly 8:45AM
- 3 End of 2<sup>nd</sup> Trimester
- 7 PTO Meeting 3:00PM
- 8 Parent-Teacher Conferences
- 9 Parent-Teacher Conferences
- 10 Report Cards Go Home
- 14 School Board Meeting 3:00PM





Our next collection date for the classroom competitions will be on Friday, March 24<sup>th</sup>. Congratulations to Ms. Stanford's class for bringing in 168 boxtops. They won a hot chocolate party!



We need donations of candy conversation hearts for our next PBiS reward day. Please send in donations by February 10<sup>th</sup>.

**COOKBOOK FUNDRAISER**

Gorman School PTSO is creating a cook book to be used as a fundraiser. Your assistance and participation are needed to make this fundraiser a success!

**HOW YOU CAN HELP:**

Please submit your favorite recipes for inclusion in our cookbook. You can do this by sending it by email to [gormanschoolptso@gmail.com](mailto:gormanschoolptso@gmail.com) or by sending it in to the front office.

**NEXT MEETING:**

**TUESDAY,**

**FEBRUARY 7<sup>TH</sup>**

**AT 3:00PM**

Our classrooms are always in need of donations of the following:

- Pencils
- Kleenex
- Wipes
- Paper Towels
- Dry Erase Markers
- Hand Sanitizer



**WINTER WEATHER/SNOW DAYS**

This winter the possibility exists for storms that would require the Superintendent to order a delayed opening of school or an emergency early closing. We encourage you to listen for BrightArrow Notification System Announcements for information about delays and emergency early closings. The school will call the main number on the emergency card using BrightArrow Notification System. Please make sure the school has your correct/current phone number so that we can contact you. **Please listen to the message before you call the school.**

**COOLER WEATHER**

It is time to bring out the jackets! As cooler weather approaches, please make sure your student has appropriate clothing. Please make sure your child wears a warm coat, hat, gloves or mittens, and boots to protect him/her from the cold weather. **Please look in the Lost and Found for items that may belong to your child.**

## JANUARY VOLUNTEERS

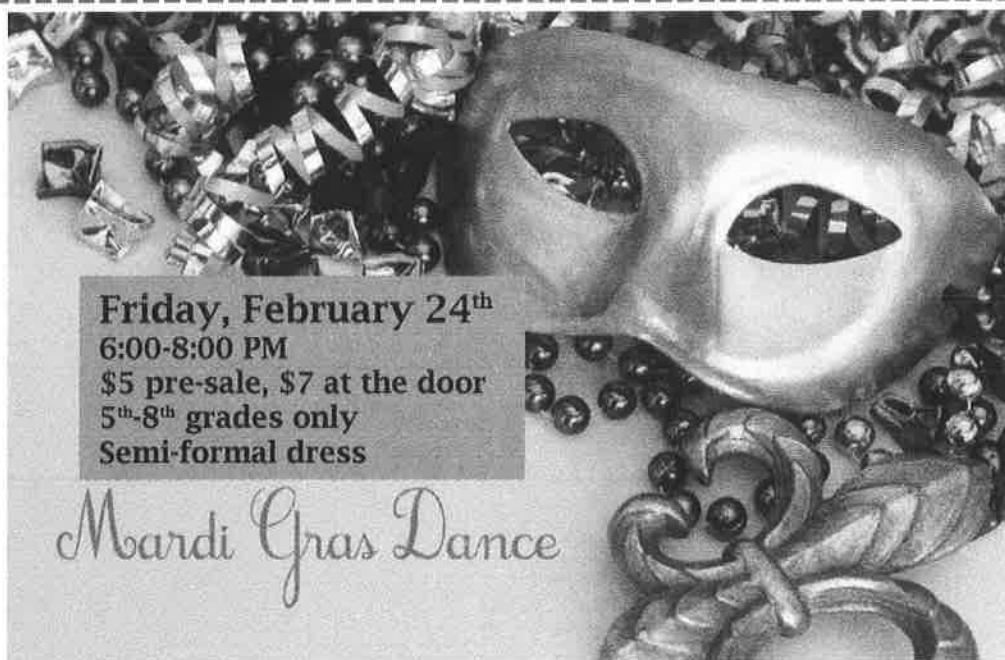
Gorman Elementary School would like to thank everyone that volunteered their time during the month of January.

Kim Lowe  
 Tonya Spellins  
 Bonnie Palo

Heather Allison  
 Teresa Green



## STUDENT COUNCIL



Friday, February 24<sup>th</sup>  
 6:00-8:00 PM  
 \$5 pre-sale, \$7 at the door  
 5<sup>th</sup>-8<sup>th</sup> grades only  
 Semi-formal dress

*Mardi Gras Dance*

Join us at SkyHigh in Valencia on Friday, February 17<sup>th</sup> for a Camp KEEP fundraiser. Admission will be \$15 per person. Each person that attends must present the flyer at the door in order for us to get credit.



We are selling World's Finest Chocolate candy bars for \$1.00 each as a fundraiser for Camp KEEP and the eighth grade trip. Please support our students!

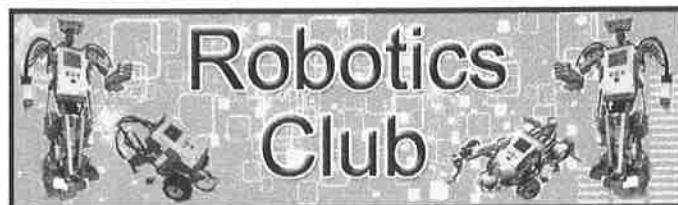
**NEXT MEETING:  
 FRIDAY, MARCH 3RD  
 AT 3:00PM**

**STUDENT COUNCIL MEMBERS,  
 PLEASE WEAR YOUR STUDENT  
 COUNCIL T-SHIRTS!**

### VALENTINE'S CANDYGRAMS

The 8<sup>th</sup> grade class will be selling Valentine's Candygrams for \$1.00 each from February 6<sup>th</sup> thru February 13<sup>th</sup>. They will be distributed at the end of the day on February 14<sup>th</sup>.





Congratulations to our Gorman School "GoBots". Our school's very first robotics team went to the Central California FIRST Lego League Championships on January 28<sup>th</sup> in Clovis. They placed 20<sup>th</sup> place out of 58 teams in the competition. We are very proud of them! A special thank you to Mrs. Davis and Mrs. Green for all of their hard work!

## Yearbook Advertisements

This year Gorman PTSO's goal is to provide every child in our school with a yearbook. In order to do this we need support from local businesses. We are selling advertisement spaces in our yearbook. Prices are \$200 for a full page, \$100 for half page and \$50 for a quarter page and \$25 for an eighth page ad.

We would also like to give parents the opportunity to write a message to their child to be published in the yearbook. Each message costs \$5 and can be up to 25 words. Forms will be sent home soon. Please return to Mrs. Saenz by March 31<sup>st</sup>.

**Gorman Joint School District**  
49847 Gorman School Road  
P.O. Box 104  
Gorman, CA 93243  
(661) 248-6441 - FAX (661) 248-0604

## **BOARD OF TRUSTEES**

### **MINUTES OF THE REGULAR MEETING**

**January 10, 2017**

The President of the Board, Steve Sonder, called the Regular Meeting of the Gorman Joint School District Board of Trustees to order at 3:00 P.M.

The Flag salute was held.

Members Present: Steve Sonder, President  
Julie Ralphs, Clerk  
Patricia Edwards, Member

Also Present: Johannis Andrews, Superintendent/Principal  
Jean Cummings, Business Manager/Consultant  
Lise Wastafarro, Accounting/Data Processing Technician

Others Absent:

Others Present: Teachers, Casey Stanford & Lisa Davis, School Secretary, Denise Saenz and Special Education Director, Wendy Addington

5758 The Board approved the Agenda as presented for January 10, 2017.

Motion made by Julie Ralphs, Seconded by Patricia Edwards      Vote: yes 3/no 0

5759 Adjourn to Closed Session at 3:00 P.M. to discuss personnel, employer/employee relations. (Govt. Code 54957, 54957.6):

1. Personnel (Govt. Code 54957)
2. Employer/Employee Relations (Govt. Code 54957.7)
3. Public Employee Discipline/Dismissal/Release

Motion made by Julie Ralphs, Seconded by Patricia Edwards      Vote: yes 3/no 0

5760 Reconvened to Regular Session at 3:25 P.M.

Motion made by Julie Ralphs, Seconded by Patricia Edwards      Vote: yes 3/no 0

Action taken in closed session.

President Sonder stated that there is a date correction to the P1 Attendance Report and asked Superintendent Andrews to explain.

Superintendent Andrews said to Jean Cummings that the date on her memo on the P1 Attendance Report should read December 15, 2016 not December 15, 2017.

Jean Cummings stated that she will make the correction.

President, Steve Sonder, asked for any comments from the Board.

President Sonder stated that when he looks at the Financial Audit Report every year that he always goes to the findings first, but this year there were no findings and this was excellent. He thanked Jean Cummings and everyone that had anything to do with this. President Sonder stated that we did a very good job.

President, Steve Sonder, asked for any comments from the staff.  
No comments.

Board President, Steve Sonder, asked for any comments from the public.  
No comments.

5761 The Board approved the Minutes of the Organizational Meeting December 13, 2016.

Motion made by Julie Ralphs, Seconded by Patricia Edwards      Vote: yes 3/no 0

5762 The Board approved Purchase Orders #16-17-139 through 16-17-154 of which \$17,937.50 was paid from the General Fund and \$51,710.02 from other funds.

Motion made by Julie Ralphs, Seconded by Patricia Edwards      Vote: yes 3/no 0

5763 The Board approved B Warrants #12316-12344 in the amount of \$271,486.59.

Motion made by Julie Ralphs, Seconded by Patricia Edwards      Vote: yes 3/no 0

5764 The Board approved district membership dues with the Small School Districts' Association (SSDA) from 2/1/17-1/31/18 in the amount of \$300.00.

Motion made by Julie Ralphs, Seconded by Patricia Edwards      Vote: yes 3/no 0

5765 The Board approved Quarterly Report on Williams Uniform Complaints 2016-17 October 1 to December 31 (2<sup>nd</sup> QTR).

Motion made by Julie Ralphs, Seconded by Patricia Edwards Vote: yes 3/no 0

5766 The Board approved with change of date (December 15, 2017 to December 15, 2016) the P1 Report of School District Attendance 2016-17.

Motion made by Julie Ralphs, Seconded by Patricia Edwards Vote: yes 3/no 0

5767 The Board approved standard business mileage reimbursement rate for 2017 decreasing to 53.5 cents per mile, effective January 1, 2017 in accordance with the Internal Revenue Service (IRS) IR 2016-169.

Motion made by Julie Ralphs, Seconded by Patricia Edwards Vote: yes 3/no 0

5768 The Board approved the 2015-16 Audit Report by Vavrinek, Trine, Day & Co., LLP, Certified Public Accountants.

Motion made by Julie Ralphs, Seconded by Patricia Edwards Vote: yes 3/no 0

5769 The Board approved Resolution #07-16-17 Resolution to Authorize Pupil Transfers for the 2017-18 School Year and Determine the Number of Transfers to be Accepted.

Motion made by Julie Ralphs, Seconded by Patricia Edwards Vote: yes 3/no 0

5770 The Board approved to change the Tuesday, February 14, 2017 board meeting to Tuesday, February 21, 2017 due to PARMA conference schedule.

Motion made by Julie Ralphs, Seconded by Patricia Edwards Vote: yes 3/no 0

5771 The Board approved Conference/Mileage Report #04-16-17.

Motion made by Julie Ralphs, Seconded by Patricia Edwards Vote: yes 3/no 0

5772 The Board approved Personnel Report #02-16-17.

Motion made by Julie Ralphs, Seconded by Patricia Edwards Vote: yes 3/no 0

The next regular meeting of the Board of Trustees will be changed from Tuesday, February 14, 2017 to Tuesday, February 21, 2017 at 3:00 P.M. closed session and 3:30 P.M. regular session.



5773 The Board adjourned the meeting at 3:30 P.M.

Motion made by Julie Ralphs, Seconded by Patricia Edwards    Vote: yes 3/no 0

Steve Sonder, President

PURCHASE ORDER LOG  
1/1/17-1/31/17

PO#	DATE	VENDOR	DESCRIPTION	ESTIMATED AMOUNT	AMOUNT PAID GENERAL	AMOUNT PAID OTHER	DATE PAID
16-17-155	1/4/17	GOLDEN VALLEY MWD	SEWER SERVICE 12/16	\$647.00	\$647.00		1/5/17
16-17-156		READY REFRESH BY NESTLE	SERVICE 11/27/16-12/16/16	\$41.43	\$41.43		1/5/17
16-17-157		AKA WATER SERVICES, INC.	BACTI SAMPLING 12/27/16	\$75.00	\$75.00		1/5/17
16-17-158		ATKINSON, ANDELSON, LOYA, RUUD, ROMO	LEGAL SERVICE DISTRICT 11/16	\$253.75	\$253.75		1/9/17
16-17-159		STORER TRANSPORTATION	HOME TO SCHOOL SERVICE 12/16	\$6,146.57	\$6,146.57		1/5/17
16-17-160		SCV FOOD SERVICE	MEALS 12/16	\$2,501.40		\$2,501.40	1/5/17
16-17-161		CHEVRON	GAS VANS 12/16	\$205.68	\$205.68		1/5/17
16-17-162		ACE HARDWARE	OPERATION & MAINTENANCE SUPPLIES	\$217.49	\$217.49		1/5/17
16-17-163		AMERICAN EXPRESS	LW-USB CABLES, LIBRARY BOOKS/SUPPLIES	\$679.57	\$679.57		1/9/17
			JA-MAINTENANCE, OPERATION, INSTRUCTIONAL SUPPLIES,				
			PARMA CONF EXP-LODGING 2/12-2/15/17, RECORDING FEE-				
			NOTICE OF COMPLETION JLG ROOFING, INC.				
16-17-164	1/6/17	TINYEYE	SPEECH THERAPY SERVICE 12/16	\$277.50	\$277.50		1/11/17
16-17-165	1/9/17	LORI MICH KNIIGHT	REIMBURSEMENT INST SUPPLY-STEEL RACK	\$61.99	\$61.99		1/12/17
16-17-166		SSDA	1 YR MEMBERSHIP DUES 2/1/17-1/31/18	\$300.00	\$300.00		1/12/17
16-17-167	1/11/17	POWER TECH	REPAIR VENDOR MAINT LIGHTING FRONT OF SCHOOL	\$835.00	\$835.00		1/12/17
16-17-168		SSDA	REGISTRATION CONF EXP 3/6/17-3/8/17 JA	\$428.00	\$428.00		1/30/17
16-17-169	1/17/17	QUILL	DISTRICT SUPPLY SIGNATURE STAMP	\$28.25	\$28.25		1/31/17
16-17-170	1/18/17	PRENTIS EDWARDS	TECH SERVICE 12/13/16	\$400.00	\$400.00		1/26/17
16-17-171		SANTANA'S PUMPING	DEF MAINTENANCE-REPAIR SINK HOLE	\$9,850.00		\$9,850.00	1/26/17
16-17-172	1/19/17	THOMSON REUTERS-WEST	CA ED CODE PAMPHLET 2017	\$71.49	\$71.49		1/26/17
16-17-173	1/25/17	AMERICAN EXPRESS	LW-LIBRARY BOOKS, JA-CAFÉ SUPPLIES-TRAYS	\$177.51	\$177.51		1/26/17
16-17-174		CHEVRON	GAS VANS 1/10/17	\$158.91	\$158.91		1/26/17
16-17-175	1/26/17	GOLDEN VALLEY MWD	SEWER SERVICE 1/17	\$647.00	\$647.00		1/30/17
16-17-176	1/27/16	ARCADIA AUDIOMETRIC ASSOC.	NURSING SERVICE 1/4/17 2 DAYS REMAINING	\$493.75	\$493.75		1/30/17
16-17-177	1/31/17	POWER TECH	REPAIR VENDOR MAINT LIGHTING FRONT OFFICE	\$225.00			
			TOTAL	\$24,722.29	\$12,145.89	\$12,351.40	
			REMAINING UNPAID	\$225.00			



**Business Gold Card**  
 GORMAN SCHOOL DIST  
 LISE WASTAFERRO  
 Closing Date 12/23/16 Next Closing Date 01/24/17



Account Ending [REDACTED]

**New Balance** **\$679.57**

**Please Pay By** **01/08/17<sup>‡</sup>**

<sup>‡</sup> Payment is due upon receipt. We suggest you pay by the Please Pay By date.

Visit  
[www.membershiprewards.com](http://www.membershiprewards.com)

**Account Summary**

Previous Balance	\$103.90
Payments/Credits	-\$103.90
New Charges	+\$679.57
Fees	+\$0.00
<b>New Balance</b>	<b>\$679.57</b>

Days in Billing Period: 30

See page 2 for Important Information about your account.

**Customer Care**

**Pay by Computer**  
[open.com/pbc](http://open.com/pbc)

**Customer Care** 1-800-492-3344    **Pay by Phone** 1-800-472-9297

See Page 2 for additional information.

*OK to pay 1/4/17*

*[Signature]*

↓ Please fold on the perforation below, detach and return with your payment ↓

**Payment Coupon**  
 Do not staple or use paper clips

**Pay by Computer**  
[open.com/pbc](http://open.com/pbc)

**Pay by Phone**  
 1-800-472-9297

**Account Ending** [REDACTED]

Enter 15 digit account # on all payments.  
 Make check payable to American Express.

SP 01 018826 93902 B 91 DSNGLP



LISE WASTAFERRO  
 GORMAN SCHOOL DIST  
 49847 GORMN SCHOL RD  
 GORMAN CA 93243-0104

Please Pay By  
**01/08/17**

Amount Due  
**\$679.57**

Check here if your address or phone number has changed. Note changes on reverse slide.



AMERICAN EXPRESS  
 BOX 0001  
 LOS ANGELES CA 90096-8000



**Business Gold Card**  
 GORMAN SCHOOL DIST  
 LISE WASTAFERRO  
 Closing Date 12/23/16



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Account Ending [REDACTED]

**Payments and Credits**

**Summary**

	Total
Payments	-\$103.90
Credits	\$0.00
<b>Total Payments and Credits</b>	<b>-\$103.90</b>

**Detail** \*Indicates posting date

Payments	Amount
12/04/16* LISE WASTAFERRO PAYMENT RECEIVED - THANK YOU	-\$103.90

**New Charges**

**Summary**

	Total
LISE WASTAFERRO [REDACTED]	\$322.20
JOHANNIS ANDREWS [REDACTED]	\$357.37
<b>Total New Charges</b>	<b>\$679.57</b>

**Detail**

**LISE WASTAFERRO**  
 Card Ending [REDACTED]

	Amount
2/01/16 AMAZON MKTPLACE PMTS BOOK STORES AMZN.COM/BILL WA <i>USB Cable</i>	\$10.89 ✓
2/17/16 AMAZON MKTPLACE PMTS BOOK STORES AMZN.COM/BILL WA } <i>Laminating Pouches,</i>	\$127.19 ✓
2/17/16 AMAZON MKTPLACE PMTS BOOK STORES AMZN.COM/BILL WA } <i>Books, Bookends (Library)</i>	\$184.12 ✓

**JOHANNIS ANDREWS**  
 Card Ending [REDACTED]

	Amount
2/01/16 LOWE'S 661-341-9000 LANCASTER CA <i>Stage lights</i>	\$20.69 ✓
2/11/16 LOWE'S 661-341-9000 LANCASTER CA <i>6th-7th gr outdoor lights</i>	\$10.88 ✓
2/14/16 DISNEY RESORTS-Disneyland Hotel Front Arrlval Date 02/12/17 Departure Date 02/15/17 ANAHEIM CA <i>PARMA lodging 2/12-2/15/17</i>	\$221.13 ✓
2/14/16 WALMART SUPERCENTER 1660 1660 DISCOUNT STORE PALMDALE CA <i>Batteries</i>	\$18.46 ✓
2/14/16 GUITAR CENTER #113 113 866-498-7882 Description MUSICAL INSTRUMENTS PALMDALE CA <i>Inst supplies for play-cables + batteries</i>	\$54.46 ✓
2/16/16 VCN*LACORRCLANCASTERCTR 000057864 8662551857 Description GENERAL MERCHANDISE LANCASTER CA <i>Notice of Completion Recording Fee Roofing Project (JLG Roofing Inc)</i>	\$31.75 ✓



**Business Gold Card**  
 GORMAN SCHOOL DIST  
 LISE WASTAFERRO  
 Closing Date 01/24/17 Next Closing Date 02/21/17



Account Ending [REDACTED]

<b>New Balance</b>	<b>\$177.51</b>
<b>Please Pay By</b>	<b>02/08/17<sup>‡</sup></b>

<sup>‡</sup> Payment is due upon receipt. We suggest you pay by the Please Pay By date.

**Visit**  
[www.membershiprewards.com](http://www.membershiprewards.com)

**Account Summary**

Previous Balance	\$679.57
Payments/Credits	-\$679.57
New Charges	+\$177.51
Fees	+\$0.00
<b>New Balance</b>	<b>\$177.51</b>

Days in Billing Period: 32

See page 2 for important information about your account.

**Important Information:** To access the most up to date version of your Cardmember Agreement, please log in to your Account at [www.americanexpress.com](http://www.americanexpress.com).

**Customer Care**

<b>Pay by Computer</b> open.com/pbc	
<b>Customer Care</b> 1-800-492-3344	<b>Pay by Phone</b> 1-800-472-9297

See Page 2 for additional information.

↓ Please fold on the perforation below, detach and return with your payment ↓

**Payment Coupon**  
Do not staple or use paper clips

**Pay by Computer**  
open.com/pbc

**Pay by Phone**  
1-800-472-9297

**Account Ending** [REDACTED]  
 Enter 15 digit account # on all payments.  
 Make check payable to American Express.

LISE WASTAFERRO  
 GORMAN SCHOOL DIST  
 49847 GORMN SCHOL RD  
 GORMAN CA 93243-0104

<b>Please Pay By</b> <b>02/08/17</b>
<b>Amount Due</b> <b>\$177.51</b>

Check here if your address or phone number has changed. Note changes on reverse side.

AMERICAN EXPRESS  
 BOX 0001  
 LOS ANGELES CA 90096-8000



**Business Gold Card**  
 GORMAN SCHOOL DIST  
 LISE WASTAFERRO  
 Closing Date 01/24/17

**OPEN**<sup>SM</sup>

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Account Ending [REDACTED]

**Payments and Credits**

**Summary**

	<b>Total</b>
<b>Payments</b>	-\$679.57
<b>Credits</b>	\$0.00
<b>Total Payments and Credits</b>	<b>-\$679.57</b>

**Detail** \*Indicates posting date

<b>Payments</b>	<b>Amount</b>
01/13/17* LISE WASTAFERRO PAYMENT RECEIVED - THANK YOU	-\$679.57

**New Charges**

**Summary**

	<b>Total</b>
LISE WASTAFERRO [REDACTED]	\$95.36
JOHANNIS ANDREWS [REDACTED]	\$82.15
<b>Total New Charges</b>	<b>\$177.51</b>

**Detail**

**LISE WASTAFERRO**  
 Card Ending [REDACTED]

	<b>Amount</b>
01/03/17 AMAZON MKTPLACE PMTS BOOK STORES AMZN.COM/BILL WA	\$18.92
01/04/17 AMAZON MKTPLACE PMTS BOOK STORES AMZN.COM/BILL WA	\$43.98
01/04/17 AMAZON.COM MERCHANDISE AMZN.COM/BILL WA	\$32.46

*Library Books* } \$95.36

**JOHANNIS ANDREWS**  
 Card Ending [REDACTED]

	<b>Amount</b>
01/09/17 SMART AND FINA409208 92911409208 323-8697500 PALMDALE CA	\$82.15 ✓

*CAFE - Trays*

**Fees**

	<b>Amount</b>
<b>Total Fees for this Period</b>	<b>\$0.00</b>

**2017 Fees and Interest Totals Year-to-Date**

	<b>Amount</b>
Total Fees in 2017	\$0.00
Total Interest in 2017	\$0.00

Report Id : LAAP02951  
 District : 64584  
 Fiscal Year: 2017

GORMAN ELEMENTARY SCHOOL DIST. (Bank Acct: GORM)  
 COMMERCIAL WARRANT REGISTER  
 Voids Date :2017-01-30 Issue Date :2017-01-31

Page No : 1  
 Run Date : 2017-01-30  
 Run Time : 19.48.25

VOUCHER REF NO	PO NUMBER	Fund ResPrj	Goal Func	Obj	Sch/Loc	Per/FY	AMT BY ACCOUNT	AMT BY WARRANT	WARRANT NUMBER	PMT PAY MTD CYCLE	SEQ NBR	STAT	
12380		01.0-00000.0-000000-72000-4350-00000000	07/17				28.25	28.25					
REGISTER TOTAL AMOUNT							28.25	28.25	23526531	7356			
Issues :							28.25	28.25	23526531	7356			
1 From 23526531 To 23526531													
0 From													
0													
NUMBER OF VOIDS													
SYSTEM WARRANTS ISSUED MTD							36						
SYSTEM WARRANTS ISSUED YTD							250						
MANUAL WARRANTS ISSUED MTD							0						
MANUAL WARRANTS ISSUED YTD							0						
WARRANTS VOIDED MTD							0						
WARRANTS VOIDED YTD							0						
Fund Summary													
Issues							28.25						
01.0													
Voids							0.00						
Net Disbursed :							28.25						
Total							28.25						
Total number of vouchers :							1						
Number of Vouchers Audited							0						

*District Supply*

Fund Amounts are reflective of Gross Voucher Distributions and not sum of Warrant Amounts.  
 In case of Partial Payments, Fund Summary will differ from the Register Total Issued Amount.

VOUCHER ID	REF NO	PO NUMBER	Fund ResPrj	Goal Func	Obj	Sch/Loc	Per/FY	AMT BY ACCOUNT	AMT BY WARRANT	WARRANT NUMBER	PMT PAY MTD	SEQ CYCLE	STAT
12376			01.0-00000.0-11100-10000-5800-0000100				07/17	493.75					
			Total					493.75	493.75	23523832	CHK PAYOUT	7354	
12377			01.0-00000.0-00000-82000-5565-0000000				07/17	647.00					
			Total					647.00	647.00	23523833	CHK PAYOUT	7354	
12378			01.0-00000.0-00000-72000-5220-0000000				07/17	428.00					
			Total					428.00	428.00	23523834	CHK PAYOUT	7354	
12379			01.0-00000.0-00000-82000-5520-0000000				07/17	795.19					
			Total					795.19	795.19	23523835	CHK PAYOUT	7354	

THE GAS COMPANY  
 12/27/16 - 1/25/17

REGISTER TOTAL AMOUNT Issues : 2,363.94 Voids : 0.00  
 SYSTEM WARRANTS ISSUED 4 From 23523832 To 23523835 Total number of vouchers : 4  
 MANUAL WARRANTS ISSUED 0 From 0 To 0  
 NUMBER OF VOIDS 0

SYSTEM WARRANTS ISSUED MTD 35 MANUAL WARRANTS ISSUED MTD 0  
 SYSTEM WARRANTS ISSUED YTD 249 MANUAL WARRANTS ISSUED YTD 0

Fund Summary Issues 2,363.94 Voids 0.00

Fund Amounts are reflective of Gross Voucher Distributions and not sum of Warrant Amounts.  
 In case of Partial Payments, Fund Summary will differ from the Register Total Issued Amount.



PAYEE	VOUCHER ID	REF NO	PO NUMBER	Fund ResPrj	Goal Func	Obj	Sch/Loc	Per/FY	AMT BY ACCOUNT	AMT BY WARRANT	WARRANT NUMBER	PMT PAY MTD	SEQ CYCLE	STAT
AMERICAN EXPRESS	12373			01.0-00000.0-11100-10000-4210-0000100			07/17	95.36						
	12373			13.0-53100.0-00000-37000-4790-0000000			07/17	82.15						
				Total				177.51			23518224	CHK PAYOUT	7350	
CHEVRON & TEXACO BUSINESS CARD	12374			01.0-14000.0-00000-36000-4360-0000000			07/17	158.91						
				Total				158.91			23518225	CHK PAYOUT	7350	
LEAF	12371			01.0-00000.0-11100-10000-5610-0000000			07/17	208.02						
	12371			01.0-00000.0-09000-72000-5610-0000000			07/17	69.35						
				Total				277.37			23518226	CHK PAYOUT	7350	
PRENTIS EDWARDS	12368			01.0-00000.0-00000-77000-5840-0000000			07/17	400.00						
				Total				400.00			23518227	CHK PAYOUT	7350	
SANTANA'S PUMPING	12372			14.0-00000.0-00000-85000-6250-0000000			07/17	9850.00						
				Total				9850.00			23518228	CHK PAYOUT	7350	
THOMSON REUTERS - WEST	12375			01.0-00000.0-00000-72000-4210-0000000			07/17	71.49						
				Total				71.49			23518229	CHK PAYOUT	7350	

REGISTER TOTAL AMOUNT	Issues :	10,935.28	Voids :	0.00	Net Disbursed :	10,935.28
SYSTEM WARRANTS ISSUED	6 From	23518224	To	23518229	Total number of vouchers :	6
MANUAL WARRANTS ISSUED	0 From		To		Number of Vouchers Audited	3
NUMBER OF VOIDS	0					

SYSTEM WARRANTS ISSUED MTD	31	MANUAL WARRANTS ISSUED MTD	0	WARRANTS VOIDED MTD	0
SYSTEM WARRANTS ISSUED YTD	245	MANUAL WARRANTS ISSUED YTD	0	WARRANTS VOIDED YTD	0

Fund Summary Issues Voids  
 01.0 1,003.13 0.00  
 13.0 82.15 0.00  
 14.0 9,850.00 0.00

Fund Amounts are reflective of Gross Voucher Distributions and not sum of Warrant Amounts.  
 In case of Partial Payments, Fund Summary will differ from the Register Total Issued Amount.

PAYEE	VOUCHER ID	REF NO	PO NUMBER	Fund ResPrj	Goal Func	Obj	Sch/Loc	Per/FY	AMT BY ACCOUNT	WARRANT NUMBER	PMT PAY MTD CYCLE	SEQ NBR	STAT
CALIFORNIA TEACHERS ASSOCIATIO	12369			76.0-00000.0-00000-00000-9517-0000000				07/17	337.20				
	12369			76.0-00000.0-00000-00000-9517-0000000				07/17	337.20				
	12369			76.0-00000.0-00000-00000-9517-0000000				07/17	337.20				
	12369			76.0-00000.0-00000-00000-9517-0000000				07/17	337.20				
							Total		1348.80				
FOUNDATION FOR EDUCATIONAL ADM	12366			01.0-62640.0-11100-10000-5800-0000000			07/17	1000.00					
							Total		1000.00				
GORMAN ELEMENTARY ASSOCIATION	12370			76.0-00000.0-00000-00000-9517-0000000			07/17	60.00					
	12370			76.0-00000.0-00000-00000-9517-0000000			07/17	60.00					
	12370			76.0-00000.0-00000-00000-9517-0000000			07/17	60.00					
							Total		240.00				

*Teacher Member Dues*  
*Sept - Dec 2016*

*ACSA Clear Gaming Credential Program*  
*Fee - M. Knight*  
*1000.00*

*Teacher Member Dues*  
*Sept - Dec 2016*

REGISTER TOTAL AMOUNT	Issues :	2,588.80	To	23507732	Voids :	0.00	Net Disbursed :	2,588.80
SYSTEM WARRANTS ISSUED	3 From	23507730	To	23507732	Total number of vouchers :	3	Number of Vouchers Audited	0
MANUAL WARRANTS ISSUED	0 From		To					
NUMBER OF VOIDS	0							
SYSTEM WARRANTS ISSUED MTD	25				MANUAL WARRANTS ISSUED MTD	0	WARRANTS VOIDED MTD	0
SYSTEM WARRANTS ISSUED YTD	239				MANUAL WARRANTS ISSUED YTD	0	WARRANTS VOIDED YTD	0
Fund Summary	Issues				Voids			
01.0	1,000.00				0.00			
76.0	1,588.80				0.00			

Fund Amounts are reflective of Gross Voucher Distributions and not sum of Warrant Amounts.  
 In case of Partial Payments, Fund Summary will differ from the Register Total Issued Amount.

VOUCHER ID	REF NO	FO NUMBER	Fund ResPrj	Goal Func Obj	Sch/Loc	Per/FY	AMT BY ACCOUNT	WARRANT NUMBER	AMT BY WARRANT	WARRANT NUMBER	PMT PAY MTD CYCLE	SEQ NBR	STAT
12367			01.0-00000.0-000000-82000-5510-0000000			07/17	977.36						
							Total	977.36	977.36	23495848	CHK PAYOUT	7334	
REGISTER TOTAL AMOUNT							Issues :	977.36	Net Disbursed :		977.36		
SYSTEM WARRANTS ISSUED							1 From	23495848	Total number of vouchers :		1	Number of Vouchers Audited	
MANUAL WARRANTS ISSUED							0 From	To					
NUMBER OF VOIDS							0						
SYSTEM WARRANTS ISSUED MTD							22	MANUAL WARRANTS ISSUED MTD			0	WARRANTS VOIDED MTD	
SYSTEM WARRANTS ISSUED YTD							236	MANUAL WARRANTS ISSUED YTD			0	WARRANTS VOIDED YTD	
Fund Summary							Issues						
01.0							977.36					Voids	
												0.00	

12/8/16-1/7/17

Fund Amounts are reflective of Gross Voucher Distributions and not sum of Warrant Amounts.  
 In case of Partial Payments, Fund Summary will differ from the Register Total Issued Amount.

PAYEE	VOUCHER ID	REF NO	PO NUMBER	Fund ResPrj	Goal Func	Obj	Sch/Loc	Per/FY	AMT BY ACCOUNT	WARRANT NUMBER	AMT BY WARRANT	WARRANT NUMBER	PMT PAY MTD CYCLE	SEQ NBR	STAT
LORI MITCHI KNIGHT	12361			01.0-00000.0-11100-10000-4310-00000000				07/17	61.99						
							Total		61.99						
MOUNTAINSIDE DISPOSAL, INC.	12362			01.0-00000.0-00000-82000-5560-00000000				07/17	194.98						
							Total		194.98						
POWER TECH	12363			01.0-00000.0-00000-81000-5630-00000000				07/17	835.00						
							Total		835.00						
SMALL SCHOOL DISTRICTS' ASSOCI	12364			01.0-00000.0-00000-72000-5310-00000000				07/17	300.00						
							Total		300.00						
SULPHUR SPRINGS UNION SCHOOL D	12365			01.0-65000.0-57700-11900-5800-00000000				07/17	3400.00						
							Total		3400.00						

*Storage Rack K-1*

*12/16*

*Rep Vendor Maintenance Lights*

*Membership Dues 2/17-1/31/18*

*SpEd Service 12/16*

REGISTER TOTAL AMOUNT	Issues :	4,791.97	Voids :	0.00	Net Disbursed :	4,791.97
SYSTEM WARRANTS ISSUED	5 From	23492581	To	23492585	Total number of vouchers :	5
MANUAL WARRANTS ISSUED	0 From		To		Number of Vouchers Audited	0
NUMBER OF VOIDS	0					
SYSTEM WARRANTS ISSUED MTD	21				MANUAL WARRANTS ISSUED MTD	0
SYSTEM WARRANTS ISSUED YTD	235				MANUAL WARRANTS ISSUED YTD	0

Fund Summary	Issues	4,791.97	Voids	0.00
01.0				

Fund Amounts are reflective of Gross Voucher Distributions and not sum of Warrant Amounts.  
 In case of Partial Payments, Fund Summary will differ from the Register Total Issued Amount.

VOUCHER ID	REF NO	PO NUMBER	Fund ResPrj	Goal Func	Obj	Sch/Loc	Per/FY	AMT BY ACCOUNT	AMT BY WARRANT	WARRANT NUMBER	PMT CYCLE	SEQ NBR	STAT
12360			01.0-33100.0	57700-21000-5850-0000000	07/17		277.50	277.50	277.50	23487504	CHK PAYOUT	7330	
<p style="text-align: right;"><i>Speech Therapy Service 12/16</i></p>													
REGISTER TOTAL AMOUNT							Issues :	277.50	Voids :	0.00	Net Disbursed :	277.50	
SYSTEM WARRANTS ISSUED							1	From	23487504	To	23487504	Total number of vouchers :	1
MANUAL WARRANTS ISSUED							0	From		To		Number of Vouchers Audited	1
NUMBER OF VOIDS							0	From		To			
SYSTEM WARRANTS ISSUED MTD							16	MANUAL WARRANTS ISSUED MTD	0	MANUAL WARRANTS ISSUED YTD	0	WARRANTS VOIDED MTD	0
SYSTEM WARRANTS ISSUED YTD							230	MANUAL WARRANTS ISSUED YTD	0	MANUAL WARRANTS ISSUED YTD	0	WARRANTS VOIDED YTD	0
Fund Summary							Issues	277.50	Voids	0.00			

Fund Amounts are reflective of Gross Voucher Distributions and not sum of Warrant Amounts.  
 In case of Partial Payments, Fund Summary will differ from the Register Total Issued Amount.

VOUCHER ID	REF NO	PO NUMBER	Fund ResPrj	Goal Func Obj	Sch/Loc	Per/FY	AMT BY ACCOUNT	AMT BY WARRANT	WARRANT NUMBER	PMT PAY MTD CYCLE	SEQ NBR	STAT
12350			01.0-11000.0	-11100-10000-4340-0000000	07/17	10.89						
12350			01.0-00000.0	-11100-10000-4210-0000100	07/17	311.31						
12350			01.0-00000.0	-00000-81000-4380-0000000	07/17	31.57						
12350			01.0-00000.0	-00000-72000-5220-0000000	07/17	221.13						
12350			01.0-00000.0	-00000-81100-4370-0000000	07/17	18.46						
12350			01.0-11000.0	-11100-10000-4310-0000000	07/17	54.46						
12350			01.0-00000.0	-00000-72000-5880-0000000	07/17	31.75						
Total							679.57					

*computer rel. exp.  
 - Bks/materials  
 - maint supplies  
 - conf exp - lodging  
 - operation supplies  
 - instructional supply  
 - other charges - recording fee*

ATKINSON, ANDELSON, LOYA, RUUD	12351		01.0-00000.0	-00000-71000-5820-0000000	07/17	253.75						
Total							253.75					

*Legal Service - Dist 11/16*

DELTA DENTAL	12359		01.0-00000.0	-11100-10000-3411-0000000	07/17	101.08						
12359			01.0-14000.0	-11100-10000-3411-0000000	07/17	60.31						
12359			01.0-00000.0	-11100-10000-3412-0000000	07/17	63.78						
12359			01.0-14000.0	-00000-36000-3412-0000000	07/17	21.26						
12359			13.0-53100.0	-00000-37000-3412-0000000	07/17	30.16						
12359			01.0-00000.0	-00000-72000-3412-0000000	07/17	24.73						
12359			01.0-00000.0	-11100-10000-3412-0000000	07/17	30.15						
12359			01.0-00000.0	-00000-71100-3412-0000000	07/17	60.31						
12359			01.0-00000.0	-00000-27000-3411-0000000	07/17	12.37						
12359			01.0-00000.0	-00000-71500-3411-0000000	07/17	12.36						
Total							416.51					

*2/17*

REGISTER TOTAL AMOUNT	Issues :	1,349.83	Voids :	0.00	Net Disbursed :	1,349.83
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SYSTEM WARRANTS ISSUED	3	From	23482307	To	23482309	Total number of vouchers :	3	Number of Vouchers Audited	2
MANUAL WARRANTS ISSUED	0	From		To					
NUMBER OF VOIDS	0								

SYSTEM WARRANTS ISSUED MTD	15	MANUAL WARRANTS ISSUED MTD	0	WARRANTS VOIDED MTD	0
SYSTEM WARRANTS ISSUED YTD	229	MANUAL WARRANTS ISSUED YTD	0	WARRANTS VOIDED YTD	0

Fund Summary	Issues	1,319.67	Voids	0.00
01.0		1,319.67		0.00
13.0		30.16		0.00

Fund Amounts are reflective of Gross Voucher Distributions and not sum of Warrant Amounts.  
 In case of Partial Payments, Fund Summary will differ from the Register Total Issued Amount.

VOUCHER ID	REF NO	PO NUMBER	Fund	Resprj	Goal	Func	Obj	Sch/Loc	Per/FY	AMT BY ACCOUNT	WARRANT NUMBER	AMT BY WARRANT	WARRANT NUMBER	PMT PAY MTD CYCLE	SEQ NBR	STAT
12348			01.0-00000.0-00000-81100-4370-0000000						07/17	183.11						
12348			01.0-00000.0-00000-81000-4380-0000000						07/17	34.38						
			Total							217.49		217.49	✓23477800	CHK PAYOUT	7322	
12349			01.0-00000.0-00000-82000-5530-0000000						07/17	75.00						
			Total							75.00		75.00	✓23477801	CHK PAYOUT	7322	
12352			01.0-14000.0-00000-36000-4360-0000000						07/17	205.68						
			Total							205.68		205.68	✓23477802	CHK PAYOUT	7322	
12353			01.0-00000.0-00000-82000-5565-0000000						07/17	647.00						
			Total							647.00		647.00	✓23477803	CHK PAYOUT	7322	
12354			01.0-00000.0-11100-10000-3411-0000000						07/17	1358.50						
12354			01.0-14000.0-11100-10000-3411-0000000						07/17	612.50						
12354			01.0-00000.0-11100-10000-3412-0000000						07/17	1658.25						
12354			01.0-14000.0-00000-36000-3412-0000000						07/17	552.75						
12354			13.0-53100.0-00000-37000-3412-0000000						07/17	621.00						
12354			01.0-00000.0-00000-72000-3412-0000000						07/17	803.00						
12354			01.0-00000.0-00000-72000-3412-0000000						07/17	621.00						
12354			76.0-00000.0-00000-00000-9517-0000000						07/17	800.00						
12354			01.0-00000.0-00000-27000-3411-0000000						07/17	316.00						
12354			01.0-00000.0-00000-71500-3411-0000000						07/17	316.00						
			Total							7659.00		7659.00	✓23477804	CHK PAYOUT	7322	
12355			01.0-11000.0-11100-10000-4340-0000000						07/17	109.95						
			Total							109.95		109.95	✓23477805	CHK PAYOUT	7322	
12356			01.0-00000.0-00000-82000-5530-0000000						07/17	41.43						
			Total							41.43		41.43	✓23477806	CHK PAYOUT	7322	
12357			13.0-53100.0-00000-37000-4710-0000000						07/17	2501.40						
			Total							2501.40		2501.40	✓23477807	CHK PAYOUT	7322	
12358			01.0-00000.0-00000-36000-5812-0000000						07/17	6146.57						
			Total							6146.57		6146.57	✓23477808	CHK PAYOUT	7322	

*operation supplies*  
*maintenance supplies*  
*Bactisampling 12/27/16*  
*Gas Vans 12/16*  
*Sewer Service 12/16*  
*2/17*  
*1 yr license for 500 g.*  
*11/27/16-12/26/16*  
*meals 12/16*  
*Home to School Service 12/16*

VOUCHER REF NO	PO NUMBER	Fund ResPrj	Goal Func Obj	Sch/Loc	Per/Fy	AMT BY ACCOUNT	AMT BY WARRANT	WARRANT NUMBER	PMT PAY MTD CYCLE	SEQ NBR	STAT
REGISTER TOTAL AMOUNT Issues : 17,603.52      Voids : 0.00      Net Disbursed : 17,603.52 Total 6146.57      23477808      6146.57      23477808      17,603.52											
SYSTEM WARRANTS ISSUED      9      From      23477800      To      23477808      Total number of vouchers :      9      Number of Vouchers Audited      0 MANUAL WARRANTS ISSUED      0      From      0      To      0 NUMBER OF VOIDS      0											
SYSTEM WARRANTS ISSUED MTD      12      MANUAL WARRANTS ISSUED MTD      0      WARRANTS VOIDED MTD      0 SYSTEM WARRANTS ISSUED YTD      226      MANUAL WARRANTS ISSUED YTD      0      WARRANTS VOIDED YTD      0											
Fund Summary      Issues      Voids 01.0      13,681.12      0.00 13.0      3,122.40      0.00 76.0      800.00      0.00											

Fund Amounts are reflective of Gross Voucher Distributions and not sum of Warrant Amounts.  
 In case of Partial Payments, Fund Summary will differ from the Register Total Issued Amount.



VOUCHER REF NO	PO NUMBER	Fund ResPrj	Goal Func Obj	Sch/Loc	Per/FY	AMT BY ACCOUNT	AMT BY WARRANT	WARRANT NUMBER	PMT PAY MTD CYCLE	SEQ NBR	STAT
12345		01.0-00000.0-00000-71100-3412-0000000		07/17		500.00					
		Total				500.00		23475642	CHK PAYOUT	7320	
12346		01.0-00000.0-00000-71100-3412-0000000		07/17		500.00					
		Total				500.00		23475643	CHK PAYOUT	7320	
12347		01.0-00000.0-00000-82000-5520-0000000		07/17		802.56					
		Total				802.56		23475644	CHK PAYOUT	7320	

*Health Stipend 1/17*  
*Health Stipend 1/17*  
*11/23/16 - 12/27/16*

REGISTER TOTAL AMOUNT Issues : 1,802.56 Voids : 0.00 Net Disbursed : 1,802.56

SYSTEM WARRANTS ISSUED 3 From 23475642 To 23475644 Total number of vouchers : 3 Number of Vouchers Audited 0  
 MANUAL WARRANTS ISSUED 0 From 0 To 0  
 NUMBER OF VOIDS 0  
 SYSTEM WARRANTS ISSUED MTD 3 MANUAL WARRANTS ISSUED MTD 0 WARRANTS VOIDED MTD 0  
 SYSTEM WARRANTS ISSUED YTD 217 MANUAL WARRANTS ISSUED YTD 0 WARRANTS VOIDED YTD 0

Fund Summary Issues Voids  
 01.0 1,802.56 0.00

Fund Amounts are reflective of Gross Voucher Distributions and not sum of Warrant Amounts.  
 In case of Partial Payments, Fund Summary will differ from the Register Total Issued Amount.

ISAFE Enterprises LLC  
 6189 El Camino Real  
 Suite 201  
 Carlsbad, CA 92009

# Invoice

Date	Invoice #
1/9/2017	IVC12022101

Bill To
Gorman School District Accounts Payable 49847 Gorman Sch Rd, POBox 104 Gorman, CA 93243

Ship To

P.O. No.	Customer ID	Salesperson ID	Start Date	End Date
	GOR125	ISAFE		
Item	Description	Qty	Rate	Total
ISAFE-5000R-200-20-2	<p>i-SAFE Direct and DC4 School District Renewal</p> <p>Normally \$1,000 Per School            389 K-12 digital learning lessons:            137 Lessons aligned to E-Rate required topics            252 Lessons for other e-safety topics            Media-Rich Resources            Printable Classroom Materials            Digital Library of Webcasts            Middles school assembly resources            All content easily sourced by grade and topic            Student Progress Monitored            Robust Reporting and Analytics            On-Demand Professional Development</p> <p>i-SAFE Direct Enterprise Solution (2016 – 2017)            Normally \$4.00 Per Student            i-SAFE Direct AUP            Customized AUP plan creation, dissemination,            and reporting.            i-SAFE Direct Permission Slip            Simple prompt driven process to create            permission slips for any activity.            i-SAFE Direct Verifiable Parental Consent            Allows schools to communicate with parents about            commercial websites and apps.            i-SAFE Direct Role Guide            Turn-key solution enabling targeted            communications and documents to educators.            i-SAFE MyOk            Digital Signature Platform for parents, students,            and educators to sign all electronic documents.</p>	Included (2016-2017) (1 Year)	390.00	390.00

**CIPA / E-Rate  
 Compliance**

<b>Total</b>	\$390.00
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**Gorman Elementary School  
School Accountability Report Card  
Reported Using Data from the 2015-16 School Year  
Published During 2016-17**

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

**DataQuest**

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

**Internet Access**

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

**About This School**

**Contact Information (School Year 2016-17)**

School Contact Information	
School Name	Gorman Elementary School
Street	49847 Gorman School Road
City, State, Zip	Gorman, CA 93243
Phone Number	661.248.6441
Principal	Johannis L. Andrews II
E-mail Address	jandrews@lws.lacoe.edu
Web Site	<a href="http://gorman.k12.ca.us">gorman.k12.ca.us</a>
CDS Code	19645846013940

District Contact Information	
District Name	Gorman Joint School District
Phone Number	661.248.6441
Superintendent	Johannis L. Andrews II
E-mail Address	jandrews@lws.lacoe.edu
Web Site	gorman.k12.ca.us

### School Description and Mission Statement (School Year 2016-17)

#### THE COMMUNITY

The Gorman Joint School District is situated at the southern tip of the beautiful Tehachapi Mountains, 60 miles northwest of downtown Los Angeles. The rural setting encompasses 150 square miles of scenic rolling hills bordered on the north by the historic Tejon Ranch and on the south by thousands of acres of State Recreational Area.

The District serves the communities of Gorman, Frazier Park, Neenach, Lebec, and Lake of the Woods. Neighborhoods offer a wide range of residential opportunities including many ranch style homes on acreages. Gorman experiences four distinct seasons with several light snowfalls each winter. Residents enjoy a slower and less hectic environment while being able to take advantage of the cultural opportunities in Los Angeles.

Gorman Joint School District has one K-8 school with 98 students and five teachers. The small size of Gorman Elementary School makes it possible to have an individualized nurturing environment in each classroom where the average class size is 24 students. Gorman Joint School District is designated by the State Department of Education as a district of choice. As such many families from surrounding districts enroll their children at Gorman to take advantage of the small school environment.

Gorman Elementary School is committed to improved levels of academic performance. Our teachers are building on this success and to plan, implement, monitor, and evaluate a meaningful standards-based curriculum for all students. The goals, objectives, and activities have been identified and written based on needs expressed by students, parents, and staff input and are included in our Local Control and Accountability Plan (LCAP). These goals, objectives, and activities are established to improve and focus instruction at Gorman's Elementary School enabling students to meet grade level, district, and state standards. Our dedicated teachers are committed to high levels of teaching and learning and are involved in professional development training designed to strengthen their teaching skills.

The demographics of the District are as follows: 42% Hispanic, 46% White, 3% American Indian, 4% African American, 3% Asian, and 2% Pacific Islander. 20% of the student population is English Language Learners and 63% receive free or reduced price meals.

The Gorman Joint School District is known for having a very supportive Board. The Board strongly supports the District's mission of "providing a challenging and rigorous educational experience for each of our students".

The mission of Gorman Elementary School is to provide a safe and caring climate in which all students will accept responsibility for their own actions, show respect for themselves and others, and become intentional learners in order to cooperate with the learning process. Staff, parents, and students will have high expectations and standards for teaching and learning.

Gorman's School Plan offers the on-going opportunity to plan, implement, monitor and evaluate a meaningful common core curriculum for all students. The goals, objectives and activities have been identified and written based on needs expressed by students, parent, and staff input. These goals, objectives and activities are established to improve and focus instruction at Gorman Elementary School enabling students to meet grade level, district and state standards.

#### Gorman School District Guiding Principles:

We believe students, parents, staff and community have shared responsibility for:

1. Establishment of a professional culture built upon dedication, honesty, integrity, pride, perseverance, collaboration, teamwork, and mutual trust and respect.
2. Recognizing the diverse learning styles and individual needs of students and ensuring all students meet high learning standards.
3. Creating a learning environment reflecting our community's diversity that is safe, clean, supportive and responsive.
4. Protecting and preserving the short and long-term financial well-being of the District.

**Student Enrollment by Grade Level (School Year 2015-16)**

Grade Level	Number of Students
Kindergarten	14
Grade 1	8
Grade 2	7
Grade 3	12
Grade 4	8
Grade 5	15
Grade 6	16
Grade 7	13
Grade 8	10
<b>Total Enrollment</b>	<b>103</b>

**Student Enrollment by Group (School Year 2015-16)**

Student Group	Percent of Total Enrollment
Black or African American	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	39.8
Native Hawaiian or Pacific Islander	2.9
White	50.5
Two or More Races	5.8
Socioeconomically Disadvantaged	63.1
English Learners	21.4
Students with Disabilities	7.8
Foster Youth	0

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

### Teacher Credentials

Teachers	School			District
	2014-15	2015-16	2016-17	2016-17
With Full Credential	5	5	4	4
Without Full Credential	0	0	1	1
Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0

### Teacher Misassignments and Vacant Teacher Positions

Indicator	2014-15	2015-16	2016-17
Misassignments of Teachers of English Learners	0	0	1
Total Teacher Misassignments *	0	0	1
Vacant Teacher Positions	0	0	1

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

### Core Academic Classes Taught by Highly Qualified Teachers (School Year 2015-16)

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers
This School	100.0	0.0
All Schools in District	100.0	0.0
High-Poverty Schools in District	100.0	0.0
Low-Poverty Schools in District	0.0	0.0

Note: High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.

### Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2016-17)

Year and month in which data were collected: 10/2016

All textbooks were selected from the most recent list of standards-based materials adopted by the California State Board of Education and are consistent with the content and cycles of the curriculum frameworks adopted by the SBE. Textbooks are chosen after careful review and piloting by teachers and then are approved by the Board of Trustees. There are textbooks/instructional materials for each student in each subject. All books are in excellent or good condition. Textbooks and instructional materials used in the district in the core subject areas of English-Language Arts, Mathematics, Science, and History-Social Science.

Subject	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Reading/Language Arts	K-5 Houghton Mifflin Harcourt, Journeys (2016) 6-8 Houghton Mifflin Harcourt, Ca Collections (2016)	Yes	0

Subject	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Mathematics	K-8 Houghton Mifflin Harcourt, California GO-Math (2015) Elementary and Middle School Math Curriculum	Yes	0
Science	K-6 Harcourt School Publishers, California Science (2008) 7-8 McDougal Littell, McDougal Littell Science (2007)	Yes	0
History-Social Science	K-6 Houghton Mifflin, California Houghton Mifflin History Social Science (2007) 6-8 McDougal Littell California Middle School Social Studies Series (2006)	Yes	0
Foreign Language	N/A		N/A
Health	N/A		N/A
Visual and Performing Arts	N/A		N/A
Science Laboratory Equipment (grades 9-12)	N/A		N/A

#### School Facility Conditions and Planned Improvements (Most Recent Year)

Gorman Elementary School places a strong emphasis on ensuring the safety of all students and staff members. Adult aides are employed to supervise students before school, at recess and lunch. Fire and earthquake drills are conducted monthly. Our campus is completely fenced, with one main entrance and two secondary entrances that are only open at specific times in the morning and afternoon. Staff is assigned supervision of the grounds and gates when our students arrive and leave school.

Gorman's custodial staff ensures the school facilities are in compliance with all federal and state and safety regulations. Each year a deep cleaning process occurs during the close of school, either during the summer or other extended breaks. In the event of a facility plant emergency, the principal notifies appropriate site and district personnel to resolve the emergency and safely secure or evacuate the students, based upon the site emergency preparedness plan.

Every effort is made to ensure students are monitored while on campus throughout the school day. Campus supervisors, teachers, site administrator, and school staff provide supervision for students before and during school. The playground is safe for all students. All visitors must sign in at the office and receive proper authorization to be on campus, and must display their passes at all times.

#### School Facility Good Repair Status (Most Recent Year)

School Facility Good Repair Status (Most Recent Year)				
Year and month of the most recent FIT report: May 2016				
System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer		X		Replacement of HVAC and lights.
Interior: Interior Surfaces		X		Repair and paint interior surfaces.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			

School Facility Good Repair Status (Most Recent Year)				
Year and month of the most recent FIT report: May 2016				
System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Electrical: Electrical	X			Electrical is repair or replacement as needed.
Restrooms/Fountains: Restrooms, Sinks/Fountains		X		Drinking fountains are repaired as needed.
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs		X		Concrete needs to be replaced and roof replacement/repair planned for 2016-17 school year.
External: Playground/School Grounds, Windows/ Doors/Gates/Fences		X		Basketball and volley ball equipment needs to be repaired or replaced.

**Overall Facility Rating (Most Recent Year)**

Year and month of the most recent FIT report: May 2016				
Overall Rating	Exemplary	Good	Fair	Poor
			X	

**B. Pupil Outcomes**

**State Priority: Pupil Achievement**

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. The CAAs have replaced the California Alternate Performance Assessment [CAPA] for ELA and mathematics, which were eliminated in 2015. Only eligible students may participate in the administration of the CAAs. CAA items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

**CAASPP Test Results in English Language Arts/Literacy (ELA) and Mathematics for All Students**

Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
English Language Arts/Literacy	26	40	35	39	44	48
Mathematics	14	26	18	21	34	36

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.



**CAASPP Test Results in ELA by Student Group  
 Grades Three through Eight and Grade Eleven (School Year 2015-16)**

Student Group	Grade	Number of Students		Percent of Students	
		Enrolled	Tested	Tested	Standard Met or Exceeded
<b>All Students</b>	<b>3</b>	12	12	100.0	50.0
	<b>4</b>	--	--	--	--
	<b>5</b>	14	14	100.0	28.6
	<b>6</b>	14	14	100.0	50.0
	<b>7</b>	12	12	100.0	50.0
	<b>8</b>	--	--	--	--
<b>Male</b>	<b>3</b>	--	--	--	--
	<b>4</b>	--	--	--	--
	<b>5</b>	--	--	--	--
	<b>6</b>	--	--	--	--
	<b>7</b>	--	--	--	--
	<b>8</b>	--	--	--	--
<b>Female</b>	<b>3</b>	--	--	--	--
	<b>4</b>	--	--	--	--
	<b>5</b>	--	--	--	--
	<b>6</b>	--	--	--	--
	<b>7</b>	--	--	--	--
	<b>8</b>	--	--	--	--
<b>Black or African American</b>	<b>7</b>	--	--	--	--
<b>Hispanic or Latino</b>	<b>3</b>	--	--	--	--
	<b>5</b>	--	--	--	--
	<b>6</b>	--	--	--	--
	<b>7</b>	--	--	--	--
	<b>8</b>	--	--	--	--
<b>Native Hawaiian or Pacific Islander</b>	<b>3</b>	--	--	--	--
	<b>4</b>	--	--	--	--
<b>White</b>	<b>3</b>	--	--	--	--
	<b>4</b>	--	--	--	--
	<b>5</b>	--	--	--	--
	<b>6</b>	--	--	--	--
	<b>7</b>	--	--	--	--
	<b>8</b>	--	--	--	--
<b>Two or More Races</b>	<b>5</b>	--	--	--	--
	<b>6</b>	--	--	--	--
	<b>8</b>	--	--	--	--
<b>Socioeconomically Disadvantaged</b>	<b>3</b>	--	--	--	--

Student Group	Grade	Number of Students		Percent of Students	
		Enrolled	Tested	Tested	Standard Met or Exceeded
	4	--	--	--	--
	5	--	--	--	--
	6	--	--	--	--
	7	--	--	--	--
	8	--	--	--	--
English Learners	3	--	--	--	--
	5	--	--	--	--
	6	--	--	--	--
	7	--	--	--	--
	8	--	--	--	--
Students with Disabilities	4	--	--	--	--
	5	--	--	--	--
	6	--	--	--	--
	7	--	--	--	--
	8	--	--	--	--
Foster Youth	3	--	--	--	--
	4	--	--	--	--
	5	--	--	--	--
	6	--	--	--	--
	7	--	--	--	--
	8	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**CAASPP Test Results in Mathematics by Student Group  
Grades Three through Eight and Grade Eleven (School Year 2015-16)**

Student Group	Grade	Number of Students		Percent of Students	
		Enrolled	Tested	Tested	Standard Met or Exceeded
All Students	3	12	12	100.0	41.7
	4	--	--	--	--
	5	14	14	100.0	21.4
	6	14	14	100.0	21.4
	7	12	12	100.0	25.0
	8	--	--	--	--
Male	3	--	--	--	--

Student Group	Grade	Number of Students		Percent of Students	
		Enrolled	Tested	Tested	Standard Met or Exceeded
	4	--	--	--	--
	5	--	--	--	--
	6	--	--	--	--
	7	--	--	--	--
	8	--	--	--	--
Female	3	--	--	--	--
	4	--	--	--	--
	5	--	--	--	--
	6	--	--	--	--
	7	--	--	--	--
	8	--	--	--	--
Black or African American	7	--	--	--	--
Hispanic or Latino	3	--	--	--	--
	5	--	--	--	--
	6	--	--	--	--
	7	--	--	--	--
	8	--	--	--	--
Native Hawaiian or Pacific Islander	3	--	--	--	--
	4	--	--	--	--
White	3	--	--	--	--
	4	--	--	--	--
	5	--	--	--	--
	6	--	--	--	--
	7	--	--	--	--
	8	--	--	--	--
Two or More Races	5	--	--	--	--
	6	--	--	--	--
	8	--	--	--	--
Socioeconomically Disadvantaged	3	--	--	--	--
	4	--	--	--	--
	5	--	--	--	--
	6	--	--	--	--
	7	--	--	--	--
	8	--	--	--	--
English Learners	3	--	--	--	--
	5	--	--	--	--
	6	--	--	--	--
	7	--	--	--	--

Student Group	Grade	Number of Students		Percent of Students	
		Enrolled	Tested	Tested	Standard Met or Exceeded
	8	--	--	--	--
Students with Disabilities	4	--	--	--	--
	5	--	--	--	--
	6	--	--	--	--
	7	--	--	--	--
	8	--	--	--	--
Foster Youth	3	--	--	--	--
	4	--	--	--	--
	5	--	--	--	--
	6	--	--	--	--
	7	--	--	--	--
	8	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

#### CAASPP Test Results in Science for All Students

Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
Science (grades 5, 8, and 10)	--	64	43	--	64	42	60	56	54

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

#### CAASPP Test Results in Science by Student Group Grades Five, Eight, and Ten (School Year 2015-16)

Student Group	Total Enrollment	# of Students with Valid Scores	% of Students with Valid Scores	% of Students Proficient or Advanced
All Students	23	23	100.0	43.5
Female	13	13	100.0	23.1
White	11	11	100.0	54.6
Socioeconomically Disadvantaged	13	13	100.0	46.2

Note: Science test results include CSTs, CMA, and CAPA in grades five, eight, and ten. The "Proficient or Advanced" is calculated by taking the total number of students who scored at Proficient or Advanced on the science assessment divided by the total number of students with valid scores.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the Other Pupil Outcomes State Priority (Priority 8):

- Pupil outcomes in the subject areas of physical education.

#### California Physical Fitness Test Results (School Year 2015-16)

Grade Level	Percent of Students Meeting Fitness Standards		
	Four of Six Standards	Five of Six Standards	Six of Six Standards
5	15.4	15.4	
7	25	25	33.3

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

#### Opportunities for Parental Involvement (School Year 2016-17)

Gorman Elementary School has many opportunities for parents to become a more integral part of their children’s education. Parents can be classroom volunteers and assist in the classroom on voluntary basis, or they can assist as a room parent, helping for special events or occasions. An active PTSO also provides enrichment opportunities for the students and any parent is welcome to participate. Parents are encouraged to participate on the School Site Council, English Language Advisory Council (ELAC), and Community Advisory Council. These committees meet monthly to focus on issues of interest to parents. Parents are encouraged to visit their child’s classroom. Visits to the classroom and with either teachers or other school staff members should be by appointment only. This will ensure that the persons or subjects that you want to see are available when you come. For the safety and protection of student learning time, classroom visits are limited to 20 minutes. All visitors to the school site must check in at the front office before entering the school grounds.

### State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

#### Suspensions and Expulsions

Rate	School			District			State		
	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
Suspensions	0.9	0.9	3.7	0.0	0.0	0.1	4.4	3.8	3.7
Expulsions	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1

#### School Safety Plan (School Year 2016-17)

In compliance with Senate Bill 187 and Education Code. 35294.6 a comprehensive school safety plan, which was reviewed by the LCAP Advisory Committee, School Site Council, and approved by the Board on September 13, 2016 helps to provide a secure, peaceful and clean environment for Gorman’s school community. The school’s Disaster Preparedness Plan identifies procedures to follow during emergencies and natural disasters. Routine emergency preparedness drills are conducted monthly to ensure the safety and well being of students and staff in the event that there is a need for such an evacuation.

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Federal Intervention Program (School Year 2016-17)

Indicator	School	District
Program Improvement Status		
First Year of Program Improvement		
Year in Program Improvement*		
Number of Schools Currently in Program Improvement	N/A	1
Percent of Schools Currently in Program Improvement	N/A	100.0

Note: Cells with N/A values do not require data.

### Average Class Size and Class Size Distribution (Elementary)

Grade Level	2013-14			Avg. Class Size	2014-15			Avg. Class Size	2015-16		
	Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes	
		1-20	21-32			33+	1-20			21-32	33+
K	12	.5		12	.5		16		.5		
1	6	.5		7	.5		8		.5		
2	14	.	.5	10	.5		7	.5			
3	9		1	10	.5		12	.5			
4	9	.	.5	19		.5	7		.5		
5	12	.	.5	16		1	13		1		
6	10	.	.5	10		.5	14		.5		
Other	23		1	20	1		21		1		

Number of classes indicates how many classes fall into each size category (a range of total students per class).

### Average Class Size and Class Size Distribution (Secondary)

Subject	2013-14			Avg. Class Size	2014-15			Avg. Class Size	2015-16		
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms	
		1-22	23-32			33+	1-22			23-32	33+
English											
Mathematics											
Science											
Social Science											

Note: Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

**Academic Counselors and Other Support Staff (School Year 2015-16)**

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0	0
Counselor (Social/Behavioral or Career Development)	0	N/A
Library Media Teacher (Librarian)	0	N/A
Library Media Services Staff (Paraprofessional)	0	N/A
Psychologist	0	N/A
Social Worker	0	N/A
Nurse	.01	N/A
Speech/Language/Hearing Specialist	0	N/A
Resource Specialist	.2	N/A
Other	0	N/A

Note: Cells with N/A values do not require data.

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

**Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2014-15)**

Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Supplemental/ Restricted	Basic/ Unrestricted	
School Site	6498	1739	4759	\$46,953
District	N/A	N/A	4759	\$46,953
Percent Difference: School Site and District	N/A	N/A	0.0	0.0
State	N/A	N/A	\$5,677	\$60,985
Percent Difference: School Site and State	N/A	N/A	-16.2	-23.0

Note: Cells with N/A values do not require data.

**Types of Services Funded (Fiscal Year 2015-16)**

Student Study and Child Study Teams assist students experiencing academic difficulty, those with special needs, assessing eligibility for placement in special classes and recommending specialized services as needed. Special services and classes are offered for students with learning disabilities as well as other students with exceptional needs.

Students receive Supplemental Educational Services, additional academics instruction designed to increase the academic achievement of students that have not met State targets for increasing students achievement (adequate yearly progress) for three or more years. Before and after school tutoring for at-risk and EL students is funded through categorical programs. Students at program improvement schools also can apply for choice and supplemental services through NCLB requirements for program improvement schools.

**Teacher and Administrative Salaries (Fiscal Year 2014-15)**

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary		\$41,085
Mid-Range Teacher Salary		\$59,415
Highest Teacher Salary		\$75,998
Average Principal Salary (Elementary)		\$100,438
Average Principal Salary (Middle)		\$101,868
Average Principal Salary (High)		
Superintendent Salary		\$116,069
Percent of Budget for Teacher Salaries	23%	33%
Percent of Budget for Administrative Salaries	10%	7%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

**Professional Development (Most Recent Three Years)**

The Gorman Joint School District provides professional development throughout the school year that trains and supports staff in the effective implementation of our adopted core including, but not limited to: Lesson Design and Delivery, Data Analysis, Leadership Training, Thinking Maps, Writing Instruction, Direct Instruction, Building Academic Vocabulary, Culturally Responsive Teaching and Learning, Integrating Technology into the Classroom, and Differentiation in Strategies for teaching EL, GATE, and at-risk students. High-quality, ongoing professional development opportunities are recognized as an important component in our work towards continuous improvement in student learning.

Teachers participate annually in four district wide professional development meetings during which they are provided the opportunity to share best practices with colleague. As we transition to the Common Core State Standards, the focus during the district meetings is how the key shifts in the Common Core State Standards in English Language Arts, math, ELD Standards will impact day-to-day teaching and learning.

Instructional staff meet monthly to share best practices related to areas of instructional focus and leadership for meaningful change in educational systems.

The District continues to focus on implementing rigorous standards of helping all students to achieve and implementing the new California Common Core State Standards. This year’s goals are to build the capacity of teachers in the transition to implementation of Common Core State Standards (CCSS) through developing common language and shared understanding on lesson design and utilizing revised ELD standards.

Trained grade level teachers in the planning and development of Instructional Units that align Common Core Standards for both ELA and Math.

Provide training in alignment of current text books and related subject area materials for the use in unit planning for ELA and Math.

Develop a yearlong plan for instruction using grade level common core standards.

Develop three new Benchmark assessments that align with planned instruction for both ELA and Math for each grade level.





## Your March 1, 2017 renewal information

December 7, 2016

JOHANNIS ANDREWS  
GORMAN ELEMENTARY SCHOOL DISTRICT  
49847 GORMAN SCHOOL RD  
GORMAN, CA 93243

Customer ID: 296596

**2017 Monthly premium: \$8,042.00**

2016 Monthly premium: \$7,659.00

Rate differential: 5.0%

Medical RAF for grandfathered plans: 1.05

Dear Johannis:

**On March 1, 2017, your current coverage will be renewed and your group members will be automatically re-enrolled.** You also have the option to offer your employees new plan choices, which could help lower your costs.

### 2017 Changes:

- **Premium change** — The 2017 premium estimate shown above is based on your group's current enrollment and may change depending on the number of employees and dependents who actually enroll in the plan.
- **Benefit changes** — For information on benefit changes, refer to the Summary of Benefit Changes and the Renewal Notice section of this booklet.
- **Cost-sharing changes** — For a comparison of cost sharing from 2016 to 2017, including child dental, please visit [kp.org/smallbusinessbrokerplancomparisons/ca](http://kp.org/smallbusinessbrokerplancomparisons/ca) to access the various plan comparison charts.
- **New plan option** — Silver 70 HDHP HMO 2000/20% + Child Dental  
This new plan has a lower deductible and lower copays and coinsurance than the Bronze 60 HDHP HMO 4800/40% + Child Dental. It can be paired with a health savings account (HSA), which can be administered through Kaiser Permanente. The deductible may vary, depending on if an employee signs up as a family or not.

**Other plan options** — For information on all the Kaiser Permanente small business plans available in 2017, see the "Plan Highlights" section of this booklet.

### Have Questions?

- Contact your broker or our Small Business Services Customer Connection Team at **800-790-4661, option 3**, for more information about your 2017 renewal.
- To learn more about Covered California for Small Business, visit [www.coveredca.com/forsmallbusiness](http://www.coveredca.com/forsmallbusiness) or call **877-453-9198**.

### Getting help in other languages

Spanish (español): Para obtener asistencia en español, llame al **800-788-0616**.

Chinese (中文) : 如需中文幫助, 撥打 **800-757-7585**.

December 30, 2016

GORMAN ELEMENTARY SCHOOL DISTRICT  
 ATTN:ACCOUNTS PAYABLE  
 49847 GORMAN SCHOOL RD  
 PO BOX 104  
 GORMAN, CA 93243

**RE: Contract renewal for GORMAN ELEMENTARY SCHOOL DISTRICT**  
**Group # 72503-01261 ER# 6H61**

Dear Valued Customer:

We appreciate your business and thank you for choosing DeltaCare® USA, underwritten by Delta Dental of California and administered by Delta Dental Insurance Company (Delta Dental). Your employees are among the millions nationwide who trust their smiles to Delta Dental.

We are pleased to present you with your dental plan contract renewal information. We are committed to providing you with quality plan designs combined with excellent customer service.

When reviewing your DeltaCare USA plan, we considered cost factors related to your group's dental service utilization and claims experience. Our analysis indicates that no change in your current rate is necessary.

The following is the renewal information for your dental plan:

<b>Effective Date</b>	<b>March 1, 2017</b>	
<b>Contract Term</b>	<b>Two Years</b>	
<b>% increase</b>	<b>0.00%</b>	
	<b>Current Rates</b>	<b>Renewal Rates</b>
<b>Employee Only</b>	<b>\$24.73</b>	<b>\$24.73</b>
<b>Employee &amp; one dependent</b>	<b>\$40.77</b>	<b>\$40.77</b>
<b>Employee &amp; two or more dependents</b>	<b>\$60.31</b>	<b>\$60.31</b>

P.O. Box 1803  
 Alpharetta, GA 30023  
 Telephone: 800-422-4234



**President**

Steve Radford  
[hradford@avhsd.org](mailto:hradford@avhsd.org)

**Past President**

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**President Elect**

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**RACSAM**

**ANTELOPE VALLEY  
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Wilsona: Teresa Grey  
[tgrey@wilsona.k12.ca.us](mailto:tgrey@wilsona.k12.ca.us)

Acton/ Agua Dulce:

Johannis L. Andrews  
Superintendent  
PO Box 104  
Gorman, CA 93243

January 23, 2017

Dear Mr. Andrews,

It is that time of year for the local ACSA chapter to collect dues. Our rolls indicate 1 administrator from the Gorman School District who is a member of our chapter.

The local AV ACSA dues are **\$25** per administrator for the 2016-17 school year. The total amount for your school district local dues is **\$25**.

**Please make checks out to AV ACSA.**

The check can be sent to:

David Denning, Membership  
Nancy Cory School  
3540 West Avenue K-4  
Lancaster, CA 93536

Thank you for your continued support of the Antelope Valley Chapter of the Association of California School Administrators.

Sincerely,

*David Denning*

David Denning  
Membership



Antelope Valley School Boards Association

## Invoice

**Gorman Joint School District**

Attention: **Johannis L. Andrews II, Superintendent/Principal**  
49847 Gorman School Road  
Gorman CA 93243

ASSOCIATION DUES :      2017

\$200.00
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<b>Total Amount Due</b>
-------------------------

\$200.00
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Please Remit to:      **Antelope Valley School Boards Association**  
c/o Martha Johnson, Treasurer  
46400 N 50th Street East  
Lancaster, CA 93535



# RENEWAL QUOTE

IXL Learning  
777 Mariners Island Blvd., Suite 600  
San Mateo, CA 94404

QUOTE # 882186-0117  
DATE: JANUARY 20, 2017

**TO:**  
Casey Stanford  
Gorman Elementary School  
49847 Gorman School Road  
Gorman, CA 93243

### COMMENTS OR SPECIAL INSTRUCTIONS

SALESPERSON	ACCOUNT #	RENEWAL PERIOD	QUOTE VALID UNTIL
Emily Robbins	A13-882186	March 19, 2017 – March 19, 2018	March 19, 2017

QUANTITY	DESCRIPTION	UNIT PRICE	TOTAL
1	IXL site license (Grades K-8: 125 students) Subjects: Math  <i>Unlimited instructor accounts included</i>	\$1,031.00	\$1,031.00
SUBTOTAL			\$1,031.00
SALES TAX			--
SHIPPING & HANDLING			--
TOTAL DUE			\$1,031.00

### Ordering instructions

We accept payment by purchase order, check, or credit card. School POs should be faxed to 650-372-4301 or e-mailed to [orders@ixl.com](mailto:orders@ixl.com). Please be sure to list the quote number on your payment or purchase order.



***TIME SENSITIVE, REQUIRES BOARD ACTION***  
***DEADLINE Wednesday, March 15, 2017***

January 31, 2017

**TRANSMITTAL**

To: All Board Presidents and Superintendents  
CSBA Member Boards of Education

From: Charlyn Tuter, Program Manager

Re: 2017 CSBA Delegate Assembly Election  
U.S. Postmark Deadline – Wednesday, March 15, 2017

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Enclosed in this mailing you will find the following:

- Memo from CSBA President Susan Henry
- Return envelope U.S. Postmark Deadline – Wednesday, March 15, 2017
- Red ballot to be signed by Superintendent or Board Clerk
- List of the current Delegates in your region (reverse side of ballot)
- Copy on white paper of the red ballot for insertion in board packets
- Copies of each candidate's biographical sketch and optional résumé, if provided

Please do not hesitate to contact me at (800) 266-3382 ext. 3281 should you have any questions.

Thank you.

Enclosures



***TIME SENSITIVE, REQUIRES BOARD ACTION  
DEADLINE Wednesday, March 15, 2017***

January 31, 2017

**MEMORANDUM**

To: All Board Presidents and Superintendents  
CSBA Member Boards of Education

From: Susan Henry, President

Re: 2017 CSBA Delegate Assembly Election  
U.S. Postmark Deadline – Wednesday, March 15, 2017

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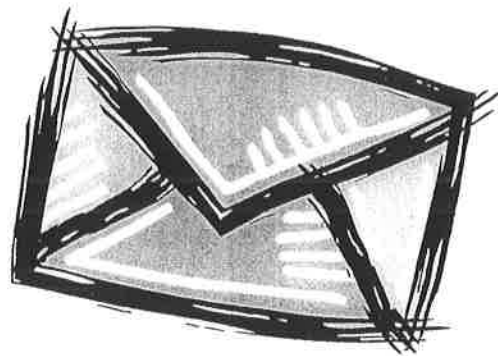
Enclosed is the ballot material for election of a representative to the CSBA Delegate Assembly from your region or subregion. The material consists of the ballot (on red paper), required candidate biographical sketch form, and if submitted, résumé for each candidate. In addition, we are including a “copy” of the ballot on white paper so that it may be included in board agenda packets, if you choose to do so. **Only the ballot on red paper is to be completed and returned.**

The board as a whole may vote for up to the number of vacancies in the region or subregion as indicated on the ballot. For example, if there are three vacancies in the region or subregion, the board may vote for up to three individuals. Regardless of the number of vacancies, each board may cast no more than one vote for any one candidate. (The ballot also contains a provision for write-in candidates; their name and district must be clearly printed in the space provided.)

The ballot must be signed by the Superintendent or Board Clerk and returned in the enclosed envelope; if the envelope is misplaced, you may use your district’s stationery; please write **DELEGATE ELECTION** prominently on the envelope with the region or subregion number on the bottom left corner. **Ballots must be postmarked by the U.S. Post Office on or before Wednesday, March 15, 2017. No exceptions are allowed.**

Election results will be posted on CSBA’s web site no later than Monday, April 3. If there is a tie vote, a run-off election will be held. All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2017 – March 31, 2019. The next meeting of the Delegate Assembly is on Saturday, May 20 – Sunday, May 21 at the Hyatt Regency in Sacramento.

Please do not hesitate to the Executive Office at (800) 266-3382 should you have any questions. Thank you.



BALLOTS SHOULD BE RETURNED IN THE  
ENCLOSED ENVELOPE; HOWEVER, SHOULD THE  
ENVELOPE BECOME MISPLACED, PLEASE USE  
YOUR STATIONERY AND RETURN TO:

CSBA  
DELEGATE ASSEMBLY ELECTIONS  
3251 BEACON BLVD.  
WEST SACRAMENTO, CA 95691

ON THE BOTTOM LEFT CORNER OF THE  
ENVELOPE, PLEASE FILL IN YOUR REGION OR  
SUBREGION NUMBER (THIS NUMBER APPEARS  
ON THE BALLOT).



**REQUIRES BOARD ACTION**

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office No later than **WEDNESDAY, MARCH 15, 2017**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2017 DELEGATE ASSEMBLY BALLOT  
REGION 22  
(Los Angeles County)

Number of vacancies: 3 (Vote for no more than 3 candidates)

*Delegates will serve two-year terms beginning April 1, 2017 – March 31, 2019*

*\*denotes incumbent*

- John Curiel (Westside Un. SD)\*
- R. Michael Dutton (Antelope Valley Un. HSD)
- Larry H. Layton (Acton-Agua Dulce USD)
- Jill McGrady (Antelope Valley Un. HSD)
- Steven M. Sturgeon (William S. Hart Un. HSD)\*

\_\_\_\_\_  
*Provision for Write-in Candidate Name*

\_\_\_\_\_  
*School District*

\_\_\_\_\_  
*Signature of Superintendent or Board Clerk*

\_\_\_\_\_  
*Title*

\_\_\_\_\_  
*School District Name*

\_\_\_\_\_  
*Date of Board Action*

*See reverse side for list of all current Delegates in your Region.*

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**Region 22 – Keith Giles, Director (Lancaster SD)**  
**6 Delegates (6 elected)**

**Below is a list of all the current Delegates from this Region.**

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John K. Curiel (Westside Union ESD), term expires 2017  
Steven (Steve) De Marzio (Westside Union ESD), term expires 2018  
R. Michael (Michael) Dutton (Antelope Valley Union HSD), term expires 2017  
Nancy Smith (Palmdale ESD), term expires 2018  
Steven (Steve) Sturgeon (William S. Hart Union HSD), term expires 2017  
Vacant, term expires 2018

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**Counties**

Los Angeles



## 2017 Delegate Assembly Candidate Biographical Sketch Form

**DUE: Saturday, January 7, 2017**

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 | or email: [nominations@csba.org](mailto:nominations@csba.org).

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office. Late submissions will not be accepted. If you have any questions, please contact the Executive Office at (800) 266-3382.

Name: <u>John Curiel</u>	CSBA Region-subregion #: <u>22</u>
District or COE Name: <u>Westside Union School District</u>	Years on board: <u>11</u>
Profession: <u>Correctional Officer</u>	Contact Number: <u>661 722-0716 ext. 7713</u>
E-mail: <u>john.curiel@cocr.ca.gov</u>	
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>7 years</u>	

### Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I am a passionate advocate for public education, I will lend my voice to the discussion of political involvement. I have worked in the Department of Corrections for twenty four years and understand what education can do for our State. What education can do for our communities and what education can do for our future. Education is the cornerstone of creating a healthy community and I want to bring my passion to the table.

### Please describe your activities and involvement on your local board, community, and/or CSBA.

I have been a member of WUSD for 11 years and expanded programs and tackled the financial challenges of The Great Recession to ensure our children, our students and staff were the least impacted by the financial turmoil. I believe, I bring a strong voice to the discussion of CSBA's political involvement in Sacramento. I believe CSBA needs to be political advocates for schools and refrain from becoming partisans in Sacramento politics.

### What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The biggest challenges will be the next financial down turn. Will we be prepared? Will CSBA be a strong advocate for our schools? Will our advocates be strong, efficient to ensure the next fiscal downturn won't impact our classrooms? Will we be prepared? CSBA can assist with increased training of new school board members and administrators. There are many new laws and challenges not foreseen 5 years ago that are impacting schools now. The World of education is changing at a rapid pace. CSBA can remain ahead of the changes, prepared for the challenges and ready to act.

Thank you

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

12/22/16



## 2017 Delegate Assembly Candidate Biographical Sketch Form

**DUE: Saturday, January 7, 2017**

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 | or email: [nominations@csba.org](mailto:nominations@csba.org).

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office. Late submissions will not be accepted. If you have any questions, please contact the Executive Office at (800) 266-3382.

Name: <u>R. Michael Dutton</u>	CSBA Region-subregion #: <u>22</u>
District or COE Name: <u>Antelope Valley Union High School District</u>	Years on board: <u>27</u>
Profession: <u>Retired Site Principal</u> Contact Number: <u>661-547-0987</u>	E-mail: <u>mckydsr@gmail.com</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>12</u>	

**Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.**

I am interested in continuing my service to my community, District, Region and the students of California. As a retired educator of 39 years and 27 an active member of CSBA I believe I have some insight and experience that is still current and useful. As an administrator I have had the honor of creating a Nationally recognized Early College High School Program. From that experience those of a Board member for so many years and as a faculty member of CSBA's MIG program I think I can continue to bring a great deal to the position of Delegate in Region 22.

**Please describe your activities and involvement on your local board, community, and/or CSBA.**

In my local area I have been Past President of the Antelope Valley School Boards Association and am a member of it's Board of Directors. I have also been the lead organizer of our annual Regional Education Summit. At the state level as Co-Director of Region 13-14 I was actively involved in the creation of Region 22 and was the first Director. For several years now I have been a member of the Masters In Governance faculty.

**What do you see as the biggest challenge facing governing boards and how can CSBA help address it?**

I believe the biggest challenge for Board members today is managing social and cultural changes in our society along with the constant shifting of public opinion about education in competition with the Charter movement that is not held to the same standards. I think CSBA can and will mobilize to support Districts in these situations by getting right down to the local level of understanding and help members grapple with the various local issues as they arise.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: R. Michael Dutton Date: 1/7/17

## 2017 Delegate Assembly Candidate Biographical Sketch Form

**DUE: Saturday, January 7, 2017**

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Name: <u>LARRY H. LAYTON</u>	CSBA Region-subregion #: <u>22</u>
District or COE Name: <u>ACTON AGUA DULCE UNIFIED SCHOOL DISTRICT</u>	Years on board: <u>NINE</u>
Profession: <u>LAWYER</u>	Contact Number: <u>(661) 269-5291</u> E-mail: <u>laytonlaw@qnet.com</u>
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? <u>N/A</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

TO ASSIST AND GIVE MY VIEWS ON EDUCATION OF CHILDREN IN CALIFORNIA  
SKILLS AND EXPERIENCE: LAWYER 41 YEARS (CA, AL, FEDERAL AND U.S. SUPREME CT)  
2) OWNER/DEAN LARRY H. LAYTON SCHOOL OF LAW (1994 - PRESENT)  
3) AUTHOR LARRY LAYTON LEGAL AIDS STUDY AIDS FOR LAW STUDENTS  
4) TRIAL EXPERIENCE, HUNDREDS OF CASES; JUDICIAL EXPERIENCE SITTING AS JUDGE PRO TEM AND ARBITRATOR

Please describe your activities and involvement on your local board, community, and/or CSBA.

- 1) THIRD TERM BOARD MEMBER
- 2) PRIOR THERETO I WAS ON AADUSD FACILITIES COMMITTEE
- 3) I REGULARLY ATTEND CSBA CONVENTIONS, INCLUDING LEGAL SYMPOSIUMS
- 4) ELECTED TO REPRESENT UNACCREDITED LAW SCHOOLS AT CBE OF STATE BAR OF CALIFORNIA IN THE PAST
- 5) ON ACTON TOWN COUNCIL

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

- 1) FINANCES (PUBLIC EDUCATION)
  - 2) DRUGS INTERFERING WITH EDUCATION OF STUDENTS
  - 3) BULLYING " " SAFETY " "
  - 4) SHOOTINGS IN SCHOOLS AND FEAR THEREOF
- CSBA HELPING TO ADDRESS CHALLENGES: EDUCATE CA. CITIZENS OF NEEDS/PROBLEMS + PERSUASION OF SAID CITIZENS TO ASSIST IN SOLVING SAME

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Larry H. Layton Date: OCT. 28, 2016

## 2017 Delegate Assembly Candidate Biographical Sketch Form

**DUE: Saturday, January 7, 2017**

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Name: <u>Jill McGrady</u>	CSBA Region-subregion #: <u>22</u>
District or COE Name: <u>Antelope Valley Union High School District</u>	Years on board: <u>5</u>
Profession: <u>Retired Teacher</u>	Contact Number: <u>661 526-3745</u>
	E-mail: <u>jillmcgrady@yahoo.com</u>
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

**Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.**

As an advocate for students, teachers, staff, and administrators, I am interested in representing Region 22 in the Delegate Assembly. I have more than 25 years of experience teaching in both the high school and community college systems. During my time as a teacher, I have had the opportunity to work with students who have various academic levels ranging from honors to remedial. Additionally, I spent almost a decade teaching at the Community College level where I was able to work with students entering college directly out of high school, as well as students who had spent time away from education and were coming back later in life. Personally, my own children graduated from the schools in our community, and both went on to four year universities where they graduated with higher degrees. My grandchildren are currently matriculating through our public school system. I believe these experiences have given me the ability to see issues from multiple perspectives. By taking a position on the Delegate Assembly, I hope to expand my knowledge in areas of policy and governance and stay current on pressing issues facing our Governing Board and our local CSBA organization, as well as further the vision and mission of CSBA as a whole.

**Please describe your activities and involvement on your local board, community, and/or CSBA.**

I am currently serving my second term as a member of the Antelope Valley Union High School District's Board of Trustees. Over the past 5 years, I have served as President, Vice President, Clerk, and Member. I am currently serving a second term as Vice President. I was elected as our representative to the AVCSBA and served as Parliamentarian for that organization. I have completed the CSBA Masters in Governance Program, and I attend our yearly local Governance Workshop. I have attended CSBA Conventions and Trade Shows at both San Diego and San Francisco. I also serve our community in other capacities. I am a Past President and currently serve as Vice President, of Cedar Street Theatre, a nonprofit community theatre organization. I also direct plays and musicals for CST at the Lancaster Performing Arts Center. In addition, I serve as Co-Chairman for one division in the Home Arts Building at the AV Fair.

**What do you see as the biggest challenge facing governing boards and how can CSBA help address it?**

Some of the biggest challenges facing our governing boards today include, but are not limited to: continuing our focus on school safety; continuing to offer high quality instruction even with a growing shortage of teachers and administrators; meeting the needs of an ever changing world; determining how and when to invest in technology for the classroom. CSBA can help address all of these issues by collaborating with community members and stake holders. We must engage in quality discussions of the issues facing our schools. We also need to focus on additional training for board members so we can be the legislative advocates our schools desperately need.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Jill McGrady

Date: January 4, 2017



## 2017 Delegate Assembly Candidate Biographical Sketch Form

**DUE: Saturday, January 7, 2017**

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 | or email: [nominations@csba.org](mailto:nominations@csba.org).

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Name: <u>Steven M. Sturgeon</u>	CSBA Region-subregion #: <u>22</u>
District or COE Name: <u>William S Hart Union High School District</u>	Years on board: <u>17</u>
Profession: <u>Records Management</u> Contact Number: <u>661-295-9399</u>	E-mail: <u>steve@avmtech.com</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>10</u>	

**Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.**

I have served the Delegate Assembly and our Region for 22 years including 5 years service as a Trustee for the Sulphur Springs School District. My background in business, real estate and now the education industry in the State of California provides me with a strong foundation from where I can contribute to the success of our and other Districts in our region.

Education as it has been and will move towards in the future is critical to the success of our children in this State and our Nation. We have become an expanding global community with nearly unlimited opportunities to learn and develop ways to make our local areas and the world around us a better, safer, productive environment.

My technology background contributes to the incredibly fast growing technology developments to which our children must adapt to, interpret and engage. This will continue to expand in our classrooms and career technologies for years to come.

**Please describe your activities and involvement on your local board, community, and/or CSBA.**

Please refer to the attached resume which identifies many organizations and activities with which I have belonged over 30 years.

**What do you see as the biggest challenge facing governing boards and how can CSBA help address it?**

Funding is and likely will be an issue in California for years to come. Increasing mandates from State legislation place greater and greater demands on our teachers and staff that take away from basic learning skills. California has had and will continue to have challenging times ahead finding adequate numbers of teachers in all programs. CSBA, the Delegate Assembly and the collaboration of school Districts in our region can work together to be creative in plans for hiring for the future.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Steven M. Sturgeon

Date: 1/5/17

RESUME  
STEVEN M. STURGEON

Activities/Involvement in local school districts:

Governing Board	Wm. S. Hart Union High School District	1999 to present
President, Governing Board	Wm. S. Hart Union High School District	2003/2004; 2008/2009; 2013/2014
Director	Santa Clarita Valley Sheriff's Foundation	2011-2016
President, JPA	Saugus/Hart JPA for CFD	2005-2009
Vice President, JPA	Saugus/Hart JPA for CFD	2004-2005
Director	Los Angeles County Trustees Association	2003-2009
Secretary/Treasurer	Santa Clarita Valley Trustees Association	2001-present
Board Representative	LA County Committee on Dist. Reorganization	1999-2001
Site Council	La Mesa Junior High School	1996-1999
Governing Board	Sulphur Springs School District	1994-1999
President, Governing Board	Sulphur Springs School District	1996-1997
Board Member	SCV Child & Family Center Foundation Board	2005-present
Chairman	SCV Child & Family Center Foundation Board	2006-2009
Board Member	SCV Child & Family Center Board	2005-2009
Board Representative	Santa Clarita Valley SELPA	1994-1995
Volunteer	Measure V Bond Committee	2001
Coach/Manager	Wm. S. Hart Pony Baseball	1993-1998
Site Council	Sulphur Springs Elementary School	1991-1993
Member	Rotary International	1976-1986; 2010-present
Member	Goals 2000 Community Panel	1996
Member	Michael Hoefflin Foundation for Childrens Cancer	1995-2004
Board Member	San Fernando Valley Girl Scouts Council	1976

CSBA Activities:

Delegate	Delegate Assembly	2002-present
	School Construction Task Force	2006
	High School Reform Task Force	2005



**SANTANA'S PUMPING ~ PLUMBING**

**P.O. BOX 1270, LEBEC, CA 93243**

**(661) 248-6627 (800) 559-4786**

**FAX (661) 248-5563**

**License # 873981**

JANUARY 5, 2017

LOCATION: GORMAN SCHOOL

BID TO SAWCUTT ASPHALT PLAY AREA 20' X 15' TO INVESTIGATE SINK HOLE.  
EXCAVATE AND REPLACE SOIL AS NECESSARY. COMPACT SOIL AND REPLACE  
ASPHALT THAT WE REMOVE WITH CONCRETE. NO ENGINEERING AND  
COMPACTION TEST INCLUDED.

PRICE: \$9,850.00

RESPECTFULLY SUBMITTED BY: 

DATE: 4/5/17

ACCEPTED BY: 

DATE: 1/11/2017

NOTE: S.P.P. MAY WITHDRAW BID IF NOT ACCEPTED WITHIN 30 DAYS.

***Acknowledgement Receipt of Goods/Services  
Rendered***

***The undersigned hereby acknowledges receipt and delivery of the goods/services described on the annexed list or invoice and further acknowledges that said goods have been inspected and are without defect and/or services were rendered according to the terms of the contract.***

A handwritten signature in black ink, appearing to read 'J. Andrews', is written over a solid horizontal line. The signature is cursive and extends slightly to the left of the line's start.

***Name, Title, Date***

*Johannis C. Andrews  
Superintendent / Principal*

*1/25/2017*

**SANTANA'S PUMPING ~ PLUMBING**  
**P.O. BOX 1270, LEBEC, CA 93243**  
**(661) 248-6627 (800) 559-4786**  
**FAX (661) 248-5563**  
**License # 873981**

FEBRUARY 6, 2017

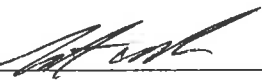
LOCATION: GORMAN SHCOOL

**BID TO REPLACE LINER FOR FIRE DEPT HOLDING VAULT.**

REMOVE EXISTING LINER AND CLEAN OUT VAULT. PATCH VAULT AS NECESSARY. PURCHASE AND INSTALL NEW LINER. THIS BID INCLUDES ALL LABOR AND MATERIALS.

NOTE: MATERIAL AVAILABILITY IS 2-4 WEEKS FROM DATE OF ORDER.

**PRICE: \$13,380.00**

RESPECTFULLY SUBMITTED BY:  DATE: 2-6-17

ACCEPTED BY: \_\_\_\_\_ DATE: \_\_\_\_\_

NOTE: S.P.P. MAY WITHDRAW BID IF NOT ACCEPTED WITHIN 30 DAYS.

**GORMAN JOINT SCHOOL DISTRICT**

PERSONNEL REPORT #03-16-17

February 21, 2017

**Certificated**

Hired:

Substitute Teacher  
Employee #  
Hired 2/21/17

**RESOLUTION OF THE GOVERNING BOARD  
OF THE GORMAN JOINT SCHOOL DISTRICT  
REGARDING THE REDUCTION OR DISCONTINUANCE  
OF PARTICULAR KINDS OF SERVICE (CERTIFICATED LAYOFF)**

Resolution No. 08-16-17

**WHEREAS**, the Governing Board of the Gorman Joint School District has determined that it is necessary to reduce or discontinue particular kinds of services of the District for the 2017-2018 school year in accordance with Educational Code sections 44949 and 44955; and

**WHEREAS**, due to the reduction or discontinuance of services, the Governing Board has determined that it is in the best interest of the District that the number of regular certificated employees of the District be reduced; and

**WHEREAS**, the Governing Board has considered all positively assured attrition, including all deaths, resignations, retirements, non-reelections, and other permanent vacancies for the 2017-2018 school year and, but for attrition already assured, the Governing Board would have found it necessary to reduce additional services; and

**WHEREAS**, the Governing Board is authorized by Education Code section 44955 to establish criteria based upon the needs of the District and its students for determining the order of termination as between certificated employees with the same seniority date; and

**WHEREAS**, Education Code section 44955 provides that the services of no permanent employee may be terminated while any probationary or other employee with less seniority is retained to render a service which the permanent employee is certificated and competent to render; and

**WHEREAS**, Educational Code section 44955 authorizes the District to deviate from terminating certificated employees in order of seniority where the District demonstrates a specific need for personnel to teach a specific course or courses of study, or to provide services authorized by a services credential with a particular specialization or other authorization, and that the certificated employee has special training and experience necessary to teach that course or course of study or to provide those services, which others with more seniority do not possess.

**NOW, THEREFORE, BE IT RESOLVED** by the Governing Board of the Gorman Joint School District:

1. That the particular kinds of service set forth below be reduced or discontinued at the close of the 2016-2017 school year:

Elementary Education

1.0 FTE

2. That, for purpose of this certificated layoff, a more senior employee is defined as “competent” for reassignment into a position currently held by the more junior employee pursuant to Educational Code 44955(b), if the employee currently possesses:
  - a. A “clear” or “preliminary” credential authorizing the subject and grade level(s) to which the employee will be assigned at the beginning of the 2017-2018 school year; and
  - b. A currently valid and properly filed BCLAD, CLAD, EL, SDAIE, or other valid certificate authorizing instruction to English Language Learners; and
  - c. “Highly qualified” status under the No Child left Behind Act (NCLB) for the subject matter and grade level to which he/she will be assigned at the beginning of the 2017-2018 school year.
  
3. That, except as required by law, the order of termination shall be based solely on the needs of the District and its students as determined by the following criteria which shall be applied to resolve ties in seniority between certificated employees. These criteria are listed in priority order and each criterion shall be used only if the preceding criteria do not determine the order of termination:
  - a. Possession of a currently valid and properly filed “clear” or “preliminary” credential;
  - b. Possession of a currently valid and property filed BCLAD, CLAD, EL, SDAIE, or other valid certificate authorizing instruction to English Language Learners;
  - c. “Highly qualified” status under the No Child Left Behind Act (NCLB);
  - d. If any tie still exists after application of criteria (c), the tie shall be broken by lot. Numbers shall be drawn with the lowest number drawn winning the tie and continuing until all remaining tied individuals are ranked in order.
  
4. Pursuant to Education Code section 44846, for persons having a statutory reemployment preference, the order of rehire as between employees who first rendered paid service on the same day shall be determined according to the same criteria described in Paragraph No. 3, above.
  
5. That the Superintendent or designee is directed to send appropriate notices to all employees whose positions may be affected by virtue of this action in accordance with the provisions of the Educational Code and to afford all such employees all rights to which they are entitled under law.

**PASSED AND ADOPTED** by the following vote of the members of the Governing Board of the Gorman Joint School District of Los Angeles County, State of California this 21st day of February, 2017.

AYES: \_\_\_\_\_

NOES: \_\_\_\_\_

ABSTAIN: \_\_\_\_\_

GORMAN JOINT SCHOOL DISTRICT GOVERNING BOARD

Dated: \_\_\_\_\_

\_\_\_\_\_  
Secretary to the Governing Board